UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2021

COURSE NUMBER               NUR 4768C

COURSE TITLE                    Clinical Reasoning and Personalized Nursing Care:

Adult Chronic Conditions

CREDITS                              06 (3/3) 135 clinical hours

PREREQUISITES                  NUR 3227C Principles of Personalized Nursing Care 2

NUR 3219C Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions

NUR 3535C Clinical Reasoning and Personalized Nursing Care: Mental Health

COREQUISITES None

FACULTY

|  |  |
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| **Saunjoo "Sunny" Yoon, PhD, RN\***  Associate Professor  Office: HPNP3223  Office: (352)-273-6418  Office Hours: Thursday 8:00-10:00 AM  Email: [yoon@ufl.edu](mailto:yoon@ufl.edu)  \*Course Facilitator | **Michael Aull, MSN, RN, CEN**  Clinical Lecturer  Office: UF Jacksonville Campus Office: Jacksonville CON,  3rd floor LRC  Cell: (724) 882-7578  Office hours: Monday 1:00 -3:00 PM  Email: [maull@ufl.edu](mailto:maull@ufl.edu) |
| **Karen Reed, DHSc, MSN, RN, CNE, CNL, CRRN**  Clinical Assistant Professor:  Office: HPNP 3230  Phone: (352) 273-6097  Cell: (352) 328-2320  Office Hours: Tuesday 10:00 AM-12:00 PM  Email: [ksreed@ufl.edu](mailto:ksreed@ufl.edu) | |

CLINICAL FACULTY

|  |  |
| --- | --- |
| **David Derrico, RN, MSN, CNE\***  \*Clinical Coordinator  Clinical Assistant Professor  Office: HPNP 3202  Office Phone: (352) 273-6341  Cell Phone: (352) 562-6305  Office Hours: Fri. 8:00-10:00 AM & by appt.  Email: [derridj@ufl.edu](mailto:derridj@ufl.edu) |  |
| **Dorie Frum ACNP-BC**  Adjunct Clinical Assistant Professor  Cell Phone: (352) 262-4379  Office Hours: Mon. 3:00-5:00 PM and by appt.  Email: [dorie66@ufl.edu](mailto:dorie66@ufl.edu) | **Anne Dillard, DNP, RN, AGCNS-CNE**  Clinical Assistant Professor  Office: HPNP 3231  Office Phone: (352)273-6366  Office Hours: Tues. 2:00-4:00 PM and by appt.  Email: [acdillard@ufl.edu](mailto:acdillard@ufl.edu) |
| **Brian Holland PhD, MSN, BSN, RN**  Clinical Associate Professor  Office: HPNP 4204  Office Phone: (352) 273-6359  Office Hours: Thur. 3:00-5:00 PM  Email: [bholland@ufl.edu](mailto:bholland@ufl.edu) | **Cindi Figueroa, PhD, APRN, ANP-BC**  Clinical Assistant Professor  Office: HPNP 3239  Office Phone: (352) 273-6424  Office Hours:  Email: [cindiarn@ufl.edu](mailto:cindiarn@ufl.edu) |
| **Patrick Nobles, DNP, FNP-BC, CNL**  Clinical Assistant Professor  Office: HPNP 3216  Office Phone: (352) 273-6421  Cell Phone: 302-438-7491  Office Hours: Mon. 2:00-4:00 PM  Email: [patrick.nobles@ufl.edu](mailto:patrick.nobles@ufl.edu) | **Allison Peters, DNP, RN, CNOR, NEC**  Clinical Assistant Professor  Office: HPNP 4206  Office Phone: (352) 294-5721  Office Hours: Thurs. 1:00-3:00 PM and by appt.  Email: [petal@ufl.edu](mailto:petal@ufl.edu) |
| **Saunjoo "Sunny" Yoon, PhD, RN**  Associate Professor  Office: HPNP 3223  Office Phone: (352)-273-6418  Office Hours: Thurs. 8:00-10:00 AM  Email: [yoon@ufl.edu](mailto:yoon@ufl.edu) | **Anita Stephen, PhD, RN, CNL**  Clinical Assistant Professor  Office: HPNP 3240  Office Phone: (352) 273-6328  Office Hours: Wed. 10:00 AM-12:00 PM  Email: [astephen@ufl.edu](mailto:astephen@ufl.edu) |
| **Kara Jones-Schubart, DNP, FNP-BC, APRN, RN**  Clinical Assistant Professor  Office: HPNP 2217  Office Phone: (352) 273-6011  Cell: (304) 839-3387  Office Hours: Mon. 12 - 2:00 PM and by appt.  Email: [kjonesschubart@ufl.edu](mailto:kjonesschubart@ufl.edu) | **Bryce Catarelli, DNP, APRN, FNP-C**  Clinical Assistant Professor  Office: HPNP 3225  Office Phone: (352) 273-6348  Office Hours: Thurs. 2:00-4:00 PM  Email:  [bcatarelli@ufl.edu](mailto:bcatarelli@ufl.edu) |

COURSE DESCRIPTION This course provides foundational knowledge and principles of personalized nursing care for adults with chronic illnesses. Emphasis is on care coordination and chronic disease management. Focus is on interprofessional collaboration, evidence-based care and clinical reasoning to achieve improved health outcomes and quality of life in adults with chronic conditions.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Examine the interactions of biobehavioral factors which impact the development and management of adult chronic conditions.
2. Construct a personalized nursing plan of care in the long-term treatment and management of chronic conditions.
3. Facilitate patients’ functional abilities and independence by educating patients and caregivers about symptom management and access to available resources.
4. Apply core professional nursing values and legal/ethical principles when providing care to adults with chronic conditions.
5. Utilize interprofessional collaboration and evidence-based approaches within teams to improve healthcare outcomes.
6. Demonstrate safe, cost effective, quality care in the delivery of personalized nursing care to adult patients with chronic conditions.
7. Evaluate healthcare outcomes and quality of life for adult patients with chronic conditions.

COURSE SCHEDULE

Faculty Section # Day/Time Room

Aull 1921 Monday/8:30-11:30am 1101

Reed 1918 Tuesday/12:50-3:50pm G316

Yoon 1919 Tuesday/9:35am-12:35pm 1102

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

Didactic content will be delivered asynchronously in short learning bursts. Students will have access to these recordings to refer back to. Synchronous (live via Zoom) meetings with didactic faculty will be conducted every week and attendance is required. The purpose of these meetings is to clarify course content and review case studies and/or review questions.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

* Class discussions
* Unfolding case studies
* Review questions
* Simulated clinical practices
* Supervised clinical practice experiences
* Seminar/debriefing

LEARNING ACTIVITIES

* Participation in-class discussion
* Participation in unfolding case studies & review questions
* Participation in small group activities
* Assigned readings
* HESI RN case studies
* Clinical practice (simulated and instructor supervised)
* Online ELNEC learning modules
* Learning bursts

**EVALUATION METHODS/COURSE GRADE CALCULATION**

*There are three components that contribute to learning in this course. Achievement of course objectives requires a minimum standard to be met in each component (below).*

***Exams***

# Exam 1 19%

# Exam 2 19%

Exam 3 19%

# HESI Exam 19%

# ***Other Coursework***

# Syllabus quiz 1%

HESI RN case studies 10%

Participation 10%

***Clinical Laboratory Performance***

ELNEC Modules 3%

Total 100%

**Clinical Performance S**

***Course Average***

Students must demonstrate satisfactory performance in each component to achieve a passing grade of 74% (C). Mastery of course content is demonstrated through obtaining a minimum of 74% average of all course examinations and HESI examination (if applicable). Satisfactory completion of course work/assignments (74% average) is required. Students must demonstrate competency in the clinical setting as indicated by receiving an “S” in the clinical component.

Satisfactory performance on all clinical learning experiences is required to receive a passing grade for this course. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance as. Regardless of grades on other course assignments or exams, a student receiving an unsatisfactory in the clinical component of a course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester.

***HESI Medical-Surgical Exam 19%:***

This course is designated by the University of Florida as a tracking course. The HESI RN Specialty Exam: Medical-Surgical Nursing will be administered in this course as follows. Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a letter grade as indicated by the grading scale below.**Students who fail to obtain a raw score of 800 or a conversion score of 74% or greater must complete an individualized, self-study remediation plan and retake the exam to complete the course.** A student who successfully earns a raw score of 800 or higher with the first attempt may retake the HESI the second time in an attempt to increase his/her score if the student chooses. The highest score from the two attempts will be used for grading purposes. **The average exam score (including the HESI converted score) must reach at least 74% to pass the course.**

***HESI RN case studies 10%:***

HESI RN case studies specific to the content area will be assigned **to be completed by 11:59 PM on Saturday prior to the start of each class on the designated weeks**. **No late assignment submissions will be accepted.**

***ELNEC Modules (1-6) 3%:***

Students will complete the End of Life Nursing Education Consortium (ELNEC) Undergraduate Online Curriculum (see list of required textbooks & resources).

The ELNEC meets the competencies and recommendations of the American Association of Colleges of Nursing (AACN) [Competencies and Recommendations for Educating Undergraduate Nursing Students](http://www.aacnnursing.org/Portals/42/ELNEC/PDF/New-Palliative-Care-Competencies.pdf) (CARES) document. There are six modules, which will each take 1-2 hours to complete. Each module includes NCLEX-style practice questions. You will submit your certificate of completion for each module under the Assignments tab. The ELNEC Modules are briefly described below. All modules need to be completed prior to the End of Life (EOL) Simulation.

ELNEC for Undergraduates is integral to this NUR4768C course requirement (both didactic and clinical). All six modules must be completed **by the due date.** **No score will be assigned to late submissions.** For the clinical requirement, all modules must be completed to attend the EOL simulation. Completion of ALL modules and attendance at EOL simulation is required to pass this course.

**ELNEC for Undergraduates Modules**

**Please Submit Completion Certificate under CANVAS Assignment**

**ELNEC modules 1, 2, and 3 Certificate Submission Due: 11:59 PM on Saturday, Sept 11, 2021**

**ELNEC modules 4, 5, and 6 Certificate Submission Due: 11:59 PM on Saturday, Oct 9, 2021**

Module 1: Introduction to Palliative Nursing

Module 2: Communication in Palliative Care

Module 3: Pain Management in Palliative Care

Module 4: Symptom Management in Palliative Care

Module 5: Loss, Grief and Bereavement

Module 6: Final Hours of Life

***CLINICAL EXPERIENCES (S/U):***

*Simulation Activities (Live)(S/U)*

*Laboratory Skill review (S/U)*

*Clinical Performance (S/U):*

Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. Simulation pre-work may be assigned, and completion is required prior to the scheduled simulation activities to achieve a satisfactory clinical performance rating. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester.**

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical courses must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and laboratory sessions. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for an exam, a grade of zero will be assigned. Students may not opt out of any exams. All assignments are due as posted.

It is an expectation that exams will be completed as scheduled and you will attend class. You must be in class (in person) to receive participation points for quizzes, case studies, active learning activities, and discussion board assignments for that week unless otherwise specified by your instructor. It is considered a violation of the student honor code to engage in these activities if not present in class and will be reported to the Dean of Students Office as such.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct.***

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS & RESOURCES

Ackley, B., Ladwig, G., & Makic, M.B.F. (2019). *Nursing diagnosis handbook: An evidence-based guide to planning care* (12th ed.).  St. Louis: Elsevier

Simulation Learning System (SLS). 2021. Elsevier Education. <https://evolve.elsevier.com/education/simulations/simulation-learning-system/>

End of Life Nursing Education Consortium (ELNEC) Undergraduate Online

Curriculum. Cost of course: $29. Course registration site is

<https://elnec.academy.reliaslearning.com/access-elnec-undergraduate-curriculum.aspx>.

Harding, M. M., Kwong, J., Roberts, D. Hagler, D. & Reinisch, C. (Eds.). (2020). *Lewis’s*

*medical surgical nursing: Assessment and management of clinical problems.(*11th

Edition). St. Louis: Elsevier

Cuellar, E. T. (2020). *HESI. Comprehensive review for the NCLEX-RN examination* (6th ed.).

St. Louis, MO: Elsevier.

Silvestri, L. A., & Silvestri, A. E. (2020). *Saunders comprehensive review for the NCLEX-RN*

*examination* (8th ed.). St. Louis, MO: Elsevier.

Treas L. S., Wilkinson, J. M., Barnett, K. L., & Smith, M. H. (2018). *Basic nursing: Thinking, doing, and caring* (2nd ed.). Philadelphia: F. A. Davis

**Top Hat will be used in this course; therefore, purchase of this product is required**.

**WEEKLY CLASS SCHEDULE**

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| --- | --- | --- | --- |
| Week # | Module #  Faculty Section Day Time  **Aull 1921 Monday 8:30-11:30 am**  **Yoon 1919 Tuesday 9:35 -12:35 pm**  **Reed 1918 Tuesday 12:50-3:50 pm** | Topic | Program Outcomes |
| 8/23-8/27/21  Week 1 | 1 | Chronic Cardiovascular Conditions Part 1 | 1,2,3,4,5, 8, 9, 10, 11 |
| 8/30-9/3/21  Week 2 | 2 | Chronic Cardiovascular Conditions Part 2 and Chronic Endocrine Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| 9/6-9/10/21  Week 3 | Monday, Sept 6: Labor Day Holiday  Independent Study: Review of Chronic Endocrine and Cardiovascular Conditions Parts 1 and 2  **ELNEC modules 1, 2, and 3 Certificate Submission Due: 11:59 PM on Saturday, Sept 11, 2021** | | |
| 9/13-9/17/21  Week 4 | 3 | Chronic Musculoskeletal Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| **9/20-9/24/21**  **Week 5** | **Exam 1 -During Class Time**  **Modules 1, 2, and 3** | | |
| 9/27-/10/1/21  Week 6 | 4 | Chronic Upper GI Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| 10/4-10/8/21  Week 7 | 5 | Chronic Lower GI Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| **ELNEC modules 4, 5, and 6 Certificate Submission Due: 11:59 PM on Saturday, Oct 9, 2021** | | |
| 10/11-10/15  Week 8 | 6 | Chronic Neurological Conditions Part 1 | 1,2,3,4,5, 8, 9, 10, 11 |
| 10/18-10/22/21  Week 9 | 7 | Chronic Neurological Conditions Part 2 | 1,2,3,4,5, 8, 9, 10, 11 |
| **10/25-10/29/21**  **Week 10** | **Exam 2 -During Class Time**  **Modules 4, 5, 6, and 7** | | |
| 11/1-11/5/21  Week 11 | 8 | Chronic Hematologic and Immunologic Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| 11/8-11/12/21  Week 12 | 9 | Chronic Renal and GU Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| **11/15-11/19/21**  **Week 13** | **HESI Attempt #1**  **During Class Time** | | |
| 11/22-11/26/21  Week 14 | 10 | Chronic Pulmonary Disorders | 1,2,3,4,5, 8, 9, 10, 11 |
| 11/29-12/3/21  Week 15 | 11 | Neurosensory Deficits, Palliative Care, and End of Life | 1, 2, 3, 4, 5, 7, 8, 10, 11 |
| **12/6-12/10/21**  **Week 16** | **Exam 3 -During Class Time**  **Modules 8, 9, 10, and 11** | | |
| 12/13-12/17/21  **Week 17**  **Finals Week** | **HESI Attempt #2**  **Monday, 12/13/2021**  **0900 AM-1200 PM** | | |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.

Approved:

Academic Affairs Committee: 12/17

General Faculty: 12/17

UF Curriculum Committee: 01/18