UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 Summer 2022

# COURSE NUMBER NGR 6307L

# COURSE TITLE Advanced Child Health Nursing Clinical III

# CREDITS 3 (144 clinical practice hours)

# PLACEMENT DNP Program: Pediatric Primary Care Nurse Practitioner Track

 Pediatric Acute Care Nurse Practitioner Track

PREREQUISITES NGR 6302 Advanced Child Health Nursing II

 NGR 6302L Advanced Child Health Nursing Clinical II

 Or

 NGR 6311 Advanced Acute and Chronic Child Health Nursing

 NGR 6311L Advanced Acute and Chronic Child Health Nursing Clinical

 NGR 6307 Advanced Child Health Nursing III

FACULTY Jennifer Vendt, DNP, APRN, CPNP-PC, PHC, CNE

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COURSE DESCRIPTION This course provides the student with clinical experiences in a variety of health care settings for the management of children with chronic illnesses and disabilities. Emphasis is on assessment and management that provides continuity of care, reduces further health risks, and promotes maximum functioning for both child and family. Palliative and End of Life Care is integrated.

# COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate theory and research findings from nursing and other disciplines into health care management of children from diverse backgrounds and across all developmental stages.

2. Develop appropriate differential diagnoses for children with chronic illnesses and disabilities.

3. Develop holistic, comprehensive, culturally sensitive, and family-centered management plans based on research and evidence-based practice guidelines.

4. Integrate family and child education, and parental coaching into management plans.

5. Provide continuity of care to maximize functioning of the child and family.

6. Integrate legal guidelines and ethical principles into decision-making and care of children with chronic illnesses and disabilities.

7. Demonstrate effective verbal and written communication skills in all aspects of nurse practitioner role.

8. Integrate palliative and end of life care principles into the care of terminally ill children and their families.

 Faculty Section Day

 Vendt 7E72 Web-based

CLINICAL SCHEDULE

Clinical experience placement will be arranged by faculty member. Clinical schedule will be arranged by student and preceptor with faculty member oversight. All clinical site information will be entered via the EXXAT program.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

ATTENDANCE

**Students** are required to submit a written calendar of planned clinical practice dates and times in EXXAT **prior** to beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member **before** the change is planned to occur. **Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty of any missed clinical days due to illness.**

TEACHING METHODS:

Supervision of clinical practice with onsite clinical and faculty preceptors and guided seminar group discussion.

LEARNING ACTIVITIES

Supervised clinical practice including: clinical practice under supervision with selected clients; taking client histories and conducting physical examinations; constructing differential diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting cases in written and verbal forms to peer groups and interdisciplinary team; writing and dictating medical record activities; analyzing scholarly works to support diagnostic approaches and treatment plan.

Seminar:

Mandatory element of the overall learning experience. Students are expected to attend synchronous (via Zoom) seminars and present their patients in a professional and organized manner. More information specific to the assignment is on the Canvas web site.

Seminar Dates:

Seminar #1: Thursday, June 16th 6pm-8pm

Seminar #2: Thursday, July 14th 6pm-8pm

SOAP Notes:

Students will also complete and submit 2 SOAP notes over the course of the semester following the outline provided. All assignments must be written in appropriate grammar, with appropriate spelling, and utilizing appropriate terminology for an Advanced Practice Nurse Practitioner.

Interprofessional Learning in Healthcare (IPLH):

* Mandatory participation required with satisfactory outcome
* This is a separate canvas course with modules for you to complete. Please refer to your Canvas site for more details/assignments.
* Canvas link: <https://ufl.instructure.com/courses/453796>

# CLINICAL EVALUATION

**Minimum Required Clinical Practice Hours: 144**

**Minimum Required Patient Logs: 144**

**There is a required OSCE with a standardized patient. This will be held on Friday, July 8th, 2022. Times are to be determined.**

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| **Evaluation Method** | **Course Grade** |
| **Midterm Evaluation** | **S/U** |
| **Focused SOAP #1** | **S/U** |
| **Focused SOAP#2** | **S/U** |
| **Seminar #1 Presentation** | **S/U** |
| **Seminar #2 Presentation** | **S/U** |
| **OSCE** | **S/U** |
| **Interprofessional Learning Experience** | **S/U** |
| **Final Evaluation**  | **S/U** |

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using the DNP Student Evaluation form. All areas are to be rated. Students must achieve at minimum all Consistently and Self Directed or Fairly Consistent ratings by the end of the semester to achieve a satisfactory grade. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of Considerable Guidance Needed in any of the areas at the end of the semester will constitute an Unsatisfactory course grade.

All students will participate in an Interprofessional Learning Experience. The link to the course is posted on the Canvas website. The grade for this learning activity is Satisfactory/Unsatisfactory.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Mandatory Documentation of Clinical Hours and Experiences

Students are required to use EXXAT software associated with the UF account to schedule all clinical days and to record patient logs. The faculty will also use EXXAT or otherwise communicate with the student to schedule the site visit. Students are required to submit a written calendar of planned clinical practice dates and times in EXXAT prior to beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty member of any missed clinical days due to illness.

Students also assess their learning experience using the Clinical Site Assessment Form. The Clinical Site Assessment Form is submitted in EXXAT. At the middle of the clinical experience the student completes a self-evaluation. The faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

EXXAT clinical log information must be updated weekly. The student has a 7-day window to post each clinical contact. You are required to complete ALL of the data for each case in EXXAT.

For technical problems, you may reach out to the EXXAT support team at support@EXXAT.com

MAKE UP POLICY

Any make up clinical days must be pre-arranged with faculty and approved by the clinical preceptor. Absence from mandatory seminars must be discussed with course faculty prior to the seminar date. Approval is at the faculty’s discretion.

GRADING SCALE

S Satisfactory

 U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>

The following activities must be completed satisfactorily to earn an S grade in this course:

1. A minimum of 144 or more patient care hours documented in EXXAT
2. Participation in 2 scheduled live on-line seminars

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.  If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.  If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

1. Submission of 2 satisfactory clinical notes in Canvas from patients seen during clinicals. For the Primary Students, one needs to be a complete H&P.
2. On-line submission of satisfactory signed midterm and final clinical evaluation forms
3. Submission of Form G in Canvas (evaluation of preceptor and site) through EXXAT
4. Participation in the OSCE Simulation experience.
5. Successful completion of the Interprofessional Learning Experience.

Refer to your Canvas course website for specific instruction regarding the Seminars & SOAP note assignments.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct*.**

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

# REQUIRED TEXTBOOKS

 All previous and concurrent required texts for courses NGR 6302 - current textbooks for NGR 6307.

Weekly Class Schedule

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| **Summer 2022 NGR 6307L****Course Calendar** **Assignments are due Sunday of respective week at 11:59 PM** |
| Online Clinical Documentation and Site Visits: * All clinical hours, patient logs, and evaluations will be completed via EXXAT.
* Each student is responsible for entering clinical dates and hours into EXXAT. Those clinical dates/hours must be sent to their clinical site preceptor for approval.
* All clinical hours will be verified by clinical site preceptor via EXXAT.
* Students are responsible for 3-4 patient logs each clinical date.
* Site visits via Zoom will be completed by faculty at least once per semester/as needed.
* The clinical preceptor should plan to be present for a portion of the Zoom site visits.
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| Interprofessional Learning in Healthcare (IPLH) Modules: This is a separate canvas course with 2 modules for you to complete. Please refer to your CANVAS site for more details/assignments. |
| Sunday, June 12th, 2022: SOAP Note #1 Due |
| Thursday, June 16th, 2022: Seminar #1 6pm-8pm |
| Friday, July 8th, 2022: OSCE Simulation |
| Thursday, July 14th, 2022: Seminar #2 6pm-8pm |
| Sunday, July 17th, 2022: SOAP #2 Due |
| Thursday, August 4th, 2022: All Clinical Hours must be completed and 144 patient logs documented |

Approved: Academic Affairs Committee: 05/08

 Faculty: 06/08

UF Curriculum: 10/08