UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring/2021

COURSE NUMBER               NUR 3219C

COURSE TITLE                    Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions

CREDITS                              04 Credits (2 didactic/2 clinical)

PREREQUISITES                  NUR 3066C Clinical Reasoning Health Assessment

 NUR 3737C Principles of Personalized Nursing Care 1

COREQUISITES None

COURSE FACULTY

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CLINICAL FACULTY

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| Bryce Catarelli, DNP, APRN, FNP-C Clinical Assistant ProfessorOffice HPNP 3225 Office Phone: (352) 273-6348Office Hours: Thursdays 9a-11a (virtual)Email: bcrouch@ufl.edu  | Sandra Wolfe Citty, PhD, APRN-BC, CNE Clinical Assistant ProfessorOffice: HPNP 2210C Cell Phone: (352) 356-1581 Office Hours: Fridays 1000-1200 or by appt. Email: swolfe@ufl.edu |
| David Derrico, MSN, RN, CNE Office: HPNP 3202 Office Phone: (352) 273-6341Cell Phone: (352) 562-6305Office Hours:Fridays 0800-1000 & by apptEmail: derridj@ufl.edu   | Anne Dillard, DNP, RN, AGCNS, CNEClinical Assistant Professor Office: HPNP 3231 Office Phone: (352) 273-6366 Office hours: Mondays 3-5pm Email: acdillard@ufl.edu  |
| Lisa Ferguson, DNP, APRN, WHNP-BC,CNEClinical Assistant ProfessorOffice: HPNP 2219Office Phone: (352) 274-8605 Office Hours: Virtual Thursdays 1-3pm  & by apptEmail: lisalferguson@ufl.edu Toni Lindsey, DNP, RN, CNE, CPN-BC Clinical Assistant Professor Office: HPNP 2232 Phone: (352) 273-6350 Office Hours: Virtual Fridays 9-11Email: talindsey@ufl.edu | Cynthia Figueroa, PhD, ARNP, ANP-BCClinical Assistant Professor Office: HPNP 3239Office Phone: 352-273-6424Office hours: Fridays 3:00PM-5:00PM &/orby appointment (Virtual)Email: cindiarn@ufl.eduMichael Anthony Maymi, DNP, APRN, CPNP-AC, CCRN, CNEClinical Assistant ProfessorOffice: HPNP 3238Office Phone: (352) 273-6799Office Hours: Thursdays 8am-10am & by AppointmentEmail: maymim@ufl.edu |
| Allison Kathleen Peters, DNP, RN, CNOR, CENClinical Assistant ProfessorOffice: HPNP 4206 Office Phone: (352) 273-6362 Office Hours: Friday 9-11, by appt. Email: petal@ufl.edu | Sallie Shipman, EdD, MSN, RN, CNL,NHDP-BC, CNEClinical Assistant ProfessorOffice: HPNP 2218Office Phone: (352) 273-6407Office Hours: Wednesdays 0930-1030 and 1230-1330 & by appt.Email: sshipman1@ufl.edu |
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COURSE DESCRIPTION This course provides foundational knowledge and principles of personalized nursing care while caring for adults with acute illnesses or injury. Emphasis is on care coordination and interprofessional collaboration to optimize wellness and recovery of adults. Focus is on evidence-based, safe, cost effective, quality care to achieve optimal health outcomes.

COURSE OBJECTIVES  Upon completion of this course, the student will:

1. Utilize the nursing process to analyze the healthcare needs of adult patients with acute illnesses or injury.
2. Synthesize assessment findings utilizing clinical reasoning to develop a personalized nursing plan of care for acutely ill adult patients.
3. Utilize interprofessional collaboration and communication within teams to improve healthcare outcomes.
4. Employ evidence-based approaches to improve health outcomes and optimize wellness and recovery of acutely ill adult patients.
5. Evaluate healthcare outcomes of patients with common acute illnesses or injury using data from multiple relevant sources.
6. Demonstrate safe, cost effective, quality care in the delivery of personalized nursing care to adult patients with acute conditions.

COURSE SCHEDULE

Faculty Section Day Time

Russo 35C0 Thursday 12:50-2:45pm

Aul 35C2 Thursday 9:35-11:30am

We will have face-to-face instructional sessions in the clinical setting to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

* + - You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
		- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
		- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/)
		- You are expected to adhere to all policies of the clinical agency to maintain safety such as wearing approved personal protective equipment. It is your responsibility to act in accordance with the UF Health Student COVID-19 Pledge.

Synchronous sessions for this course may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

* Synchronous and Asynchronous Lecture/discussion
* Active Learning Strategies
* Simulated clinical practice
* Supervised clinical practice experiences
* Seminar/debriefing

LEARNING ACTIVITIES

* Pre-class activities
* Participation in small group activities and class discussion
* Web-based case studies
* Assigned readings
* Discussion forums
* Clinical practice (simulated and instructor supervised)

EVALUATION METHODS/COURSE GRADE CALCULATION

Exams (2 @ 20% each) 40%

Final Exam 30%

Group Teaching Presentations 10%

HESI Case Studies 10%

Weekly Participation Activities 10%

Total 100%

An online proctoring service will be used allowing testing offsite. Students are required to have a working webcam, and a stable Internet connection using Google Chrome. On the day of testing you will be instructed to download a testing extension via email. An authentication process will include a picture of yourself, UF ID, and scanning the room. All testing is based on honor code, students found breaching the honor code will be dismissed from the UF College of Nursing and possibly the University of Florida. Students are required to begin the authentication process no

later than 10 minutes prior to the start of an examination. **No extension of time will be permitted if a student logs in to an exam later than the schedule start time.** If a student experiences technical difficulty with any aspect of taking any exam, they must immediately contact the technical support person designated on the Canvas course site for assistance.

Clinical practice performance S/U

Clinical performance (S/U) Satisfactory performance on all clinical, simulation and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of all clinical activities. Clinical activities include in-hospital experiences, PFF, and simulation. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

Putting Families First (PFF) is an interdisciplinary team of students who make three to four virtual visits to volunteer families to help determine ways for the families to maintain or improve their health. This part of the clinical experience is conducted by the Office of Interprofessional Education at UF Health and participation is mandatory for completion of clinical hours.

Simulation-based learning experiences are a part of the clinical experience, are counted as clinical hours, and attendance is mandatory. Simulation prework assigned prior to any simulation must be satisfactorily completed prior to attending simulation.

*Course Average*

Students must earn an average of 74% on all required course work (exams and assignments) to pass the course. No grades will be rounded including the exam scores and the final course grade.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

CLASS ATTENDANCE AND MAKE UP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class, clinical and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero may be assigned. Students may not opt out of any exams.

Students will be required to make up acceptable absence (see above) from the clinical or laboratory setting. Prior notification of clinical instructor (if at all possible) is an expected standard of professional behavior. Any absences from the clinical or laboratory setting without notice or prior approval of instructor for the reasons noted above will be counted as unsatisfactory. Failure to complete clinical and laboratory learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form.

Being on time for any synchronous required clinical or lab experiences is under the PROFESSIONALISM in your Clinical Evaluation. Tardiness for clinical and lab is unacceptable, will be reflected in the Clinical Evaluation, and can result in a failure in the course

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct.***

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

PRIVACY POLICIES/ ELECTRONIC RESOURCES

Below are links to the privacy policies associated with the corporate electronic resources used in our course.

Elsevier <https://www.elsevier.com/legal/privacy-policy>

Top Hat <https://tophat.com/company/legal/privacy-policy/>

Honorlock <https://honorlock.com/student-privacy-statement/>

REQUIRED TEXTBOOKS

**Ackley, B., & Ladwig, G. (2019). *Nursing diagnosis handbook: An evidence-based guide to***

***planning care* (12th ed.). St. Louis: Mosby/Elsevier.**

HESI. (2017). *Comprehensive review for the NCLEX-RN examination* (5th ed.). St. Louis,

Missouri: Elsevier.

Harding, M. M., Kwong, J., Roberts, D. Hagler, D. & Reinisch, C. (Eds.). (2020).

*Lewis’s Medical-Surgical nursing: Assessment and management of clinical problems* (11th ed.).St. Louis, Mo: Elsevier.

Silvestri, L.A. (2020). *Saunders comprehensive review for the NCLEX-RN examination*.

(7th ed.). St. Louis, MO: Saunders.

Silvestri, L.A. (2020). *Saunders 2020-2021 NCLEX Strategies for Test Success.* (6th ed.). St. Louis, MO: Saunders.

 Treas L. S., Wilkinson, J. M., Barnett, K. L., & Smith, M. H. (2018). *Basic nursing: Thinking, doing, and caring* (2nd ed.). Philadelphia: F. A. Davis

Web-based Products: Top Hat Learning Platform (purchase of this product is required for synchronous class delivery).

Any textbook that has been required in this program may be referenced or used as a resource for the content and/or delivery of this course.

**CLASS SCHEDULE**

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| **Week****#** | **Module** **#** | **Class & Clinical Dates/times** | **Topic** | **Program Outcomes** |
| **1** | **1** | **Class: Synchronous** Thursday, Jan 14, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am (see Canvas for Zoom links)**Clinical:** Simulation-based experiences as assigned | **Module 1: Acute Endocrine Part 1** | **2, 3, 5, 9, 10, 11** |
| 2 | **2** | **Class:** **Synchronous** Thursday, Jan 21, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am  **Clinical:** PFF Jan 19, time TBD, Simulation-based experiences as assigned  | **Module 2: Perioperative Nursing** | **2, 3, 5, 9, 10, 11** |
| **3** | **3** | **Class: Synchronous** Thursday, Jan 28, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am **Clinical:** Simulation-based experiences as assigned | **Module 3: Acute Respiratory Conditions** | **2, 3, 5, 9, 10, 11** |
| **4** | **4** | **Class: Synchronous**Thursday, Feb 4, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am **Clinical:** Simulation-based experiences as assigned | **Module 4: Acute Neurological Conditions**  | **2, 3, 5, 9, 10, 11** |
| **5** | **1-4** | **Class: Asynchronous**Thursday, Feb 11, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am **Clinical:** Simulation-based experiences as assigned | **EXAM 1 (Modules 1-4)** | **2, 3, 5, 9, 10, 11** |
| **6** | **5**  | **Class: Synchronous**Thursday, Feb 18, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am **Clinical:** Simulation-based experiences as assigned, PFF February 16, time TBD | **Module 5: Acute Musculoskeletal Conditions** | **2, 3, 5, 9, 10, 11** |
| **7** | **6** | **Class: Synchronous**Thursday, Feb 25, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am **Clinical:** Hospital-based experiences as assigned | **Module 6: Acute Cardiovascular Conditions** | **2, 3, 5, 9, 10, 11** |
| **8** | **7** | **Class: Synchronous** Thursday, Mar 4, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am **Clinical:** Hospital-based experiences as assigned | **Module 7: Acute Gastrointestinal Conditions** | **2, 3, 5, 9, 10, 11** |
| **9** | **8** | **Class: Synchronous** Thursday, Mar 11, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am **Clinical:** Hospital-based experiences as assigned | **Module 8: Acute Genitourinary Conditions** | **2, 3, 5, 9, 10, 11** |
| **10** | **5-8** | **Class: Asynchronous**Thursday, Mar 18, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am **Clinical:** Hospital-based experiences as assigned | **EXAM 2 (Modules 5-8)** |  |
| **11** | **9** | **Class: Synchronous**Thursday, Mar 25, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am **Clinical**: Hospital-based experiences as assigned | **Module 9: Acute Endocrine Disorders, Part 2** |  |
| **12** | **10** | **Class: Synchronous** Thursday, Apr 1, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am **Clinical:** Hospital-based experiences as assigned | **Module 10: Acute Immunology Hematology** | **2, 3, 5, 9, 10, 11** |
| **13** | **11** | **Class: Synchronous** Thursday, Apr 8, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am **Clinical:** Hospital-based experiences as assigned; PFF April 6, time TBD | **Module 11: Acute Sexually Transmitted Diseases** | **2, 3, 5, 9, 10, 11** |
| **14** |  | **Class: Synchronous**Thursday, Apr 15, 2020 35C0 section 1250-245pm 35C2 section 0935-1130am **Clinical:** Hospital-based experiences as assigned | **Group Teaching Presentations** | **2, 3, 5, 9, 10, 11** |
| **15** |  | **Class: No Class****Reading Day April 22**Clinical: Hospital-based experiences as assigned | **Reading Day April 22** | **2, 3, 5, 9, 10, 11** |
| **16** | **1-11** | **Final Exam, TBA** | **Final Exam, TBA****(Modules 9-11 and comprehensive)** |  |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |