

UNIVERSITY OF FLORIDA
COLLEGE OF NURSING
COURSE SYLLABUS
Summer 2021

<u>COURSE NUMBER</u>	NGR 6941
<u>COURSE TITLE</u>	DNP Practicum (Family)
<u>CREDITS</u>	1-4 Variable (48-192 clinical hours)
<u>PLACEMENT</u>	Final Clinical Course in the DNP Program
<u>PREREQUISITES</u>	All Required Clinical Courses
<u>FACULTY</u>	Denise Schentrup DNP, APRN, FAANP Clinical Associate Professor & Associate Dean for Clinical Affairs Office: HPNP 4210 & Archer Family Health Care Office Phone: (352) 265-2550 Office Hours: Thursdays 8-10am and by appointment Email: dschen@ufl.edu

COURSE DESCRIPTION This course provides an opportunity to synthesize advanced knowledge, skills, and behaviors in an advanced practice role within clinical specialty tracks. Students will practice under the supervision of faculty with agency preceptors in an appropriate facility or institution.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice.
2. Evaluate decision support systems to solve clinical problems for individuals, aggregates and systems.
3. Develop advanced leadership and collaborative skills to mobilize interdisciplinary teams to solve highly complex clinical problems.
4. Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of cost-effective health care delivery.
5. Critically assess, plan, intervene and evaluate the health experiences of individuals, aggregates and systems to provide safe, evidence-based care.
6. Synthesize knowledge of cultural diversity and global perspectives in delivering health care and in critiquing nursing systems.

CLINICAL/LABORATORY SCHEDULE

Clinical experience placement will be arranged by faculty member. Clinical schedule will be arranged by student and preceptor with faculty member oversight. All clinical site information will be entered via the EXXAT program.

If you have face-to-face instructional sessions on campus; in response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#)
- You are expected to adhere to all policies of the clinical agency to maintain safety such as wearing approved personal protective equipment. It is your responsibility to act in accordance with the UF Health Student COVID-19 Pledge.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHOD

Clinical experiences and online synchronous seminar activities

LEARNING ACTIVITIES

Seminar: students are assigned presentation dates for synchronous seminar events. Seminar is a mandatory element of the overall learning experience. Successful course completion requires seminar attendance and participation. Students should document seminar hours in Exxat; these hours will apply to the indirect clinical hour requirement. Seminar information including rubrics to the assignment is posted on the Canvas course website.

Seminar Dates:

Seminar #1 – Tuesday May 25, 2021

Seminar #2 – Tuesday June 29, 2021

Seminar #3 – Tuesday July 20, 2021

Supervised clinical practice: In DNP Practicum, students prepare to transition to the advanced practice nurse (APN) role and achieve APN clinical competencies. Clinical practice under the supervision of an approved preceptor should include:

Taking client histories and conducting physical examinations; constructing differential diagnosis and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting cases in written and verbal forms to peer groups and interdisciplinary team; writing and dictating activities in an electronic health record; analyzing scholarly works to support diagnostic approaches and treatment plan.

CLINICAL EVALUATION

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance.

The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Mandatory Documentation of Clinical Hours and Experiences

Students are required to use Exxat software associated with the UF account to schedule all clinical days and to record patient logs. The faculty will also use Exxat or otherwise communicate with the student to schedule the site visit. Students are required to submit a written calendar of planned clinical practice dates and times in Exxat prior to beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty member of any missed clinical days due to illness.

Students also assess their learning experience using the Clinical Site Assessment Form. The Clinical Site Assessment Form is submitted in Exxat. At the middle of the clinical experience the

student completes a self-evaluation. The faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

Exxat clinical log information must be updated weekly. The student has a 7-day window to post each clinical contact. You are required to complete ALL of the data for each case in Exxat.

Expectations for clinical encounters are a minimum of 1 encounter per hour but students should aim for 2-3 clinical encounters/hour. For example, a student completing 192 clinical hours in NGR 6941 should document a minimum of 192 clinical hours and 192 clinical encounters in Exxat. Students also assess their learning experience using the Clinical Site Assessment Form. The Clinical Site Assessment Form is submitted in Exxat. At the middle of the clinical experience the student completes a self-evaluation. The faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form. Exxat clinical log information must be updated weekly.

For technical problems, you may reach out to the Exxat support team at support@exxat.com

MAKE UP POLICY

Clinical hours must be completed within the semester timeframe. Students submit a written calendar of planned clinical practice dates and times prior to beginning the clinical rotation. Changes to the calendar (dates and times) must be submitted in writing to the course faculty before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty of any missed clinical days due to illness. For additional details, please see Student Handbook (Clinical Courses for DNP Students). Any make-up clinical days must be pre-arranged with faculty and approved by the clinical preceptor. Make-up seminars are not available. The student should notify the faculty member in advance if an illness or emergency affects seminar attendance. Faculty will consider such situations on a case-by-case basis. For additional information about absences, students should refer to attendance policies outlined in the [Student Handbook](#) (see Attendance). Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/graduate/regulations/#text>

GRADING SCALE

- S Satisfactory
- U Unsatisfactory

The following activities must be completed satisfactorily to earn an S grade in this course:

1. A minimum of clinical hours and encounters documented in Exxat (as required by curriculum plan).
 - a. Exxat documentation will be assessed at midterm and final
 - b. Students must document all clinical hours and encounters.
2. Satisfactory participation in all 3 scheduled synchronous (live), on-line seminars.
 - a. Includes submission of satisfactory SOAP notes and PPT slides
3. Satisfactory participation in 3 Discussion Board activities

4. Satisfactory rating on final clinical evaluation forms signed by preceptor and student.
 - a. Midterm clinical evaluation must also be submitted and signed by preceptor and student
5. Submission of Student Evaluation of Preceptor and Site in Exxat (evaluation of preceptor and site)

Refer to your Canvas for specific information including rubrics regarding seminars and Discussion Board assignments.

For more information on grades and grading policies, please refer to University's grading policies: <https://catalog.ufl.edu/graduate/regulations/>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual's ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center's missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to

minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

UNIVERSITY AND COLLEGE OF NURSING POLICIES

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

- UF Grading Policy
- Religious Holidays
- Counseling and Mental Health Services
- Student Handbook
- Faculty Evaluations
- Student Use of Social Media

REQUIRED TEXTBOOKS

All texts from previous courses

RECOMMENDED TEXTBOOKS

None

Date	Topic/Evaluation	Assignments
Week 1 May 10-14	Course orientation	Submit calendar of clinical activities by May 14 th . Document clinical hours in Exxat Due May 14 th
Week 2 May 17-21	Clinical activities as scheduled	Discussion board posting #1 Due by May 21 th at 11:59pm Document clinical hours in Exxat Due May 21 st
Week 3 May 24-28	Seminar #1 Tuesday May 25 th 2pm-4pm Clinical activities as	Submit PPT slides for Seminar #1 by Tuesday May 25 th Submit SOAP note by Friday May 28 th at

	scheduled	11:59pm Document clinical hours in Exxat Due May 28 th
Week 4 May 31-Memorial Day- June 4	Clinical activities as scheduled	Document clinical hours in Exxat Due June 4 th
Week 5 June 7-11	Clinical activities as scheduled	Discussion board posting #2 Due by June 11 th at 11:59pm Document clinical hours in Exxat Due June 11 th
Week 6 June 14-18	Clinical activities as scheduled	Document clinical hours in Exxat Due June 18 th
Week 7 June 21-25 Summer Break	Clinical activities as scheduled	Document clinical hours in Exxat Due June 25 th
Week 8 June 28-July 2	Seminar #2 Tuesday June 29 th from 2pm - 4pm Clinical activities as scheduled	Submit PPT slides for Seminar #2 by Tuesday June 29 th Submit SOAP note by Friday July 2nd at 11:59pm Document clinical hours in Exxat Due July 2 nd
Week 9 July 5-July 9	Clinical activities as scheduled	Document clinical hours in Exxat Due July 9 th
Week 10 July 12-16	Clinical activities as scheduled	Discussion board posting #3 due by July 16 th at 11:59pm Document clinical hours in Exxat Due July 16 th
Week 11 July 19-23	Seminar #3 Tuesday July 20 th from 2pm - 4pm Clinical activities as scheduled	Submit PPT slides for Seminar #3 by Tuesday July 20 th Submit SOAP note by Friday July 23 rd at 11:59pm Document clinical hours in Exxat Due July 23 rd

Week 12 July 26-30	Clinical activities as scheduled	Document clinical hours in Exxat Due July 30 th
Week 13 August 2-6	Clinical activities as scheduled	All Clinical Documentation in Exxat due by Wednesday August 4 th at 11:59pm

Approved: Academic Affairs Committee: 01/97; 11/01; 03/15
Faculty: 04/97; 10/01; 03/15
UF Curriculum: 08/97; 03/00; 04/15