UNIVERSITY OF FLORIDA  
COLLEGE OF NURSING  
COURSE SYLLABUS  
FALL 2022

COURSE NUMBER NGR 6241L

COURSE TITLE Common Adult Health Problems: Clinical

CREDITS 3 (144 clinical practice hours)

PLACEMENT DNP Program: Adult-Gerontology Primary care Nurse Practitioner Track

Family Nurse Practitioner Track

PREREQUISITES NGR 6002C Advanced Health Assessment and Diagnostic

Reasoning

NGR 6636 Health Promotion and Role Development in

Advanced Practice Nursing

NGR 6140 Physiology and Pathophysiology for Advanced

Nursing Practice

NGR 6101 Theory and Research for Nursing

PRE/CO-REQUISITES NGR 6241 Common Adult Health Problems

NGR 6052C Adult Nursing: Diagnostics and Procedures

NGR 6172 Pharmacotherapeutics for Advanced Practice

Nursing

NGR 6850 Research Methods and Utilization for Nursing

FACULTY

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Office Phone: (352) 273-6638

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Email: [mbumbach@ufl.edu](mailto:mbumbach@ufl.edu)

\* Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION

This course provides the student with foundational clinical experiences necessary for the management of adult health, including wellness promotion, illness prevention and treatment in post-pubescent adults from diverse backgrounds. Emphasis is on utilization of critical thinking and evidence-based practice to formulate differential diagnosis, clinical impressions, diagnoses, and treatment and evaluation plans for adults. The focus is on management of general health and selected common health problems. This course provides clinical opportunities to provide safe, legal, and ethical care for adults both acute and/or out-patient settings depending on student clinical track.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Apply knowledge from health, psychological, physiological, and social sciences in the advanced nursing management of adults with common health problems in acute and/or outpatient settings depending on the student clinical track.
2. Accurately assess adult clients presenting with common health problems.
3. Develop differential diagnoses based on a holistic health assessment including medical and social history presenting symptoms, physical findings, and diagnostic information.
4. Develop appropriate diagnostic and therapeutic interventions for adults with emphasis on safety, cost, and efficacy.
5. Implement treatment plans for disease prevention, health promotion, and health problem management based on current research, evidence-based standards of care and practice guidelines for adults with common health problems.
6. Evaluate the effectiveness of health promotion, disease treatment plans based on client outcomes.
7. Integrate legal and ethical principles into decision-making in the advanced nursing practice role.
8. Integrate cultural sensitivity into advanced practice nursing care.
9. Demonstrate effective professional oral and written communication skills.
10. Collaborate with preceptor and interdisciplinary health care team in facilitating the client’s progress toward maximum functional health.

COURSE/LABORATORY SCHEDULE

Clinical days and hours are arranged directly with the clinical preceptors.

CLINICAL SCHEDULE & DOCUMENTATION

Faculty Sect

Bumbach 0427

Allen 2E09

Bethart 2E07

Student clinical schedules are arranged with assigned clinical preceptors. Once the schedule is

negotiated, the clinical days and hours must be logged in the Exxat tracking system, where the

faculty will be able to schedule clinic site visits and track clinical hours and patient logs. Clinical

days and times must be logged in the Exxat system prior to the student day.

Students should document all clinical patient encounters and experiences (including procedures).

**Expectations for patient encounters are a minimum of 5 encounters per 8-hour clinical day but students should aim for at least 1 patient encounter/hour.** For example, a student completing 144clinical hours over 18 clinical days in NGR 6241L should document a minimum of 144 clinicalhours and 90 clinical encounters in Exxat. **Complete documentation in Exxat is required for successful course completion.**

If you have technical questions regarding Exxat, you may call the College of Nursing IT Support

at 352-273-6429 or send email to conitsupport@health.ufl.edu.

Seminar:

Seminar is a mandatory element of the overall learning experience. Students are assigned to groups for seminar presentations. Students must be present and actively participate in the online seminars. More information is on the Canvas course site.

**Seminar Dates:**

**Seminar #1 - Group Bethart: Tuesday, September 20, 2022, 8:30-10:30 AM**

**Group Bumbach: Tuesday, September 20, 2022, 8-10 AM**

**Seminar #2 - Group Bethart: Tuesday, October 18, 2022, 8:30-10:30 AM**

**Group Bumbach: Tuesday, October 18, 2022, 8-10 AM**

TECHNOLOGY

E-Learning in Canvas is the course management system that you will use for this course. To access E-Learning in Canvas, you will login with your Gatorlink account name and password at <http://elearning.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of class.

TEACHING METHODS

Supervision with observation; precepted clinical practice activities with faculty and

preceptor evaluation; guided online, synchronous clinical seminar

LEARNING ACTIVITIES

Supervised clinical practice including: clinical practice under supervision with selected clients; taking client histories and conducting physical examinations; constructing differential diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting case in written and verbal forms to peer groups and interdisciplinary team; writing and dictating medical record activities; analyzing scholarly works to support diagnostic approaches and treatment plans.

EVALUATION

Minimum required clinical practice hours: 144 hours

Clinical experience will be evaluated through faculty observation, verbal communicate with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluations will be based on achievement of course and program objectives using the College of Nursing Clinical Evaluation Form. All areas are to be assessed and rated. A rating of *Satisfactory* represents satisfactory performance and a rating of *Unsatisfactory* represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at the semester end will constitute an *Unsatisfactory* course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. Final evaluation conferences with the faculty member are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students also assess their learning experiences in Exxat. At the end of the clinical experience the student completes a self-evaluation, and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

MAKE UP POLICY

Late assignments will be accepted for emergency situations only and following approval by the course coordinator.

GRADING SCALE

S Satisfactory U Unsatisfactory

Satisfactory Score on all the required components:

1. One hundred forty-four (144) minimum direct clinical hours
2. Participation in two (2) online, synchronous seminars
3. Three (3) SOAP notes
4. Participation in one (1) online telehealth OSCE
5. Completed EXXAT clinical documentation
   1. Documentation of one hundred forty-four (144) clinical hours timesheet, approved by the preceptor
   2. Minimum of ninety (90) patient logs/encounters
   3. Submission of clinical evaluation forms
      1. Midterm Student Self-Reflection
      2. Midterm Preceptor Evaluation
      3. Clinical Site Student Evaluation
      4. Final Preceptor Evaluation
      5. Final Clinical Faculty Evaluation

For more information on grades and grading policies, please refer to University’s grading policies: <http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

REQUIRED TEXTBOOKS

All texts from previous and current required courses in current graduate program.

Approved: Academic Affairs Committee: 07/03, 01/05; 12/07; 04/15Edits 04/08

Faculty: 07/03, 01/05; 01/08; 04/15

UF Curriculum: 05/04, 10/08; 09/15

**Fall 2022 NGR 6241L**

**Course Calendar**

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| **Assignments due dates vary but all are due by 11:59pm**  Online Clinical Documentation and Site Visits:   * All clinical hours (144), patient logs, and evaluations will be completed via Exxat. * Each student is responsible for entering clinical dates and hours into Exxat. Those clinical dates/hours must be sent to their clinical site preceptor for approval. * All clinical hours will be verified/logged by clinical site preceptor via Exxat. * Students are responsible for 4-5 patient logs each clinical date (Minimum 90 patients). Minimum of 20 logs due by December 7, 2022. Submission of patient logs/encounters no later than 7 days after clinical date (Exxat will lock out) * Site visits in person or via zoom will be completed by faculty at least once per semester/as needed * The clinical preceptor should plan to be present for Zoom site visits. | | |
| Week | Dates | Assignment |
| Week 1 | 8/24 – 8/26 | None |
| Week 2 | 8/28 - 9/2 | None |
| Week 3 | 9/4 - 9/9 | None |
| Week 4 | 9/11 - 9/16 | None |
| Week 5 | 9/18 - 9/23 | Seminar #1/Soap Note #1 (See canvas for details) |
| Week 6 | 9/25 - 9/30 | None |
| Week 7 | 10/2 - 10/7 | None |
| Week 8 | 10/9 - 10/14 | None |
| Week 9 | 10/16 - 10/21 | Seminar #2/Soap Note #2 (See canvas for details) Mid-Term Evaluations Forms (See canvas for details) |
| Week 10 | 10/23 - 10/28 | None |
| Week 11 | 10/30 - 11/4 | None |
| Week 12 | 11/6 - 11/11 | None |
| Week 13 | 11/3 - 11/18 | OSCE/Simulation, Case Debrief (See canvas for details) |
| Week 14 | 11/20 - 11/25 | OSCE/Soap Note (See canvas for details) |
| Week 15 | 11/27 - 12/2 | None |
| Week 16 | 12/4 - 12/9 | Final Hours/All Documentation Due (See canvas for details) |