# UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS SPRING 2022

COURSE NUMBER NGR 6350

COURSE TITLE Family Nurse Practitioner: Women, Adolescents, and Children

# CREDITS 4

PLACEMENT DNP program: Family Nurse Practitioner Track

PREREQUISITES NGR 6241 Common Adult Health Problems

NGR 6241L Common Adult Health Problems: Clinical NGR 6052C Adult Nursing: Diagnostics and Procedures

CO-REQUISITE NGR 6350L Family Nurse Practitioner: Adults, Women,

Adolescents, and Children Clinical

# FACULTY

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| Teresa S. Bruney, DNP, APRN, PPCNP-BC Clinical Assistant ProfessorOffice: HPNP 2225Cell Phone: (352) 316-4229Office Hours: Monday 5-7pm Other availability with prior notice M-SatEmail: bruneyts@ufl.edu | Sharon Adams DNP, CNM, APRN Clinical Assistant ProfessorOffice HPNP 3213Office Phone: (352) 273-6358Cell Phone: (606) 226-2752Office Hours: Tuesday 12-2 Email: Sharonadams@ufl.edu |

\*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION This course provides the student with the theoretical knowledge necessary to practice community based, advanced nursing with women, adolescents and children within a family context as appropriate to the role of the family nurse practitioner. Emphasis is on application of theories and research findings in developing plans for comprehensive health care management and anticipatory guidance for women, adolescents, and children. Focus includes wellness promotion, illness prevention, and diagnosis and management of common acute and chronic health problems, common gynecological problems, prenatal care, family dysfunction, and behavior problems. Collaboration with other providers and appropriate referral are integrated throughout the course.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate physical, psychosocial and cultural assessment into comprehensive management plans for women, adolescents, children, and their families.
2. Utilize knowledge, theory, and research findings to develop plans for wellness promotion and risk of illness reduction for women, adolescents, and children.
3. Develop management plans for women, adolescents, and children with common acute and chronic health problems.
4. Develop management plans for prenatal care of women at low risk for complications in a community-based setting.

5 Develop management plans for families with common dysfunctional and behavioral problems.

1. Develop therapeutic health teaching, anticipatory guidance, and counseling approaches for women, adolescents, children, and their families.
2. Evaluate clinical data and therapeutic options to differentiate between problem situations requiring nurse practitioner management, collaborative management, or referral to other providers.
3. Synthesize knowledge of community resources to effectively plan comprehensive nursing care for primary care and medically complex clients through collaboration and case management.
4. Analyze the impact of legal, political, economic and sociocultural factors on access and utilization of health care services for families.

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| COURSE SCHEUDLE |  |
| Faculty | Section | Day | Time |
| Bruney / Adams | 102C | Web-based |  |

Synchronous live lectures for pediatric lectures will be offered via Zoom most Mondays 10am-1pm with optional attendance. All lectures will be recorded and posted to the course Canvas site. Women’s health lectures will be recorded and posted to the course Canvas site.

E-Learning in Canvas is the course management system that you will use for this course. E- Learning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu/.](http://elearning.ufl.edu/) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

# TOPICAL OUTLINE

1. Current family and health care theories and models.
2. Health issues related to family development, structure and function.
3. Overview of growth and development throughout childhood and adolescence; review of major theories and research findings with implications for nursing practice.
4. Overview of child health maintenance: Special health risks and wellness promotion associated with childhood and adolescence; use of appropriate screening tests, assessment instruments, and periodic health exam.
5. Health behavior changes: Strategies involving health teaching, counseling, and behavior modification.
6. Management of selected problems that may lead to family dysfunction and behavioral problems.
7. Identification and management of common presenting symptoms and acute problems in women, adolescents, and children.
8. Identification and management of common chronic problems in women, adolescents, and children.
9. Management of gynecological problems, breast problems, and contraceptive needs of women.
10. Preconception counseling, initial and interval prenatal assessments, and common problems of pregnancy.
11. Assessment and intervention in domestic violence and sexual assault.
12. Management of menopausal symptoms.
13. Clinical reasoning, critical thinking, and problem management: Consultation and referral with nurse practitioners, physicians, and other providers.
14. Nursing management of the medically complex client and family, including advocacy, coordination in community services, and collaboration with other providers.
15. Legal, political, economic, and sociocultural issues impacting family health care; implications for advanced nursing practice in primary care.

# TEACHING METHODS

Lecture/discussion, case presentations, evidence-based literature readings, CPG analyses, audio- visual materials

# LEARNING ACTIVITIES

Group discussion, case presentations, evidence-based literature readings, written papers

EVALUATION METHODS/COURSE GRADE CALCULATION

Written assignments (55%); and written objective examinations (45%)

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| Developmental milestones chart | 5% |
| AGREE CPG Analysis | 5% |
| Antibiotic resistance paper | 35% |
| Women’s health case study | 10% |
| Exam 1, 2, and 3 [10% each] | 30% |
| Final Cumulative exam | 15% |
| Total | 100% |

The College of Nursing utilizes ***ProctorU,*** a live proctoring service, for major examinations in graduate web-based online courses to ensure a secure testing environment. See Canvas site for more information on Proctor U and how to create an account.

# CLASS ATTENDANCE AND MAKE UP POLICY

Students are responsible for meeting all academic objectives as defined by the instructor. In general, acceptable reasons for missing a deadline include illness, serious family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays, and participation in official University activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved.

Students may not attend classes unless they are registered officially or approved to audit with evidence of having paid audit fees. After the end of drop/add, the Office of the University Registrar provides official class rolls/addenda to instructors. **Students must not assume that they will automatically be dropped if they fail to participate in class.** The academic unit will notify students dropped from courses or laboratories by posting a notice in the academic unit office. Students may request reinstatement on a space-available basis if documented evidence is presented. The University recognizes the right of the individual professor to make attendance mandatory. After due warning, professors may prohibit further attendance and then assign a failing grade for excessive absences. Students who have registration changes, at any time during the semester, should verify their registrations before the last day of class of the term. Retroactive drop/add or other registration changes will not be permitted.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/graduate/regulations/#text>

# GRADING SCALE/QUALITY POINTS

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| --- | --- | --- | --- | --- | --- |
| A | 95-100 | (4.0) | C | 74-79\* | (2.0) |
| A- | 93-94 | (3.67) | C- | 72-73 | (1.67) |
| B+ | 91- 92 | (3.33) | D+ | 70-71 | (1.33) |
| B | 84-90 | (3.0) | D | 64-69 | (1.0) |
| B- | 82-83 | (2.67) | D- | 62-63 | (0.67) |

C+ 80-81 (2.33) E 61 or below (0.0)

\* 84 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: [https://catalog.ufl.edu/graduate/regulations/.](https://catalog.ufl.edu/graduate/regulations/)

# COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [https://gatorevals.aa.ufl.edu/students/.](https://gatorevals.aa.ufl.edu/students/) Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [https://ufl.bluera.com/ufl/.](https://ufl.bluera.com/ufl/) Summaries of course evaluation results are available to students at [https://gatorevals.aa.ufl.edu/public-results/.](https://gatorevals.aa.ufl.edu/public-results/)

# ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

# PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct*.**

# UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

# UNIVERSITY AND COLLEGE OF NURSING POLICIES

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

# REQUIRED TEXTBOOKS

Decherney, A. H. & Nathan, L. (2019) Current Diagnosis & Treatment Obstetrics & Gynecology, 12th ed. New York: Lange McGraw Hill.

# RECOMMENDED TEXTBOOKS

Hagan, JF, Shaw, JS, Duncan, PM, eds (2017). *Bright futures: Guidelines for health supervision of infants, children, and adolescents.* 4th Edition, Elk Grove Village, IL: American Academy of Pediatrics.

 WEEKLY CLASS SCHEDULE

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| Week # | Module # | Class & Clinical Dates/Times | Topic | Program Outcomes(Objectives) |
| Week 11-10-22 | 1,2 | Live synchronous class on Zoom with Dr Bruney1-11-2110am-1pmWill be recorded and posted on course Canvas site.Live attendance is optional. | 1. Introduction and Course Overview
2. Health Maintenance in pediatric primary care
 | 1,2,3,6,7,8,9 |
| Week 21-16-22SUNDAY | 3,4 | Live synchronous class on Zoom with Dr BruneyWill be SUNDAY1-16-22 11am-3pmWill be recorded and posted on course Canvas site.Live attendance is optional. | 1. Management of fever, injuries, injury control, serious bacterial illnesses
2. Child abuse
 | 1,2,3,6,7,8,9 |
| Week 31-24-22 | 5,6,7 | Live synchronous class on Zoom with Dr Bruney1-24-2210am-1pmWill be recorded and posted on course Canvas site.Live attendance is optional. | 1. Screening and Laboratory Evaluation in Pediatric Primary Care
2. Neurological Disorders
3. Hematology

**Developmental Milestones Chart Due****11:59pm in “Assignments”** | 1,2,3,6,7,8,9 |
|  |  | **EXAM 1** 1 hour between1-30-22 6am and2-4-22 7pmExam closes at 5pm, but do not sign up for an exam slot later than 3pm on 2-4-22 | **EXAM 1** |  |
| Week 41-31-22 | 8,9 | Live synchronous class on Zoom with Dr Bruney1-31-2210am-1pmWill be recorded and posted on course Canvas site.Live attendance is optional. | 1. GI Disorders
2. Obesity and Nutrition
 | 1,2,3,6,7,8,9 |
| Week 52-7-22 | 10 | Live synchronous class on Zoom with Dr Bruney2-7-2210am-1pmWill be recorded and posted on course Canvas site.Live attendance is optional. | Common pediatric respiratory disorders**CPG Critique Due by 11:59pm in “Assignments”**  | 1,2,3,6,7,8,9 |
| Week 62-14-22 | 11,12 | Live synchronous class on Zoom with Dr Bruney2-14-2210am-1pmWill be recorded and posted on course Canvas site.Live attendance is optional. | 1. Pediatric Rheumatology
2. Pediatric Immunology
3. Pediatric Musculoskeletal disorders
 | 1,2,3,6,7,8,9 |
|  |  | **EXAM 2** 1 hour between2-20-22 6am and2-25-22 5pmExam closes at 5pm, but do not sign up for an exam slot later than 3pm on 2-25-22 | **EXAM 2** |  |
| Week 72-21-22 | 13 | Live synchronous class on Zoom with Dr Bruney2-21-2210am-1pmWill be recorded and posted on course Canvas site.Live attendance is optional. | GU Disorders in Pediatrics | 1,2,3,6,7,8,9 |
| Week 82-28-22 | 14 | Live synchronous class on Zoom with Dr Bruney 2-28-2210am-1pmWill be recorded and posted on course Canvas site.Live attendance is optional. | Dermatologic Disorders in Pediatrics1. **Antibiotic resistance paper due by 11:59 as a Word doc in “Assignments”**
2. **Required Oral Health Assignment:** Read Pediatrics in Review Oral Health article posted in the module, then turn in completed questions [5 questions at the end of the article] in “Assignments”. Cut and paste the questions and answers, highlight the correct answer, and turn this assignment in as a Word document. Pass/fail.
 | 1,2,3,6,7,8,9 |
| Week 93-7-22 |  |  | SPRING BREAK |  |
| Week 103-14-22 | 15 | Live synchronous class on Zoom with Dr Bruney3-14-2210am-1pmWill be recorded and posted on course Canvas site.Live attendance is optional. | 1. ADHD
2. Learning Disorders
3. Autism
 | 1,2,3,5,6,7,8,9 |

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| Week 113-21-22 | 16 | Live synchronous class on Zoom with Dr Bruney3-21-2210am-1pmWill be recorded and posted on course Canvas site.Live attendance is optional. | Mood and Anxiety Disorders in Pediatrics | 1,2,3,5,6,7,8,9 |
| Week 123-28-22 | 17 | Live synchronous class on Zoom with Dr Bruney3-28-2210am-1pmWill be recorded and posted on course Canvas site.Live attendance is optional. | Pediatric Endocrine Disorders | 1,2,3,6,7,8,9 |
|  |  | **EXAM 3** 1 hour between4-4-22 6am and4-8-21 5pmExam closes at 5pm, but do not sign up for an exam slot later than 3pm on 4-8-22 | **EXAM 3** |  |
| Week 134-4-22 | 18 | Asynchronous class with Dr. AdamsWill be pre-recorded and posted on course Canvas site. | 1. Women’s Health Promotion and screenings
2. Breast problems
3. Managing abnormal pap smears
4. STI treatment
 | 1,2,3,6,7,8,9 |
| Week 144-11-22 | 19 | Asynchronous class with Dr. AdamsWill be pre-recorded and posted on course Canvas site. | 1. Contraception
2. Perinatal care

**Women’s Health Case Study Due by 11:59 as a Word doc in Assignments** | 1,2,3,4,6,7,8,9 |
| Week 154-18-22 | 20 | Asynchronous class with Dr. AdamsWill be pre-recorded and posted on course Canvas site | 1. Menopause
2. Managing abnormal uterine/vaginal bleeding
3. PCOS
 | 1,2,3,6,7,8,9 |
|  |  | **Extra Credit if Faculty Evaluation Response Rate reaches 90% by 11:59pm****Apr 19TH**  | **On-Line Open Book Quiz****E-learning/Canvas****“Quizzes”****4-21-22 6am - 4-22-22 6pm** |  |
| FINAL EXAM WEEK |  | **Final Exam 2 hours****Half = Women’s Health****Half = Peds cumulative** | **Final Exam** Opens 4-23-22 6amCloses 4-26-22 5pm [Last slot 2pm that day]**Sign up for a 2 hour exam with Proctor-U** |  |

The purposes of the curriculum leading to the degree Doctor of Nursing Practice are to:

1. Prepare the student to acquire advanced competencies in increasingly complex practice and emerging leadership roles.
2. Provide the student with a significant and comprehensive knowledge base that supports scientific skepticism and the incorporation of new knowledge in advanced nursing practice.
3. Provide the student with enhanced knowledge for the acquisition of leadership skills used to improve nursing practice and patient outcomes.

Upon completion of the doctoral program, the graduate will be able to:

1. Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice.
2. Evaluate decision support systems to solve clinical problems for individuals, aggregates and systems.
3. Develop advanced leadership and collaborative skills to mobilize interdisciplinary teams to solve highly complex clinical problems.
4. Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of cost- effective health care delivery.
5. Critically assess, plan, intervene and evaluate the health experiences of individuals, aggregates and systems to provide safe, evidence- based care.
6. Synthesize knowledge of cultural diversity and global perspectives in delivering health care and in critiquing nursing systems.

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| Approved: | Academic Affairs Committee: Faculty:UF Curriculum: | 01/0807/0810/08 |