UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2022

COURSE NUMBER NGR 7709

COURSE TITLE Nurse Scientist and Scholar I

CREDITS 01

PLACEMENT First semester PhD Program

PREREQUISITE None

FACULTY Ann L. Horgas, PhD, RN, FGSA, FAAN

Associate Professor

Office: HPNP 3220

Office Phone: (352) 273-7622

Office hours\*: Wednesday, 3–5 pm and by appointment

Email: ahorgas@ufl.edu

\*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION The goal of the seminar is to socialize students into the roles and activities of research scholars and members in a global community of scholars. The emphasis is on professional standards for doctoral education, strategies to support professional development and nurse scholar career opportunities. The focus is on how to leverage learning and mentoring experiences that support PhD education and facilitate career development as a scholar and nurse scientist.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze the influence of professional standards for doctoral education on expectations of doctoral education and career development of a nursing scholar
2. Develop a plan for doctoral education and career development as a nursing scholar based on educational and professional standards
3. Identify strategies for professional development.

COURSE SCHEDULE

Faculty Section Day/Time Room

Horgas 161A Tuesday/12:50-1:40pm G112

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you check your Gatorlink account email at least daily for College and University wide information and the course e-Learning site for announcements and notifications. All feedback will be given on the web via Canvas and/or direct emails, including grades and comments on assignments. If you contact me by voicemail, on-line posting or email, you can expect a response within 24 hours during the work week and within 48 hours on weekends**.** Exceptions will be posted on Canvas.

TOPICAL OUTLINE

1. The American Association of Colleges of Nursing Research-Focused Doctoral Program in Nursing: Pathways to Excellence guidelines

2. Role of mentoring in educational and professional development.

1. Funding opportunities for doctoral education and research.

4. Career development as a nurse scientist and scholar.

5. Research, teaching and service experiences in doctoral education as a nurse scientist and scholar.

 6. Dissemination of scholarly products to support career goals.

7. Academic, research and practice opportunities as a nurse scientist and scholar.

# TEACHING METHODS

Readings, presentations, and discussion.

# LEARNING ACTIVITIES

Readings, presentations, and discussion. Development of Individual Development Plan.

# EVALUATION METHODS/COURSE GRADE CALCULATION

This course is taught as a seminar. Each student is expected to (1) read and critically analyze materials assigned for each class topic, (2) engage with all assigned materials, and (3) actively participate in weekly discussions of class topics. Evaluation will be based on the satisfactory achievement of these criteria.

# MAKE UP POLICY

# With advanced notice of absence, the class may be recorded.

# GRADING SCALE/GRADE POINTS

S Satisfactory = Meets course objectives

 U Unsatisfactory = Does not meet course objectives

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2021/08/PhD-Handbook-2021-1.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2021/08/PhD-Handbook-2021-1.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

TEXTBOOKS/RESOURCES

Assigned articles and materials appropriate to discussion topics will be posted in Canvas.

WEEKLY CLASS SCHEDULE

* **Please refer to Canvas site for schedule updates**

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| **Wk** | **Date** | **Topic** | **Guest** |
| 1 | 8/30 | Introduction & Orientation; Individual Development Plan – Part 1 |  |
| 2 | 9/6 | Individual Development Plans – Part 2 |  |
| 3 | 9/13 | Creating a Personal Strategic Plan |  |
| 4 | 9/20 | Academic Resources: Library Resources  | Maggie Ansell, MLISUF HSC Librarian |
| 5 | 9/27 | Mentorship |  |
| 6 | 10/4 | Managing Time, Energy, & Competing Demands  |  |
| 7 | 10/11 | PhD Essentials and Doctoral Programs |  |
| 8 | 10/18 | Academic Resources: Clinical and Translational Science Institute | H. Robert Kolb RN, MS, CCRC UF CTSI |
| 9 | 10/25 | Academic Progression: Choosing an Area of Concentration | PhD student: TBA |
| 10 | 11/1 | Academic Progression: Supervisory Committee & Qualifying Examination |  |
| 11 | 11/8 | Academic Progression: Dissertation Options | Dr. Tamara Macieira, Assistant Professor, CON |
| 12 | 11/15 | Academic CV |  |
| 13 | 11/22 | Building a Network: Tips for Success in Graduate School  |  |
| 14 | 11/29 | Research Dissemination: Publications & Presentations |  |
| 15 | 12/6 | Semester Reflection and Wrap-up |  |

Approved: Academic Affairs Committee: 03/13; 09/15

 Faculty: 03/13; 09/15

 9UF Curriculum: 06/13; 11/15