UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2022

COURSE NUMBER NUR 4636C

COURSE TITLE Clinical Reasoning and Personalized Nursing Care: Population Health

CREDITS 04 (3/1) 45 clinical hours

PREREQUISITE Completion of 4th semester courses in RN to BSN curriculum plan

COREQUISITE None

FACULTY

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| Jennifer Vendt, DNP, APRN, CPNP-PC, PHC, CNEClinical Assistant ProfessorOffice: HPNP 3228Office Phone: (352) 273-6512 Office Hours: Tuesday 0900-1100Email: jvend001@ufl.edu  | Debbie Devine, PhD, APRN-FNP  Clinical Assistant Professor  Office: HPNP 3235  Office Phone: (352) 273-6330  Office Hours: Wednesday 0900-1100Email: debbie.devine@ufl.edu  (preferred)   |

\*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It is advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION This course provides knowledge and principles of personalized nursing care required for community/public health nursing practice. Emphasis is on integrating community-based, community-oriented, and population-focused concepts. The focus is on health maintenance and promotion, risk reduction, and disease prevention within individuals, communities, and populations to achieve optimal health outcomes.

COURSE OBJECTIVES Upon completion of this course the student will be able to:

1. Demonstrate an understanding of the role, standards of practice and context of community/public health nursing.
2. Integrate community-based, community-oriented and population-focused concepts to deliver personalized nursing care.
3. Analyze health determinant-based outcome data to improve health at the individual, community, and population levels.
4. Utilize effective communication and interprofessional collaboration to design personalized nursing care that meets health education/literacy needs of communities
5. Utilize a holistic approach in the application of advocacy and social justice to meet the needs of vulnerable populations.
6. Examine the health care beliefs, traditions, and practices that influence health behaviors among populations in community and non-traditional settings
7. Evaluate the impact of population-focused personalized nursing care in meeting the needs of individuals and communities.

COURSE SCHEDULE

Faculty Section Day

Bethart 0520 UF Online

Reed 0530 UF Online

Vendt 0922 UF Online

Devine 0923 UF Online

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS/LEARNING ACTIVITIES

This course will be delivered using asynchronous modules with active learning strategies, lecture bursts, case studies, class discussion boards, and multimedia materials.

CLINICAL EXPERIENCES

At the beginning of the semester, each student will identify a geographic community of focus (specific zip code) where they would like to focus their Community Clinical Project. This zip code should be in proximity for student travel throughout the semester to complete assignments. These assignments will culminate into a recorded presentation about the chosen zip code for the completion of the required 45 clinical hours.

EVALUATION METHODS/COURSE GRADE CALCULATION

* Course Activities and Participation 25%
* Community Clinical Project 35%
* Mid-Term Exam 20%
* Final Exam 20%

 100%

* Clinical practice performance (45 clinical hours) S/U

*Feedback on graded assignments is routinely given within 2 weeks of the assignment due date.*

No grades for the course assignments will be rounded including exams and the final course grade. No extra credit work will be made available.

CLINICAL PERFORMANCE (S/U)

Satisfactory performance on all clinical experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation tool and successful completion of the Community Impact Project. A rating of satisfactory represents Satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents Unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an Unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

CLASS ATTENDANCE AND MAKE UP POLICY

If possible, the course instructor must be notified in advance if an exam or assignment is missed due to an extenuating circumstance. Any assignment submitted after the due date will not be accepted and will receive the grade of zero unless approved by course faculty per university policy - <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies>.

Students may not opt out of any exams. Missed exams with an unexcused absence will receive the grade of zero.

Failure to complete clinical learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives.

Requirements for class attendance, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 **\* 74 is the minimal passing grade**

All testing is based on honor code, students found breaching the honor code will be dismissed from the UF College of Nursing and possibly the University of Florida.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct*.**

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/students/student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

PRIVACY POLICIES/ ELECTRONIC RESOURCES

* Instructure (Canvas) - [Privacy Policy](https://www.instructure.com/policies/privacy)
* PlayPosit - [Privacy Policy](https://api.playposit.com/privacy/)
* Zoom - [Privacy Policy](https://zoom.us/privacy)
* YouTube - [Privacy Policy](https://policies.google.com/privacy)
* Flipgrid - [Privacy Policy](https://legal.flipgrid.com/privacy.html)

SUGGESTED TEXTBOOK

American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th ed.)*

WEEKLY CLASS SCHEDULE

* Program Outcomes in Modules column in ()

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| **Weeks/ Dates** | **Modules** | **Module Assignments** | **Community Clinical Project** |
| **Week 1****01/05 – 01/09** | Orientation 1 - Intro to Pop Health (1,2,3)  | Syllabus Quiz – 1/9 Meet and Greet | Flipgrid – due 1/16Intro to Population Health | PlayPosit – due 1/16 Public Health Nursing | PlayPosit – due 1/16SDOH Video Case Study – due 1/16 | Community Clinical Project Overview  |
| **Week 2****01/10 – 01/16** | 2 – Community Assessment (1,2,3,4,6,7,8,9,10,11)   | Community Assessment | PlayPosit – due 1/16Cultural Highlight | Deaf Population – due 1/16  | Choosing Zip Code for Project – due 1/16 |
| **Week 3****01/17 – 01/23** | 3 - Health Promotion   (1,2,3,4,6,7,8,9,10,11)   | Intro to Health Promotion | PlayPosit – due 1/23Nursing Implementation of HP | PlayPosit – 1/23 | Project Part 1 | Neighborhood and Built Environment – due 1/23 |
| **Week 4****01/24 – 01/30** | 4 - Vulnerable Populations and Health Disparities (1,2,3,4,6,7,8,9,10,11)  | Vulnerable Pop & Health Disp | PlayPosit – 1/30   Cultural Highlight - Black American Women | Flipgrid – due 1/30 |  |
| **Week 5****01/31 – 02/06** | 5- Epidemiology   (3,4,9)  | Introduction to Epidemiology | PlayPosit – 2/6 Application of Epi in Nursing Role | PlayPosit – 2/6Epidemiology Population Health Data – due 2/6  | Project Part 2 | Health Care Access and Quality – due 2/6 |
| **Week 6****02/07 - 02/13** | **Mid-Term Exam - Modules 1-5 (exam available 2/10/22 - 2/12/22)** |
| **Week 7****02/14 – 02/20** | 6 - Infectious Disease (1,2,3,4,6,7,8,9,10,11)   | Infectious Disease Surv. | PlayPosit – due 2/20Infectious Disease Activity – due 2/20  |  |
| **Week 8****02/21 – 02/27** | 7 - Environmental Health   (7,9,10,11)   | Environmental Health | PlayPosit – due 2/27 Environmental Health Assessment – due 2/27  | Project Part 3 | Education Access and Quality – due 2/27 |
| **Week 9****02/28 – 03/04** | 8 - Trauma Informed Care  (7,9,10,11)   | Trauma Informed Care | PlayFlipgrid – **due 3/4**ACEs Survey – **due 3/4****Note due dates for this module on Friday 3/4**   |  |
| **Week 10****03/05 – 03/13** | **Spring Break Week** |
| **Week 11****03/14 – 03/20** | 9- Ethics in Population Health (7,9,10,11)   | Intro to Ethics | PlayPosit – due 3/20Ethics in Population Health | PlayPosit – due 3/20 Cultural Highlight – LGBTQIA+ | Flipgrid – due 3/20 | Project Part 4 | Economic Stability – due 3/20 |
| **Week 12****03/21 – 03/27** | 10- Emergency Preparedness(2-week module)  | All-Hazards & Role of the Nurse | PlayPosit – 4/3Natural All-Hazards | PlayPosit - 4/3 Manmade All-Hazards | PlayPosit – 4/3 |   |
| **Week 13****03/28 – 04/03** | 10- Emergency Preparedness(2-week module)  | Role of Nurse in Preparedness | PlayPosit – 4/3Emergency Preparedness Trainings – due 4/3FEMA Trainings – due 4/3 |  |
| **Week 14****04/04 – 04/10** | 11 - Global Health(1,2,3,4,6,7,8,9,10,11)   | Global Health | PlayPosit – 4/10 Cultural Highlight – LatinX | Flipgrid – due 4/10 | Project Part 5 | Social and Community Context – due 4/10 |
| **Week 15****04/11 – 04/17** | 12 – Project Presentation (1,2,3,4,6,7,8,9,10,11)  |  | Recorded Final Project Presentation - due 4/17 |
| **Week 16****04/18 – 04/20** | 12 – Project Peer Reviews (1,2,3,4,6,7,8,9,10,11)  |   | Peer Reviews of Final Presentation – **due 4/20****Note due date for this assignment is** **Wednesday 4/20**  |
| **Finals Week** **04/23-04/29** | **Final Exam (available 4/24/22-4/27/22)** |

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |