UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS

Summer 2021

COURSE NUMBER NGR 7970L

COURSE TITLE Advanced Nursing Project

CREDITS 4 (1-2 credits per semester with faculty approval)

PLACEMENT DNP Program

COREQUISITE None

FACULTY

|  |  |
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| Semester 1 | |
| Jane M Carrington, PhD, RN, FAAN  Associate Professor  Dorothy M. Smith Endowed Chair  Co-Director Florida Blue Center for Health Care Quality  Office: HPNP 4224  Office Phone: (352) 273-6315  Office Hours: Monday 11-1 and by appt  Email: [janecarrington@ufl.edu](mailto:janecarrington@ufl.edu) | Rene Love PhD, DNP, PMHNP-BC, FNAP, FAANP  Associate Dean for Academic Affairs-Graduate Clinical Education & Clinical Professor  Office: HPNP 4221  Office Phone: (352) 273-6599  Office Hours: Monday 11-1 and by appt  Email: [renelove@ufl.edu](mailto:renelove@ufl.edu) |
| Denise M. Schentrup, APRN, DNP, FAANP  Clinical Associate Professor & Associate Dean  Office: HPNP 4212 & Archer Family Health Care  Office Phone: (352) 278-0132  Office Hours: Thursday 8-10 and by appointment  Email: [dschen@ufl.edu](mailto:dschen@ufl.edu) |  |
| Semesters 2-4-Various faculty |  |

COURSE DESCRIPTION: The advanced nursing project provides an opportunity for the student to demonstrate synthesis of learning and expertise. This synthesis will be evidenced through the development and dissemination of a scholarly work that contributes to evidence- based practice in a nursing specialty. The student is expected to integrate knowledge, theory, and research to address a selected specialty issue or clinical problem. The application of knowledge from all previous courses is emphasized.

COURSE OBJECTIVES Upon completion of this course(s) the student will be able to:

1. Propose a question or practice issue for which there is a need to acquire information from a variety of sources.
2. Evaluate the evidence from research, theory, and other sources pertinent to the proposed question or issue.
3. Appraise the evidence for its validity, predicted impact, and potential applicability to the proposed question or issue.
4. Synthesize findings and draw conclusions to address the issue and propose solution(s).
5. Analyze the limitations of the project and proposed solution(s).
6. Provide a scholarly presentation related to the project.

COURSE SCHEDULE

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

E-Learning in Canvas is the course management system that you will use for this course. E- Learning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu/.](http://elearning.ufl.edu/) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

**Faculty generally respond to emails within 48 hours, but may not respond during weekends or holidays.**

TEACHING METHODS

Lectures, seminars, peer review, supervision of project development.

LEARNING ACTIVITIES

Credit 1: (Course Objectives 1-3) The DNP Project focuses on examining and improving healthcare outcomes by employing quality improvement methodologies related to evidence-based practice priorities. Students create a concise problem statement that demonstrates the DNP elements (AACN, 2015) for their project. Use an externally-validated method for project development and implementation such as Standards for Quality Improvement Reporting Excellence (SQUIRE) for QI studies and PICO (P - patient, problem or population; I - intervention; C - comparison, control or comparator; O – outcome) or SPICE for evidence-based practice projects. Conduct a narrative literature review focusing on the most salient current evidence related to the health care problem being addressed. Develop draft project proposal sections by assignment due dates. Note: Final project-proposal plan must be approved by course faculty to receive a satisfactory grade.

Credit 2: Develop measurable objectives for semester with approved due dates. Develop Methodology section of paper; obtain committee approval of completed proposal, begin data collection or implement project if final approval is received.

Credit 3: Develop measurable objectives for semester with approved due dates. Implement project (data collection or completion of project activities).

Credit 4: Develop measurable objectives for semester with approved due dates. Complete implementation/data collection if needed, Write Results, Discussion, and Conclusions. Submit abstract for presentation, develop poster or podium presentation, submit project for publication if part of objectives. Close out IRB.

EVALUATION

Course Components include (but are not limited to):

* Assignments
* Discussions/Seminars
* Project Plan

Satisfactory completion (minimum 74% or “S”) of **each learning activity** and of each credit of project (100%).

CLASS ATTENDANCE AND MAKE UP POLICY

Students are responsible for meeting all academic objectives as defined by the instructor. Absences count from the first class meeting. In general, acceptable reasons for absences from class include illness, serious family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays, and participation in official University activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved.

Students may not attend classes unless they are registered officially or approved to audit with evidence of having paid audit fees. After the end of drop/add, the Office of the University Registrar provides official class rolls/addenda to instructors. Students who do not attend at least one of the first 2 class meetings of a course or laboratory in which they are registered and who have not contacted the academic unit to indicate their intent may be dropped from the course. **Students must not assume that they will automatically be dropped if they fail to attend the first few days of class.** The academic unit will notify students dropped from courses or laboratories by posting a notice in the academic unit office. Students may request reinstatement on a space-available basis if documented evidence is presented. The University recognizes the right of the individual professor to make attendance mandatory. After due warning, professors may prohibit further attendance and then assign a failing grade for excessive absences. Students who have registration changes, at any time during the semester, should verify their registrations before the last day of class of the term. Retroactive drop/add or other registration changes will not be permitted.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/graduate/regulations/#text>

GRADING SCALE

S- Satisfactory

U- Unsatisfactory

Assignment feedback will generally be provided within 10 working days of assignment due.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct*.**

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

TEXTBOOKS

Eaton, S. E., Lenart, B. A., Jones, R., & Premji, Z. A. (2019). APA 7th Edition Training.

Weekly Class schedule: Semester One

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| **Module** | **Dates** | **Topics** | **Readings and Due Dates**  **All assignments are due in Canvas at 11:59 pm on the specified date**  **See Canvas for assignment details** |
| 0 | 5/10-5/16 | Overview and Activities | Review Introduction: Overview and Activities Review Syllabus and Assignment Dates  Zoom seminar (optional)  Topic: DNP Project Q&A Time: Topic: NGR7970 Welcome and Orientation  Time: May 13, 2021 07:00 PM Eastern Time (US and Canada)  Join Zoom Meeting  <https://ufl.zoom.us/j/99975805208?pwd=MFpiTjluNDdwQkhhbjFsQUJ1SjVjQT09>  Meeting ID: 999 7580 5208  Passcode: 159720  One tap mobile  +13126266799,,99975805208# US (Chicago)  +16465588656,,99975805208# US (New York) |
| 1 |  | Background, Significance, Purpose, PICO Question | Review Module Information  **Assignment**- Background, Significance, Purpose, PICO Question **– May24th, 2021 by 11:59pm** |
|  | 5/29-31 Memorial Day Weekend |  |  |
| 2 | 6/1-6/6 | Evidence Matrix and Review of Literature | Review Module Information  **Assignment** – Evidence Matrix and Review of Literature – **June 14th, 2021 by 11:59pm** |
| 3 | 6/7-6/13 | Theory/Conceptual Framework | Review Module Information  **Assignment** – Theory/Conceptual Framework – **June 28, 2021 by 11:59pm** |
| 4 | **6/14-6/21** | Methodology | Review Module Information  **Assignment**- Methodology – **July12th, 2021** |
|  | **6/21-6/25** |  | **Summer BREAK** |
| 5 | 6/28-7/4 | Final Project Proposal | Review Module Information  **Assignment**- Methodology – **July 26th, 2021** |
|  | 7/3-7/5  4th of July weekend |  |  |
| 6 | 7/6-7/11 | Final Project Proposal | Review Module Information  **Assignment – Final Project Proposal**– **July 26th ,2021, by 11:59pm** |
| 7 | 7/12-7/18 | Letter of Support | Review Module Information  **Assignment** -Letter of Support – July 26th, **2021 by 11:59 pm** |
| 8 | 7/19-7/25 | Project Overview | **Assignment –** Project Overview –**July 26th , 2021 by 11:59pm** |

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| Week # | Module # | Class & Clinical Dates/Times | Topic | Program Outcomes |
| 1 | 1 | 5/10-5/16 | Introduction to the Project; Background, Significance, Purpose and PICO | 1 |
| 3 | 2 | 6/1-6/6 | Evidence Matrix and Review of Literature | 3 |
| 4 | 3 | 6/7-6/13 | Theory/Conceptual Framework | 1,5,6 |
| 5 | 4 | 6/14-6/21 | Methodology | 1,5,6 |
| 6 | 5 | 6/28-7/4 | Final Project Proposal | 1,2,4,5, 6 |
| 7 | 6 | 7/6-7/11 | Letter of Support |  |
| 8 | 7 | 7/12-7/18 | Project Overview |  |

The purposes of the curriculum leading to the degree Doctor of Nursing Practice are to:

1. Prepare the student to acquire advanced competencies in increasingly complex practice and emerging leadership roles.
2. Provide the student with a significant and comprehensive knowledge base that supports scientific skepticism and the incorporation of new knowledge in advanced nursing practice.
3. Provide the student with enhanced knowledge for the acquisition of leadership skills used to improve nursing practice and patient outcomes.

Upon completion of the doctoral program, the graduate will be able to:

1. Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice.
2. Evaluate decision support systems to solve clinical problems for individuals, aggregates and systems.
3. Develop advanced leadership and collaborative skills to mobilize interdisciplinary teams to solve highly complex clinical problems.
4. Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of cost-effective health care delivery.
5. Critically assess, plan, intervene and evaluate the health experiences of individuals, aggregates and systems to provide safe, evidence-based care.
6. Synthesize knowledge of cultural diversity and global perspectives in delivering health care and in critiquing nursing systems.

Approved: Academic Affairs Committee: 02/05; 03/05; 10/07; 07/11; 01/12; 01/13; 06/15

Faculty: 03/05; 11/07; 09/11; 01/12; 02/13; 06/15

UF Curriculum: 02/06; 4/08; 03/09; 03/13; 09/15