UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER C 2021

COURSE NUMBER NUR 4636C

COURSE TITLE Clinical Reasoning and Personalized Nursing Care: Population Health

CREDITS 04 (3/1) 45 clinical hours

PREREQUISITE NUR 4467C Clinical Reasoning and Personalized Nursing Care: Women, Children and Families

NUR 4768C Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions

COREQUISITE None

FACULTY

|  |  |
| --- | --- |
| Sally Bethart, DNP, ARNP-BC, PHNA-BC, CNEClinical Assistant Professor\*Course Facilitator Office: Gainesville Campus - HPNP 4203Office Phone: (352) 273-6372 Cell Phone: (352) 494-3548Office Hours: Wednesday 1030-1230 Email: sbeth12@ufl.edu  | Karen Reed, DHSc, MSN, RN, CNL, CNE, CRRNClinical Assistant Professor Office: Gainesville Campus - HPNP 3230 Office Phone: (352) 273-6097Cell Phone: (352) 328-2320Office Hours: Wednesday 1000-1200Email: ksreed@ufl.edu |
| Shari Huffman, MN, APRN, CNE, CPNP-PCClinical LecturerOffice: Jacksonville Campus - 3rd floor LRCOffice Phone: (904) 244-5171 Cell Phone: (904) 234-8513 Office Hours: Thursday 1400-1600Email: sharihuffman@ufl.edu  | Shavondra Huggins, DNP, CNS, WHNP-BC, FNP-C, APRN, CNEClinical Assistant ProfessorOffice: HPNP 2230 (GNV); 3rd floor LRC (JAX)Office Phone: 352-273-6327Office Hours: Thursday 1300-1500Email: shuggins3@ufl.edu  |

COURSE DESCRIPTION This course provides knowledge and principles of personalized nursing care required for community/public health nursing practice. Emphasis is on integrating community-based, community-oriented, and population-focused concepts. The focus is on health maintenance and promotion, risk reduction, and disease prevention within individuals, communities, and populations to achieve optimal health outcomes.

COURSE OBJECTIVES Upon completion of this course the student will be able to:

1. Demonstrate an understanding of the role, standards of practice and context of community/public health nursing
2. Integrate community-based, community-oriented and population-focused concepts to deliver personalized nursing care.
3. Analyze health determinant-based outcome data to improve health at the individual, community, and population levels.
4. Utilize effective communication and interprofessional collaboration to design personalized nursing care that meets health education/literacy needs of communities
5. Utilize a holistic approach in the application of advocacy and social justice to meet the needs of vulnerable populations.
6. Examine the health care beliefs, traditions, and practices that influence health behaviors among populations in community and non-traditional settings
7. Evaluate the impact of population-focused personalized nursing care in meeting the needs of individuals and communities.

COURSE SCHEDULE

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Faculty**  | **Section**  | **Campus**  | **Day** | **Time** |
| Bethart | 0401 | Gainesville | Wednesday | 12:30-4:45pm |
| Reed | 0402 | Gainesville | Thursday | 12:30-4:45pm |
| Huffman | 0403 | Jacksonville | Wednesday | 12:30-4:45pm |

* These posted dates and times will be utilized for clinical meetings with course faculty

This course will be delivered via instructional technology without face-to-face instruction. Any synchronous sessions may be audio visually recorded. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS/LEARNING ACTIVITES

This course will be delivered using active learning strategies, which require student preparation prior to class and student engagement during class.

* Lecture/Discussion with PlayPosit
* Interactive and collaborative classroom activities including Flipgrid
* Supervised and independent virtual clinical practice experiences
* Clinical mentoring and debriefing related to Community Impact Project

EVALUATION METHODS/COURSE GRADE CALCULATION

Course Activities and Class Participation 20%

Community Impact Project 40%

HESI Community Health Quizzes (4) 20%

Module Quizzes (3) 10%

HESI Case Studies (5) 10%

Total 100%

\*All testing is based on UF Honor Code, students found breaching the honor code will be dismissed from the UF College of Nursing and possibly the University of Florida.

Clinical practice performance (45 hours) S/U

Students must earn an average of 74% on all required course work (exams and assignments) to pass the course. No grades will be rounded including the exam scores and the final course grade.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

CLASS ATTENDANCE AND MAKE UP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class, and clinical sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor.

Late assignments and/or makeups for HESI Case studies (or other assignments) **except in the case of the above circumstances** are not allowed.

Students will be required to make up acceptable absence (see above) from the clinical setting. Prior notification of clinical instructor (if at all possible) is an expected standard of professional behavior. Any absences from clinical without notice or prior approval of instructor for the reasons noted above will be counted as unsatisfactory. Failure to complete clinical learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form.

Being on time for any synchronous required clinical or lab experiences is under the PROFESSIONALISM in your Clinical Evaluation. Tardiness for clinical and lab is unacceptable, will be reflected in the Clinical Evaluation, and can result in a failure in the course.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct.***

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

* UF Grading Policy
* Religious Holidays
* Counseling and Mental Health Services
* Student Handbook
* Faculty Evaluations
* Student Use of Social Media
* Faculty Evaluations

PRIVACY POLICIES/ ELECTRONIC RESOURCES

Below are links to the privacy policies associated with the corporate electronic resources used in our course.

Elsevier <https://www.elsevier.com/legal/privacy-policy>

REQUIRED TEXTBOOKS

None

WEEKLY CLASS SCHEDULE:

***Content, dates, and mode of delivery are subject to change to facilitate learning.
Prior notification will be provided for any changes.***

* Program Outcomes in Modules column in ()

|  |  |  |  |
| --- | --- | --- | --- |
| Weeks/ Dates | Modules  | Module Assignments   | Community Impact Project  |
| Week 15/10 – 5/16 | Orientation1 - Intro to Pop Health(1,2,3) | Meet and Greet FlipGrid – due 5/18Syllabus Quiz – 5/18Intro to Population Health PlayPosit – due 5/18Public Health Nursing PlayPosit – due 5/18SDOH Video Case Study Assignment– due 5/18 | Community Impact Project OverviewStep 1 Part A – Team Norms– due 5/18Step 1 Part B - **Problem Identification – due 5/18****Step 1 Part C - Community Diagnosis** – due 5/18 |
| Week 25/17 - 5/23 | 2 – Community Assessment(1,2,3,4,6,7,8,9,10,11)  | Community Assessment | PlayPosit – due 5/25Cultural Highlight - Deaf Population | Flipgrid – 5/25HESI Case Study 1- due 5/25 | **Clinical Meeting 1 with Faculty – Meet 5/19 or 5/20**(Review/Grade Step 1 and Introduce Step 2) |
| Week 35/24 - 5/30 | 3 - Health Promotion  (1,2,3,4,6,7,8,9,10,11)  | Intro to Health Promotion | PlayPosit – due 6/1Nursing Implementation of HP | PlayPosit – 6/1HESI Case Study 2 – due 6/1 | Step 2 - Part A | Contacting Community – due 6/1 |
| Week 45/31 - 6/6(Holiday 5/31) | 4 - Vulnerable Populations and Health Disparities(1,2,3,4,6,7,8,9,10,11) | Vulnerable Populations & Health Disparities | PlayPosit – 6/8 **Cultural Highlight - Black American Women | Flipgrid – 6/8** Module Quiz 1 (Modules 1-3) – due 6/8  HESI Community Health Quiz 1 – due 6/8 |  |
| Week 56/7 - 6/13 | 5- Epidemiology  (3,4,9) | Introduction to Epidemiology | PlayPosit – 6/15Application of Epi in Nursing Role | PlayPosit – 6/15 Epidemiology Population Health Data (Group) – 6/15HESI Case Study 3 – due 6/15 | **Clinical Meeting 2 with Faculty – Meet 6/9 or 6/10**(Review/Grade Step 2 and Introduce Step 3) Step 2 - Part B | Review of the Literature – due 6/8 |
| Week 66/14 - 6/20 | 6 - Infectious Disease(1,2,3,4,6,7,8,9,10,11) | Infectious Disease Surveillance | PlayPosit – due 6/29Infectious Disease Activity (Group)– due 6/29Cultural Highlight 2 – LGBTQIA+ | Flipgrid – 6/29HESI Case Study 4 – due 6/29Mid-Term Clinical Evaluations – due 6/29 | **Clinical Meeting 3 with Faculty – Meet 6/16 or 6/17**(Review/Grade Step 3 A&B and Introduce Step 4&5)Step 3 - Part A | Purpose and Aims –due 6/15Step 3 - Part B | Outline of Project Deliverables –6/15 |
| Week 76/21 - 6/27 | **Summer Break Week** |

|  |  |  |  |
| --- | --- | --- | --- |
| Weeks/ Dates | Modules  | Module Assignments   | Community Impact Project  |
| Week 86/28 - 7/4  | 7 - Trauma Informed Care (7,9,10,11)  | Trauma Informed Care | Flipgrid – due 7/6ACEs Survey – due 7/6 Module Quiz 2 (Mod 4-6) – due 7/6HESI Community Health Quiz 2 – due 7/6 |  |
| Week 97/5 - 7/11(Holiday 7/5) | 8 - Environmental Health  (7,9,10,11)  | Environmental Health | PlayPosit – due 7/13Environmental Health Assessment (Group) – due 7/13HESI Case Study 5 – due 7/13 | **Clinical Meeting 4 with Faculty – Meet 7/7 or 7/8**(Review/Grade Step 3 C&D and Introduce Step 6)Step 3 - Part C | Methods & Project Deliverables – 7/6  Step 3 - Part D | Outline Project Implementation – 7/6  |
| Week 107/12 - 7/18 | 9 - Ethics in Population Health(7,9,10,11)  | Intro to Ethics | PlayPosit – due 7/13Ethics in Population Health | PlayPosit – due 7/13Ethics in Population Health | Flipgrid – due 7/13HESI Community Health Quiz 3 – due 7/13 |  |
| Week 117/19 - 7/25 | 10 - Global Health(1,2,3,4,6,7,8,9,10,11) | Global Health | PlayPosit – due 7/27Cultural Highlight 4 – LatinX | Flipgrid– due 7/27HESI Community Health Quiz 4 – due 7/27 | Step 4 - Implementation and Final Deliverables – 7/20 |
| Week 127/26 - 8/1AND Week 138/2 - 8/6 | 11 – Project Presentation and Peer Reviews(2 Week Module)(1,2,3,4,6,7,8,9,10,11) | UF CON Use and Copyright Assignment – due 8/6Module Quiz 3 (Modules 7-10) – due 8/6Community Impact Project Reflection – due 8/6Final Clinical Evaluation – due 8/6 | **Clinical Meeting 5 with Faculty – Meet 7/28 or 7/29**(Review/Grade Step 4 and 5)Step 5 – Evaluation – due 7/27Step 6 - Part A | Final Poster – due 8/3Step 6 - Part B | Dissemination + Peer Reviews – 8/3 Peer Reviews due 8/6 |

BSN Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care

|  |  |  |
| --- | --- | --- |
| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |