UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2022

COURSE NUMBER NGR 6740

COURSE TITLE Professional Issues in Advanced Practice Nursing

CREDITS 3

PLACEMENT Variable

PRE-REQUISITE Completion of Clinical Courses I and II

PRE/CO-REQUISITE NGR 7891 Health Policy and Finance in Advanced Nursing Practice

FACULTY

Teresa Bruney, DNP, ARNP, PNP-BC

Clinical Assistant Professor

Office: HPNP 2225

Phone: (352) 316-4229 text preferred

Office hours\*: Virtual or telephone meetings available 9am-6pm M, W, Th, Sat

Email: bruneyts@ufl.edu

Giselle Holness DNP, A-GPCNP-BC, PMHNP-BC, NE-BC

Primary Care Nurse Practitioner Residency Program-Lead Faculty

North Florida South Georgia Veterans Health System

1536 North Jefferson Street

Jacksonville, Florida 32209

(904) 475-5870-- office

904-325-5097—VA cell

305-790-7177—Personal Cell

Office hours\*: Wed 5-7pm

\* Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION: This course provides a forum for the student to analyze the roles of advanced practice nurses. Emphasis is given to analysis and synthesis of role behaviors specific to the development and maintenance of collaborative practice relationships. The focus is on scope of practice, regulation, risk management and reimbursement.

# COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Evaluate selected research supporting the efficacy of advanced practice roles in nursing.
2. Examine legal parameters and scope of practice within advanced practice nursing.
3. Analyze historical and current issues related to the development of advanced practice nursing.
4. Compare and contrast role expectations and responsibilities of advanced practice nurses with other health care providers, researchers, and educators.
5. Analyze risk management issues related to advanced practice nurses.
6. Evaluate practice management concepts.
7. Utilize communication principles to promote collaborative and interdependent relationship with other health care professionals.
8. Discuss employment issues including licensure, protocols, malpractice insurance, contract negotiation, interviews, resume development, and reimbursement.

COURSE SCHEDULE

Faculty Section Day/Time

 Bruney 1473 Web-based

 Holness 3G59 Web-based

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

**Dr Bruney and Dr Holness will team teach both sections of this course. There will be ONE Canvas site for both sections of the course. You may work with students from either section to present your one on-line student presentation**.

Dr Bruney will post a sign-up sheet and further instructions on the course Canvas site for student presentations by the end of Summer 2022 semester. You must email Dr Bruney with your 1st, 2nd, 3rd, and 4th choices of presentation to her UF email bruneyts@ufl.edu for consideration and assignment to a preferred topic.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Role transition process
2. Scope of practice
3. Professional responsibility
4. Certification
5. Contract negotiation
6. Resume development
7. Continuing education
8. Liability Insurance
9. Hospital privileges/credentialing
10. Population-based competencies
11. Research applied to role behaviors, autonomy, accountability, and interdependence
12. Interprofessional practice with other health professions
13. State by state comparison of advanced nursing practice acts
14. State and national legal parameters and scope of practice
15. Regulatory Aspects of Practice
16. Licensure
17. Certification
18. Protocol development
19. Legal issues
20. Risk management
21. Peer Review
22. Malpractice issues
23. Financial aspects of advanced practice
24. Coding and billing
25. Reimbursement
26. Empanelment
27. Capitation
28. Denied claims
29. Practice Management

TEACHING METHODS

Seminar, presentations, written assignments, media, and electronic sources.

# LEARNING ACTIVITIES

Reviewing Zoom seminar recordings, participating in live seminar if able, on-line presentations, responses to posted assignments, assigned readings, and written assignments.

EVALUATION METHODS/COURSE GRADE CALCULATION

On-line discussion participation, presentations, quiz, and written assignments.

Seminars will be held through Zoom Meetings within the Canvas course site. The invitation to join will be provided prior to the start of the Zoom seminar. **The seminars will be held on Mondays 2-5pm, but this live attendance is optional.**

CV& Position description 45%

Group presentation (one) 45%

Quiz on Florida Law 10%

 Total 100%

Barring unforeseen circumstances, written assignments can be expected to be returned within 2 weeks of submission.

MAKE-UP POLICY

It is possible to make up the required Florida Law Quiz, but arrangements will have to be made with the course instructors.

# GRADING SCALE

A 95-100 (4.0) C 74-79 (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84\*-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

\* 84 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

# REQUIRED OR RECOMMENDED TEXTBOOKS

None

INTERESTING TEXTBOOKS

Useful Text for NP Students:

Buppert, C. (most recent). *Nurse practitioner’s business practice and legal guide*. Gaithersburg, MD:

 Aspen.

**WEEKLY CLASS SCHEDULE**

|  |  |  |  |
| --- | --- | --- | --- |
| **DATE** | **TOPIC/EVALUATION** | **ASSIGNMENT/READINGS** | **PROGRAM OBJECTIVES** |
| **8-29-22** | Introduction to courseDiscussion of CV, cover letter; Historical perspectives of the APNrole; Social, political, and economic trends in the evolution of the NP,nurse-midwife, CRNA, and CNS roles. The roles of organizednursing and organized medicine in the role definition of the advancedpractice nurse; advocacy/promotion of the professional APN role tothe public, healthcare professionals, policy makers, and potentialstudents.Certification and licensure; Brief discussion of Florida law governingadvanced nursing practice.**Live Zoom class. Attendance optional**. Will be recorded andposted to the course Canvas site under “Modules” | Readings in the ModuleFlorida Statutes 464 and 458 | 1,3,4,7 |
| 9-5-22  | Labor Day Holiday |  |  |
| 9-12-22 | 1st On-line student presentation will be posted. View and comment within 3days.TOPIC:Models of advanced practice: Shuler Model, Pender’s HealthPromotion Model, and other theorists who includeadvanced nursing practice in their models.Student presentation on line.All student presentations are to be reviewed by every student within 3days of posting. Each student will comment, via the Canvas discussionboard under “Discussions”. See assignments handout for more detailsre these presentations. |  | 1-8 |
| **9-19-22** | 1. Legal Issues: Scope of Practice Issues & Florida Law for theAPN.
2. Laws and administrative rules pertaining to protocoldevelopment.
3. Legal Issues: Malpractice and Negligence. The elements ofmalpractice. The APN’s duty. Good Samaritan laws.Consent

**Live Zoom class. Attendance optional**. Will be recorded andposted to the course Canvas site under “Modules” | Florida Statutes464, 458 | 1-8 |
| 9-26-22 | 1. Legal Issues: Scope of Practice Issues: NP, CNS, CNM,CRNAStudent presentation on line.
2. Legal Issues: Protocol DevelopmentStudent presentation on line.
3. Legal Issues: Charting, prescribing, confidentiality issues,quality assurance, peer review, APN malpractice risks andmedical error reduction, liability insurance.

Student presentations on line |  | 1-8 |
| 10-3-22 | 1. APN and PA education
2. APN and PA reimbursement/billing abilities and practice acts.

Student presentations on line. |  | 1-8 |
| **10-10-22** | Contract negotiations, salary negotiations, calculating practice profitsand overhead, formulating a business plan, introductionto a practice.**Live Zoom class. Attendance optional**.Will be recorded and posted to the course Canvas site under “Modules” |  | 1-8 |
| 10-17-22 | Cover letter, CV, and Position Description dueQuiz on Florida Law pertaining to ARNP, CNS practice via “Quizzes”on Canvas opens today at 6amThe quiz will be accessible from6 am 10-17-22 through 11pm 10-25-22.You will be able to take the quiz for 1 hour during this time. This is an open note quiz. No proctor service is required. You must complete the quiz in 1 attempt |  | 2, 8 |
| 10-24-22 | 1. Legislative Issues: The role of FNA in state lobbying. The 2023 legislative agenda for FNA and ANA pertaining to APNs. A discussion of legislative district groups in Florida.
2. Comparison of third party payers: APN/CNS contracts, reimbursement, obtaining provider numbers. Other third partypayer issues: Capitation, denied claims, etc.
3. Marketing the APN role: Marketing survey, marketing mix, use of marketing services.
4. Obtaining hospital privileges.

Student presentations on line. |  |  |
| 10-31-22 | Coding and billing for services.We will discuss common outpatient billing codes in the primary caresetting.Relevant documents will be posted on the course Canvas website.Advanced coding and billing for services. We will discuss hospital,ED, ACLF care as well as specific procedures,consultations, and counseling.Discussion of entry into practice issuesPPTused in class willalso be posted onCanvas. Visitthe practicemanagementsection of theAmerican Academy of Family Practice**Live Zoom class. Attendance optional**. Will be recorded andposted to the course Canvas site under “Modules” |  |  |
| 11-7-22 | 1. State by state comparison of APN practice acts.
2. Employing change theory in practice: Advanced practice nurseas change agent

Student presentations on line. |  |  |
| **11-14-22** | Classes end 12-5-22Review of FS 464 and FS 458.Review of Florida Administrative Code 64BPlan to get course and instructor evaluations done between 11-26-22 and 12-15-22 with thoughtful feedback. |  | 2 |
| 11-21-22 | Course and instructor evals openBe sure you have read and commented on all posted student presentations |  |  |
| 11-28-22 | Course and instructor evals open |  |  |
| 12-5-22 | Evals done |  |  |

The purposes of the curriculum leading to the degree Doctor of Nursing Practice are to:

1. Prepare the student to acquire advanced competencies in increasingly complex practice and emerging leadership roles.
2. Provide the student with a significant and comprehensive knowledge base that supports scientific skepticism and the incorporation of new knowledge in advanced nursing practice.
3. Provide the student with enhanced knowledge for the acquisition of leadership skills used to improve nursing practice and patient outcomes.

Upon completion of the doctoral program, the graduate will be able to:

1. Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice.
2. Evaluate decision support systems to solve clinical problems for individuals, aggregates and systems.
3. Develop advanced leadership and collaborative skills to mobilize interdisciplinary teams to solve highly complex clinical problems.
4. Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of cost-effective health care delivery.
5. Critically assess, plan, intervene and evaluate the health experiences of individuals, aggregates and systems to provide safe, evidence-based care.
6. Synthesize knowledge of cultural diversity and global perspectives in delivering health care and in critiquing nursing systems

Approved: Academic Affairs Committee: 10/01; 11/01; 03/15

Faculty: 08/96; 10/01; 03/15

UF Curriculum: 10/96; 10/01; 08/15