UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2022

COURSE NUMBER: NUR 3066C

COURSE TITLE: Clinical Reasoning: Health Assessment

CREDITS: 03 (2/1) 2 semester credit hours/45 clinical hours

PREREQUISITES: Admission to the Nursing Program

COREQUISITES: None

FACULTY

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| Jane Gannon, DNP, CNM, CNL, CHSE Clinical Assistant Professor Office: JAX 3rd Floor LRC Office phone: 904-244-5166 Office hours: Tuesday, 1-3pm or by apptEmail: jmgannon@ufl.edu |  |
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| CLINICAL LAB FACULTY |  |
| Anthony Roller, DNP, CPNPClinical Assistant ProfessorOffice: Gainesville campus, HPNP 2231Office hours: Monday & Wednesday, 12-1pm or by apptPhone: 352-273-6332E-mail: anthony.roller@ufl.edu  | Toni Lindsey, DNP, RN, CNE, CNP-BCClinical Assistant ProfessorOffice: Gainesville campus, HPNP 2232Office hours: Wednesday, 10am-12pm or by apptPhone: 352-273-6352E-mail: talindsey@ufl.edu |
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| Michelle Plourde, MSN-Ed., RN, CENClinical LecturerOffice: Gainesville campus, HPNP 2217Office hours: Thursdays 2:30-4:30pmPhone: 352-273-6516Email: mplourde@shands.ufl.edu  | Sharon Adams, DNP, CNM, APRN  Clinical Assistant Professor Office: HPNP 3213  Office Phone: (352) 273-6358  Cell Phone: (606) 226-2752  Office Hours: Monday 1000-1200 Email: sharonadams@ufl.edu |
| FACULTY (CONTINUED) |  |
| Michael Aull, MSN, RN, CEN Clinical LecturerOffice: Jacksonville CON, 3rd floor LRC bldgOffice hours: Tuesday 10am-12pmPhone: 724-882-7578 (cell) E-mail: maull@ufl.edu | Patrick Nobles, DNP, APRN, FNP-BC, CNLClinical Assistant ProfessorOffice: Jacksonville CON, 3rd floor LRC bldg.Office hours: Monday 10am-12pm or via zoomPhone: 302-438-7491Email: patrick.nobles@ufl.edu  |
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COURSE DESCRIPTION: The purpose of this course is to establish a foundation of clinical reasoning, data collection, and documentation for patient assessment. The focus is on normal findings and variations across the lifespan. The course allows students to acquire the knowledge, skills, and attitudes necessary to perform a health assessment.

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

1. Conduct a comprehensive and focused patient and family health history.
2. Develop clinical reasoning skills to interpret and report assessment findings.
3. Perform an integrated comprehensive physical examination using inspection, palpation, percussion, and auscultation techniques.
4. Use therapeutic communication techniques within the nurse-patient relationship.
5. Synthesize findings utilizing clinical reasoning and the nursing process to develop an initial plan of care.
6. Demonstrate the principles of professional communication within healthcare teams.
7. Document health assessment data in accordance with legal and ethical guidelines, including principles of informatics and electronic health record (EHR) use.

COURSE SCHEDULE

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Faculty | Section | Day | Time | Room  | Campus Lab |
| Gannon (JAX) | 8D36 & 0225 | Web-based | NA | Online | Wed & Thurs as assigned |
| Brandt | 8D43  | Web-based | NA | Online | Thursday as assigned |
| Poole | 8D44 | Web-based | NA | Online | Friday as assigned |

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

COURSE SCHEDULE

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Virtual class sessions – asynchronous online

Clinical lab experiences on campus

Interactive learning platforms

Active teaching & learning strategies, such as discussion forums, case studies, review questions,

collaborative activities, etc.

LEARNING ACTIVITIES

Participation in campus clinical lab sessions

Completion of virtual simulations (Shadow Health digital clinical experiences)

Preparation for class content per weekly topic, through online presentations, textbook readings and videos

Completion of HESI prep assignments, inclusive but not limited to HESI case studies, quizzes,

Adaptive Quizzing for NCLEX, Saunders’ review questions

Note: Course content & dates are subject to change to facilitate learning

EVALUATION METHODS/COURSE GRADE CALCULATION

Exam 1 15%

Exam 2 15%

HESI Health Assessment Exam 15%

Comprehensive Health Assessment 15%

Shadow Health Assignments/SBARs 15%

HESI prep assignments 15%

Lab Participation 10%

Total 100%

An online proctoring service will be used allowing testing offsite. Students are required to have a working webcam, and a stable Internet connection using Google Chrome. On the day of testing you will be instructed to download a testing extension via email. An authentication process will include a picture of yourself, UF ID, and scanning the room. All testing is based on honor code; students found breaching the honor code will be dismissed from the UF College of Nursing and possibly the University of Florida.

*Course Average:*

Students must earn an average of 74% on each component of the course (exams and assignments) and successfully complete the clinical experience(s) to pass the course. No grades will be rounded including the exam scores and the final course grade.

*HESI Health Assessment Exam 15 %:*

This course is designated by the University of Florida as a tracking course for our BSN program. As such, the HESI RN Specialty Exam: Health Assessment will be administered in this course.

EVALUATION METHODS/COURSE GRADE CALCULATION (CONTINUED)

Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a

letter grade as indicated by the grading scale below.**Students who fail to obtain a raw score of at least 900 must complete an individualized, self-study remediation plan and retake the exam to complete the course.** Students who earn a raw score of at least 900 may retake the HESI a second time in an attempt to increase their scores if they choose. The highest score from the two attempts will be used for grading purposes. **The overall course average (including the HESI converted score) must reach 74%.**

*Comprehensive Health Assessment 15%:*

The comprehensive health assessment will be completed in the campus lab and graded by lab faculty following the grading rubric distributed on the course Canvas site. This is a competency demonstration of a head-to-toe assessment to be completed in 15 minutes or less. The student will be permitted to briefly refer to their notes a maximum of twice during demonstration. Failure to demonstrate competency (less than 74% on the grading criteria form) will require a review of assessment skills and a second competency demonstration as coordinated by the lab faculty prior to the end of the course. The higher score from the two attempts will be used for grading purposes.

CLINICAL LABORATORY PERFORMANCE

*Shadow Health Assignments, 15%:*

Shadow Health assignments will be graded using digital clinical experience (DCE) scores which will be recorded as a maximum of four points as follows:

90-100%=4 points (proficient)

80-89%=3 points (developing)

74-79%=2 points (beginning)

60-73%=1 point (incomplete or insufficient grasp of content)

Less than 60%=0 points (failure on assignment)

Three Shadow Health based SBAR assignments are graded on a 10 point system

*Lab Participation, 10%:*

It is expected that students will attend all clinical laboratory sessions. Since laboratory time counts as clinical time, any missed lab sessions need to be made up as determined by faculty. Satisfactory performance on all clinical laboratory experiences is required to receive a passing grade for this course. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory in the clinical component of a course will be assigned a course grade of E**. Students will be required to repeat the course before progressing to the next semester.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical and laboratory performance for all required nursing courses.

CLINICAL LABORATORY PERFORMANCE (CONTINUED)

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical courses (designated as “C” courses) must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled class and laboratory sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. The course instructor must be notified in advance if an exam is missed due to an extenuating circumstance as listed above. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero will be assigned for all evaluation activities for that week. Students may not opt out of any exams.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

LATE ASSIGNMENTS

Students are expected to plan and submit assignments by posted due dates. Point deduction may result for repetitive late assignments. If there are extenuating circumstances, contact your section instructor prior to the due date.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of

instruction in this course by completing course evaluations online via GatorEvals. Guidance on

how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period

COURSE EVALUATION (CONTINUED)

opens, and can complete evaluations through the email they receive from GatorEvals, in their

Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

***As students in the health professions at UF Health, you are expected to promote safety and a culture of care and concern for each other and for patients. Across our academic health center’s missions of research, teaching and patient care, nursing students must lead by example and take individual responsibility for modeling healthy habits and behaviors to minimize the spread of COVID-19. Failure to comply with the established public health measures, both on and off campus, is considered a serious breach of professional conduct.***

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

PRIVACY POLICIES/ ELECTRONIC RESOURCES

Below are links to the privacy policies associated with ***possible*** corporate electronic resources used in our course.

PRIVACY POLICIES/ ELECTRONIC RESOURCES (CONTINUED)

Elsevier <https://www.elsevier.com/legal/privacy-policy>

Top Hat <https://tophat.com/company/legal/privacy-policy/>

REQUIRED TEXTBOOK & RESOURCES

Jarvis, C. (2020). Physical examination and health assessment (8th ed.). St. Louis, MO: Elsevier.

Shadow Health for Health Assessment. Digital Clinical Experience (Version 5.0) [Software]. (ISBN: 978-0-9897888-1-6) Available from http://app.shadowhealth.com

 Course Registration PIN: **7479-7883-6341-9288**

Silvestri, L.A.  (2017). Saunders comprehensive review for the NCLEX-RN examination.

 (8th ed.). Elsevier e-book on VitalSource. St. Louis, MO: Elsevier.

HESI RN Case Studies with Practice Test. Available from https://evolve.elsevier.com

Adaptive Quizzing for the NCLEX-RN Examination. Available from

 https://evolve.elsevier.com

**NUR 3066C Clinical Reasoning: Health Assessment**

**CLASS SCHEDULE ~ Summer 2022**

\* Program Outcomes (PO)

\*\*Course Outcomes (CO)

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| **Class Dates & Location**  | **Week** | **Module & Topic**  | **Assignments Due** | **Lab Activities**  | **Outcomes** |
| 5/9-5/13Class is Online throughout semester. Lab is on-campusLabs: GNV* Thursday BLUE as assigned
* Friday ORANGE as assigned

Labs: JAX * Wednesday as assigned
* Thursday as assigned
 | Week 1 | Module 1:OrientationCommunicationDocumentation | Assignments: Shadow Health:*DCE Orientation &**Concept Lab Conversation* | Campus Lab Activities:OrientationCommunicationSBAR/Documentation  | \*PO=2, 5, 8, 10 \*CO=4,6,7 |
| 5/16-5/20 | Week 2 | Module 2:Vital Signs, Pain, & Mental wellness | Assignments: Shadow Health:*Health History* | Campus Lab Activities:Vital signsPain assessment Mental status assessment | Outcomes:PO=1, 5, 8CO=2,5 |
| 5/23-27 | Week 3 | Module 3:General Survey,Integumentary &Health History  | Assignments: Shadow Health:*Skin, Hair, & Nails*HESI prep: (case study)*Integumentary Assessment* | Campus Lab Activities: Health historyGeneral surveyIntegumentary Practice vital signs | Outcomes:PO=1, 5, 8CO=1,5 |
| 5/31-6/3Memorial Day Holiday 5/30 | Week 4 | Module 4:Neurological  | Assignments: Shadow Health:*Neurological*HESI prep: (case study)*Neurological Assessment* | Campus Lab Activities:Neurological assessmentPractice vital signs | Outcomes:PO=1, 5, 8CO=2,7 |

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| **WEEK 5 EXAM #1 MODULES 1-4**  |
| **Class Dates & Location**  | **Week** | **Module & Topic**  | **Assignments Due** | **Lab Activities**  | **Outcomes** |
| 6/6-6/10 | Week 5 | Module 5:HEENT &Lymphatic | Assignments:Shadow Health:*HEENT*HESI prep: (case study)*Peripheral Vascular and Lymphatics* | Campus Lab Activities:HEENT assessmentPractice vital signs | Outcomes:PO=1, 5, 8CO=2,7 |
| 6/13-6/17 | Week 6 | Module 6:Cardiovascular | Assignments:Shadow Health:*Cardiovascular*HESI prep: (case study)*Heart and Neck Vessels*HESI prep: *HESI Practice Quiz**HESI Practice Exam* | Campus Lab Activities:Cardiovascular assessmentPractice vital signs | Outcomes:PO=1, 5, 8CO=2,7 |
| **BREAK WEEK 6/18-6/26** |
| **HESI EXAM: BRANDT 6/27/22 0800 POOLE 6/28/22 0800 GANNON 7/1/22 1400** |
| 6/27-7/1 | Week 7 | Module 7:Respiratory  | Assignments:Shadow Health:*Respiratory*HESI prep: (case study)*Respiratory Assessment* | Campus Lab Activities:Respiratory assessmentPractice vital signs | Outcomes:PO=1, 5, 8CO=2,7 |
| 7/5-7/8Independence Day Holiday 7/4 | Week 8 | Module 8:Gastrointestinal Genitourinary  | Assignments:Shadow Health:*Abdominal* HESI prep: (case study)*Abdominal Assessment* | Campus Lab Activities:Abdominal assessmentPractice vital signs | Outcomes:PO=1, 5, 8CO=2,7 |
| 7/11-7/15 | Week 9 | Module 9:Musculoskeletal  | Assignments:Shadow Health:*Musculoskeletal*HESI prep: (case study)*Musculoskeletal System* | Campus Lab:Musculoskeletal assessmentPractice vital signs | Outcomes:PO=1, 5, 8CO=2,7 |

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| --- | --- | --- | --- | --- | --- |
| **Class Dates & Location**  | **Week** | **Module & Topic**  | **Assignments Due** | **Lab Activities**  | **Outcomes** |
| 7/18-7/22 | Week 10 | Module 10:Putting it all Together | Assignments:Shadow Health: Comprehensive H&P | Campus Lab:Practice Head-to-toe assessment  | Outcomes:PO=15,8CO=1,3,5,7 |
| **WEEK 11 EXAM 2 (MODULES 5-9)** |
| 7/25-7/29 | Week 11 | All Modules | Assignments:Shadow Health: *Focused Exam: Cough/SBAR**Focused Exam: Chest Pain/ SBAR**Focused Exam: Abdominal Pain/ SBAR* | No Lab | Outcomes:PO=1,5,8CO=1,3,5,7 |
| 8/1-8/5 | Week 12 |  |  | Campus Lab:Demonstration of Head-to-toe Assessment |

BSN Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.

Approved: Academic Affairs Committee: 12/17

 General Faculty: 12/17

 UF Curriculum Committee: 01/18