# UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS

Spring/2022

# COURSE NUMBER NGR 7835

COURSE TITLE Nurse Scientist and Scholar II

# CREDITS 01

PLACEMENT Second semester PhD Program

# PREREQUISITE NGR 7709

FACULTY Leslie Parker, APRN, PhD, FAAN, FAANP

Associate Professor Office: HPNP 2227

Office Phone: (352) 273-6384

Office hours\*: Tuesdays 10:30- 12:30 and by appointment

Email: parkela@ufl.edu

\*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It is advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION The goal of the seminar is to continue the socialization of students into the roles and activities of research scholars and members in a global community of scholars. Emphasis is on activities and strategies that facilitate progression through doctoral education and support professional development. The focus of this semester is on learning and mentoring experiences that support PhD education and facilitate career development as nurse scientists and scholars.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate knowledge from previous coursework to enhance educational and career development plans related to research and scholarship.
2. Compare and contrast strategies for successful accomplishment of PhD program benchmarks (e.g., progression exam, choosing a minor area of study, and choosing dissertation format).
3. Implement at least two strategies for professional development.

# COURSE SCHEDULE

|  |  |  |  |
| --- | --- | --- | --- |
| Section | Day | Time | Room |
| 2D90 | Tuesday | 12:50-1:40pm | G112 |

E-Learning in Canvas is the course management system that you will use for this course. E- Learning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu/.](http://elearning.ufl.edu/) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

# TOPICAL OUTLINE

1. Benchmarking in the PhD program
2. Scholarly writing
3. Professional networking
4. Scientific conference presentations
5. Academic roles
6. Tenure process
7. Post-doctoral research fellowships
8. Academic, research, and practice opportunities

# TEACHING METHODS: Readings and other media, discussion

# LEARNING ACTIVITIES: Reading, participation in class discussion, discussion board, writing, presentations

# EVALUATION METHODS/COURSE GRADE CALCULATION

Evaluation is based upon achievement of course objectives. Students receive points for seminar attendance and learning activities. They must earn a minimum of 74% of all possible points to receive a Satisfactory grade in the course.

# GRADING SCALE

S Satisfactory = Meets course objectives

U Unsatisfactory = Does not meet course objectives

For more information on grades and grading policies, please refer to University’s grading policies: [http://gradcatalog.ufl.edu/content.php?catoid=2&navoid=762#grades](http://gradcatalog.ufl.edu/content.php?catoid=2&navoid=762&grades)

# CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, engagement is expected with each activity and assignment. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: [https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx)

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# COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on

how to give feedback in a professional and respectful manner is available at [https://gatorevals.aa.ufl.edu/students/.](https://gatorevals.aa.ufl.edu/students/) Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [https://ufl.bluera.com/ufl/.](https://ufl.bluera.com/ufl/) Summaries of course evaluation results are available to students at [https://gatorevals.aa.ufl.edu/public-results/.](https://gatorevals.aa.ufl.edu/public-results/)

# ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

# PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct***

# UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

# UNIVERSITY AND COLLEGE OF NURSING POLICIES

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

# TEXTBOOKS/RESOURCES

Recommended: The Growth and Development of Nurse Leaders by Angela Barron McBride. Springer Publishing Company (2020). 2nd Edition. ISBN 978-082610241-6

 WEEKLY CLASS SCHEDULE

|  |  |  |
| --- | --- | --- |
| **Week** | **Date** | **\*Topic** |
| 1 | 01/11/2022 | Introduction & Orientation: Who are we and what are we doing here?Facilitator: Leslie Parker |
| 2 | 01/18/2022 | PhD Career options. Facilitator: Leslie Parker |
| 3 | 01/25/2022 | Scholarship for Academic Nursing: Publish or perish.Facilitator: Leslie Parker |
| 4 | 02/01/2022 | Post-Doc Training: But, I AM a PhD! (Part I)Presenters: TBA |
| 5 | 02/08/2022 | Post-Doc Training (Part 2)Presenters: TBA |
| 6 | 02/15/2022  | Scientific Conference Part I: Preparing your abstract for acceptanceFacilitator: Leslie Parker |
| 7 | 02/22/2022 | Research Ethics: It isn’t going to really make a difference…is it?Presenter: Ivana Simic  |
| 8 | 03/01/2022 | Scientific Conference Part II: Preparing your scientific poster Presenter: Samesha Barnes  |
| 9 | 03/08/2022 | Spring Break |
| 10 | 03/15/2022 | Wow! I listened but now I have more questions….Facilitator: Leslie Parker |
| 11 | 03/22/2022 | Professional Organizations: It’s about the community of scholars Facilitator: Leslie Parker.  |
| 12 | 03/29/2021 | Scientific Conference Part III: Networking and making the most of attending a scientific conference Facilitator: Leslie Parker |
| 13 | 04/05/2021 | NINR Opportunities: Programs and AwardsPresenter: Pamela Tamez  |
| 14 | 04/12/2021 | One minute elevator speech and Expert biography presentationFacilitator: Leslie Parker |
| 15 | 04/19/2021 | Reflection of semester - discussionFacilitator: Leslie Parker |

Approved: Academic Affairs Committee: 09/13

 Faculty: 09/13

 UF Curriculum: 12/13