UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring/2021

COURSE NUMBER               NUR 4768C

COURSE TITLE                    Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions

CREDITS                              06 (3/3) 135 clinical hours

PREREQUISITES                  NUR 3227C Principles of Personalized Nursing Care 2

NUR 3219C Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions

NUR 3535C Clinical Reasoning and Personalized Nursing Care: Mental Health

COREQUISITES None

COURSE FACULTY

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| Michael Aull, MSN, RN, CEN  Clinical Lecturer  Office: JAX, 3rd floor LRC  Cell Phone: (724) 882-7578  Office hours: Wednesdays 1300-1500 (or by appt.)  Email: [maull@ufl.edu](mailto:maull@ufl.edu) | Saunjoo "Sunny" Yoon, PhD, RN  Associate Professor  Office: HPNP 3223  Office Phone: (352)-273-6418  Office Hours: Wednesdays 8:00-10:00 AM  Email: [yoon@ufl.edu](mailto:yoon@ufl.edu) |
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CLINICAL FACULTY

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| Karen Aul, PhD, RN, CNE, CHSE  Clinical Assistant Professor  Office: HPNP 3235  Office Phone: (352) 273-6362  Office Hours: Thursdays, 1-3pm & by appointment (virtual)  Email: [kaul@ufl.edu](mailto:kaul@ufl.edu) | David Derrico, RN, MSN, CNE  Clinical Assistant Professor  Office: HPNP 3202  Office Phone: (352) 273-6341  Cell Phone: (352) 562-6305  Office Hours:  Fridays 0800-1000 & by appt  Email: [derridj@ufl.edu](mailto:derridj@ufl.edu) |
| Dorie Frum ACNP-BC  Adjunct Clinical Assistant Professor  Phone: (352) 262-4379  Office Hours: for 2 hours following clinicals  Email: [dorie66@ufl.edu](mailto:dorie66@ufl.edu) | Dawn Harris DNP, RN, CNL  Adjunct Clinical Assistant Professor Phone: (352) 494-6055  Office Hours: Wednesdays from 17:00-19:00  Email: [Dawn.harris@va.gov](mailto:Dawn.harris@va.gov) |
| Brian Holland PhD, MSN, BSN, RN  Clinical Associate Professor  Office: HPNP 4204  Office phone: (352) 273-6359  Office hours: Fridays 08:00-10:00 AM  Email: [bholland@ufl.edu](mailto:bholland@ufl.edu) | Shavondra C. Huggins, DNP, CNS, WHNP-BC, FNP-C, APRN, CNE  Clinical Assistant Professor  Office: HPNP 2230  Office number: 352-273-6327  Office hours: Mondays 14:00-16:00 via zoom  Email: [shuggins3@ufl.edu](mailto:shuggins3@ufl.edu) |
| Patrick Nobles, DNP, FNP-BC, CNL  Office Phone: (352) 273-6421  Phone: 302-438-7491  Office Hours: Thursday 1500-1700 via Zoom  Email: [patrick.nobles@ufl.edu](mailto:patrick.nobles@ufl.edu) | Karen Reed, DHSc, MSN, RN, CNL, CNE, CRRN  Clinical Assistant Professor  Office: HPNP 3228  Office Phone: (352) 273-6097  Office Hours: Thursdays 10AM-12P.M.  Email: [ksreed@ufl.edu](mailto:ksreed@ufl.edu) |
| Kara Jones-Schubart, DNP, FNP-BC, APRN, RN  Clinical Assistant Professor  Office: HPNP 2217  Office Phone: (352) 273-6011  Cell Phone: (304) 839-3387  Office hours: Tuesdays 10:12 P.M. via zoom  (Please schedule via email)  Email: [kjonesschubart@ufl.edu](mailto:kjonesschubart@ufl.edu) | |

COURSE DESCRIPTION This course provides foundational knowledge and principles of personalized nursing care for adults with chronic illnesses. Emphasis is on care coordination and chronic disease management. Focus is on interprofessional collaboration, evidence-based care and clinical reasoning to achieve improved health outcomes and quality of life in adults with chronic conditions.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Examine the interactions of biobehavioral factors which impact the development and management of adult chronic conditions.
2. Construct a personalized nursing plan of care in the long-term treatment and management of chronic conditions.
3. Facilitate patients’ functional abilities and independence by educating patients and caregivers about symptom management and access to available resources.
4. Apply core professional nursing values and legal/ethical principles when providing care to adults with chronic conditions.
5. Utilize interprofessional collaboration and evidence-based approaches within teams to improve healthcare outcomes.
6. Demonstrate safe, cost effective, quality care in the delivery of personalized nursing care to adult patients with chronic conditions.
7. Evaluate healthcare outcomes and quality of life for adult patients with chronic conditions.

COURSE SCHEDULE

Faculty Section Day Time

Yoon 1010 Friday 8:30-11:30am

Aull 1012 Friday 8:30-11:30am

We will have face-to-face instructional sessions in the clinical setting to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

* + - You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
    - If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
    - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/)
    - You are expected to adhere to all policies of the clinical agency to maintain safety such as wearing approved personal protective equipment. It is your responsibility to act in accordance with the UF Health Student COVID-19 Pledge.

Synchronous sessions for this course may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

* Class discussions
* Unfolding case studies
* Review questions
* Simulated clinical practices
* Supervised clinical practice experiences
* Seminar/debriefing
* Videos

LEARNING ACTIVITIES

* Participation in class discussion
* Participation in unfolding case studies & review questions
* Participation small group activities
* Assigned readings
* HESI RN case studies
* Clinical practice (simulated and instructor supervised)
* Online ELNEC learning modules
* Learning bursts

EVALUATION METHODS/COURSE GRADE CALCULATION

# Syllabus quiz 1%

# Exam 1 17%

# Exam 2 17%

Exam 3 17%

# HESI Exam 20%

HESI RN case studies 11%

ELNEC Modules 6%

Participation 11%

100%

An online proctoring service will be used allowing testing offsite. Students are required to have a working webcam, and a stable Internet connection using Google Chrome. On the day of testing you will be instructed to download a testing extension via email. An authentication process will include a picture of yourself, UF ID, and scanning the room. All testing is based on honor code, students found breaching the honor code will be dismissed from the UF College of Nursing and possibly the University of Florida.

***HESI Medical-Surgical Exam 20%:***

This course is designated by the University of Florida as a tracking course. The HESI RN Specialty Exam: Medical-Surgical Nursing will be administered in this course as follows. Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a letter grade as indicated by the grading scale below.**Students who fail to obtain a raw score of 800 or a conversion score of 74% or greater must complete an individualized, self-study remediation plan and retake the exam to complete the course.** A student who successfully earns a raw score of 800 or higher with the first attempt may retake the HESI the second time in an attempt to increase his/her score if the student chooses. The highest score from the two attempts will be used for grading purposes. **The overall course average (including the HESI converted score) must reach 74%.**

***HESI RN case studies 11%:***

HESI RN case studies specific to the content area will be assigned to be completed prior to the start of each class. No late assignment submissions will be accepted.

***ELNEC Modules 6%:***

Students will complete the End of Life Nursing Education Consortium (ELNEC) Undergraduate Online Curriculum (see list of required textbooks & resources).

This course meets the competencies and recommendations of the American Association of Colleges of Nursing (AACN) [Competencies and Recommendations for Educating Undergraduate Nursing Students](http://www.aacnnursing.org/Portals/42/ELNEC/PDF/New-Palliative-Care-Competencies.pdf) (CARES) document. There are six modules which will each take 1-2 hours to complete. Each module includes NCLEX-style practice questions. You will submit your certificate of completion for each module under the Assignments tab. The ELNEC Modules are described in Canvas. All modules need to be completed prior to End of Life (EOL) Simulation.

ELNEC for Undergraduates is integral to this NUR4768C course requirement (both didactic and clinical). For the didactic requirement, all six modules must be completed by the due date. A late submission will receive a zero grade. For the clinical requirement, all modules must be completed to attend the EOL simulation. Completion of BOTH modules and attendance at EOL simulation is required to pass this course.

***CLINICAL EXPERIENCES:***

*Simulation Activities (Live and virtual)*

*Laboratory Skill review*

*Clinical Performance (S/U):*

Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will b evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. Simulation pre-work may be assigned, and completion is required prior to the scheduled simulation activities to achieve a satisfactory clinical performance rating. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester.**

***Course Average***

Students must earn an average of 74% on all required course work (exams and assignments) to pass the course. **No grades will be rounded including the exam scores and the final course grade.**

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled classes. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice and approval**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be planned with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero may be assigned. Students may not opt out of any exams. Late assignments and/or makeups for HESI Case studies (or other assignments) **except in the case of the above circumstances** are not allowed.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct.***

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

Faculty Evaluations

PRIVACY POLICIES/ ELECTRONIC RESOURCES

Below are links to the privacy policies associated with the corporate electronic resources used in our course.

Elsevier <https://www.elsevier.com/legal/privacy-policy>

Top Hat <https://tophat.com/company/legal/privacy-policy/>

Honorlock <https://honorlock.com/student-privacy-statement/>

REQUIRED TEXTBOOKS & RESOURCES

**Ackley, B., & Ladwig, G. (2016). *Nursing diagnosis handbook: An evidence-based guide to planning care* (11th ed.). St. Louis: Mosby/Elsevier.**

End of Life Nursing Education Consortium (ELNEC) Undergraduate Online

Curriculum. Cost of course: $29. Course registration site is

<https://elnec.academy.reliaslearning.com/access-elnec-undergraduate-curriculum.aspx>.

Harding, M. M., Kwong, J., Roberts, D. Hagler, D. & Reinisch, C. (Eds.). (2020). *Lewis’s*

*medical surgical nursing: Assessment and management of clinical problems.(*11th

Edition). St. Louis: Elsevier

HESI. (2017). *Comprehensive review for the NCLEX-RN examination* (5th ed.). St. Louis,

Missouri: Elsevier.

Silvestri, L.A. (2017). *Saunders comprehensive review for the NCLEX-RN examination*

(7th ed.). St. Louis, MO: Saunders.

Elsevier Simulated Learning System (SLS) for RN 2.0, 1ST Edition (Through EVOLVE)

Treas L. S., Wilkinson, J. M., Barnett, K. L., & Smith, M. H. (2018). *Basic nursing: Thinking, doing, and caring* (2nd ed.). Philadelphia: F. A. Davis

**Top Hat will be used in this course; therefore, purchase of this product is required**.

CLASS SCHEDULE

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| Week # | Module # | Didactic  Faculty Section Day Time  Yoon 1010 Friday 8:30-11:30am  Aull 1012 Friday 8:30-11:30am | Topic | Program Outcomes |
| 1 | 1 | Jan 15 | Chronic Cardiovascular Conditions Part 1 | 1,2,3,4,5, 8, 9, 10, 11 |
| 2 | 2 | Jan 22 | Chronic Cardiovascular Conditions Part 2 and Chronic Endocrine Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| 3 | 3 | Jan 29 | Chronic Pulmonary Disorders | 1,2,3,4,5, 8, 9, 10, 11 |
| **4** |  | **Feb 5** | **Exam 1 (During class time)** |  |
| 5 | 4 | Feb 12 | Chronic Neurological Conditions Part 1 | 1,2,3,4,5, 8, 9, 10, 11 |
| 6 | 5 | Feb 19 | Chronic Neurological Conditions Part 2 | 1,2,3,4,5, 8, 9, 10, 11 |
| 7 | 6 | Feb 26 | Chronic Musculoskeletal Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| 8 | 7 | March 5 | Palliative Care and EOL and Neurosensory Deficits | 1, 2, 3, 4, 5, 7, 8, 10, 11 |
| **9** |  | **March 12** | **Exam 2 (During Class time)** |  |
| 10 | 8 | March 19 | Chronic Upper GI Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| 11 | 9 | March 26 | Chronic Lower GI Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| 12 | 10 | April 2 | Chronic Hematology and Immunologic Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| 13 | 11 | April 9 | Chronic Renal and GU Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| **14** |  | **April 16** | **Exam 3 (During Class time)** |  |
| 15 |  | April 23 reading day- no class | **HESI** |  |
| 16 |  | Finals week | **HESI retake** |  |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 02/18  02/18  03/18 |