

UNIVERSITY OF FLORIDA  
COLLEGE OF NURSING  
COURSE SYLLABUS  
Spring 2021

<u>COURSE NUMBER</u>	NUR 4935
<u>COURSE TITLE</u>	Honors Seminar in Nursing
<u>CREDITS</u>	03
<u>PLACEMENT</u>	Fourth Semester of BSN – Traditional Track
<u>PREREQUISITES</u>	NUR 3168: Lead and Inspire 2: Research and Evidence-Based Nursing Approved application to honors program
<u>COREQUISITES</u>	None

FACULTY Anna M. McDaniel, Ph.D., R.N., F.A.A.N.  
Dean and the Linda Harman Aiken Professor  
Office: HPNP 4230A  
Office Phone:  
Office hours by appt. (contact Jay Ortiz for an appointment  
[ortiz.j@ufl.edu](mailto:ortiz.j@ufl.edu))  
Email:[annammcdaniel@ufl.edu](mailto:annammcdaniel@ufl.edu)

COURSE DESCRIPTION The honors seminar provides a unique and challenging experience for students who have exhibited exceptional academic ability to enhance the development of creativity and the ability to engage in scientific inquiry. The honors seminar provides opportunity in research, service projects, and other creative endeavors in association with professionals in various fields of study. Emphasis is given to consideration of innovative approaches to problem solving in health care.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Evaluate own participation in the implementation of a research or other creative project in nursing or in other health care fields.
2. Analyze issues related to participation in and presentation of scholarly projects.
3. Engage in the critical analysis of selected traditional and innovative problem solving processes.

## COURSE SCHEDULE

<u>Faculty</u>	<u>Section</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
McDaniel	0708	Wednesday	6:15-8:10pm	G101

We will have face-to-face instructional sessions in the classroom setting to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#)

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

## TOPICAL OUTLINE

1. Review several types of research approaches and ways of seeking solutions.
2. Ethical constraints in clinical outcomes studies.
3. Methodological issues in gaining access to potential subjects and project clientele from at risk populations.
4. Methods of communicating research conclusions and project outcomes.
5. Creative and innovative approaches to the identification of and solutions to problems affecting health care.

### TEACHING METHODS

Seminar. Student-directed participation in reflective discussion and activities that support ongoing research studies or service/creative projects under the guidance of faculty scholars.

### LEARNING ACTIVITIES

Participation in faculty supervised research project or advanced service-learning project; participation in individual and group presentations; write and present an honors thesis on project topic.

### EVALUATION METHODS/COURSE GRADE CALCULATION

Project Plan (written and in-class presentation)	20%
e-Poster and presentation	20%
Honors thesis	40%
Participation (in seminar and in project)	<u>20%</u>
	100%

### CLASS ATTENDANCE AND MAKE UP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled classes and required activities. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. If unavoidable absence occurs, the student must notify Dr. McDaniel (or Jay Ortiz) as soon as possible (email preferred). The student will meet with Dr. McDaniel to arrange for make-up activities within one week of the absence.

### GRADING SCALE/QUALITY POINTS

- S – Satisfactory
- U– Unsatisfactory

For more information on grades and grading policies, please refer to University's grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be

presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

### PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual's ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center's missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct.***

### UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination's administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

### UNIVERSITY AND COLLEGE OF NURSING POLICIES

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

PRIVACY POLICIES/ ELECTRONIC RESOURCES: Not applicable

REQUIRED TEXTBOOKS: Not applicable

WEEKLY CLASS SCHEDULE (subject to change)

<b>DATE</b>	<b>Topic</b>	<b>Class Activities/Assignment</b>
1/13	Becoming a nurse leader - UFCON's legacy of nursing leadership	Guest speaker: Dr. Kim Curry Course orientation
1/20	Project work – individual study	<b>No class session</b>
1/27	The impact of nursing science on the health of individuals, families, and communities	Guest speaker: Dr. Debra Lyon Project progress reports
2/3	Nursing research “at the bedside”	Guest speaker: Dr. Laurie Duckworth Project progress reports <b>Project plan due in Canvas at 8:00 AM</b>
2/10	How nursing research can change practice and improve patient care	Guest speaker: Dr. Leslie Parker Project progress reports
2/17	Cancelled due to Rita Kobb Symposium	<b>No class session</b>
<b>2/19*</b>	<a href="#">Rita Kobb Nursing &amp; Health Informatics National Symposium</a>	<b>Attendance mandatory</b>
2/24	Data science – harnessing the power of nursing data to improve patient safety	Guest speaker: Dr. Raga Bjarnadottir Project progress reports
3/3	Project work – individual study	<b>No class session</b>
3/10	Nursing research influencing healthcare equity	Panel discussion: Drs. Booker, Dungan, and Roach Thesis progress/discussion
3/17	Thesis preparation	<b>No class session</b>
3/24	e-poster presentations	<b>Class time may be extended for presentations (if needed)</b>
3/31	Thesis preparation	<b>No class session</b>
4/7	Thesis preparation	<b>No class session</b>
4/14	<b>Thesis/project paper due</b>	<b>No class session</b>
<b>4/16*</b>	<a href="#">Research Summit (Friday)</a>	<b>Attendance at Research Day is mandatory</b>
<b>4/23</b>	<b>Deadline to upload thesis in Institutional Repository</b>	

\*Alternate class day and time