

UNIVERSITY OF FLORIDA  
COLLEGE OF NURSING  
COURSE SYLLABUS  
Summer 2021

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|----------------------|---|
| <u>COURSE NUMBER</u> | NGR 6312L   |
| <u>COURSE TITLE</u>  | Advanced Acute and Chronic Child Health Nursing Clinical II   |
| <u>CREDITS</u>       | 3 (144 clinical practice hours)   |
| <u>PLACEMENT</u>     | DNP Program:Pediatric Acute Care Nurse Practitioner Track   |
| <u>PREREQUISITES</u> | NGR 6311    Advanced Acute and Chronic Child Health Nursing<br>NGR 6311L   Advanced Acute and Chronic Child Health Nursing<br>Clinical<br><br>Current PALS Certification                  |
| <u>COREQUISITES</u>  | NGR 6312    Advanced Acute and Chronic Child Health Nursing   |
| <u>FACULTY</u>       | Stephanie Clifford DNP, APRN, CPNP-AC/PC<br>Adjunct Clinical Assistant Professor<br>Office hours: Virtual by appointment<br>Email: <a href="mailto:sbedgood@ufl.edu">sbedgood@ufl.edu</a> |

COURSE DESCRIPTION    Clinical experiences allow the student to apply safe, cost effective, legal, and ethical management strategies to the care of infants and children with complex health problems from diverse backgrounds. Emphasis is on development of advanced clinical skills in acute and critical care settings. In consultation with clinical preceptors, students will practice advanced health assessment, formulate differential diagnoses, and develop and implement treatment plans based upon current scientific rationale, evidence-based practice guidelines and standards of care.

- COURSE OBJECTIVES    Upon completion of this course, the student will:
1. Apply the concepts of wellness and health promotion in advanced nursing practice management of acutely and critically ill infants and children with complex health care problems.
  2. Analyze and interpret comprehensive and holistic health assessments to develop appropriate differential diagnoses.
  3. Utilize appropriate diagnostic and therapeutic interventions with attention to safety, cost, invasiveness, client acceptability, and efficacy.
  4. Formulate management plans based on scientific rationale, evidence-based practice guidelines and standards of care.

5. Evaluate the effectiveness of illness prevention, health promotion and management plans for infants and children experiencing acute and critical complex health care problems.
6. Utilize legal and ethical principles to guide decision-making in the advanced nursing practice role.
7. Examine issues of cultural diversity and global perspectives when delivering advanced nursing practice care to infants and children with acute and critical complex health care problems.
8. Demonstrate effective interprofessional oral and written communication skills.
9. Initiate appropriate and timely consultation, collaboration, and/or referral when the health problem exceeds the nurse practitioner's scope of practice and/or expertise.

### CLINICAL SCHEDULE

Clinical experience placement will be arranged by faculty member. Clinical schedule will be arranged by student and preceptor with faculty member oversight. All clinical site information will be entered via the EXXAT program.

We will have face-to-face instructional sessions at the Harrell Center to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#)
- You are expected to adhere to all policies of the clinical agency to maintain safety such as wearing approved personal protective equipment. It is your responsibility to act in accordance with the UF Health Student COVID-19 Pledge.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

### TEACHING METHODS

Supervision of clinical practice with onsite clinical and faculty preceptors and guided seminar group discussion.

## LEARNING ACTIVITIES

Supervised onsite clinical practice and seminar presentations with analysis of selected clients reflecting ongoing and emergent clinical issues; verbal and written reports related to assessment, diagnosis and management plans

**Students will be in Gainesville on August 5, 2021 for simulation in the HPNP building first floor NRC.**

## EVALUATION

Minimum Required Clinical Practice Hours: **144 hours**

| Evaluation Method         | Course Grade |
|---------------------------|--------------|
| Focused SOAP Note #1      | S/U          |
| Focused SOAP Note #2      | S/U          |
| H&P with Admission Orders | S/U          |
| Onsite Simulation         | S/U          |
| Midterm Evaluation        | S/U          |
| Final Evaluation          | S/U          |

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form found in Exxat. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

In order to earn a grade of Satisfactory for Professionalism Competency of the evaluation, students must meet **ALL** criteria on the evaluation form **AND**:

1. Ensure they upload a full months schedule of clinical in advance. Once the semester begins the May and June schedule must be uploaded in Exxat.
2. **ALL** hours must be verified by the preceptor at the end of each month.

3. Patient care logs are to be completed within **7 days** of the clinical experience.

If you cannot meet these criteria, you must schedule time with the course faculty to discuss further and to develop a plan.

### Mandatory Documentation of Clinical Hours and Experiences

Students are required to use Exxat software associated with the UF account to schedule all clinical days and to record patient logs. The faculty will also use Exxat or otherwise communicate with the student to schedule the site visit. Students are required to submit a written calendar of planned clinical practice dates and times in Exxat **prior to beginning the clinical rotation**. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty member of any missed clinical days due to illness.

Students also assess their learning experience using the Clinical Site Assessment Form. The Clinical Site Assessment Form is submitted in Exxat. At the middle of the clinical experience the student completes a self-evaluation. The faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

Students **MUST** have their clinical hours verified by their preceptor at the end of each calendar month. Instructions on how to send the preceptor to approve completed clinical hours are located under Resources in Exxat. Due dates are located in the Weekly Class Schedule.

Exxat clinical log information must be updated weekly. The student has a 7-day window to post each clinical contact. You are required to complete **ALL** of the data for each case in Exxat.

Indirect Clinical Hours: Indirect clinical hours are clinical experiences in the simulation lab, skills lab, and seminars. These hours DO NOT count toward your direct patient care clinical hours but should be counted in the course.

For technical problems, you may reach out to the Exxat support team at [support@exxat.com](mailto:support@exxat.com)

### CLASS ATTENDANCE AND MAKE UP POLICY

Students are responsible for meeting all academic objectives as defined by the instructor. Absences count from the first class meeting. In general, acceptable reasons for absences from class include illness, serious family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays, and participation in official University activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved.

Students may not attend classes unless they are registered officially or approved to audit with evidence of having paid audit fees. After the end of drop/add, the Office of the University

Registrar provides official class rolls/addenda to instructors. Students who do not attend at least one of the first 2 class meetings of a course or laboratory in which they are registered and who have not contacted the academic unit to indicate their intent may be dropped from the course. **Students must not assume that they will automatically be dropped if they fail to attend the first few days of class.** The academic unit will notify students dropped from courses or laboratories by posting a notice in the academic unit office. Students may request reinstatement on a space-available basis if documented evidence is presented. The University recognizes the right of the individual professor to make attendance mandatory. After due warning, professors may prohibit further attendance and then assign a failing grade for excessive absences. Students who have registration changes, at any time during the semester, should verify their registrations before the last day of class of the term. Retroactive drop/add or other registration changes will not be permitted.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/graduate/regulations/#text>

### GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University's grading policies: <https://catalog.ufl.edu/graduate/regulations/>.

### COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

### PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual's ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff;

misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center's missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct.***

#### UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination's administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

#### UNIVERSITY AND COLLEGE OF NURSING POLICIES

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

#### REQUIRED TEXTBOOKS

Nachtsheim Bolick B., Reuter-Rice, K., Madden, M.A., & Severin, P.N. (2021). *Pediatric acute*

*care: A Guide for Interprofessional Practice 2<sup>nd</sup> Edition.* St. Louis, M: Jones and

Bartlett Learning. ISBN: 9780323673327

Takemoto, C.K, Hodding, J.H., & Krause, D.M. (2019). *Pediatric & neonatal dosage handbook.*

26th edition. Philadelphia: Walters Kluwer. ISBN: 9781591953746.

And all other texts used in NGR 6311 and NGR 6301.

RECOMMENDED TEXTBOOKS

Kleinman, K. McDaniel, L., & Molloy, M. (2021) *The Harriet Lane Handbook 22<sup>nd</sup> Edition*.

Philadelphia PA, Elsevier.

Weekly Schedule

| <b>Summer 2021 NGR 6312L</b><br>Course Calendar   |  |   |
|---|--|---|
| <p>Online Clinical Documentation and Site Visits:</p> <ul style="list-style-type: none"> <li>• All clinical hours, patient logs, and evaluations will be completed via Exxat.</li> <li>• Each student is responsible for entering clinical dates and hours into Exxat. Those clinical dates/hours must be sent to their clinical site preceptor for approval.</li> <li>• All clinical hours will be verified/logged by clinical site preceptor via Exxat.</li> <li>• Students are responsible for 3-4 patient logs each clinical date.</li> <li>• Site visits via Zoom will be completed by faculty at least once per semester/as needed. The clinical preceptor should plan to be present for Zoom site visits.</li> </ul> |  |   |
| Date  | Topic/Evaluation   | Assignments   |
| Week 1<br>May 10-16   | Course Orientation<br><br>Clinical activities as scheduled                                     | <b>Submit calendar of clinical activities for at least the first month prior to 1<sup>st</sup> clinical day</b><br><br>Document clinical hours (time sheet) and patient logs in Exxat |
| Week 2<br>May 17-23   | Clinical activities as scheduled   | Document clinical hours (time sheet) and patient logs in Exxat  |
| Week 3<br>May 24-30   | Clinical activities as scheduled<br><br><b>Focused SOAP Note #1 Due May 30, 2021</b>           | Document clinical hours (time sheet) and patient logs in Exxat<br><br><b>Preceptor must approve first month clinical Hours in Exxat by May 31, 2021</b>                               |
| Week 4<br><b>5/31 Holiday</b><br>June 1-6   | Clinical activities as scheduled   | Document clinical hours (time sheet) and patient logs in Exxat  |
| Week 5<br>June 7-13   | Clinical activities as scheduled   | Document clinical hours (time sheet) and patient logs in Exxat  |
| Week 6<br>June 14-20  | Clinical activities as scheduled<br><br><b>H&amp;P with Admission Orders Due June 20, 2021</b> | Document clinical hours (time sheet) and patient logs in Exxat<br><br><b>Mid Term Evals Due June 20</b>   |
| June 21-27  | <b>Summer Break</b>  |   |
| Week 7<br>June 28-July 4  | Clinical activities as scheduled   | Document clinical hours (time sheet) and patient logs in Exxat  |

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|  |  | Preceptor must approve first month clinical Hours in Exxat by June 30, 2021   |
| Week 8<br>July 5<br>Holiday<br>July 6-11 | Clinical activities as scheduled   | Document clinical hours (time sheet) and patient logs in Exxat  |
| Week 9<br>July 12-18                     | Clinical activities as scheduled   | Document clinical hours (time sheet) and patient logs in Exxat  |
| Week 10<br>July 19-25                    | Clinical activities as scheduled<br>Focused SOAP Note #2 due July 25, 2021 | Document clinical hours (time sheet) and patient logs in Exxat  |
| Week 11<br>July 26-Aug 1                 | Clinical activities as scheduled   | Document clinical hours (time sheet) and patient logs in Exxat<br>Preceptor must approve first month clinical Hours in Exxat by July 31, 2021 |
| Week 12<br>Aug 2-6                       | Final clinical evaluations to be scheduled by clinical faculty.            | Onsite Simulation Aug 5, 2021 in the HPNP NRC   |

Approved: Academic Affairs Committee: 09/2020  
General Faculty: 10/2020  
UF Curriculum Committee: 11/2020