

UNIVERSITY OF FLORIDA  
COLLEGE OF NURSING  
COURSE SYLLABUS  
SUMMER 2021

<u>COURSE NUMBER</u>	NGR 6248L
<u>COURSE TITLE</u>	Adult-Gerontology Acute Care Nurse Practitioner Clinical 3
<u>CREDITS</u>	3
<u>PLACEMENT</u>	DNP Program:Adult-Gerontology Acute Care Nurse Practitioner Track
<u>PREREQUISITES</u>	NGR 6242L Adult-Gerontology Acute Care Nurse Practitioner Clinical 1
<u>COREQUISITES</u>	None
<u>FACULTY</u>	<p>Elida Benitez, DNP, AG-ACNP-BC, APRN Clinical Assistant Professor Office: HPNP second floor, Room 2225 Office Phone: (863) 669-6403 Office hours: Virtual, by appointment Email: <a href="mailto:ebenitez@ufl.edu">ebenitez@ufl.edu</a></p> <p>Staccie Allen, DNP, AG-ACNP-BC, EMT-P, FNP-BC, APRN Adjunct Clinical Assistant Professor Office Phone: (352) 258-3726 Email: <a href="mailto:staccie@ufl.edu">staccie@ufl.edu</a></p> <p>Justine Summers, MSN, AG-ACNP-BC, APRN Adjunct Faculty Cell Phone: (561) 542-0768 Office Hours: online by appointment Email: <a href="mailto:justineh@ufl.edu">justineh@ufl.edu</a></p>

COURSE DESCRIPTION Clinical experiences allow the student to apply safe, cost effective, legal, and ethical management strategies to the care of young, middle, and older adults with selected complex health problems from diverse backgrounds. Emphasis is on development of advanced clinical skills in acute and critical care settings. Students will practice advanced health assessment, formulate differential diagnoses, and develop and implement treatment plans based upon current scientific rationale, evidence-based practice guidelines and standards of care. The focus of this course is the care of young, middle, and older adults with complex and commonly occurring endocrine, neurologic, and gastrointestinal health care problems.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply the concepts of wellness and health promotion in advanced nursing practice management of acutely and critically ill young, middle, and older adults with selected complex health care problems.
2. Analyze and interpret comprehensive health assessments to develop appropriate differential diagnoses.
3. Establish appropriate priorities for health care interventions, including initiation of effective emergency care.
4. Utilize appropriate diagnostic and therapeutic interventions with attention to safety, cost, invasiveness, acceptability, and efficacy.
5. Formulate management plans based on scientific rationale, evidence-based practice guidelines and standards of care.
6. Evaluate the effectiveness of illness prevention, health promotion, and management plans of young, middle, and older adults experiencing acute and critical complex health care problems.
7. Utilize legal and ethical principles to guide decision-making in the advanced nursing practice role
8. Identify issues of cultural diversity and global perspectives when delivering advanced nursing care to young, middle, and older adults with selected acute and critical complex health care problems.
9. Demonstrate effective oral and written communication skills.
10. Initiate appropriate and timely consultation and/or referral when the health problem exceeds the nurse practitioner's scope of practice and/or expertise.

CLINICAL SCHEDULE

<u>Faculty</u>	<u>Section</u>	<u>Day</u>
Allen/Benitez	7E63	To be arranged with preceptor and faculty member.
Allen	7E65	To be arranged with preceptor and faculty member.
Benitez	7E66	To be arranged with preceptor and faculty member.

Clinical experience placement will be arranged by faculty member. Clinical schedule will be arranged by student and preceptor with faculty member oversight. All clinical site information will be entered via the EXXAT program.

If you have face-to-face instructional sessions on campus; in response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.](#)
- Course materials will be provided to you with an excused absence, and you will be given a

reasonable amount of time to make up work. [Find more information in the university attendance policies](#)

You are expected to adhere to all policies of the clinical agency to maintain safety such as wearing approved personal protective equipment. It is your responsibility to act in accordance with the UF Health Student COVID-19 Pledge.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are made available on the Friday before the first day of classes.

### CLASS ATTENDANCE

**Students** are required to submit a written calendar of planned clinical practice dates and times in EXXACT **prior** to beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member **before** the change is planned to occur. **Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty of any missed clinical days due to illness.**

Exxat clinical log information must be updated weekly. The student has a 7-day window to post each clinical contact. You are required to complete ALL of the data for each case in Exxat.

**For technical problems, you may reach out to the Exxat support team at [support@exxat.com](mailto:support@exxat.com)**

### TEACHING METHODS

Supervision of clinical practice with onsite clinical and faculty preceptors and guided seminar group discussion

### LEARNING ACTIVITIES

Supervised onsite clinical practice and seminar presentations with analysis of selected clients reflecting ongoing and emergent clinical issues; verbal and written reports related to assessment, diagnosis and management plans

### EVALUATION

Minimum Required Clinical Practice Hours: 144 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students also assess their learning experience using Clinical Site Assessment Form. Completed Form is submitted in Exxat. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form and submit into Exxat.

#### MAKE UP POLICY

Clinical hours will be made up according to permission of the instructor and on a case by case basis

#### GRADING SCALE

- S Satisfactory
- U Unsatisfactory

For more information on grades and grading policies, please refer to University's grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

#### COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

#### ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should

follow this procedure as early as possible in the semester.

### PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual's ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

*As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center's missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct.*

### UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination's administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

### UNIVERSITY AND COLLEGE OF NURSING POLICIES

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

### REQUIRED TEXTBOOKS

All texts from previous and current required in current graduate program.

Approved:	Academic Affairs Committee:	12/07; 06/10; 11/12
	Faculty:	01/08; 07/10; 01/13

Weekly Class Schedule

<p align="center"><b>Summer 2021 NGR 6248L</b>  <b>Course Calendar</b>  <b>May 10 – August 6</b>  <b>Assignments are due Sunday of respective week at 11:59 PM</b></p>		
<p>Online Clinical Documentation and Site Visits:</p> <ul style="list-style-type: none"> <li>• All clinical hours, patient logs, and evaluations will be completed via Exxat.</li> <li>• Each student is responsible for entering clinical dates and hours into Exxat. Those clinical dates/hours must be sent to their clinical site preceptor for approval.</li> <li>• All clinical hours will be verified by clinical site preceptor via Exxat.</li> <li>• Students are responsible for 3-4 patient logs each clinical date.</li> <li>• Site visits via Zoom will be completed by faculty at least once per semester/as needed.</li> <li>• The clinical preceptor should plan to be present for a portion of the Zoom site visits.</li> </ul>		
<p>Interprofessional Learning in Healthcare (IPLH) Modules: This is a separate canvas course with 3 modules for you to complete. Duration of course May 17 – July 9. Please refer to your CANVAS site for more details/assignments.</p>		
<p align="center">Week 1 May 10</p>	<p>Welcome Module</p> <p>*NOTE: There will be one in-person simulation day this semester. (On Campus Gainesville, FL) Date/time TBA</p>	<p align="center">Due: May 16</p>
<p align="center">Week 2 May 17</p>	<p>Evidence Based Practice Module</p>	<p align="center">Due: May 23</p>
<p align="center">Week 3 May 24</p>	<p>No Assignment.</p>	
<p align="center">Week 4 May 31</p>	<p>No Assignment.</p>	
<p align="center">Week 5 June 7</p>	<p>Ethical and Financial Impact of Critical Care Module</p>	<p align="center">Due: June 13</p>
<p align="center">Week 6 June 14</p>	<p>No Assignment</p>	

Week 7 June 21	Summer Break June 21-June 27 Midterm Mark: 50% of clinical hours Midterm Evaluations are Due in Exxat	
Week 8 June 28	No Assignment.	
Week 9 July 6 (July 5 Observance of Independence Day)	No Assignment.	
Week 10 July 12	Professional Practice Module and Assignment	Due: July 18
Week 11 July 19	No Assignment.	
Week 12 July 26	Final Site and Preceptor Evaluations Due in Exxat  Final Clinical Hours and Patient Logs Due in Exxat  Last Day for Clinicals: August 1, 2021 at midnight	Due: August 1
Week 13 August 2- August 6	Last Week of Classes Final Grades Due	