UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2021

COURSE NUMBER               NUR 3219C

COURSE TITLE                    Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions

CREDITS                              04 Credits (2 didactic/2 clinical)

PREREQUISITES                  NUR 3066C Clinical Reasoning Health Assessment

 NUR 3737C Principles of Personalized Nursing Care 1

COREQUISITES None

COURSE FACULTY

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CLINICAL FACULTY

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COURSE DESCRIPTION This course provides foundational knowledge and principles of personalized nursing care while caring for adults with acute illnesses or injury. Emphasis is on care coordination and interprofessional collaboration to optimize wellness and recovery of adults. Focus is on evidence-based, safe, cost effective, quality care to achieve optimal health outcomes.

COURSE OBJECTIVES  Upon completion of this course, the student will:

1. Utilize the nursing process to analyze the healthcare needs of adult patients with acute illnesses or injury.
2. Synthesize assessment findings utilizing clinical reasoning to develop a personalized nursing plan of care for acutely ill adult patients.
3. Utilize interprofessional collaboration and communication within teams to improve healthcare outcomes.
4. Employ evidence-based approaches to improve health outcomes and optimize wellness and recovery of acutely ill adult patients.
5. Evaluate healthcare outcomes of patients with common acute illnesses or injury using data from multiple relevant sources.
6. Demonstrate safe, cost effective, quality care in the delivery of personalized nursing care to adult patients with acute conditions.

COURSE SCHEDULE

 Faculty Section Day/Time Room

 Russo 194A Thursday/3:00-4:55pm 1102

 Ferguson 194C Friday/12:50-2:45pm G316

 Russo 195G Wednesday/12:50-3:00pm LRC, 3rd Floor Class (JAX)

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

*Content, dates, and mode of delivery are subject to change to facilitate learning.*

TEACHING METHODS

* Active Learning Strategies
* Simulated clinical practice
* Supervised clinical practice experiences
* Seminar/debriefing

LEARNING ACTIVITIES

* Participation in small group activities and class discussion
* Web-based case studies
* Assigned readings
* Clinical practice (simulated and instructor supervised)

EVALUATION METHODS/COURSE GRADE CALCULATION

*There are three components that contribute to learning in this course. Achievement of course objectives requires a minimum standard to be met in each component (below).*

***Exams***

Exams (2@ 25 % each) 50%

Final Exam 25%

***Other Coursework***

Class participation 5%

Final Group Projects 10%

HESI Case Studies 10%

Total 100%

**Clinical Performance S**

Clinical practice performance

S/U

Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated based on cumulative clinical components which include the course clinical evaluation form, completion/attendance of SBIRT (Screening, Brief Intervention, & Referral) activities, completion/attendance of PFF activities (JAX only), and completion/attendance of other live or online simulation activities (including any required pre-simulation assignments). A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

*Course Average*

Students must demonstrate satisfactory performance in each component to achieve a passing grade of 74% (C). Mastery of course content is demonstrated through obtaining a **minimum of 74% average** of all course examinations and HESI examination (if applicable). Satisfactory completion of course work/assignments (74% average) is required. Students must demonstrate competency in the clinical setting as indicated by receiving an “S” in the clinical component.

CLASS ATTENDANCE AND MAKE UP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned. Students may not opt out of any exams. Late assignments and/or makeups for HESI Case studies are not allowed.

Students will be required to make up acceptable absence (see above) from the clinical or laboratory setting. Prior notification of clinical instructor (if at all possible) is an expected standard of professional behavior. Any absences from the clinical or laboratory setting without notice or prior approval of instructor for the reasons noted above will be counted as unsatisfactory. Failure to complete clinical and laboratory learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form.

Being on time for any synchronous required clinical or lab experiences is under the PROFESSIONALISM in your Clinical Evaluation. Tardiness for clinical and lab is unacceptable, will be reflected in the Clinical Evaluation, and can result in a failure in the course

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct*.**

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

**Ackley, B., & Ladwig, G. (2019). *Nursing diagnosis handbook: An evidence-based guide to planning care* (12th ed.). St. Louis: Mosby/Elsevier.**

**Harding, M. M., Kwong, J., Roberts, D. Hagler, D. & Reinisch, C. (Eds.). (2020). *Lewis’s Medical Surgical Nursing: Assessment and Management of Clinical Problems*.(11th Edition)*.* St. Louis: Elsevier**

Silvestri, L.A. (2020). Saunders comprehensive review for the NCLEX-RN examination

 (7th ed.). St. Louis, MO: Saunders.

Silvestri, L.A. (2020). *Saunders 2020-2021 NCLEX Strategies for Test Success*. (6th ed.). St.

 Louis, MO: Saunders.

Treas L. S., Wilkinson, J. M., Barnett, K. L., & Smith, M. H. (2018). *Basic nursing: Thinking, doing, and caring* (2nd ed.). Philadelphia: F. A. Davis

Web-based Products:

Top Hat Learning Platform (purchase of this product is required for synchronous class delivery).

Elsevier Evolve HESI RN Case Studies (purchased in CLIC 5)

Elsevier Evolve HESI Simulation Learning System (purchased in CLIC 5)

**Fall 2021 CLASS SCHEDULE**

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| **Week****#/Dates** | **Module** **#** | **Section Class Location times** | **Module Topics and Other events** | **Program Outcomes** |
| **1****(Aug 23-27)** | **1** | GNV 194A, Rm1122 Thurs 3-455pGNV 194C, Rm G316 Fri 12:50-245pJAX 195G Rm LRC, 3rd floor class Wed 1250-245p**See Canvas for Clinical Schedule** | **Module 1: Acute Endocrine Part 1*** Diabetes Type 1 & 2
* Hypoglycemia
* Addison's Disease
* Cushing's Syndrome

**Other events this week:***Convocation August 27, 2021**3pm-430pm, HPNP Auditorium* | **1- 5, 8-11** |
| **2****(Aug 30-Sept 3)** | **2** | **ASYNCHRONOUS WEEK** **(No F2F Lecture Classes)****See Canvas for assigned Class activities and Clinical/Sim Schedule** | **Module 2: Acute Respiratory Conditions*** Influenza
* Laryngitis
* Acute pneumonia
* lung cancer
* pulmonary embolism.
 | **1- 5, 8-11** |
| **3****(Sept 6-****Sept 10)** | **3** | GNV 194A, Rm1122 Thur 3-455pGNV 194C, Rm G316 Fri 12:50-245pJAX 195G Rm LRC, 3rd floor class Wed 1250-245p**See Canvas for Clinical Schedule** | **Module 3: Perioperative Nursing Care*** Preop
* Intraop
* Postop

**Other events this week:** **Labor Day Holiday, Monday 9/6/2021** | **1- 5, 8-11** |
| **4****(Sept 13- Sept 17)** | **4** | GNV 194A, Rm1122 Thur 3-455pGNV 194C, Rm G316 Fri 12:50-245pJAX 195G Rm LRC, 3rd floor class Wed 1250-245p**See Canvas for Clinical/simulation Schedule** | **Module 4: Acute Neurological Conditions** * Meningitis
* Seizures
* head injuries
* hemorrhagic stroke
* ischemic stroke.
 | **1- 5, 8-11** |
| **5****(Sept 20-****Sept 24)** | **1-4** | **Exam during class time, no lecture following exam**GNV 194A, Rm1122 Thur 3-455pGNV 194C, Rm G316 Fri 12:50-245pJAX 195G Rm LRC, 3rd floor class Wed 1250-245p**See Canvas for Clinical/simulation Schedule** | **EXAM 1 (Modules 1-4)****Any change in exam location will be communicated in advance on canvas****Other events this week:****PFF meeting (JAX only) Sept 21, 2021, 1230p-230p** | **1- 5, 8-11** |
| **6****(Sept 27-****Oct 1)** | **5**  | GNV 194A, Rm1122 Thur 3-455pGNV 194C, Rm G316 Fri 12:50-245pJAX 195G Rm LRC, 3rd floor class Wed 1250-245p**See Canvas for Clinical/simulation Schedule** | **Module 5: Acute Gastrointestinal Conditions*** GI Bleed
* Appendicitis
* Intestinal Obstruction
* Intestinal Surgery/Dumping Syndrome
* Cholecystitis
* Pancreatitis
* GI cancers: liver, colorectal, and pancreatic
 | **1- 5, 8-11** |
| **7****(Oct 4-****Oct 8)** |  |  **ASYNCHRONOUS WEEK** **(No F2F lecture classes this week)** **See Canvas for assigned class activities, clinical/simulation Schedule** | **Module 6: Acute Musculoskeletal Conditions*** General Fractures
* Complications related to Fractures
* Hip Fractures
* Amputations

**Other events this week:****SBIRT Mandatory Zoom Meeting , October 11, 2021 for NUR3219C clinical groups (meeting times TBD)****Homecoming Holiday OCT 8, 2021** | **1- 5, 8-11** |
| **8****(Oct 11-****Oct 15)** | **7** | GNV 194A, Rm1122 Thur 3-455pGNV 194C, Rm G316 Fri 12:50-245pJAX 195G Rm LRC, 3rd floor class Wed 1250-245p**See Canvas for Clinical/simulation Schedule** | **Module 7: Acute Cardiovascular Conditions*** Acute Coronary Syndrome/ Myocardial Infarction (MI) (STEMI and Non-STEMI)\*
* Inflammatory Cardiac Illnesses
	+ Pericarditis
	+ Infectious endocarditis
* Acute heart failure
* Deep vein thrombosis
 | **1- 5, 8-11** |
| **9****(Oct 18-****Oct 22)** | **8** | GNV 194A, Rm1122 Thur 3-455pGNV 194C, Rm G316 Fri 12:50-245pJAX 195G Rm LRC, 3rd floor class Wed 1250-245p**See Canvas for Clinical/simulation Schedule** | **Module 8: Acute Genitourinary Conditions*** urinary tract infection (UTI)
* urinary tract calculi
* genitourinary cancers:

(kidney, bladder, prostate,  testicular, breast, cervical, ovarian, and  uterine/endometrial cancers)Other events this week:**PFF meeting (JAX only) October 19, 2021 1230-230p** | **1- 5, 8-11** |
| **10****(Oct 25-****Oct 29)** | **5-8** | **Exam during class time, no lecture following exam**GNV 194A, Rm1122 Thur 3-455pGNV 194C, Rm G316 Fri 12:50-245pJAX 195G Rm LRC, 3rd floor class Wed 1250-245p**See Canvas for Clinical/simulation Schedule** | **EXAM 2 (Modules 5-8)****Any change in exam location will be communicated in advance on canvas** | **1- 5, 8-11** |
| **11****(Nov 1-****Nov 5)** | **9** | GNV 194A, Rm1122 Thur 3-455pGNV 194C, Rm G316 Fri 12:50-245pJAX 195G Rm LRC, 3rd floor class Wed 1250-245p**See Canvas for Clinical/Simulation Schedule** | **Module 9: Acute Endocrine Disorders, Part 2*** SIADH
* DI
* Hyperthyroidism/Goiter
* Hypothyroidism
* Hyperparathyroidism
* Hypoparathyroidism
 | **1- 5, 8-11** |
| **12****(Nov 8-****Nov 12)** | **10** | **Asynchronous Week** **(No F2F lecture classes this week)****See Canvas for asynchronous assigned class activities, clinical and Simulation Schedule** | **Module 10: Acute Immunology Hematology*** Anaphylaxis
* Multi-drug resistant organisms
* Leukemia
* Lymphoma
* Multiple myeloma
* Bleeding disorders: thrombocytopenia

**Other events this week:*****Veterans Day Holiday, Thursday 11/11/2021*** | **1- 5, 8-11** |
| **13****(Nov 15-****Nov 19** | **11** | GNV 194A, Rm1122 Thur 3-455pGNV 194C, Rm G316 Fri 12:50-245pJAX 195G Rm LRC, 3rd floor class Wed 1250-245p**See Canvas for Clinical/Simulation Schedule** | **Module 11: Acute Sexually Transmitted Infections*** chlamydial infections
* gonococcal infections
* genital herpes (HSV)
* genital warts (HPV)
* syphilis
* Pelvic inflammatory disease (PID).

**Other events this week:*****PFF meeting (JAX only) Nov. 16, 2021 1230-230p*** | **1- 5, 8-11** |
| **14****(Nov 22-23)** |  | **Asynchronous Week****No F2F Classes this week****See Canvas for Clinical/Simulation Schedule** | **Thanksgiving Student Holiday (November 24-26)** | **1- 5, 8-11** |
| **15****(Nov 29-Dec 3)** |  | GNV 194A, Rm1122 Thur 3-455pGNV 194C, Rm G316 Fri 12:50-245pJAX 195G Rm LRC, 3rd floor class Wed 1250-245p**See Canvas for Clinical/Simulation Schedule** | **Group Teaching Presentations** | **1- 5, 8-11** |
| **16****(Dec 6-8)** |  | **No F2F Classes this week** | **(Reading Days Thurs Dec 7 & 8)** |  |
| **17** | **1-11** | **Final Exam** **Wednesday, December 15 9a-1200p****Room locations TBD** | **Final Exam, (50% Modules 9-11 and 50% comprehensive)** |  |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |