UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER 2022

COURSE NUMBER NGR 6312L

COURSE TITLE Advanced Acute and Chronic Child Health Nursing Clinical II

CREDITS 3 (144 clinical practice hours)

PLACEMENT DNP Program: Pediatric Acute Care Nurse Practitioner Track

PREREQUISITES NGR 6311 Advanced Acute and Chronic Child Health Nursing NGR 6311L Advanced Acute and Chronic Child Health Nursing

 Clinical

 Current PALS Certification

COREQUISITES NGR 6312 Advanced Acute and Chronic Child Health Nursing

Faculty Michael Maymi, DNP, APRN, CPNP-AC, CCRN, CNE

 Clinical Assistant Professor

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COURSE DESCRIPTION Clinical experiences allow the student to apply safe, cost effective, legal, and ethical management strategies to the care of infants and children with complex health problems from diverse backgrounds. Emphasis is on development of advanced clinical skills in acute and critical care settings. In consultation with clinical preceptors, students will practice advanced health assessment, formulate differential diagnoses, and develop and implement treatment plans based upon current scientific rationale, evidence-based practice guidelines and standards of care.

COURSE OBJECTIVES Upon completion of this course, the student will:

1. Apply the concepts of wellness and health promotion in advanced nursing practice management of acutely and critically ill infants and children with complex health care problems.
2. Analyze and interpret comprehensive and holistic health assessments to develop appropriate differential diagnoses.
3. Utilize appropriate diagnostic and therapeutic interventions with attention to safety, cost, invasiveness, client acceptability, and efficacy.
4. Formulate management plans based on scientific rationale, evidence-based practice guidelines and standards of care.
5. Evaluate the effectiveness of illness prevention, health promotion and management plans for infants and children experiencing acute and critical complex health care problems.
6. Utilize legal and ethical principles to guide decision-making in the advanced nursing practice role.
7. Examine issues of cultural diversity and global perspectives when delivering advanced nursing practice care to infants and children with acute and critical complex health care problems.
8. Demonstrate effective interprofessional oral and written communication skills.
9. Initiate appropriate and timely consultation, collaboration, and/or referral when the health problem exceeds the nurse practitioner’s scope of practice and/or expertise.

COURSE SCHEDULE

 Faculty Section Day

 Maymi 0315 Web-based

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

Clinical Schedule: **TBA**

**Students will need approximately 8-12 hours of clinical each week (depending on preceptor schedule).**

**All students will complete a minimum of 144 hours of clinical for spring semester**

**You will use Exxat Nurse Practitioner Student Tracking System to record clinical encounters and clinical hours. You will have 2 weeks to record your clinical hours. If you have technical questions regarding Exxat, contact support@Exxat.com.**.

Graduate students are required to submit a written calendar of planned clinical practice dates and times to the course faculty member prior to beginning the clinical rotation in Exxat. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course.

TEACHING METHODS

Supervision of clinical practice with onsite clinical and faculty preceptors and guided seminar group discussion. Seminars are required for this course and will go over case studies to enhance the content from didactic content and clinical experiences.

LEARNING ACTIVITIES

Supervised onsite clinical practice and seminar presentations with analysis of selected clients reflecting ongoing and emergent clinical issues; verbal and written reports related to assessment, diagnosis and management plans.

**Students will be in Gainesville in the Harrell Center which is located next to the HPNP Building on for Simulation on July 15, 2022 from 8am to 3pm.**

# EVALUATION

Minimum Required Clinical Practice Hours: 144 hours

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| --- | --- |
| Evaluation Method | Course Grade |
| Completion of 144 Clinical Hours | S/U |
| Completion of 50 patient logs in Exxat | S/U |
| Focused SOAP Note #1 | S/U |
| Focused SOAP Note #2 | S/U |
| Focused SOAP Note #3 | S/U |
| Simulation (onsite) | S/U |
| Required IPLH participation  | S/U |
| Submission of Clinical Evaluations1. Midterm student self-reflection
2. Midterm preceptor evaluation
3. Clinical Site Student Evaluation
4. Final Preceptor Evaluation
5. Final Clinical Faculty Evaluation
 | S/U |
| Final Evaluation  | S/U |

Satisfactory Score on all the required components:

1. One hundred forty-four (144) minimum direct clinical hours
2. Three (3) SOAP notes
3. Participation in one (1) onsite simulation.
4. Completed EXXAT clinical documentation
	1. Documentation of minimum one hundred forty-four (144) clinical hours timesheet, approved by the preceptor
	2. Documentation of 3-4 clinical patient logs/encounters per clinical day (min 50 for the semester).
	3. Submission of clinical evaluation forms

                                                              i.      Midterm Student Self-Reflection

                                                            ii.      Midterm Preceptor Evaluation

                                                          iii.      Clinical Site Student Evaluation

                                                          iv.      Final Preceptor Evaluation

                                                            v.      Final Clinical Faculty Evaluation

1. IPLH participation and satisfactory completion.

 Interprofessional Learning in Healthcare (IPLH)

* Mandatory participation required with satisfactory outcome
* This is a separate canvas course with modules for you to complete. Please refer to your Canvas site for more details/assignments.
* Canvas Link: <https://ufl.instructure.com/courses/453796>

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form found in Exxat. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

To ensure a grade of Satisfactory in regards to the Professionalism Competency on the clinical evaluation, students must meet **ALL** criteria on the evaluation form **AND**:

1. Ensure they upload a full 30 day clinical schedule in advance.
2. **ALL** hours must be verified by the preceptor at the end of each calendar month.
3. Patient care logs are to be completed within **7 days** of the clinical experience.

If you cannot meet these criteria, you must schedule time with the course faculty to discuss further.

Students also assess their learning experience using Clinical Site Assessment Exxat.

MAKE UP POLICY

The minimum number of required clinical hour is 144 hours. At the end of the semester all students are required to have completed the minimum number of hours to sit for national certification. If make up is needed, student will notify clinical faculty as soon as possible.

GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

# REQUIRED TEXTBOOKS

Nachtsheim Bolick B., Reuter-Rice, K., Madden, M.A., & Severin, P.N. (2021). *Pediatric acute care: A Guide for Interprofessional Practice 2nd Edition.* St. Louis, M: Jones and Bartlett Learning. ISBN: 9780323673327

Takemoto, C.K, Hodding, J.H., & Krause, D.M. (2019). *Pediatric & neonatal dosage handbook.* 26th edition. Philadelphia: Walters Kluwer. ISBN: 9781591953746.

And all other texts used in NGR 6311 and NGR 6301.

RECOMMENDED TEXTBOOKS

Kleinman, K. McDaniel, L., & Molloy, M. (2021) *The Harriet Lane Handbook 22nd Edition.*

Philadelphia PA, Elsevier.

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 09/202010/202011/2020 |

Weekly Class Schedule

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| **Summer 2022 NGR 6312L****Course Calendar** **Assignments are due Sunday of respective week at 11:59 PM** |
| Online Clinical Documentation and Site Visits: * All clinical hours, patient logs, and evaluations will be completed via Exxat.
* Each student is responsible for entering clinical dates and hours into Exxat. Those clinical dates/hours must be sent to their clinical site preceptor for approval.
* All clinical hours will be verified by clinical site preceptor via Exxat.
* Students are responsible for 50 patient logs (approximately 3-4 per clinical day) each clinical date.
* Site visits via Zoom will be completed by faculty at least once per semester/as needed.
* The clinical preceptor should plan to be present for a portion of the Zoom site visits.
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| Interprofessional Learning in Healthcare (IPLH) Modules: This is a separate canvas course with 2 modules for you to complete. Please refer to your CANVAS site for more details/assignments.  |
| Week1 | May 9-15 | Clinical activities as scheduled | **Submit calendar of clinical activities prior to 1st clinical day in Exxat for May by 5/15.**Document clinical hours and encounters in Exxat.  |
| Week 2 | May 16-22 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat. |
| Week 3 | May 23-29 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat.**Submit calendar of clinical activities prior for next month and preceptor approval of prior months hours in Exxat (due 6/1)**  |
| Week 4 | May 30-June 5 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat.**Due: 6/1 Verified hours in Exxat for May****Due: 6/5 Focused SOAP note #1 in Canvas** |
| Week 5 | June 6-12 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat |
| Week 6 | June 13-19 | Clinical activities as scheduled**MIDTERM** | **Due: 6/19: Preceptor Midterm evaluation of student, Student midterm evaluation of Self in Exxat.** TBD: Midterm - Zoom site visit during scheduled clinical day with student and preceptor. |
| Week 7 | June 20-26 | **Summer break** |  |
| Week 8  | June 27-July 3 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat.**Submit calendar of clinical activities prior for next month and preceptor approval of prior months hours in Exxat (due 7/1)****Due: 7/1 preceptor verified hours for June in Exxat** |
| Week 9 | July 4-10 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat. |
| Week 10 | July 11-17 | Clinical activities as scheduled**Onsite Simulation July 15, 2022 HPNP Building** | Document clinical hours and encounters in Exxat.**Due: 7/17 Second Section of Self Study Guide** |
| Week 11 | July 18-24 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat.**Due 7/22: Focused SOAP note in Canvas** |
| Week 12  | July 25-31 | Clinical activities as scheduled | Document clinical hours and encounters in Exxat.**Submit calendar of clinical activities for next month and request preceptor approval of prior month July hours in Exxat.****Due 7/29 Verified hours in Exxat** |
| Week 13 | Aug 1-5 | **All Clinical Documentation in Exxat due by Friday, July 29th, 2022, 11:59 pm*** Clinical hours (192 – verified by preceptor) and patient log encounters
* Encounters must reflect ALL patients seen
* Preceptor and Student Final Clinical Evaluation

Student Evaluation of Preceptor and Clinical Site |  |