UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2020

COURSE NUMBER NUR 4467C

COURSE TITLE Clinical Reasoning and Personalized Nursing Care: Women, Children and Families

CREDITS 06 (4/2) 90 clinical hours

PREREQUISITES NUR 3227C Principles of Personalized Nursing Care 2

NUR 3219C Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions

NUR 3535C Clinical Reasoning and Personalized Nursing Care: Mental Health

COREQUISITES None

FACULTY Sharon Adams, DNP, CNM, APRN

 Clinical Assistant Professor

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COURSE DESCRIPTION This course is designed for students to acquire and apply knowledge and principles of personalized nursing care for women, children and families. Emphasis is on applying a biobehavioral approach to care of the child-bearing and child-rearing family.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze the health care needs of women, children, and families based on biobehavioral factors, vulnerabilities, and preferences in the design and delivery of family focused personalized nursing care
2. Integrate evidence-based findings into personalized nursing care for the family unit including reproductive health and pregnancy.
3. Utilize interprofessional collaboration to manage health conditions when implementing family focused personalized nursing care.
4. Apply principles of pharmacologic and non-pharmacologic management when delivering family focused personalized nursing care
5. Advocate for women, children, and families using therapeutic communication to provide support for health care decisions.
6. Apply core professional nursing values and legal/ethical principles when providing care to women, children, and families.

COURSE SCHEDULE

Section Instructor Day Time

1915 Adams Tues/Thurs 0800-1000

1916 Ferguson Tues/Thurs 0800-1000

1920 Krueger Tues/Thurs 0800-1000

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

* You are required to wear approved face coverings at all times during face-to-face class sessions and within campus buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
* During on-campus experiences (e.g., skills lab, simulation), you will be assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
* Sanitizing supplies are available in the classroom and you will be expected to wipe down your work area at the end of the class session.
* Follow College of Nursing staff guidance on how to enter and exit the building and classrooms.  Practice physical distancing to the extent possible when entering and exiting.
* If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
* Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Synchronous and Asynchronous Lecture/discussion

Interactive and collaborative classroom activities including case studies

Simulated clinical practice

Supervised clinical practice experiences

Seminar/debriefing

LEARNING ACTIVITIES

Pre-class activities

Participation in small group activities and class discussion

Independent individual and group activities

Assigned readings

Elsevier HESI for case studies and practice questions

Discussion forums

Clinical practice (simulated and instructor supervised)

EVALUATION METHODS/COURSE GRADE CALCULATION

Exams (3) 60%

HESI Final Exam 15%

Family Education Project 7.5%

Pre-Class Prep Work 7.5%

Class Participation 10%

 100%

Clinical practice performance S/U

An online proctoring service will be used allowing testing offsite. Students are required to have a working webcam, and a stable Internet connection using Google Chrome. On the day of testing you will be instructed to download a testing extension via email. An authentication process will include a picture of yourself, UF ID, and scanning the room. All testing is based on honor code, students found breaching the honor code will be dismissed from the UF College of Nursing and possibly the University of Florida.

*Course Average*

Students must earn an average of 74% on all required course work (exams and assignments) to pass the course. No grades will be rounded including the exam scores and the final course grade.

*HESI RN Specialty Exam 15%:*

The HESI RN Specialty Exam: *Maternity/Pediatric Nursing* will be administered in this course as follows. Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a letter grade as indicated by the grading scale below.  The converted score on the HESI exam will be included in the final course average, which must reach 74% overall. (Retaking the HESI is not required or permissible in this course.) **The overall course average (including the HESI converted score) must reach 74%.**

*Family Education Project* will be completed in two parts. Students will work within small groups of 3-4 students. Part I will include identification of an educational topic appropriate for a clinical population that the student will encounter during the semester. Part II will be completed and presented to the class in a poster or flyer format. All students will complete a peer evaluation at the completion of the project.

*Pre Class Prep Work and Class Participation Assignments:*

Pre-class preparatory work will include completion of HESI RN case studies, Elsevier workbook pages, and ATI Real Life scenarios. These assignments will be assigned to be completed prior to class. Simulation pre-work will be assigned to be completed prior to scheduled simulation day.

*Class participation* assignments will include group quizzes administered within the course Canvas site and varied class and independent individual and group activities related to the course material.

*Clinical practice performance* (S/U) Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Satisfactory performance is defined as obtaining a rating of Supervised (S) or greater in all competencies at the Final Evaluation. A rating of Supervised (S) is defined as requires guidance, direction, monitoring and support 25% of the time and very often exhibits a focus on the client/system; accuracy, safety, & skillfulness; assertiveness and initiative; efficiency and organization; and an eagerness to learn 75% of the time. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester. Clinical attendance is required for the satisfactory completion of this course.

***Content, dates, and mode of delivery are subject to change to facilitate learning.***

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical course must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

CLASS ATTENDANCE/MAKE UP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class or clinical include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class or clinical for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor or clinical faculty member must be notified in advance if an exam or clinical day is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero may be assigned. Students may not opt out of any exams.

Students will be required to make up acceptable absence (see above) from the clinical or laboratory setting. Prior notification of clinical instructor (if at all possible) is an expected standard of professional behavior. Any absences from the clinical or laboratory setting without notice or prior approval of instructor for the reasons noted above will be counted as unsatisfactory. Failure to complete clinical and laboratory learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form.

Being on time for any synchronous required clinical or lab experiences is under the PROFESSIONALISM in your Clinical Evaluation. Tardiness for clinical and lab is unacceptable, will be reflected in the Clinical Evaluation, and can result in a failure in the course.

It is an expectation that exams will be completed as scheduled and you will attend class. You must be in class (in person) to receive participation points for quizzes, case studies, active learning activities, and discussion board assignments for that week unless otherwise specified by your instructor. It is considered a violation of the student honor code to engage in these activities if not present in class and will be reported to the Dean of Students Office as such.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.>

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct*.**

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

Doss, J., Ketchie, M., & Stayer, D. (2018). *Study guide for maternal-child nursing care, 6th edition.* St. Louis, Missouri. Elsevier, Inc. ISBN: 978-0-323547666

Perry, S.E. & Hockenberry, M.J. (2018). *Maternal-child nursing care, 6th edition.* St. Louis, Missouri. Elsevier, Inc. ISBN: 978-0-323-54938-7

Any texts required in prerequisite courses are also required as reference material for this course.

WEEKLY CLASS SCHEDULE

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| Date | Module | Topic | Course Objective (Program Objective) |
| Sep 1 & 30800 – 1000See Canvas for Zoom links all sections  | 1 | Preparation for the Clinical Experience, Part 1 *Synchronous and Asynchronous delivery* | 1, 2, 3, 4, 5, 6(1, 2, 3, 4, 5, 8, 9, 10, 11) |
| Sep 7  |  | Labor Day Holiday  |  |
| Sep 8 & 100800 – 1000See Canvas for Zoom links all sections | 2 | Preparation for the Clinical Experience, Part 2*Synchronous and Asynchronous delivery* | 1, 2, 3, 4, 5, 6(1, 2, 3, 4, 5, 8, 9, 10, 11) |
| Sep 14 & 150800 – 1000See Canvas for Zoom links all sections | 3 | Preparation for the Clinical Experience, Part 3*Synchronous and Asynchronous delivery* | 1, 2, 3, 4, 5, 6(1, 2, 3, 4, 5, 8, 9, 10, 11) |
| Sep 21 – Oct 16 |  | Intensive Clinical Block*No Classes* |  |
| Oct 23  |  | **EXAM 1****Modules 1, 2, and 3** |  |
| Oct 20 & 220800 – 1000See Canvas for Zoom links all sections | 4 | Antenatal Testing/LabsIdentification of Risk*Synchronous and Asynchronous delivery* | 1, 2, 3, 4, 5(1, 3, 7, 8, 9, 10, 11) |
| Oct 27 & 290800 – 1000See Canvas for Zoom links all sections | 5 | Issues, Trends, Ethics, and Standards of Practice IssuesPsycho-Social-CulturalCardiovascular Disorders*Synchronous and Asynchronous delivery***Family Education Project Part I** | 1, 2, 3, 4, 5, 6(1, 3, 7, 8, 9, 10, 11) |
| Nov 3 & 50800 – 1000See Canvas for Zoom links all sections | 6 | Communicable DiseasesImmunizations*Synchronous and Asynchronous delivery* | 1, 2, 3, 4, 5, 6(1, 3, 7, 8, 9, 10, 11) |
| Nov 10 & 120800 – 1000See Canvas for Zoom links all sections | 7 | Neurological and Sensory DisordersEndocrine Disorders*Synchronous and Asynchronous delivery*  | 1, 2, 3, 4, 5, 6(1, 3, 7, 8, 9, 10, 11) |
| Nov 11 |  | Veterans Day Holiday |  |
| Nov 17 & 190800 – 1000See Canvas for Zoom links all sections | 8 | Hematological, Immunological, and Neoplastic Disorders*Synchronous and Asynchronous delivery* | 1, 2, 3, 4, 5, (1, 3, 7, 8, 9, 10, 11) |
| Nov 20 |  | **EXAM 2****Modules 4, 5, & 6** |  |
| Nov 23 | 9 | GI, GU, and Reproductive with Genetic Disorders*Asynchronous delivery* | 1, 2, 3, 4, 5, 6(1, 3, 7, 8, 9, 10, 11) |
| Nov 25 -27 |  | Thanksgiving Break |  |
| Dec 1 & 30800 – 1000See Canvas for Zoom links all sections | 9 | Dermatological DisordersMusculoskeletal DisordersMental Health Disorders*Synchronous and Asynchronous delivery***Family Education Project Part II**    | 1, 2, 3, 4, 5, 6(1, 3, 7, 8, 9, 10, 11) |
| Dec 9 |  | **EXAM 3****Modules 7, 8, & 9** |  |
|  Thurs, Dec 10 & Fri Dec 11 | Reading Days: No Class |
|  Dec 17  | **Final Exam: HESI Maternity/Pediatric Nursing Exam**  |

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |