UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2021

COURSE NUMBER NGR 6945L

COURSE TITLE Post Master Certificate Practicum

CREDITS Variable credits 1-4 credits

PREREQUISITES All required clinical courses

FACULTY

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# COURSE DESCRIPTION This course provides an opportunity to synthesize advanced knowledge and role behaviors in an advanced practice role within clinical specialty tracks. Students will practice under the supervision of faculty with agency preceptors in an appropriate facility or institution. With faculty guidance, student will develop a practicum plan based on course objectives to include specific objectives, learning activities, and evaluation methods.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Utilize theories from nursing sciences and arts to develop a comprehensive and holistic approach to nursing care.

2. Critique and apply research findings to provide quality health care, initiate change, and improve nursing practice.

3. Utilize theories and principles of health care policy, organization and finance to manage fiscal, human, and physical resources.

1. Critically and accurately assess, plan, intervene, and evaluate health experiences (including wellness and illness) of individuals, families, and communities.
2. Apply knowledge of cultural diversity and global perspectives in delivering health care.
3. Utilize legal and ethical principles to guide decision-making in an advanced nursing practice role.
4. Utilize communication and interpersonal skills to facilitate collaborative relationships with clients and the health care team.
5. Develop an ethical framework to guide one's advanced nursing role and foster one's leadership and continued growth within the nursing profession.

COURSE SCHEDULE

Faculty Section Day/Time

Psych Mental Health Hogan 0716 Clinical

A/G Acute Thompson 0714 Clinical

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

Clinical Schedule: **TBA**

**Students will need approximately 8-12 hours of clinical each week (depending on preceptor schedule).**

**All students will complete the minimum of required clinical hours based on the amount of credits (48-192).**

**You will use Exxat Nurse Practitioner Student Tracking System to record clinical encounters and clinical hours. You will have 2 weeks to record your clinical hours. If you have technical questions regarding Exxat, contact support@Exxat.com.**.

Graduate students are required to submit a written calendar of planned clinical practice dates and times to the course faculty member prior to beginning the clinical rotation in Exxat. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course.

TEACHING METHODS

Supervision of clinical practice with onsite clinical and faculty preceptors and guided seminar group discussion.

LEARNING ACTIVITIES

Seminar: Students are assigned presentation dates for synchronous seminar events. Seminar is a mandatory element of the overall learning experience. Successful course completion requires seminar attendance and participation. Students should document seminar hours in Exxat; these hours will apply to the indirect clinical hour requirement. Seminar information including rubrics to the assignment is posted on Canvas web.

**Seminar Dates:**

Seminar #1 September 20th 4-6 pm

Seminar #2 October 18th 4-6 pm

Seminar #3 November 15th 4-6 pm

Supervised clinical practice: In DNP Practicum, students prepare to transition to the advanced practice nurse (APN) role and achieve APN clinical competencies. Clinical practice under the supervision of an approved preceptor should include:

* Taking client histories and conducting physical examinations; constructing differential diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting cases in written and verbal forms to peer groups and interdisciplinary team; writing and dictating activities in an electronic health record; analyzing scholarly works to support diagnostic approaches and treatment plan.

Objective Standardized Clinical Evaluation (OSCE): Students will demonstrate clinical skills while interviewing a standardized patient. OSCEs will by completed in weeks 10-12 to evaluate clinical competencies. Students are required to submit a clinical write up based on this evaluation activity. OSCE information, including rubric, is posted on Canvas.

# EVALUATION

Minimum Required Clinical Practice Hours: 48-192 hours (based on the amount of credits)

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form found in Exxat. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students assess their learning experience using Exxat to evaluate the clinical site and the preceptor.  This evaluation is completed at the end of the semester in Exxat.  At the completion of the clinical rotation, the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

MAKE UP POLICY

You are required to complete your clinical hours. Any hours missed, must be made up to meet the certification exam requirements.

GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

The following activities must be completed satisfactorily to earn an S grade in this course:

1. A minimum of clinical hours and encounters documented in Exxat (as required by curriculum plan)
   1. Exxat documentation will be assessed at midterm and final
   2. Students must document all clinical hours and encounters.
2. Satisfactory participation in all scheduled synchronous (live), on-line seminars
   1. Includes submission of satisfactory Clinical notes and PPT slides
3. Satisfactory participation in 3 Discussion Board activities
4. Submission of midterm self-evaluation
5. Satisfactory rating on midterm & final clinical evaluation forms signed by preceptor and discussed with faculty.
6. Satisfactory site visit completed with your faculty and preceptor.
7. Submission of evaluation of preceptor and site

Refer to your Canvas for specific information including rubrics regarding seminars and Discussion Board assignments.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXTBOOKS

All other texts from previous didactic courses.

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/2020  10/2020  11/2020 |