# UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS

Spring 2022

# COURSE NUMBER NGR 6311L

COURSE TITLE Advanced Acute and Chronic Child Health Nursing Clinical

CREDITS 3 (144 clinical practice hours)

PLACEMENT DNP Program: Pediatric Acute Care Nurse Practitioner Track

PREREQUISITES NGR 6172 Pharmacotherapeutics for Advanced Practice

Nursing

NGR 6850 Research Methods and Evidence-Based Practice NGR 6372C Advanced Pediatric Procedures and Diagnostics NGR 6301 Advanced Child Health Nursing I

NGR 6301L Advanced Child Health Nursing Clinical I Current PALS Certification

COREQUISITES NGR 6311 Advanced Acute and Chronic Child Health Nursing

# FACULTY

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\*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION Clinical experiences allow the student to apply safe, cost effective, legal, and ethical management strategies to the care of infants and children with complex health problems from diverse backgrounds. Emphasis is on development of advanced clinical skills in acute and critical care settings. In consultation with clinical preceptors, students will practice advanced health assessment, formulate differential diagnoses, and develop and implement treatment plans based upon current scientific rationale, evidence-based practice guidelines and standards of care.

COURSE OBJECTIVES Upon completion of this course, the student will:

1. Apply the concepts of wellness and health promotion in the advanced nursing practice management of acutely and critically ill infants and children with complex health care problems.Analyze and interpret comprehensive and holistic health assessments to develop appropriate differential diagnoses.
2. Utilize appropriate diagnostic and therapeutic interventions with attention to safety, cost, invasiveness, client acceptability, and efficacy.
3. Formulate management plans based on scientific rationale, evidence-based practice guidelines and standards of care.
4. Evaluate the effectiveness of illness prevention, health promotion and management plans for infants and children experiencing acute and critical complex health care problems.
5. Utilize legal and ethical principles to guide decision-making in the advanced nursing practice role.
6. Examine issues of cultural diversity and global perspectives when delivering advanced nursing practice care to infants and children with acute and critical complex health care problems.
7. Demonstrate effective oral and written communication skills
8. Initiate appropriate and timely consultation and/or referral when the health problem exceeds the nurse practitioner’s scope of practice and/or expertise.

# CLINICAL SCHEDULE

Clinical experience placement will be arranged by faculty member. Clinical schedule will be arranged by student and preceptor with faculty member oversight. All clinical site information will be entered via the EXXAT program.

E-Learning in Canvas is the course management system that you will use for this course. E- Learning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu/.](http://elearning.ufl.edu/) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course

websites are generally made available on the Friday before the first day of classes.

# TEACHING METHODS

Supervision of clinical practice by onsite clinical preceptor and in-person OR virtual visit from faculty; faculty feedback of student’s documentation (SOAP notes) and guided group discussion. In addition, through on site skills lab & simulation instruction.

# LEARNING ACTIVITIES

Supervised clinical practice with comprehensive and focused clinical visits including histories, physicals, differential diagnoses, and formulation of treatment plans, written and verbal case presentations, written and dictated medical record activities, and analysis of clinical research articles. There will be a mandatory on campus visit for skills lab and simulation.

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# EVALUATION

Minimum Required Clinical Practice Hours: **144 hours**

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| Evaluation Method | Course Grade |
| Focused SOAP Note | S/U |
| Focused SOAP Note | S/U |
| Practice Guidelines Presentation & Discussion Board | S/U |
| Skills Lab & Simulation – 2/10/22 – 2/11/22 | S/U |
|  Cumulative Midterm Evaluation | S/U |
| Cumulative Final Evaluation | S/U |
| Student evaluation of preceptor/site | S/U |
| Preceptor approval of clinical hours monthly | S/U |
| Completion of minimal 2-3 patient logs per clinical date  | S/U |

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each

student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Mandatory Documentation of Clinical Hours and Experiences

Students are required to use Exxat software associated with the UF account to schedule all clinical days and to record patient logs. The faculty will also use Exxat or otherwise communicate with the student to schedule the site visit. Students are required to submit a written calendar of planned clinical practice dates and times in Exxat prior to beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty member of any missed clinical days due to illness.

Students also assess their learning experience using the Clinical Site Assessment Form. The Clinical Site Assessment Form is submitted in Exxat. At the middle of the clinical experience the student completes a self-evaluation. The faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

Exxat clinical log information must be updated weekly. The student has a 7-day window to post each clinical contact. You are required to complete **ALL** of the data for each case in Exxat.

For technical problems, you may reach out to the Exxat support team at support@exxat.com

# CLASS ATTENDANCE AND MAKE UP POLICY

Students are responsible for meeting all academic objectives as defined by the instructor. Absences count from the first class meeting. In general, acceptable reasons for absences from class include illness, serious family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays, and participation in official University activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved.

Students may not attend classes unless they are registered officially or approved to audit with evidence of having paid audit fees. After the end of drop/add, the Office of the University Registrar provides official class rolls/addenda to instructors. Students who do not attend at least one of the first 2 class meetings of a course or laboratory in which they are registered and who have not contacted the academic unit to indicate their intent may be dropped from the

course. **Students must not assume that they will automatically be dropped if they fail to attend the first few days of class.** The academic unit will notify students dropped from courses or laboratories by posting a notice in the academic unit office. Students may request reinstatement on a space-available basis if documented evidence is presented. The University recognizes the right of the individual professor to make attendance mandatory. After due warning, professors may prohibit further attendance and then assign a failing grade for excessive absences. Students who have registration changes, at any time during the semester, should verify

their registrations before the last day of class of the term. Retroactive drop/add or other registration changes will not be permitted.

Students will notify faculty in advance for any anticipated absences, missed assignments due to excused absences, or missed clinical hours. Students will develop arrangements with the faculty AND clinical preceptor as required to make up missed written or clinical assignments, as well as clinical hours. *It is expected that students may need to adjust their own work/outside activity schedules to accommodate preceptors’ work hours.*

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/graduate/regulations/#text>

# GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>.

# COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

# ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

# PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health***

***center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct*.**

# UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

# UNIVERSITY AND COLLEGE OF NURSING POLICIES

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

# REQUIRED TEXTBOOKS

Nachtsheim Bolick B., Reuter-Rice, K., Madden, M.A., & Severin, P.N. (2021). *Pediatric acute care: A Guide for Interprofessional Practice 2nd Edition.* St. Louis, M: Jones and Bartlett Learning. ISBN: 9780323673327

Takemoto, C.K, Hodding, J.H., & Krause, D.M. (2019). *Pediatric & neonatal dosage handbook.*

26th edition. Philadelphia: Walters Kluwer. ISBN: 9781591953746.

Marcdante, K. & Kleigman, R.M. (2019) *Nelson Essentials of Pediatrics 8th Edition.*

Philadelphia PA, Elsevier.

And all textbooks from current and previous courses

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| **Spring 2022 NGR 6311L**Course Calendar |
| **Online Clinical Documentation and Site Visit Recap:** * All clinical hours, patient logs, and evaluations will be completed via Exxat
* Each student is responsible for entering clinical dates and hours into Exxat in ADVANCE in 1 month intervals
* Clinical dates/hours must be sent from you to clinical site preceptor for approval at the end of each month, and end of semester
* All clinical hours will be approved by clinical site preceptor via Exxat
* Students are responsible for minimum 2-3 patient logs each clinical date
* Patient logs must be completed within 7 days of clinical contact
* Site visits via Zoom will be completed by faculty at least once per semester & as needed

The clinical preceptor should plan to be present for Zoom site visits |
| **DATE** | **TOPIC/EVALUATION** | **ASSIGNMENTS** |
| **Week 1**Jan 5 - 7 | Clinical activities as scheduled | **Submit calendar of clinical activities prior to 1st clinical day in Exxat**Document clinical hours and encounters in Exxat |
| **Week 2**Jan 10-14 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat |
| **Week 3**Jan 17-21 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat |
| **Week 4**Jan 24-28 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat |
| **Week 5**Jan 31-Feb 4 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat**DUE 2/4/21: Focused SOAP note in Canvas** |
| **Week 6**Feb 7-11 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat**FEB 10 & 11 – Skills Lab & Simulation Lab – on campus** |
| **Week 7**Feb 14-18 | Clinical activities as scheduled | **Submit calendar of clinical activities for next month & request preceptor approval of prior month hours in Exxat** Document clinical hours and encounters in Exxat |
| **Week 8**Feb 21-25**MIDTERM** | Clinical activities as schedule | Document clinical hours and encounters in Exxat **DUE 2/25: Preceptor Midterm evaluation of student, Student midterm evaluation of Self in Exxat**  |
| **Week 9**Feb 28-Mar 4 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat **DUE 3/4: Well Child SOAP note in Canvas** |
| **Week 10**Mar 7-11 | **SPRING BREAK** Clinical activities as scheduled | Document clinical hours and encounters in Exxat |
| **Week 11**Mar 14-18 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat |
| **Week 12**Mar 21-25 | Clinical activities as scheduled | **Submit calendar of clinical activities for next month & request preceptor approval of prior month hours in Exxat** Document clinical hours and encounters in Exxat |
| **Week 13**Mar 28-Apr 1 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat**DUE 4/1: Practice Guidelines Presentation Discussion Board** |
| **Week 14**Apr 4-8 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat |
| **Week 15** Apr 11-15 | Clinical activities as schedule | Document clinical hours and encounters in Exxat |
| **Week 16** Apr 18 - 22 | **All Clinical Documentation in Exxat due by Friday, April 22nd 11:59pm*** Clinical hours (144 – approved by preceptor) and patient log encounters
	+ Patient log Encounters must reflect all patients seen.
* Preceptor and Student Final Clinical Evaluation
* Student Evaluation of Preceptor and Clinical Site
 |
| Week of April 25th | Online Faculty-Student Final Evaluation Conferences (sign-up posted on Canvas) |

The purposes of the curriculum leading to the degree Doctor of Nursing Practice are to:

1. Prepare the student to acquire advanced competencies in increasingly complex practice and emerging leadership roles.
2. Provide the student with a significant and comprehensive knowledge base that supports scientific skepticism and the incorporation of new knowledge in advanced nursing practice.
3. Provide the student with enhanced knowledge for the acquisition of leadership skills used to improve nursing practice and patient outcomes.

Upon completion of the doctoral program, the graduate will be able to:

1. Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice.
2. Evaluate decision support systems to solve clinical problems for individuals, aggregates and systems.
3. Develop advanced leadership and collaborative skills to mobilize interdisciplinary teams to solve highly complex clinical problems.
4. Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of cost-effective health care delivery.
5. Critically assess, plan, intervene and evaluate the health experiences of individuals, aggregates and systems to provide safe, evidence-based care.
6. Synthesize knowledge of cultural diversity and global perspectives in delivering health care and in critiquing nursing systems.

Approved: Academic Affairs Committee: 01/12 Faculty: 01/12

UF Curriculum: 04/12