UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2021

COURSE NUMBER NGR 7891

COURSE TITLE Health Policy and Finance in Advanced Nursing Practice

CREDITS 03

PLACEMENT DNP Program

# PREREQUISITE None

# COREQUISITE None

FACULTY

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| Jane M Carrington PhD, RN, FAAN, FAMIAAssociate ProfessorDorothy M Smith Endowed Chair and Co-  Director of Florida Blue Center for  Healthcare QualityOffice: HPNP 4224Phone: (352) 273-6315Office hours: Mondays 11-1pm via Zoom and  by appointmentEmail: janecarrington@ufl.edu | Catherine Garner, DrPH, MSN, MPA, RN, FAANClinical ProfessorPhone: (cell) 615-202-0990Office hours: By appointment as announced in  classEmail: mcatherinegarn@ufl.edu |

COURSE DESCRIPTION This course provides knowledge and understanding needed to participate in health policy development, analysis and implementation as advanced practice nurses. The impact of policies on the delivery of health care and nursing services will be explored. The relationship of health policies to the financing of health care will be analyzed. Students will be introduced to health economics with a focus on the elements of financial management including the language and basic concepts of cost, the budgeting process and systems of reimbursement. Global, national, state, and local systems of financing health care will be compared.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze the influence of health policy, social factors and other variables on advanced nursing practice roles and methods of health care delivery.
2. Analyze the effects of health policy on prevention and health promotion for selected aggregates.
3. Critique health policy issues at the local, state, national, and international levels that affect the health care system and the nursing profession.
4. Construct a plan to enhance the role of advanced nursing practice in the formulation, analysis and implementation of health care policies.
5. Examine health care financing and effects on Advanced Nursing Practice.
6. Formulate strategies to influence the distribution of fiscal resources within health care settings.

7. Apply financial and budgeting concepts to a clinical practice context.

DNP Essentials

Person-Centered Care

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| 2.2g Demonstrate advanced communication skills and techniques using a variety of modalities with diverse audiences |
| 2.6h Contribute to the development of policies and processes that promote transparency and accountability |
| 2.9f Evaluate communication pathways among providers and others across settings, systems, and communities |
| 2.9i Analyze system-level and public policy influence on care coordination |

Population health

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| 3.4f Identify opportunities to influence the policy process |
| 3.4g Design comprehensive advocacy strategies to support the policy process |
| 3.4h Engage in strategies to influence policy change |
| 3.4i Contribute to policy development at the system, local, regional, or national levels |
| 3.4j Assess the impact of policy changes |
| 3.4k Evaluate the ability of policy to address disparities and inequities within segments of the population |
| 3.4l Evaluate the risks to population health associated with globalization |

Scholarship for Nursing Discipline

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| 4.1h Apply and critically evaluate advanced knowledge in a defined area of nursing practice |
| 4.1i Engage in scholarship to advance health |
| 4.1j Discern appropriate applications of quality improvement, research, and evaluation methodologies |

Quality and Safety

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| 5.1i Establish and incorporate data driven benchmarks to monitor system performance |
| 5.1j Use national safety resources to lead team-based change initiatives |
| 5.1k Integrate outcome metrics to inform change and policy recommendations |

Interprofessional Partnerships

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| 6.1g Evaluate effectiveness of interprofessional communication tools and techniques to support and improve the efficacy of team-based interaction |
| 6.1j Communicate nursing’s unique disciplinary knowledge to strengthen interprofessional partnerships |

Systems-Based Practice

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| 7.1d Apply knowledge of systems to work effectively across the continuum of care |
| 7.1e Participate in organizational strategic planning |
| 7.1f Participate in system-wide initiatives that improve care delivery and/or outcomes |
| 7.1g Analyze system-wide processes to optimize outcomes |
| 7.1h Design policies to impact health equity and structural racism within systems, communities, and populations |
| 7.1g Analyze relevant internal and external factors that drive healthcare costs and reimbursement |
| 7.2h Design practices that enhance value, access, quality, and cost-effectiveness |
| 7.2i Advocate for healthcare economic policies and regulations to enhance value, quality, and cost-effectiveness |

Informatics

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| 8.1 Various information and communication technology tools used in the care of patients, communities, and populations |
| 8.1g Identify best evidence and practices for the application of information and communication technologies to support care |
| 8.1h Evaluate the unintended consequences of information and communication technologies on care processes, communications, and information flow across care settings |
| 8.1j Explore the fiscal impact of information and communication technologies on health care |

Professionalism

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| 9.1h Analyze current policies and practices in the context of an ethical framework |

Personal, Professional, and Leadership Development

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| 10.1d Evaluate the workplace environment to determine level of health and well-being |
| 10.3j Provide leadership to advance the nursing profession |
| 10.3m Evaluate the outcomes of internal change |

COURSE SCHEUDLE

Faculty Section Day/Time Bjarnadottir 196C Web-based

Carrington 2E34 Web-based

Fisher 0506 Web-based

Garner 26E7 Web-based

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

# TOPICAL OUTLINE

1. Health Care Delivery
	1. US and Global
2. Policy and Politics
	1. Process
	2. Life Cycle
	3. Analysis
	4. Implementation
	5. Policy and Government
	6. Communication and Ethics
3. Policy and Economics
	1. Finance
	2. Reimbursement
4. Budgeting
	1. Policy and Budgeting
	2. Technology and Finance
5. Policy and Nursing Profession
	1. Professional Organizations
	2. Community
	3. Populations

# TEACHING METHODS

Asynchronous instruction (lectures, presentations, online discussions), problem-based learning, reflective learning, and social (peer-to-peer) learning.

LEARNING ACTIVITIES

Online discussions, scholarly papers, group learning.

MAKE UP POLICY

Extenuating circumstances include personal illness or death in the family, and documentation may be required. Assignments will incur a 1 point penalty for each day they are late. Due to the nature of the discussion posts there is no make-up available for missed posts.

EVALUATION METHODS

Collaborative class activities: Throughout the semester, students will be able to express their individual and collective levels of understanding and critical thinking of the course content through short collaborative class activities. Students will be evaluated based on their thoughtful participation and professional communication. This activity will foster reflective learning, social (peer-to-peer) learning, and critical thinking.

# COURSE GRADE CALCULATION

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| Assignment | Value | Total Percent Toward Final Grade |
| Discussions | 20 each x 2= 40 | 20% (10% each) |
| Scholarly Paper | 50 | 25% |
| Letter to Representative | 10 | 2.5% |
| Final Paper | 50 | 25% |
| Final Presentation | 20 | 25% |
| Mind Mapping | 10 | 2.5% |
|  | Total | 100% |

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXTBOOKS:

American Psychological Association. (2010). *Publication manual of the American*

 *Psychological Association (7th ed.)*. Washington, DC: American

 Psychological Association

Policy and Politics in Nursing and Health Care, 8th Edition. Mason, D.J., Dickson, E., McLemore, M.R, Perez, G.A (Eds). Elsevier, 2021.

WEEKLY CLASS SCHEDULE

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| **DATE/Module** | **TOPIC/EVALUATION** | **READINGS/Assignments** | **Program Outcomes (PO)/Essentials (E)** |
| 8/23-8/29Module 1:Health Care Delivery | Week 1: Introductions, Introduction to Policy | Ch: 1, 2, 4, 6Discussion Introduction | PO 1E 4.1h-j |
| 8/30-9/5 | Week 2: Health Care Delivery, US and Global  | Ch: 15, 51, 53, 59 | PO 1, 2, 3E 2.9i, 3.4f, h, j, 4.1j, 5.1i-k |
| 9/6-9/12Module 2: Policy and Politics | Week 3: Policy Process, Life Cycle, Analysis, Strategies Nursing Practice and Policy  | Ch: 7, 8, 10Paper: Identification of topic and policy, analysis, recommendation  | PO 3, 4E 2.2g, 2.9f, 3.4f, 4.1h-j, 9.1h |
| 9/13-9/19 | Week 4: Policy and Government | Ch: 37, 38, 39, 40, 60 | PO 4E 2.6h, 2.9i, 3.4h, 7.1d-g, 7.2g-i |
| 9/20-9/26 | Week 5: Policy Communication, Ethics, Workplace  | Ch: 9, 14, 48, 49Discussion 1: Communication Plan | PO 1, 3E 7.1d-g, 7.2h, i9.1h, 10.1d, 10.3j and M |
| 9/27-10/3Module 3: Policy and Economics | Week 6: Health Care Economics | Ch: 16, 17, 18 | PO 5, 6, 7E 3.4k, 10.1d, 10.3j and m |
| 10/4-10/10 | Week 7: Finance: Cost, Price, Revenue, Expenditures, Reimbursement | Assigned Readings | PO 5, 6, 7E 4.1h, 4.1i, 3.4f |
| 10/11-10/17Module 4: Budgeting | Week 8: Policy and Budgeting | Assigned ReadingsDiscussion 2: Policy, economics, and budget | PO 5, 6, 7E 3.4i, k, l |
| 10/18-10/24 | Week 9: APRN Technology and Finance  | Ch: 65 and other assigned readings | PO 6, 7E 8.1g-j |
| 10/25-10/31Module 5: Policy and Nursing Profession | Week 10: Policy and the Profession  | Ch: 66, 67, 70, 71 | PO 1, 2E 3.4g |
| 11/1-11/7 | Week 11: Policy for Populations and the Community | Ch: 22, 25, 26, 28 (based on future practice) | PO 2, 6E 7.1-g, 7.2h-i |
| 11/8-11/14 | Week 12: Important Issues | Ch: 31, 34, 35Final Paper and Presentation: cumulative, individual effort | PO 1-7E 3.4f-l |
| 11/15-11/21 | Week 13: Putting it all together |  | PO 7E 3.4f, 8.1f-j |
| 11/22-11/28 | Week 14: Summary | Mind Mapping | PO 1-7E 2.2g, 2.2h, 2.9f and I, 3.4f-l, 4.1h-j, 5.1i-k, 6.1g and j, 7.1d-g, 7.2 h and I, 8.1 f-j, 9.1h, 10.1d, 10.3j and m |
| 11/29-12/8 | Week 15: Final Presentations Due |  |  |

Approved: Academic Affairs Committee: 02/05; 03/05; 03/15

 Faculty: 03/05; 03/15

 UF Curriculum: 02/06; 05/15