UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2022

COURSE NUMBER NUR 3106

COURSE TITLE Lead and Inspire 1: Professional Nursing Practice

CREDITS 02

PREREQUISITES Admission to the Nursing Program

COREQUISITES None

FACULTY

|  |  |
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| Tamara G. R. Macieira, PhD, RN  Assistant Professor  Office: HPNP 4208  Office Phone: (352) 273-6333  Office hours\*: 1-3 pm on Wednesdays via Zoom or in person and by appointment  Email: [tmacie2@ufl.edu](mailto:tmacie2@ufl.edu) | Quetina Jones, MSN, RN, CNEn  Clinical Lecturer  Office: HPNP 3216  Office Phone: (352) 273-6421  Office hours: 9:30-11:30 am on Tuesdays via Zoom or in person and by appointment  Email\*: [quetina.jones@ufl.edu](mailto:quetina.jones@ufl.edu) |

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| Shavondra Huggins, DNP, CNS,  WHNP-BC, FNP-C, APRN, CNE  Clinical Assistant Professor  Office:HPNP 2230  Office Phone: (352) 273-6327  Office hours\*: 3-5 pm on Mondays via Zoom  or in person and by appointment  Email: [shuggins3@ufl.edu](mailto:shuggins3@ufl.edu) |

\*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION The purpose of this course is to provide a foundation for exploring and evaluating the roles, functions, and perspectives of the professional nurse. Emphasis is on the history of nursing, ethical and legal issues, policy, and standards of professional nursing practice as a basis for the student’s professional development and transformation.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Explain historical perspectives and contemporary trends and issues in nursing and their role in inspiring a professional identity.
2. Explore professional standards of behavior, roles, functions, and scope of practice as they apply to the BSN generalist nurse.
3. Differentiate the scope of practice of the professional nurse with other members of the healthcare team.
4. Examine the principles of resiliency in promoting the nursing student’s self-care of body, mind, and spirit.
5. Adopt self-management and academic skills necessary for the student’s personal, academic and professional success.
6. Recognize the professional nurse’s accountability and advocacy for optimal and innovative nursing care as a member of the interdisciplinary team.
7. Differentiate the impact of nursing professional groups’/organizations’ activities on nursing and health care policy.

COURSE SCHEDULE

Faculty Section Day Time Room

Macieira 8D38 Wednesday 9:35-11:30am 1404

Jones 3F33 Tuesday 12:50-2:45pm G103

Huggins 3G40 Tuesday 9:35-11:30am G210

TOPICAL OUTLINE

|  |  |  |
| --- | --- | --- |
| **Module** | **Week** | **Topics** |
| Module 1 | 1 | Welcome, Introductions, History to Current Trends in Nursing |
| 2 | Scope and Standards of Nursing Practice |
| Module 2 | 3 | Ethics |
| 4 | Legal Issues |
| 5 | Introduction to Policy |
| Module 3 | 6 | Healthcare Team, Communication |
| 7 | Technology |
| 8 | Decision Making |
| Module 4 | 9 | Ready for Launch, Accountability |
| 10 | Advocacy |
| Summary | 11 | Pull it all together |
| Final Projects | 12 | - |

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

* Game Based Learning Theory will guide the course
* Online content
* Assigned readings
* Class discussions
* Team-based learning activities
* Flipped classroom (content is online and in class time will be used for application)

LEARNING ACTIVITIES

* Professional ePortfolio
* Group Final Project
* Individual paper assignment
* Individual activities using social media (Twitter) and discussion posts

EVALUATION METHODS/COURSE GRADE CALCULATION

No grades will be rounded.

|  |  |  |
| --- | --- | --- |
| **Assignment** | **Value** | **Total** |
| Twitter | 5 pts x 12 = 60 pts | 10% |
| Synthesis Discussion | 20 pts x 2 = 40 pts | 20% |
| Paper | 50 pts | 25% |
| Final Project | 50 pts presentation + 20 pts discussion for 70 pts total | 40% |
| Portfolio Resume | 5 pts | 5% |
|  | **Total** | 100% |

**\*NOTE: Any course content is subject to change to facilitate learning.**

*Course Average:*

Students must earn an average of 74% on each component of the course (assignments) to pass the course.

CLASS ATTENDANCE, ENGAGEMENT, AND MAKE UP POLICY

Collaborative learning is an essential component of this course; therefore, engagement is expected with each activity and assignment. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences with advanced notice), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. If at all possible, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero may be assigned.

Requirements for class attendance and make-up assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

*Weekly Participation:* Participation is expected each week’s lesson plans. Each module content is available online. There will be face to face sessions where students are expected to have completed the assigned readings and prepared for the in class applied learning activities. Students are expected to participate each week through assignments and other activities.

*Social Media*: Students will create or use an existing Twitter account. Each week will have an assignment that will require Twitter.

*Assignments:* All assignments will be evaluated by your course instructor consistent with the grading rubric included with the written description of the assignment as noted on the Canvas course site. Note the late work policy. Plan your time accordingly.

LATE ASSIGNMENTS

Students are expected to plan in advance and submit assignments by posted due dates. If there are extenuating circumstances affecting your ability to submit an assignment by the due date, contact your section faculty **PRIOR** to the deadline if possible.

* + - First 24 hours late: There may be a 25% deduction on an assignment turned in late the first 24 hours after the due date/time.
    - 24-48 hours late: There may be a 50% deduction on an assignment turned in late 24-48 hours after the due date/time.
    - After 48 hours: There may be no credit given for an assignment turned in greater than 48 hours after the due date/time.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

Your course faculty believe that everyone participating in activities in this class is intelligent, capable, cares about doing their best, and wants to improve. We are committed to acknowledging each person’s best intentions and their capacity for change. We recognize that our lived experiences inform the lens of our interpretations and reactions to events, and therefore believe there is no blame, no shame as we explore our unconscious biases and behaviors. We are committed to seeing each other as individuals and not just our social identities, and therefore believe each person speaks as individuals; we don’t we expect anyone to speak for nor represent a particular group. (Davis, 2020)

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

PRIVACY POLICIES/ ELECTRONIC RESOURCES

Below are links to the privacy policies associated with *possible* corporate electronic resources used in our course.

Elsevier <https://www.elsevier.com/legal/privacy-policy>

Top Hat <https://tophat.com/company/legal/privacy-policy/>

REQUIRED TEXTBOOKS

Murray, E. (2021). *Nursing Leadership and Management for Patient Safety and Quality Care*

(2nd ed.). Philadelphia, PA: F.A. Davis.

American Psychological Association. (2020). *Publication Manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association.

WEEKLY CLASS SCHEDULE

**\*NOTE: Any course content or clinical scheduling is subject to change to facilitate learning.**

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| --- | --- | --- | --- | --- |
| **WEEK** | **Tuesday or Wednesday classes**  **Faculty/Dates/Times** | **TOPIC** | **ASSIGNMENTS\*** | **Program Outcomes** |
| **1**  08/29-09/04 | Huggins/08.30/9:35-11:30am  Jones/08.30/12:50-2:45pm  Macieira/08.31/9:35-11:30am | Welcome, Introductions, History to current Trends in Nursing | Tweet | 1,10 |
| **2**  09/05-09/11 | Huggins/09.06/9:35-11:30am  Jones/09.06/12:50-2:45pm  Macieira/09.07/9:35-11:30am | Scope and Standards of Nursing Practice | Tweet | 1,3,10 |
| **3**  09/12-09/18 | Huggins/09.13/9:35-11:30am  Jones/09.13/12:50-2:45pm  Macieira/09.14/9:35-11:30am | Ethics | Tweet, Synthesis Discussion 1 | 1,3,10 |
| **4**  09/19-09/25 | Huggins/09.20/9:35-11:30am  Jones/09.20/12:50-2:45pm  Macieira/09.21/9:35-11:30am | Legal Issues | Tweet | 1,4,10 |
| **5**  09/26-10/02 | Huggins/09.27/9:35-11:30am  Jones/09.27/12:50-2:45pm  Macieira/09.28/9:35-11:30am | Introduction to Policy | Tweet, Paper | 1,6,10 |
| **6**  10/03-10/09 | Huggins/10.04/9:35-11:30am  Jones/10.04/12:50-2:45pm  Macieira/10.05/9:35-11:30am | Healthcare Team, Communication | Tweet | 1,8 |
| **7**  10/10-10/16 | Huggins/10.11/9:35-11:30am  Jones/10.11/12:50-2:45pm  Macieira/10.12/9:35-11:30am | Technology | Tweet | 1,5 |
| **8**  10/17-10/23 | Huggins/10.18/9:35-11:30am  Jones/10.18/12:50-2:45pm  Macieira/10.19/9:35-11:30am | Decision Making | Tweet | 1,3 |
| **9**  10/24-10/30 | Huggins/10.25/9:35-11:30am  Jones/10.25/12:50-2:45pm  Macieira/10.26/9:35-11:30am | Accountability | Tweet, Resume/ePortfolio | 1,8,10 |
| **10**  10/31-11/06 | Huggins/11.01/9:35-11:30am  Jones/11.01/12:50-2:45pm  Macieira/11.02/9:35-11:30am | Advocacy | Tweet, Synthesis Discussion 2 | 1,7 |
| **11**  11/07-11/13 | No in person class\*\* | Put it all Together, Summary | Tweet | - |
| **12**  11/14-11/20 | Huggins/11.15/9:35-11:30am  Jones/11.15/12:50-2:45pm  Macieira/11.16/9:35-11:30am | Final Projects | Presentations, Tweet | - |
| **13**  11/21-11/27 | - | Weather days if needed | - | - |
| **14**  11/28-12/04 | - | Weather days if needed | - | - |
| **15**  12/07 | - | End of classes | - | - |

\* Reading assignments are listed with each module

\*\*Assignments are due per due date

Holidays: September 5 (Labor Day), November 11 (Veterans Day), November 23-26 (Thanksgiving)

ASSIGNMENTS SCHEDULE

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| --- | --- |
| **Assignment** | **Submission Date/Time** |
| Twitter | Sunday, by 11:59 pm EST each week |
| Synthesis Discussion | Discussion 1: Initial Post September 15 and respond to two colleagues by September 18, by 11:59 pm EST  Discussion 2: Initial Post November 3 and respond to two colleagues by November 6, by 11:59 pm EST |
| Paper | Sunday, October 2 by 11:59 pm EST |
| ePortfolio, Resume | Complete anytime by October 30, by 11:59 pm EST |
| Final Project Presentations | Group presentations on November 15 and 16 during class time |

BSN Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 12/17  12/17  01/18 |