KUNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING/2021

COURSE NUMBER NUR 3227C

COURSE TITLE Principles of Personalized Nursing Care 2

CREDITS 02 (1/1) 45 clinical hours

PREREQUISITES NUR 3737C Principles of Personalized Nursing Care 1

COREQUISITES None

COURSE FACULTY

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CLINICAL FACULTY

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| Ragnhildur (Raga) I. Bjarnadottir, PhD, MPH Assistant ProfessorOffice: HPNP 3214Office Phone: 352-273-6508Virtual Office hours: Info in Module 0Email: rib@ufl.edu | Hwayoung Cho, PhDAssistant ProfessorOffice: HPNP 2206Office Phone: 352-273-6347Virtual Office hours: Info. in Module 0Email: hcho@ufl.edu |
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COURSE DESCRIPTION This is the second of a two-semester sequence of Principles of Personalized Nursing Care. Emphasis is on integration and application of personalized nursing care across the lifespan and health care settings. Focus is on interprofessional collaboration and clinical reasoning in the delivery of evidence based, safe, cost effective quality care.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Synthesize dimensions of biobehavioral factors and selected concepts to provide personalized nursing care across the lifespan.
2. Integrate assessment data to identify potential and actual risks in designing and delivering personalized nursing care for achieving optimal health outcomes.
3. Explain how quality, safe and compassionate nursing care can be improved through interprofessional collaboration and involvement of patients and families in designing personalized nursing care.
4. Demonstrate safe and effective clinical skills for the delivery of personalized nursing care.
5. Differentiate nursing roles and responsibilities in care of patients across health care settings (i.e. transitional care, rehabilitation, perioperative, homecare, long-term care, palliative care).

COURSE SCHEDULE

 Faculty Section Day Time Room

 Stephen 35CF Wednesday 12:50-2:45pm 1202

 Stephen 1019 Wednesday 3:00-4:55pm 1202

 Reed 35CG Thursday 12:50-2:45pm 1202

 Reed 1020 Thursday 3:00-4:55pm 1202

 Russo 35CH Wednesday 7:25-9:20am 1202

 Russo 1021 Wednesday 9:35-11:30 am 1202

We will have face-to-face instructional sessions in the classroom setting to accomplish the student learning objectives of this course. In addition to the face-to-face class sessions, weekly asynchronous delivery of course content via instructional technology will be assigned.

In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

* + - You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
		- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
		- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
		- Follow your instructor’s guidance on how to enter and exit the classroom.  Practice physical distancing to the extent possible when entering and exiting the classroom.
		- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
		- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/)

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

* Lecture/discussion
	+ - Learning Burst/discussion
		- Demonstration
		- Simulated clinical practice
		- Interactive multimedia assignments

LEARNING ACTIVITIES

* Participation in small group activities and class discussion
	+ - Assigned readings
		- Completion of assigned multimedia content
		- Supervised demonstration of clinical laboratory skills
		- HESI Case Studies

EVALUATION METHODS/ COURSE GRADE CALCULATION

**Gradebook Categories:**

# Syllabus Quiz 2.0%

# Exam 1 18.0%

# Exam 2 18.0%

HESI Exam 18.0%

HESI Prep Activities:

* HESI Case Studies 6 Case Studies x 4% 24.0%
* HESI Practice Quiz 2.0%
* HESI Practice Exam 2.0%

Worksheets 8 Worksheets x 2% 16.0%

**TOTAL 100.0%**

An online proctoring service will be used allowing testing offsite. Students are required to have a working webcam, and a stable Internet connection using Google Chrome. On the day of testing you will be instructed to download a testing extension via email. An authentication process will include a picture of yourself, UF ID, and scanning the room. All testing is based on honor code, students found breaching the honor code will be dismissed from the UF College of Nursing and possibly the University of Florida.

Testing occurs during a student’s assigned class period. Failure to begin the exam at the designated start time will reduce the amount of time available to complete the exam.

*Syllabus Quiz 2%*

This quiz helps students understand the policies, components and expectations of the course before the course begins. The quiz is taken individually and is due January 16th 11:59PM. The quiz will not be re-opened if missed.

*HESI RN Specialty Exam 18%:*

This course is designated by the University of Florida as a tracking course. The HESI RN Specialty Exam: Fundamentals will be administered in this course as follows. Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a letter grade as indicated by the grading scale below.**Students who fail to obtain a raw score of 800 or a conversion score of 74% or greater must complete an individualized, self-study remediation plan and retake the exam to complete the course.**

A student who earns a raw score of 800 or higher with the first attempt may retake the HESI the second time in an attempt to increase his/her score if the student chooses. The highest score from the two attempts will be used for grading purposes. **The overall course average (including the HESI converted score) must reach 74% for a student to successfully pass the course.**

*Worksheets 16%:* A late submission will receive a zero grade.

Working *individually*, 8 worksheets are completed to determine level of student preparation for the week’s clinical experiences. The worksheet cannot be made up if there is an unexcused absence. The weeks with a required worksheet are noted on the schedule with an asterisk \*.

*HESI Prep Activities:* A late submission will receive a zero grade.

*Case Studies 24%*

HESI case studies will be completed by the designated dates noted in Canvas. The recorded score is based upon the best of two attempts.

*HESI- Practice Quiz 2.0%*

Students will complete the Fundamentals of HESI Practice Quiz by the designated date/ time for credit. Students have multiple attempts and must earn a minimum of 74% to receive credit.

*HESI- Practice Exam 2.0%*

Students will complete the Fundamentals of HESI Practice Exam by the designated date/ time for credit. Students have multiple attempts and must earn a minimum of 74% to receive credit.

*Clinical (Lab) Performance (S/U):*

Satisfactory performance on all clinical laboratory experiences is required to receive a passing grade for this course. Clinical laboratory performance will be evaluated by faculty and satisfactory performance represents achievement of clinical laboratory learning objectives. **A student receiving an unsatisfactory evaluation in the clinical laboratory component of this course will be assigned a failing course grade** regardless of the grades earned on the other assignments.

*Course Average*

Students must earn an average of 74% on all required course work (exams and assignments) to pass the course. No grades will be rounded including the exam scores and the final course grade.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students are required to complete and/ or attend all clinical preparation activities and clinical laboratory sessions. Failure to attend and fully participate in these activities and sessions places the student at risk for a failing course grade.

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and clinical laboratory sessions for class success. *Advanced notice of absence is expected.* In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences for court-imposed legal obligations (e.g., jury duty or subpoena) are excused.

Makeup for written assignments for excused absences will be negotiated with the instructor upon the first day back. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero may be assigned. **Students missing a skills lab class session are required to make up the experience within 10 calendar days of clearance to return to campus.**

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct*.**

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

PRIVACY POLICIES/ ELECTRONIC RESOURCES

Below are links to the privacy policies associated with the corporate electronic resources used in our course.

Elsevier <https://www.elsevier.com/legal/privacy-policy>

Top Hat <https://tophat.com/company/legal/privacy-policy/>

Honorlock <https://honorlock.com/student-privacy-statement/>

REQUIRED TEXTBOOKS

Ackley, B., Ladwig, G., & Makic, M.B.F. (2019). Nursing diagnosis handbook (11th ed.).

 Elsevier.

M. M., Kwong, J., Roberts, D. Hagler, D. & Reinisch, C. (Eds.). (2020). Lewis’s medical surgical nursing: Assessment and management of clinical problems. Elsevier.

Silvestri, L.A. (2020). Saunders 2020-2021 strategies for test success (6th ed.) Elsevier.

Silvestri, L.A. (2020) Saunders comprehensive review for the NCLEX-RN® examination (8th ed.) Elsevier.

Treas, L.S., Wilkinson, J.M., Barnett, K.L., Smith, M.H. (2018) Basic nursing: Thinking, doing and caring. (2nd ed). F.A. Davis Company.

Top Hat will be used in this course; therefore, purchase of this product is required.

Students are required to purchase the NUR3227C Supply Kit at the UF HSC Bookstore.

WEEKLY CLASS SCHEDULE: Updates that affect the delivery method or schedule of this course will be communicated in a timely fashion.

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|  **Week #** | **Lab Class Dates/Times** | **Topic** | **Due Dates** | **Program Outcomes****(Course Objectives)** |
| 1 | 01.13-01.14 | *Basic Skills Roundup*: Handwashing, Bedmaking, Pt. Positioning & Transfers, Vital Signs, Therapeutic Communication | HESI Case Study: Risk for Falls Due: Sat., 01.16.2021, 11:59PM | 1,2,3,4,9,10(1-5) |
| 2\* | 01.2001.2001.21 | Sterile gloving/ Sterile field I/S Drains Restraints Blood administrationLegal Considerations Teaching Care Plan | Worksheet due by 12Noonday before assigned class.HESI Case Study: Sensory FunctionDue: Sat., 01.23.2021, 11:59PM |
| 3\* | 01.27.01.2701.28 | Trach care/ Suctioning Pulmonary ToiletOxygen management Chest tubes | Worksheet due by 12Noonday before assigned class |
| 4\* | 02.0302.0302.04 | End of Life (EOL)NG insertion/ suctionFeeding tubesTube feedingsKangaroo pump | Worksheet due by 12Noonday before assigned classHESI Case Study: Loss, Grief & DeathDue: Sat., 02.06.2021, 11:59PM |
| 5\* | 02.1002.1002.11 | Indwelling/ Intermittent urinary catheter insertion & managementPeri-care & urine samplingUrostomy careSuprapubic catheter | Worksheet due by 12Noonday before assigned classHESI Case Study: Urinary PatternsDue: Sat., 02.13.2021, 11:59PM |
| 6\* | 02.1602.1602.17 | Complex wound careWound vacWound irrigationSutures & staplesOstomy | Worksheet due by 12Noonday before assigned classHESI Case Study: PainDue: Sat., 02.20.2021, 11:59PM |
| 7 | 02.2402.2402.25 | Exam 1 |
| 8\* | 03.0303.0303.04 | IV insertionLab draws | Worksheet due by 12Noonday before assigned class |  |
| 9\* | 03.1003.103.11 | IV PumpsPrimary fluids CVL/ PICC dressingsMed Math | Worksheet due by 12Noonday before assigned class |
| 10 | 03.1703.1703.18 | IVPBReconstitution of IV MedsIM and SC injectionsMixing insulinMed Math |  |
| 11\* | 03.2403.2403.25 | Oral MedsEye/ ear dropsSuppositoriesTopicalsInhalersCrushing Meds/ via NG administration | Worksheet due by 12Noonday before assigned classHESI Case Study: Age Related RisksDue: Sat., 03.27.2021, 11:59PM |
| 12 | 03.3103.3104.01 | Code/ EKG Interpretation |  |
| **Required HESI Support Session** will be scheduled in association with the Office of Student Affairs. Time/ Date to be Announced. |
| 13 | Announced by the Office of Student Affairs |  HESI Attempt #1 |
| 14 | 04.1404.1404.15 | Exam 2 |
| 15 | Independent | HESI Remediation Activities- Independent StudyNo Face2Face Class Time |
| Final Exam Week | Announced by the Office of Student Affairs | HESI Attempt #2 |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |

11. Build therapeutic alliance with patients and families to provide personalized care.