UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2021

COURSE NUMBER NUR 3737C all sections

COURSE TITLE Principles of Personalized Nursing Care 1

CREDITS 06 (3/3) 3 semester hours/135 clinical hours

PREREQUISITES Admission to the Nursing Program

COREQUISITES None

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| COURSE FACULTY |
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COURSE DESCRIPTION This course provides a foundation of personalized nursing care in individuals across the lifespan. Emphasis is on integrating and applying multiple dimensions of cultural and social determinants of health. The focus is on evidence-based, safe, quality care, and achievement of optimal patient outcomes using the nursing process.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply cultural humility and principles of therapeutic intra/interpersonal communication to provide personalized nursing care.
2. Utilize assessment data, including patient self-assessment, to identify potential risks and shared care goals.
3. Utilize the nursing process to construct personalized healthcare plans that integrate measurement of progress towards therapeutic goals.
4. Articulate how quality, safety and compassionate nursing care can be improved through collaboration and involvement of patients and families to achieve optimal health outcomes.
5. Demonstrate knowledge of informatics as a basis for delivery and documentation of personalized nursing care.
6. Demonstrate safe and effective foundational principles and clinical skills in the delivery of personalized nursing care.

COURSE SCHEDULE:

Faculty Section Day Time Room

Adams 3F23 Tuesday 0830-1130 G316

Shipman 3F21 Wednesday 1250-1550 G316

Catarelli 3F26 Tuesday 1250-1550 1102

**Clinical – schedule will be posted in Canvas**
Students have Clinical or Lab on Mondays or Tuesdays.

Students have Community Health various days, depending on the section and assignment.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

**Content, dates, and mode of delivery are subject to change to facilitate learning.**

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

This course will be delivered utilizing a hybrid Canvas format. There will be with both synchronous and asynchronous online classes using active learning strategies, which requires student preparation prior to class and student engagement during class.

Learning burst lectures with Playposit and discussion/activities with TopHat

Supervised clinical practice and laboratory experiences

Seminar/debriefing

LEARNING ACTIVITIES

Participation in activities and discussions

Assigned readings/activities

HESI case studies

Hospital, community, and lab experiences

EVALUATION METHODS/COURSE GRADE CALCULATION

*There are three components that contribute to learning in this course. Achievement of course objectives requires a minimum standard to be met in each component (below).*

***Exams***

Exams 1 15%

Exam 2 15%

Exam 3 15%

***Other Coursework***

Weekly assignments and activities 30%

Community project & presentation 25%

Total 100%

**Clinical Performance S**

Written assignments will be evaluated by course instructor consistent with the grading rubric included with the posted description of the assignment as distributed on the course Canvas site.

*Course Average*

Students must demonstrate satisfactory performance in each component to achieve a passing grade of 74% (C). Mastery of course content is demonstrated through obtaining a minimum of 74% average of all course examinations and HESI examination (if applicable). Satisfactory completion of course work/assignments (74% average) is required. Students must demonstrate competency in the clinical setting as indicated by receiving an “S” in the clinical component.

Clinical practice performance (S/U) Satisfactory performance on all simulated clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical course must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

GRADE ROUNDING

No grades will be rounded.

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, **attendance is expected during scheduled synchronous class, clinical, and laboratory sessions.** Advanced notice of absence is expected. If there are extenuating circumstances, contact your section instructor. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences with advanced notice), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**Exams:** Students may not opt out of any exams. **If at all possible**, the course instructor must be notified in advance if an exam missed due to an extenuating circumstance. **If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned.**

**Assignments**: Assignments will only be accepted in Canvas and Evolve (all Evolve Assignments will be listed in Canvas). Check the Canvas Syllabus for assignment due dates. Make sure to follow the instructions in each assignment. Canvas is set to automatically assign a grade of 0 for missing assignments. **Late assignments are not accepted and there are no makeup assignments**. If you have special circumstances which will cause you to be late, this must be relayed to your instructor PRIOR to the assignment being due. If there are extenuating circumstances, contact your section instructor.

**Clinical and Lab Experiences**: Failure to complete clinical, laboratory, and any other required learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form. Students will be required to make up acceptable absence from the clinical or laboratory setting. **Prior notification of clinical instructor (when possible) is an expected standard of professional behavior**. Any absences from the clinical or laboratory setting with notice or prior approval of instructor for the reasons noted above will be counted as unsatisfactory. For ALL-clinical experiences (lab, community, and hospital) in this course please remember the following:

* BEING ON TIME a competency requirement under the PROFESSIONALISM in your Clinical Evaluation.
* Tardiness to clinical experiences and lab are unacceptable will be reflected in the Clinical Evaluation and can result in a failure in the course.
	+ First late occurrence – warning;
	+ Second late occurrence - written action plan, Academic Jeopardy Record (AJR), notation on clinical evaluation (failure in professionalism), and meeting with the course facilitator.

If you have special circumstances which will cause you to be late, this must be relayed to your instructor **PRIOR** to the assigned clinical experience or lab.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMODATIONS DUE TO DISABILITY

Students who wish to obtain individual accommodations due to special learning needs must register with the University of Florida Disability Resources Center (DRC: 352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)). Accommodations are not retroactive; therefore, students should contact the DRC **at the beginning of each semester in the term for which they are seeking accommodations**. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct.***

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/process/student-conduct-code/>.  Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

Faculty Evaluations

REQUIRED TEXTBOOKS

Ackley, B., Ladwig, G., & Makic, M.B.F. (2019). *Nursing diagnosis handbook: An evidence-based guide to planning care* (12th ed.). St. Louis: Elsevier.

Silvestri, L.A. (2020). *Saunders 2020-2021 Strategies for test success* (6th ed.) St. Louis: Elsevier

Silvestri, L.A. (2020) *Saunders comprehensive review for the NCLEX-RN® examination* (8th ed.) St. Louis: Elsevier

Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A. M. (2021). *Fundamentals of Nursing*.(10th ed). St. Louis: Elsevier.

Perry, A., Potter, P., Ostendorf, W. S., & Laplante, N. (2021). *Clinical Nursing Skills and Techniques*(10th ed). St. Louis : Elsevier.

REQUIRED ELECRONIC RESOURCES

TopHat

ExamSoft

WEEKLY CLASS SCHEDULE

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| --- | --- | --- | --- |
|  **Dates** | **Module** | **Topic** | **Objective and Outcomes** |
| **8/23-8/29/2021****Week 1** | **1** | **Monday or Tuesday Lab-see canvas****Didactic Tuesday or Wednesday** **Introduction to Personalized Nursing Care** | **Program Outcomes****2, 7, 11****Course Objectives****1, 2, 4** |
| **8/30-9/5/2021****Week 2** | **2** | **Monday or Tuesday Lab-See canvas****Didactic Tuesday or Wednesday** **Basic Care and Comfort Part 1-Infection Control, Safety, Communication (TeamSTEPPS), and Hygiene****\*\*Thursday, September 2, 2021, 1-430pm - ATTAC-IT – Mandatory for all students. This enhanced experience has been coordinated with all other required courses.** | **Program Outcomes****2, 7, 8, 11****Course Objectives****1, 2, 3, 4, 5, 6** |
| **9/6/2021****Holiday****9/7-9/12/2021****Week 3** | **3** | **Tuesday Lab-See canvas****Didactic Tuesday or Wednesday** **Basic Care and Comfort Part 2-** **Skin Integrity, Positioning/Mobility, and Wound Care** | **Program Outcomes****2, 7, 8****Course Objectives****1, 2, 3, 4, 5, 6** |
| **9/14/2021****9/15/2021****Week 4** | **Exam 1** | **Exam 1** **Modules 1-3** **\*\*Exam will be during regularly scheduled class time. No additional class activities are scheduled during this week.** |  |
| **9/20-9/26/2021** **Week 5** | **4** | **Monday or Tuesday Lab-See canvas****Didactic Tuesday or Wednesday** **Bowel, Urinary, Fluid & Electrolyte, and Acid-Base Balance****\*\* Tuesday, September 21, 2021, 10:40 am–12:30 pm, Putting Families First (PFF) Mandatory for all students. This enhanced experience has been coordinated with all other required courses.** | **Program Outcomes****2, 7, 8, 11****Course Objectives****1, 2, 3, 4, 5, 6** |
| **9/27-10/3/2021****Week 6** | **5** | **Monday or Tuesday Lab-See canvas****Didactic Tuesday or Wednesday** **Oxygenation** | **Program Outcomes****2, 7, 8****Course Objectives****1, 2, 3, 4, 5, 6** |
| **9/27-10/4/2021-10/10/2021****10/8/2021****Holiday****Week 7** | **6** | **Monday or Tuesday Lab-See canvas****Didactic Tuesday or Wednesday** **Nursing Process-Critical Thinking**  | **Program Outcomes****2, 7, 8****Course Objectives****1, 2, 3, 4, 5, 6** |
| **10/11-10/17/2021****Week 8** | **7** | **Monday or Tuesday Hospital Clinical-See Canvas****Didactic Tuesday or Wednesday****Basic Care and Comfort Part 3-Sensory, Pain, and Patient Education** |  |
| **10/18-10/24/2021****Week 9** | **8** | **Monday or Tuesday Hospital Clinical-see canvas****Didactic Tuesday or Wednesday****Circulation & Perfusion and Nutrition****\*\* Tuesday, October 19, 2021, 10:40 am–12:30 pm, Putting Families First (PFF) Mandatory for all students. This enhanced experience has been coordinated with all other required courses.** | **Program Outcomes****2, 7, 8, 9, 11****Course Objectives****1, 2, 3, 4, 5, 6** |
| **10/25-10/31/2021****Week 10** | **Exam 2** | **Exam 2** **Modules 4, 5, 6, 7****\*\*Exam will be during regularly scheduled class time. No additional class activities are scheduled during this week.**  |  |
| **11/1-11/07/2021 Week 11** | **9** | **Monday or Tuesday Hospital Clinical-see canvas****Didactic Tuesday or Wednesday** **Psychosocial Health: Illness, Stress, Adaptation, Loss, and Grief**  | **Program Outcomes****2, 7, 8, 9, 11****Course Objectives****1, 2, 3, 4, 5, 6** |
| **11/08-11/14/2021****Week 12** | **10** | **Monday or Tuesday Hospital Clinical-see canvas****Didactic Tuesday or Wednesday** **Cultural Considerations/Poverty Simulation** | **Program Outcomes****2, 7, 8****Course Objectives****1, 2, 3, 4, 5, 6** |
| **11/15-11/21/2021****Week 13** | **11** | **Monday or Tuesday Hospital Clinical-see canvas****Didactic Tuesday or Wednesday** **Emergency Preparedness** **\*\* Tuesday, November 15, 2021, 10:40 am–12:30 pm, Putting Families First (PFF) Mandatory for all students. This enhanced experience has been coordinated with all other required courses.** | **Program Outcomes****2, 7, 8****Course Objectives****1, 2, 3, 4, 5, 6** |
| **11/22-11/28/2021****Week 14** |  | **Monday or Tuesday Hospital Clinical-see canvas****Happy Thanksgiving****No Class** |  |
| **11/29-12/05/2021****Week 15** | **11** | **Monday or Tuesday Hospital Clinical-see canvas****Didactic Tuesday or Wednesday****Putting it all together - Community Clinical Experience-Identification of Strengths and Challenges for the Community Infographic Class Presentations** | **Program Outcomes****2, 7, 8****Course Objectives****1, 2, 3, 4, 5, 6** |
| **12/06-12/12/2021****Week 16** |  | **Exam 3** **Modules 8, 9, 10, 11** **\*\*Exam will be during regularly scheduled class time. No additional class activities are scheduled during this week.** |  |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.