UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2021

COURSE NUMBER NUR 4815

COURSE TITLE Professional Nursing Transformation

CREDITS 3

PREREQUISITES NUR 4108 Lead and Inspire 3: Policy and Change in Nursing Practice

COREQUISITES None

FACULTY

Lisa Ferguson, DNP, APRN, WHNP-BC, CNE

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COURSE DESCRIPTION This course provides an opportunity for students to apply professional behaviors, clinical reasoning and evidence-based decision making to address clinical issues related to nursing care. Emphasis is on participation in the design and/or implementation of a project relevant to clinical nursing practice and dissemination to peers and stakeholders.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Identify a problem or issue relevant to clinical nursing practice.
2. Critique theoretical and/or empirical findings related to identified problems from peer-reviewed literature.
3. Synthesize theoretical and/or empirical evidence to develop a strategy that addresses a clinical problem or issue relevant to professional nursing.
4. Design and/or implement a strategy that resolves at least one component of the identified clinical problem or issue relevant to professional nursing.
5. Incorporate professional leadership, communication, and collaboration skills to influence others in supporting the achievement of goals for resolving a clinical problem or issue.
6. Evaluate the results, and present findings to a peer or stakeholder group.

COURSE SCHEDULE

Faculty Section Day Time Room

Ferguson 0700 Thursday 9:35am-12:35pm 1404

Holland 0800 Thursday 12:50-3:50pm 1404

We will have face-to-face instructional sessions in the classroom setting to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

* + - You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
		- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
		- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
		- Follow your instructor’s guidance on how to enter and exit the classroom.  Practice physical distancing to the extent possible when entering and exiting the classroom.
		- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/).
		- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/)

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Assigned readings

LEARNING ACTIVITIES

Participation in class discussion
Participation small group activities
Interactive and collaborative classroom activities Individual journaling

EVALUATION METHODS/COURSE GRADE CALCULATION

Class Participation 10%

Quizzes 30%

Small Group Presentations 40%

Clinical Problem Identification

Critique and Synthesis of Literature

Design Thinking Infographic

Peer Review 10%

Self-Reflection Journal 10%

100%

*Class Participation* will vary from week to week based on assigned readings and online activities and discussion

CLASS ATTENDANCE AND MAKE UP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class, clinical and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero may be assigned. Students may not opt out of any exams. Late assignments and/or makeups for HESI Case studies (or other assignments) except in the case of the above circumstances are not allowed.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct.***

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

PRIVACY POLICIES/ ELECTRONIC RESOURCES

Below are links to the privacy policies associated with the corporate electronic resources used in our course.

Elsevier <https://www.elsevier.com/legal/privacy-policy>

Top Hat <https://tophat.com/company/legal/privacy-policy/>

Honorlock <https://honorlock.com/student-privacy-statement/>

REQUIRED TEXTBOOKS

Koernig Blais, K. & Hayes J.S. (2016). *Professional nursing practice: Concepts and*

*perspectives* (7th ed.). Boston: Pearson.

WEEKLY CLASS SCHEDULE:

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| Week # | Module # | Topic | Course Objective (Program Outcomes) |
| Jan 11-15 | 1 | Orientation**Professional Nursing Identity** | 1, 2, 3, 4, 5, 6(10) |
| Jan18-22 | 2 | Clinical Practice Problem Identification | 1, 2, 5(2, 4) |
| Jan25-29 | 3 | Critique & Synthesis**Clinical Problem Presentations** | 1, 2, 3, 6(1, 2, 3, 4, 5) |
| Feb1-5 | 4 | **Critique & Synthesis Presentations** | 1, 2, 3, 6(1, 2, 3, 4, 5) |
| Feb8-12 | 5 | **Doing and Becoming a Professional Nurse**Design Thinking #1 | 1, 2, 3, 4, 5(1, 7, 9, 10, 11) |
| Feb15-19 | 6 | **Lifelong Learning and Professional Comportment**Design Thinking #2 | 1, 2, 3, 4, 5(1, 7, 9, 10, 11) |
| Feb22-26 | 7 | **Design Thinking Presentations** | 1,2, 3, 4, 5, 6(1, 7, 9, 10) |
| Mar1-5 | 8 | **Incivility and Professional Comportment****Design Thinking Presentations** | 1, 2, 3, 4, 5, 6(1, 7, 9, 10) |
| Mar 8-12 | 9 | Dissemination on Clinical Units | 3, 4, 5, 6(2, 6, 7, 8) |
| Mar15-19 | 10 | Dissemination on Clinical Units | 3, 4, 5, 6(2, 6, 7, 8) |
| Mar22-26 | 11 | Clinical Feedback Reports/Discussion | 1, 2, 3, 4, 5, 6(8, 10) |

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| Mar29-Apr 2 | 12 | Guest Speaker:  Theatre For Thought | 1, 2, 3, 4, 5, 6(8, 10) |
| Apr5-9 | 13 | Panel Discussion: Leadership, Communication, and Collaboration | 1, 2, 3, 4, 5, 6(10) |
| Apr12-16 | 14 | Putting It All Together | 1, 2, 3, 4, 5, 6(8, 10) |
| Apr19-23Readings days (22, 23) | 15 |  |  |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |