UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS

Fall 2022 COURSE NUMBER NUR 3169 sections

COURSE TITLE Inquiry and Evidence in Professional Nursing Practice

CREDITS 3

PLACEMENT BSN Program:3rd Semester

PREREQUISITES Admission to Upper Division BSN Program

COREQUISITES None

FACULTY

\*Note-Canvas Inbox is the best way to reach us. Responses to inquiries will occur within 48 hours during weekdays. Weekend and holiday inquiries will receive responses within the first 48 hours of the week.

|  |  |
| --- | --- |
| Victoria Menzies, PhD, EdM, APRN, FAAN  Associate Professor  Office: HPNP 4202  Office Phone: (352) 273-6345  Office Hours\*: Thursdays 5-7 pm (or by appointment  Email:vmenzies@ufl.edu" vmenzies@ufl.edu | Allison Peters, DNP, RN, CNOR, NEC  Clinical Assistant Professor  Office: HPNP 4206  Office Phone: (352) 294-5721  Office Hours\*:Thursdays 9-11 am (virtually and/or by appointment)  Email: petal@ufl.edu |

COURSE DESCRIPTION The purpose of this course is to examine the processes required to translate and integrate evidence into nursing practice. Emphasis is on evaluation and application of scientific evidence affecting nurse-sensitive quality indicators. Focus is on an understanding of the ways in which cumulative interprofessional data sets are used.

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

1. Explain the significance of nursing and other theories and conceptual frameworks in research.
2. Identify processes of inquiry relevant to provision of evidence-based healthcare by members of the interprofessional team.
3. Demonstrate an understanding of the basic elements of the research process and models for applying evidence to clinical practice.
4. Identify credible sources of evidence pertinent to clinical practice.
5. Identify nurse-sensitive quality indicators and performance measures.
6. Analyze discrepancies between evidence-based standards of care and common practices

that impact client outcomes.

1. Discuss legal and ethical issues pertinent to the acquisition of scientific evidence.

BSN PROGRAM OUTCOMES

1. Apply critical thinking and clinical judgement to synthesize knowledge

grounded in liberal education and nursing, in the practice of professional

nursing in the global community.

1. Collaborate with the healthcare team and clients to provide safe and cost effective high-quality health care.
2. Integrate evidence-based findings in decision-making in the practice of

professional nursing.

1. Appraise current evidence to evaluate health care safety and quality

improvement initiatives for individuals and groups.

1. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
2. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
3. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
4. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
5. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
6. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.
7. Build therapeutic alliance with patients and families to provide personalized care.

COURSE SCHEDULE

|  |  |  |
| --- | --- | --- |
| Faculty | Section | Day/Time/Room |

Menzies 2D97 UF Online

Peters 2D98 UF Online

This course is delivered online via Canvas platform.

E-Learning in Canvas is the course management system that you will use for this course.

* 1. earning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu/.](about:blank) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](about:blank).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes. Content, dates, and mode of delivery are subject to change to facilitate learning.

TOPICAL OUTLINE

* + 1. Relationships between and among theory, practice, and research
    2. Carper’s ways of knowing
    3. Nursing theories
    4. Principles and models of evidence-based practice
    5. Evaluating sources of evidence
    6. Nurse sensitive quality indicators and performance measures
    7. Forces driving research agendas in the professions
    8. Ethical conduct of scholarly work
    9. Qualitative research methods
    10. Quantitative research methods
        1. Problems, questions, and hypothesis
        2. Design
        3. Reliability and validity
        4. Sampling
        5. Data analysis and meta-analysis
    11. Dissemination of scholarship
    12. Translation of evidence into practice

TEACHING METHODS

Assigned readings, presentations, and videos

LEARNING ACTIVITIES

Participation in class activities including discussion boards

Readings

Quizzes

Project paper

EVALUATION METHODS/COURSE GRADE CALCULATION

|  |  |
| --- | --- |
| **Assignments** | **Percent** |
| Knowledge assessment/Quizzes | 50% |
| Project Paper Part 1 & Part 2 | 25% |
| Cl |  |
| Class Participation/Discussion Board | 25% |
| Total | 100% |

*Course Average*

Students must earn an average of 74% on all required course work to pass the course.

**Feedback on assignments will be returned within 10 working days of the due date.**

MAKE UP POLICY

Make-up exams/assignments will be arranged for university excused absences only if the instructor is notified in advance. Contact your instructor as soon as possible to arrange these accommodations. Unexcused late assignments may not be accepted and may result in a grade of zero.

There will be a 1-point reduction per day on late assignments. After 3 days, may receive a zero on the assignment unless you have made arrangements with your course instructor.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](about:blank)

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [https://gatorevals.aa.ufl.edu/students/](about:blank). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [https://ufl.bluera.com/ufl/](about:blank). Summaries of course evaluation results are available to students at [https://gatorevals.aa.ufl.edu/public-results/](about:blank).

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [https://disability.ufl.edu/](about:blank) ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit respectful regard in all interactions. (Attitudes or behaviors inconsistent with professional behavior, refusal by, or inability of, the student to participate constructively in learning; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at [https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/](about:blank).

University and College of Nursing Policies

Please see the College of Nursing website for student policies ([http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/](about:blank))

REQUIRED TEXTBOOK

Melnyk, B.M., Fineout-Overholt, E. (2019). *Evidence-based practice in nursing & healthcare: A*

*guide to best practice.* (4th ed.). Philadelphia. Wolters Kluwer.

American Psychological Association. (2020). *Publication manual of the American Psychological*

*Association 2020: The official guide to APA style* (7th ed.). American Psychological Association

WEEKLY CLASS SCHEDULE

**\*NOTE: Any course content or clinical scheduling is subject to change to facilitate learning.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DATE** | **Module** | **TOPIC/EVALUATION** | **ASSIGNMENTS/READINGS** | **COURSE /BSN PROGRAM OBJECTIVES** |
| 8/24/22 | 1 | Intro to Evidence-Based Practice | Course Textbook Chapter 1 | **Course**-1/**BSN**-III |
| 8/28/22 | 2 | Formulating Questions (PICO[T]) | Course Textbook Chapter 2  Assigned readings in Canvas | **Course**-3/**BSN**-II |
| 9/4/22 | 3 | Searching for Evidence | Course Textbook Chapter 3 | **Course**-3,4/**BSN**-IV |
| 9/5/22 |  | ***HOLIDAY-LABOR DAY*** |  |  |
| 9/11/22 | 4 | Appraising Evidence | Course Textbook, Unit 2, pp. 93-107  Course Textbook Chapters 4, 5, & 21 | **Course**-4/**BSN**-VI |
| 9/18/22 | 5 | Summarizing Evidence | Course Textbook Chapter 5 (Synthesis)  CourseTextbook Chapter 14, pp. 407-12  Box 14.2 on p. 412 | **Course**-4/**BSN**-I, IV, V |
| 9/25/22 | 6 | Applying Evidence | Course Textbook Chapter 9 | **Course**-2,3,6/**BSN**-I, II,III,V,VI, VIII, X |
| 10/2/22 | 7 | PI/QI Methods & Process Improvement | Course Textbook Chapters 4, 5, & 10 (pp. 294-303) | **Course**-1,2,4,6/**BSN**-I, III, IV,V, VII, X |
| 10/7/22 |  | ***HOLIDAY-UF HOMECOMING*** |  |  |
| 10/9/22 | 8 | PI/QI Methods & Process Improvement | Course Textbook Chapters 4 & 10 | **Course**-1,2,3,4,5,6,7/**BSN**-I, II, III, IV,V, VII,VIII,XI,X |
| 10/16/22 | 9 | Generating Evidence | Assigned Readings in Canvas | **Course**-2,3,4,6/**BSN**-II, III,IV,V, VII,VIII,XI |
| 10/23/22 | 10 | Ethics in Research | Course Textbook Chapter 23 | **Course-**1,2,3,6,7/**BSN-**II, III, IV,V, VI,IX, X, XI |
| 10/30/22 | 11 | Components of Quantitative Research | Course Textbook Chapter 5 | **Course**-2,3/**BSN**-I, III, IV |
| 11/6/22 | 12 | Components of Qualitative Research | Course Textbook Chapter 6 | **Course**-2,3/**BSN**-I, III, IV |
| 11/11/22 |  | ***HOLIDAY-VETERANS DAY*** |  |  |
| 11/13/22 | 13 | Carper’s Way of Knowing | Assigned Reading in Canvas | **Course**-1,3/**BSN**-I, III, IV |
| 11/20/22 | 14 | Disseminating Evidence | Course Textbook Chapter 20 | **Course**-2,3,6/**BSN-**I, II, III, VI, IX |
| 11/23 to 26/22 |  | ***HOLIDAY-THANKSGIVING*** |  |  |
| 11/27/22 | 15 | Course Review | \*M 15,  Assigned Readings | **Course-**1-7/**BSN**-I-XI |
| 12/4/22 |  |  | **Discussion Board III** |  |
| 12/7/22 |  | ***CLASSES END*** |  |  |
| 12/8-to 16/22 |  | ***READING DAYS (Dec 8-9) Final Exams (Dec 10-16)*** | ***NO ASSIGNMENTS-NO FINAL EXAM*** |  |

**(Legend \*\* M=Module; \*Please see Canvas for readings and assignments**)

|  |  |  |
| --- | --- | --- |
| Approved: | Academic Affairs Committee: General Faculty:  UF Curriculum Committee: | 09/09; 02/14  09/09; 02/14  10/09 |