UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS

Fall 2020

COURSE NUMBER NUR 4108

COURSE TITLE Lead and Inspire 3: Policy and Change in Nursing Practice

CREDITS 03

PREREQUISITE NUR 3168 Lead and Inspire 2: Research and Evidence-Based

Nursing Practice

COREQUISITE None

FACULTY Course Coordinator

Toni Lindsey, DNP, RN, CPN Clinical Assistant Professor Ema[il: talindsey@ufl.edu](mailto:talindsey@ufl.edu) Office: 2232

Phone: (352) 273-6350

Office hours: Virtual by appointment

Lisa Scarton, PhD, RN Assistant Professor [lscarton@ufl.edu](mailto:lscarton@ufl.edu) Office: (352) 273-6417

Office Hours: Virtual by appointment

Sallie Shipman, EdD, MSN, RN, CNL, NHDP-BC

Clinical Assistant Professor

Email; sshipman@ufl.edu

Office: 2218

Phone: (352) 273-6407 office

Office Hours: Virtual by appointment

COURSE DESCRIPTION This course introduces strategies that support safe, effective, and ethical nursing care in health care systems. The emphasis is on developing knowledge and demonstrating behaviors that enable the professional nurse to lead and participate in the design, revision, and implementation of policies to improve nursing practice and healthcare outcomes.

COURSE OBJECTIVES Upon completion of this course the student will be able to

1. Contrast local, regional, and national policies that influence health systems, patients, and nursing practice.
2. Analyze a policy change that can improve access, cost, and/or the quality of health care and nursing practice.
3. Apply a change management strategy to improve a policy relative to nursing practice.
4. Apply ethical and safety principles to health care and nursing policies
5. Identify the components of health system management, leadership, and innovation that contribute to positive and cost-effective nursing and health outcomes.
6. Discuss the use of standardized nursing data in demonstrating the impact of nursing on patient outcomes and positive policy change.
7. Recognize how professional behaviors and evidence-based practice contribute to optimal nursing care and health care polices.

COURSE SCHEDULE

Section Day Time

1912 (Scarton) Monday 1:00-3:00pm

1913 (Lindsey) Monday 1:00-3:00pm

1914 (Shipman) Monday 1:00-3:00pm

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance safety.

* You are required to wear approved face coverings at all times within campus buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
* If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
  + - * Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

E-Learning in Canvas is the course management system that you will use for this course. E- Learning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu/.](http://elearning.ufl.edu/) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

**Content, dates, and mode of delivery are subject to change to facilitate learning.**

TEACHING METHODS

Lecture/discussion

Seminar

Team-based learning activities Videos/Podcasts

LEARNING ACTIVITIES

Participation in small group activities

Assigned readings

Written assignments Group project

EVALUATION METHODS/COURSE GRADE CALCULATION

Quizzes 20%

Change Management Project on Policy (Group) 35%

\* (23 % for project, 2% for peer evaluation)

Ethical Case Study 15%

Group Debates 20%

Participation 10%

Total: 100%

The Change Management Project on Policy (group), Ethical Case Study, and the Group Debates will be evaluated by the course instructor consistent with the grading rubric included with the written description of the assignment as distributed on the course Canvas site.

The professional portfolio which includes the reflective journal and your group project can be updated throughout the semester.

*Course Average*

Students must earn an average of 74% on all required course work (exams and assignments) to

pass the course. No grades will be rounded including the exam scores and the final course grade.

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

***Students are expected to plan in advance and submit assignments by posted due dates. No assignments in this course will be accepted late. If an assignment is late it will be given a “zero” grade. Please see exceptions listed above in class attendance and makeup policy section.***

GRADING SCALE/QUALITY POINTS

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A | 95-100 | (4.0) | C | 74-79\* | (2.0) |
| A- | 93-94 | (3.67) | C- | 72-73 | (1.67) |
| B+ | 91- 92 | (3.33) | D+ | 70-71 | (1.33) |
| B | 84-90 | (3.0) | D | 64-69 | (1.0) |
| B- | 82-83 | (2.67) | D- | 62-63 | (0.67) |

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association.

Blais, K. K., & Hayes, J. S. (2016). *Professional nursing practice: Concepts and perspectives.*

Boston, MA: Pearson Education, Inc.

King, S. (2009). *Josie’s story: A mother’s crusade to make medical care safe.* New York, NY: Atlantic Monthly Press.

**NUR 4108 CLASS SCHEDULE**: **Fall 2020**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Module** | **Topic** | **Course Objectives (Program Outcomes)** |
| Aug 31- Sept 4 |  | **Orientation: *Synchronous* all sections (mandatory)**  ***1-3 pm Zoom link will be posted on Canvas*** |  |
| Sept 7 |  | **Labor Day** |  |
| Sept 7- 11 |  | **No Class** |  |
| Sept 14-18 |  | **No Class** |  |
| Sept 21-25 |  | **No Class** |  |
| Sept 28- Oct 2 |  | **No Class** |  |
| Oct 2-3 |  | **Homecoming** |  |
| Oct 5-9 |  | **No Class** |  |
| Oct 12-16 |  | **No Class** |  |
| Oct 19-23 | 1 | ***Synchronous Meeting (mandatory)1-3pm***  Overview & Orientation of the Course: Understanding Policy and Change in Nursing Practice One Story at a Time  Change Management |  |
| Oct 26-30 | 2 | Self-Awareness  Ethical Foundations for Professional Nursing |  |
| Nov 2-6 | 3 | ***Synchronous Meeting (mandatory)1-3pm***  Health Systems Components  Leadership & Management |  |
| Nov 9-13 | 4 | QI, EBP, & Standardized Nursing Data  Foundations of Health Policy |  |
| Nov 11 |  | **Veterans Day** |  |
| Nov 16-20 | 5 | Professional & Institutional Policy  Local, Regional, & National Policies that Influence Healthcare |  |
| Nov 23-24 | 6 | Universal Nursing Language & Informatics  Practice Errors and Change |  |
| Nov 25-28 |  | **Thanksgiving Break** |  |
| Nov 30- Dec 4 | 7 | Apply ethical and safety principles to HC and nursing policies |  |
| Dec 10-11 |  | **READING DAYS** |  |
| Dec 12-18 |  | **Final Exams** |  |

7

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.
11. Build therapeutic alliance with patients and families to provide personalized care

|  |  |  |
| --- | --- | --- |
| Approved: | Academic Affairs Committee: General Faculty:  UF Curriculum Committee: | 02/18  02/18  03/18 |