UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2022

COURSE NUMBER               NUR 3219C

COURSE TITLE                    Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions

CREDITS                              04 Credits (2 didactic/2 clinical)

PREREQUISITES                  NUR 3066C Clinical Reasoning Health Assessment

NUR 3737C Principles of Personalized Nursing Care 1

COREQUISITES None

CLASS FACULTY

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| Michelle Plourde, MSN-Ed, RN, CEN  Clinical Lecturer  Office: HPNP 2217  Office Phone:(352) 273-6516  Office Hours\*: Thurs 10:30-12:30 & by appt.  Email: [mplourde@ufl.edu](mailto:mplourde@ufl.edu) | Brooke Russo, PhD, RN, CNE  Clinical Assistant Professor/Course Facilitator  Office: HPNP 3232 & JAX CON 3rd Flr. LRC  Office Phone: (352) 273-6396  GVL Office Hours\*: Mon,.1400-1600 & by appt.  JAX Office Hours: Thurs,1245-1:15 pm, 3:30-5pn, & by appointment  Email: [brusso@ufl.edu](mailto:brusso@ufl.edu) |
| Nestor, Kasey MSN-Ed, BSN, RN  Clinical Lecturer  Office: HPNP 3218  Office Phone: (352) 273-6637  Office Hours\*: Thurs 0900-1100  Email: [kasey.nestor@ufl.edu](mailto:kasey.nestor@ufl.edu)  CLINICAL FACULTY  Michael Aull, MSN, RN, CEN  Clinical Lecturer  UF Jacksonville Campus  Office: Jacksonville CON, 3rd flr, LRC  Cell Phone: (724) 882-7578  Office hours\*: Thursdays 3-5pm  Email: [maull@ufl.edu](mailto:maull@ufl.edu)  Heidi Heinlen, MSN, RN, CCRN  Clinical Instructor  Phone: (210) 846-3700  Office hours\*: By appointment only  Email: heidiheinlen@ufl.edu  Toni Lindsey, DNP, RN, CNE, CPN-BC  Clinical Assistant Professor  Office: HPNP 2232  Phone: (352) 273-6350  Office Hours\*: By appointment only  Email: [talindsey@ufl.edu](mailto:talindsey@ufl.edu)  Brenda Mortimer, MSN, RN, CPAN  Clinical Instructor  Phone: 352.733.8425, x38425  Office: UF Shands HVN Hospital  Office hours: By Appointment only  Email: [MORTBL@shands.ufl.edu](mailto:MORTBL@shands.ufl.edu) | Yarisbell Collazo, DNP, RN MS-BC  Clinical Instructor  Office: UF Shands Hospital, Unit 10-5, Room 10-542, North Tower  Office phone: 352-265-0105  Office hours\*: by appointment  Email: [collay@shands.ufl.edu](mailto:collay@shands.ufl.edu) or [vagosto@ufl.edu](mailto:vagosto@ufl.edu)  Shavondra Huggins, DNP, CNS, WHNP-BC,  FNP-C, APRN, CNE  Clinical Assistant Professor  Office: HPNP 2230  Office Phone: (353) 273- 6327  Office Hours\*: Mondays 3-5pm and by appt.  Email: [shuggins3@ufl.edu](mailto:shuggins3@ufl.edu)  Michael Anthony Maymi, DNP, APRN, CPNP-AC, CCRN, CNE  Clinical Assistant Professor  Office: HPNP 3238  Office Phone: (352) 273-6799  Office Hours\*: Tuesdays 10am-12pm and by appt.  Email: [maymim@ufl.edu](mailto:maymim@ufl.edu) |
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\*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION This course provides foundational knowledge and principles of personalized nursing care while caring for adults with acute illnesses or injury. Emphasis is on care coordination and interprofessional collaboration to optimize wellness and recovery of adults. Focus is on evidence-based, safe, cost effective, quality care to achieve optimal health outcomes.

COURSE OBJECTIVES  Upon completion of this course, the student will:

1. Utilize the nursing process to analyze the healthcare needs of adult patients with acute illnesses or injury.
2. Synthesize assessment findings utilizing clinical reasoning to develop a personalized nursing plan of care for acutely ill adult patients.
3. Utilize interprofessional collaboration and communication within teams to improve healthcare outcomes.
4. Employ evidence-based approaches to improve health outcomes and optimize wellness and recovery of acutely ill adult patients.
5. Evaluate healthcare outcomes of patients with common acute illnesses or injury using data from multiple relevant sources.
6. Demonstrate safe, cost effective, quality care in the delivery of personalized nursing care to adult patients with acute conditions.

COURSE SCHEDULE

Faculty Section Day/Time Room

Plourde 194C Thursday, 3pm-4:55pm G301

Nestor 194A Thursday, 12:50-2:45pm G312

Russo 195G Thursday, 1:30-3:25pm CON Classroom (Jax)

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

*Content, dates, and mode of delivery are subject to change to facilitate learning.*

TEACHING METHODS

* Active Learning Strategies
* Simulated clinical practice
* Supervised clinical practice experiences
* Seminar/debriefing

LEARNING ACTIVITIES

* Participation in small group activities and class discussion
* Web-based case studies
* Adaptive quizzes
* Assigned readings
* Clinical practice (simulated and instructor supervised)

EVALUATION METHODS/COURSE GRADE CALCULATION

*There are three components that contribute to learning in this course. Achievement of course objectives require a minimum standard to be met in each component (below).*

***Exams***

Exams 1 25 %

Exam 2 25%

Final Exam 25 %

***Other Coursework***

Canvas Play Posit quizzes 5 %

Class Participation 5 %

Syllabus Quiz 2.5%

Evolve HESI Case Studies & EAQ assignments 5 %

Group Teaching Project 7.5 %

Total 100%

**Clinical Performance/Assignments**  **S**

*Course Average*

Students must demonstrate satisfactory performance in each component to achieve a passing grade of 74% (C). Mastery of course content is demonstrated through obtaining a **minimum of 74% average** of all course examinations including the HESI examination (if applicable). Satisfactory completion of course work/assignments (74% average) is required. Students must demonstrate competency in the clinical setting as indicated by receiving an “S” in the clinical component.

Clinical practice performance

S/U

Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated based on cumulative clinical components which include the course clinical evaluation form, completion/attendance of any interdisciplinary events/completion activities such as PFF (JAX only), SBIRT (all students), and completion/attendance of live or online simulation activities (including any required pre-simulation assignments). A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

CLASS ATTENDANCE AND MAKE UP POLICY

Collaborative learning is an essential component of this course. A*ttendance is expected at all scheduled class, laboratory, and clinical sessions.* Advanced notice to the course or clinical instructor of any planned absence is expected for class, clinical, and exams. Failure to provide such advance notice may result in a grade of zero (0) for the missed activity. A student who is absent because of an acute illness or personal emergency should notify the course or clinical instructor as soon as possible. Students may not “opt out” of any exams.

Per the UF CON Student Handbook and UF attendance policy, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays, court-imposed legal obligations and participation in official university activities. Documentation of the reason for any absence may be required.

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The due dates for all assignments are posted in Canvas. **Late assignments are not accepted for HESI Case studies, Adaptive Quizzes or PlayPosit Learning bursts.**At the discretion of course faculty, a student may complete an alternative assignment to make up missed class participation points if the class absence meets excused absence criteria.

Students will be required to make up acceptable absence (see above) from the clinical or laboratory setting. Prior notification of clinical instructor (if possible) is an expected standard of professional behavior. Any absences from the clinical, simulation, or interdisciplinary events without notice or prior approval of instructor (for the reasons noted above) will be counted as unsatisfactory. Failure to complete clinical and laboratory learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form.

Being on time for any synchronous required clinical or lab experiences is under the PROFESSIONALISM in your Clinical Evaluation. Tardiness for clinical and lab is unacceptable, will be reflected in the Clinical Evaluation, and can result in a failure in the course

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

REQUIRED TEXTBOOKS

**Ackley, B., & Ladwig, G. (2022). *Nursing diagnosis handbook: An evidence-based guide to***

***planning care* (12th ed.). St. Louis: Mosby/Elsevier.**

**Harding, M. M., Kwong, J., Roberts, D. Hagler, D. & Reinisch, C. (Eds.). (2020). *Lewis’s***

***Medical Surgical Nursing: Assessment and Management of Clinical Problems*.(11th**

**Edition)*.* St. Louis: Elsevier**

**Jarvis, C. (2020). *Physical examination and health assessment.* (8th ed.). St. Louis, MO: Elsevier**

**Potter. P. A., Perry, A. G., Stockert, P. A., & Hall, A. M. (2021) *Fundamentals of Nursing* ( 10th**

**Ed.). St. Louis: Elsevier**

Silvestri, L.A & Silvestri, E. A.. (2021). *Saunders Q & A Review for NCLEX-RN Examination*

(8th ed.). St. Louis, MO: Saunders.

Web-based Products:

* Top Hat Learning Platform (purchase of this product is required for class participation).
* Elsevier Evolve HESI RN Case Studies (purchased in CLIC 5)
* Elsevier Evolve HESI Simulation Learning System (purchased in CLIC 5)
* Elsevier Adaptive Quizzing for NCLEX (purchased in CLIC 5)

WEEKLY CLASS SCHEDULE

**\*NOTE: Any course content or clinical scheduling is subject to change to facilitate learning.**

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| **WEEK** | **Module** | **Class**  **DATE** | **TOPIC/EVALUATION** | **ASSIGNMENTS/READINGS** | **Program Outcomes** |
| 1 | 1 | 8/25 | Acute Endo 1: Diabetes | See assigned reading on Canvas Module  Complete Learning Bursts (3) prior to class  **Assignments Due this week:**   * Syllabus Quiz due by 1159pm Wednesday, 8/25. * In class Tophat participation due during class * No Playposits due this week * Evolve: EAQ Diabetes Quiz due by 1159 pm Friday 8/26   **No clinicals this week** | 1-5, 8-11 |
| 2 | 2 | Asynchronous  (**no class meeting on Thursday 9/1)** | Perioperative Nursing | * Assigned Reading: See Canvas * **ATTAC-IT, UF Health Professions Tobacco Cessation Event from 1:30-4:30pm - MANDATORY for all students on both campuses**   **Class assignments due this week:**   * Playposits for all learning bursts due by 1159pm Wednesday, 8/31 * Asynchronous class participation: Tophat due by 1159pm Friday, 9/2. * Evolve: HESI Case: Perioperative Care due by 1159pm Friday, 9/2   **Clinical /Simulation Activities**  Refer to Canvas for clinical assignments | 1-5, 8-11 |
| 3 | 3 | 9/8 | Acute Respiratory | * See assigned reading on Canvas Module:   **Class assignments due this week:**   * Playposits for four learning bursts by 1159pm Wednesday, 9/7. * In class TopHat participation during class Thursday 9/8 * Evolve: EAQ Respiratory Quiz due by 1159pm on Friday 9/9   **Clinical Activities**  Refer to Canvas for clinical assignments | 1-5, 8-11 |
| 4 | 4 | 9/15 | Acute Neuro Conditions | Assigned Reading: See Canvas  **Class assignments due this week:**   * Playposits for all earning bursts due by 1159pm Wednesday, 9/7 * In class participation: Tophat during class 9/15 * Evolve: HESI Case: Traumatic Brain Injury due by 1159pm Friday, 9/16   **Clinical Activities**  Refer to Canvas for clinical assignments | 1-5, 8-11 |
| 5 | **-** | **9/22** | **Exam 1, (online-Examsoft) During scheduled class times** | **Exam covers content from Modules 1-5**  **Clinical Assignments/Events:**   * **PFF (JAX) meets on Tuesday 9/20 from 12-2pm**   **Refer to Canvas for any additional clinical assignments** | 1-5, 8-11 |
| 6 | 5 | 9/29 | Acute Gastro Conditions | Assigned Reading: See Canvas  **Class assignments due this week:**   * Playposits for all learning bursts due by 1159pm Wednesday, 9/28 * In class participation: Tophat during class * Evolve: HESI Case: Pancreatitis due by 115pm 9/30   **Clinical Activities**  Refer to Canvas for clinical assignments | 1-5, 8-11 |
| 7 | 6 | 10/6 | Acute Musculoskeletal Conditions | Assigned Reading: See Canvas  **Assignments due this week:**   * Playposits for all learning bursts due by 1159pm Wednesday, 10/5 * In class participation: Tophat during class * Evolve: HESI Case: Risk for Falls, Hip Fractures, PE due by 1159pm Friday, 10/7   **Clinical Activities**  Refer to Canvas for clinical assignments   * **Upcoming interdisciplinary event: SBIRT Interdisciplinary event (both Campuses) on Monday 10/10)** | 1-5, 8-11 |
| 8 | 7 | 10/13 | Acute Endocrine 2 | * Assigned Reading: See Canvas   **Class assignments due this week:**   * Playposits for all learning bursts due by 1159pm Wednesday, 10/12 * In class participation: Tophat during class * Evolve: EAQ Endocrine Part 2 Quiz due by 1159pm Friday, 10/14   **Clinical Activities**  Refer to Canvas for clinical assignments   * **SBIRT Interdisciplinary event on Monday 10/10** | * 1-5, 8-11 |
| 9 | 8 | 10/20 | Acute Genitourinary | Assigned Reading: See Canvas  **Class assignments due this week:**   * Playposits for all learning bursts due by 1159pm Wednesday, 10/19 * In class participation: Tophat during class * Evolve: HESI Case: Adult Nephrolithiasis due by 1159pm Friday, 10/21   **Clinical Activities**  Refer to Canvas for clinical assignments   * **PFF (JAX) meets on Tuesday, 10/18 from 12-2pm** | 1-5, 8-11 |
| 10 | - | 10/27 | **Exam 2 (online-Examsoft) During Scheduled class times** | Exam covers content from Modules 5-8  **Clinical Activities**  Refer to Canvas for clinical assignments | 1-5, 8-11 |
| 11 | 9 | 11/3 | Acute Cardiovascular Part 1 | Assigned Reading: See Canvas  **Class assignments due this week:**   * Playposits for all learning bursts due by 1159pm Wednesday, 11/2 * In class participation: Tophat during class * Evolve: HESI Case: Heart Failure with Afib due by 1159pm Friday, 11/4   **Clinical/Simulation Activities**   * **See Module 0 for Simulation Schedule and pre-sim assignments** * **Check Canvas Module for any other clinical assignments** | 1-5, 8-11 |
| 12 | 10 | 11/10 | Acute Cardiovascular Part 2 | Assigned Reading: See Canvas  **Class assignments due this week:**   * Playposits for three learning bursts due by 1159pm Wednesday, 11/9 * In class participation: Tophat during class * Evolve: HESI Case: DVT due by 1159pm Friday, 11/11   **Clinical/Simulation Activities**   * **See Module 0 for Simulation Schedule and pre-sim assignments** * **Check Canvas Module for any other clinical assignments** | 1-5, 8-11 |
| 13 | 11 | 11/17 | Acute Immunohematology | Assigned Reading: See Canvas  **Class assignments due this week:**   * Playposits for all learning bursts due by 1159pm Wednesday, 11/16 * In class participation: Tophat during class * Evolve: EAQ Quiz: Immunohematology due by 1159pm Friday, 11/18   **Clinical /Simulation Activities**   * **See Module 0 for Simulation Schedule and pre-sim assignments** * **PFF (Jax) meets on Tuesday, 11/15 from 12-2pm** | 1-5, 8-11 |
| 14 | - | 11/21 | Asynchronous Module  Cancer Patient Education Virtual Group Presentations | Simulation Monday/Tuesday  Holiday Wed. 11/23-Fri 11/25   * Cancer Patient Education Group Presentations Due by 1159pm **Sunday 11/20** * Cancer Discussion Board Posts Due by 1159pm Tuesday 11/22   **Clinical /Simulation Activities**   * **See Module 0 for Simulation Schedule and pre-sim assignments on Monday 11/21 & Tues 11/22** |  |
| 15 | 12 | 12/1 | Sexually Transmitted Infections | Assigned Reading: See Canvas  **Class assignments due this week:**   * Playposits for all learning bursts due by 1159pm Wednesday, 11/30 * In class participation: Tophat during class * Evolve: HESI Case: Gonorrhea due by 1159pm Friday, 12/2   **Clinical /Simulation Activities**   * **See Module 0 for Simulation Schedule and pre-sim assignments** | 1-5, 8-11 |
| 16 |  | 12/15 | **Final Exam (online Examsoft)** | **Exam start time: 9am** |  |

BSN Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 02/18  02/18  03/18 |