UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS

SUMMER 2022

COURSE NUMBER NGR 7970L

COURSE TITLE Advanced Nursing Project

CREDITS 4 (1-2 credits per semester with faculty approval)

PLACEMENT DNP Program

COREQUISITE None

FACULTY

|  |  |
| --- | --- |
| Semester 1 | |
| Rene Love PhD, DNP, PMHNP-BC, FNAP, FAANP  Associate Dean for Academic Affairs-Graduate Clinical Education & Clinical Professor  Office: HPNP 4223  Office Phone: (352) 273-6599  Office Hours: Monday 11-1or by appointment  Email: [renelove@ufl.edu](mailto:renelove@ufl.edu) | Michael Maymi, DNP, DPNP-AC, CCRN, CNE  Clinical Assistant Professor  Office: HPNP 3238  Office Phone: (352) 273-6799  Office Hours: Monday 11-1 or by appointment  Email: [maymim@ufl.edu](mailto:maymim@ufl.edu) |
| Tracey Taylor DNP, APRN, ACNP-BC  Clinical Associate Professor  Office: HPNP  Office Phone:  Office Hours: Wednesday 12-2 or by appointment  Email: [traceytaylor@ufl.edu](mailto:traceytaylor@ufl.edu) | Michael D. Bumbach, PhD, APRN, FNP, BC,  MSN, RN  Clinical Assistant Professor  Office: HPNP 4201  Office Phone: (352) 273-6638  Office Hours: \* Monday 8-10 or by appointment  Email: [mbumbach@ufl.edu](mailto:mbumbach@ufl.edu) |
| Denise Schentrup APRN, DNP  Clinical Associate Professor  Office: HPNP/Archer  Office Phone: 352-278-0132  Office Hours: Thursday 2-4  Email: [dschen@ufl.edu](mailto:dschen@ufl.edu) | Brian Holland PhD, MSN, BSN, RN  Clinical Associate Professor  Office: HPNP 4204  Office Phone: (352) 273-6359  Office Hours: Thursday 1-3  Email: [bholland@ufl.edu](mailto:bholland@ufl.edu) |
| Semesters 2-4-Course Facilitator | |
| Various Faculty | |

\* Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION: The advanced nursing project provides an opportunity for the student to demonstrate synthesis of learning and expertise. This synthesis will be evidenced through the development and dissemination of a scholarly work that contributes to evidence- based practice in a nursing specialty. The student is expected to integrate knowledge, theory, and research to address a selected specialty issue or clinical problem. The application of knowledge from all previous courses is emphasized.

COURSE OBJECTIVES Upon completion of this course(s) the student will be able to:

1. Propose a question or practice issue for which there is a need to acquire information from a variety of sources.
2. Evaluate the evidence from research, theory, and other sources pertinent to the proposed question or issue.
3. Appraise the evidence for its validity, predicted impact, and potential applicability to the proposed question or issue.
4. Synthesize findings and draw conclusions to address the issue and propose solution(s).
5. Analyze the limitations of the project and proposed solution(s).
6. Provide a scholarly presentation related to the project.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E- Learning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu/.](http://elearning.ufl.edu/) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

Modules typically open on Mondays at 8am; assignments are due on Sundays at 1159pm. Adjustments are at faculty discretion and will be indicated on the syllabus. Changes to modules, assignments, and the course syllabus are at the discretion of the faculty.

**Faculty generally respond to emails within 48 hours, but may not respond during weekends or holidays.**

TEACHING METHODS

Lectures, seminars, reading material, supervision of project development.

LEARNING ACTIVITIES

Credit 1: (Course Objectives 1-3) The DNP Project focuses on examining and improving healthcare outcomes by employing quality improvement methodologies related to evidence-based practice priorities. Students create a concise problem statement that demonstrates the DNP elements (AACN, 2015) for their project. Use an externally-validated method for project development and implementation such as Standards for Quality Improvement Reporting Excellence (SQUIRE) for QI studies and PICO (P - patient, problem or population; I - intervention; C - comparison, control or comparator; O – outcome). Conduct an integrated literature review focusing on the most salient current evidence related to the health care problem being addressed. Develop the theory and methodology for the project. Develop draft project proposal sections by assignment due dates. Note: Final project-proposal plan must be approved by course faculty to receive a satisfactory grade.

Credit 2: Develop measurable objectives for semester with approved due dates. Finalize project paper and obtain faculty approval of completed proposal, begin data collection or implement project if final approval is received.

Credit 3: Develop measurable objectives for semester with approved due dates. Implement project (data collection or completion of project activities).

Credit 4: Develop measurable objectives for semester with approved due dates. Complete implementation/data collection if needed, Write Results, Discussion, and Conclusions. Submit abstract for presentation, develop poster or podium presentation, submit project for publication if part of objectives. Close out IRB.

EVALUATION

Course Components include (but are not limited to):

* Introduction Collage and assignment
* Assignments
* Seminars
* Project Plan

MAKE UP POLICY

Only requests that have been given prior approval for late submission will be given full credit if submitted after the posted deadline. Otherwise, students will lose 10% of the total points of an assignment for each day it is submitted late.

GRADING SCALE

S- Satisfactory

U- Unsatisfactory

Assignment feedback will generally be provided within 10 working days of assignment due.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health***

***measures, both on and off campus, is considered a serious breach of professional conduct*.**

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

REQUIRED TEXTBOOKS

Eaton, S. E., Lenart, B. A., Jones, R., & Premji, Z. A. (2019). APA 7th Edition Training.

RECOMMENDED TEXTBOOKS

Bonnel, W. & Smith, K. (2018). *Proposal writing for clinical nursing and DNP project*. Spring Publishing Company

Moran, K., Burson, R., & Conrad, D. (2020). *The doctor of nursing practice scholarly project: A framework for success*, 3rd ed. Burlington, MA, Jones &Bartlett Learning.

Zaccagnini, M. & Pechacek, J. ( 2021). *The Doctor of Nursing Practice Essentials: A New Model for Advanced Practice Nursing.* Jones and Bartlett

WEEKLY CLASS SCHEDULE

|  |  |  |  |
| --- | --- | --- | --- |
| **Module** | **Dates** | **Topics** | **Readings and Due Dates**  **All assignments are due in Canvas at 11:59 pm on the specified date**  **See Canvas for assignment details**  **Final Assignments are due on July 27th** |
| **Intro** | **May 10th at 6pm** | **Overview and Activities** | Topic: NGR7970 Time: May 10, 2022 06:00 PM Eastern Time (US and Canada)  Join Zoom Meeting <https://ufl.zoom.us/j/95201085164?pwd=RktVWEVaYXBJU0ZxWWNqcnlzVS9Pdz09>  Meeting ID: 952 0108 5164 Passcode: 017208 |
| **1** | **May 24th** | **Background** | **Review Module 1 Information**  **Assignment: Background/Significance Purpose and PICO** |
| **2** | **June**  **14th** | **Evidence Matrix & Synthesis of Literature** | **Review Module 2 Information**  **Assignment: Evidence Matrix and Synthesis of Literature** |
| **3** | **June 28th** | **Conceptual Framework** | **Review Module 3 Information**  **Assignment: Conceptrual Framework** |
| **4** | **July 12th** | **Methodology** | **Review Module 4 Information**  **Assignment: Methodology** |
| **5** | **July 26th** | **Project Overview** | **Review Module 5 Information**  **Assignment: Project Overview** |
| **5** | **July 26th** | **Final Project Proposal** | **Review Module 5 Information**  **Assignment: Draft of Final Project Proposal** |
| **5** | **July 26th** | **Letter of Support** | **Review Module 5 Information**  **Assignment: Letter of Support (if obtained)** |

The purposes of the curriculum leading to the degree Doctor of Nursing Practice are to:

1. Prepare the student to acquire advanced competencies in increasingly complex practice and emerging leadership roles.
2. Provide the student with a significant and comprehensive knowledge base that supports scientific skepticism and the incorporation of new knowledge in advanced nursing practice.
3. Provide the student with enhanced knowledge for the acquisition of leadership skills used to improve nursing practice and patient outcomes.

Upon completion of the doctoral program, the graduate will be able to:

1. Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice.
2. Evaluate decision support systems to solve clinical problems for individuals, aggregates and systems.
3. Develop advanced leadership and collaborative skills to mobilize interdisciplinary teams to solve highly complex clinical problems.
4. Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of cost-effective health care delivery.
5. Critically assess, plan, intervene and evaluate the health experiences of individuals, aggregates and systems to provide safe, evidence-based care.
6. Synthesize knowledge of cultural diversity and global perspectives in delivering health care and in critiquing nursing systems

Approved: Academic

Affairs Committee: 02/05; 03/05; 10/07; 07/11; 01/12; 01/13; 06/15

Faculty: 03/05; 11/07; 09/11; 01/12; 02/13; 06/15

UF Curriculum: 02/06; 4/08; 03/09; 03/13; 09/15