UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2022

COURSE NUMBER NUR 3737C

COURSE TITLE Principles of Personalized Nursing Care 1

CREDITS 06 (3/3) 3 semester hours/135 clinical hours

PREREQUISITES Admission to the Nursing Program

COREQUISITES None

COURSE FACULTY

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| Shari Huffman, MN, APRN, CNE, CPNP-PC  Clinical Lecturer/Course Facilitator  Office: Jacksonville, Office: 3rd floor Learning Resource Center  Office Phone: (904) 244-5171  Cell Phone: (904) 234-8513  Office Hours\*: Monday 1:00 – 300 PM  Email: [sharihuffman@ufl.edu](mailto:sharihuffman@ufl.edu)  T. Jennifer Boneta, DNP, CCRN  Clinical Assistant Professor  Office: HPNP 3217  Office Phone: (352) 273-6011  Office Hours\*: Wednesday 0900-1100 or by appointment  Email: [crosscode@ufl.edu](mailto:crosscode@ufl.edu) | Bryce Catarelli, DNP, APRN, FNP-C  Clinical Assistant Professor  Office HPNP 3225  Office Phone: (352) 273-6348  Office Hours\*: Thursday 1:30pm-3:30pm  Email: [bcatarelli@ufl.edu](mailto:bcrouch@ufl.edu) |
| \*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance. | |
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CLINICAL FACULTY

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| Sandra Wolfe Citty, PhD, ARNP-BC, CNE  Clinical Associate Professor  Office: HPNP 2210C  Office Phone: 352-273-9591  Office Hours\*: see canvas  Email: [swolfe@ufl.edu](mailto:swolfe@ufl.edu) | Anthony L. Roller, DNP, APRN, CPNP A/C- P/C  Clinical Assistant Professor  Office: HPNP 2231  Office Ph: 352-273-6332  Office Hours\*: Mon & Wed 1200-1300  Email: [anthony.roller@ufl.edu](mailto:anthony.roller@ufl.edu) |
| Toni Lindsey, DNP, RN, CPN-BC  Clinical Assistant Professor  Office: HPNP 2232 Office Phone: (352) 273-6352  Office Hours\*: Weds 10-12noon & by appt  Email: [talindsey@ufl.edu](mailto:talindsey@ufl.edu)  Karen Schofield, MSN, APRN  Adjunct Clinical Instructor  Office: HPNP:3224  Office Phone: 352-273-6358  Cell Phone:352-246-5970  Office Hours\*: by appt  Email: [kschof@ufl.edu](mailto:kschof@ufl.edu) | Anita Stephen, MSN, CNL-BC  Clinical Assistant Professor  Office: HPNP  Office Phone: (352) 273-6326  Office Hours\*: see canvas  Email: [astephen@ufl.edu](mailto:astephen@ufl.edu)  Michelle Ann Plourde, MSN-Ed., BS, RN, CEN  Clinical Lecturer  Office: HPNP 2217  Office Phone: 352-273-6516  Office Hours\*: Thursday 0900-1100 & by appt  Email: [mplourde@ufl.edu](mailto:mplourde@ufl.edu) | |
| Michael Maymi DNP, APRN, CPNP-AC,  CCRN, CNE  Clinical Assistant Professor  Office: HPNP 3238  Office Phone: 352-273-6799  Office Hours\*: Tuesday 1000-1200  Email: [maymim@ufl.edu](mailto:maymim@ufl.edu)  Brooke Russo, PhD, RN, CNE  Clinical Assistant Professor  Office: HPNP 3232 & JAX CON 3rd Flr. LRC  Office Phone: (352) 273-6396  GVL Office Hours\*: Mon,.1400-1600 & by appt.  JAX Office Hours\*: Thurs,1245-1:15 pm, 3:30-5pn, & by appointment  Email: [brusso@ufl.edu](mailto:brusso@ufl.edu) | Nancy G. Young, MSN, APRN, CPNP-PC, CNE  Clinical Assistant Professor  Office: HPNP 2221  Office Phone: 352-273-6403  Office Hours\*: Friday 1100-1300  Email: [ngyoung@ufl.edu](mailto:ngyoung@ufl.edu)  Karen Schofield, MSN, APRN  Adjunct Clinical Instructor  Office: HPNP:3224  Cell Phone:352-246-5970  Office Hours\*: by appt  Email: [kschof@ufl.edu](mailto:kschof@ufl.edu) |

COURSE DESCRIPTION This course provides a foundation of personalized nursing care in individuals across the lifespan. Emphasis is on integrating and applying multiple dimensions of cultural and social determinants of health. The focus is on evidence-based, safe, quality care, and achievement of optimal patient outcomes using the nursing process.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply cultural humility and principles of therapeutic intra/interpersonal communication to provide personalized nursing care.
2. Utilize assessment data, including patient self-assessment, to identify potential risks and shared care goals.
3. Utilize the nursing process to construct personalized healthcare plans that integrate measurement of progress towards therapeutic goals.
4. Articulate how quality, safety and compassionate nursing care can be improved through collaboration and involvement of patients and families to achieve optimal health outcomes.
5. Demonstrate knowledge of informatics as a basis for delivery and documentation of personalized nursing care.
6. Demonstrate safe and effective foundational principles and clinical skills in the delivery of personalized nursing care.

COURSE SCHEDULE:

Faculty Section Day Time Room

Adams 3F23 Tuesday 8:30-11:30am G307

Boneta 3F21 Wednesday 12:50-3:50pm G307

Catarelli 3F26 Tuesday 12:50-3:50pm G316

**Clinical – schedule will be posted in Canvas**  
Students have Clinical or Lab on Mondays, Tuesdays, or Wednesdays.

Students have Community Health on various days, depending on the section and assignment.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

**Content, dates, and mode of delivery are subject to change to facilitate learning.**

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

This course will be delivered utilizing a hybrid online format. There will be with both synchronous and asynchronous online classes using active learning strategies, which requires student preparation prior to class and student engagement during class.

Lecture, learning burst, TopHat, PlayPosits, Shadow Health, SLS, and discussion

Supervised clinical practice and laboratory experiences

Seminar/debriefing; Lecture/Discussion with Playposit

LEARNING ACTIVITIES

Participation in activities and discussions

Assigned readings/activities

HESI case studies

Hospital, community, and lab experiences

EVALUATION METHODS/COURSE GRADE CALCULATION

Exam 1 15%

Exam 2 15%

Exam 3 15%

Weekly assignments and activities 30%

Community project & presentation 25%

100%

Clinical practice performance S/U

Written assignments will be evaluated by course instructor consistent with the grading rubric included with the posted description of the assignment as distributed on the course Canvas site.

**Be advised that exams delivered online will be monitored by remote proctoring services.**

*Course Average:*

Students must earn an average of 74% on each component of the course (exams and assignments) and successfully complete the clinical experience(s) to pass the course. No grades will be rounded including the exam scores and the final course grade.

Clinical practice performance (S/U) Satisfactory performance on all simulated clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical course must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, **attendance is expected during scheduled synchronous class times and clinical or laboratory sessions.** Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences with advanced notice), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. **If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero may be assigned.** Students may not opt out of any exams.

Students will be required to make up acceptable absence (see above) from the clinical or laboratory setting. **Prior notification of clinical instructor (when possible) is an expected standard of professional behavior**. Any absences from the clinical or laboratory setting with notice or prior approval of instructor for the reasons noted above will be counted as unsatisfactory.

Failure to complete clinical, laboratory, and any other required learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form. **Being on time for any required clinical or lab experiences is under the PROFESSIONALISM in your Clinical Evaluation.** Tardiness for clinical and lab is unacceptable, will be reflected in the Clinical Evaluation, and can result in a failure in the course.

Requirements for attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/process/student-conduct-code/>.  Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

REQUIRED TEXTBOOKS

Ackley, B., Ladwig, G., & Makic, M.B.F. (2022). *Nursing diagnosis handbook: An evidence-based guide to planning care* (13th ed.). St. Louis: Elsevier.

Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A. M. (2021). *Fundamentals of Nursing*.(11th ed). St. Louis: Elsevier

Silvestri, L.A. (2020). Saunders 2020-2021 Strategies for test success: Passing nursing school and the NCLEX exam (6th ed.) St. Louis: Elsevier

Perry, A., Potter, P., Ostendorf, W. S., & Laplante, N. (2021). Clinical Nursing Skills and   
Techniques(10th ed). St. Louis : Elsevier.

REQUIRED ELECRONIC RESOURCES

TopHat

Evolve/SLS

Shadow Health

WEEKLY CLASS SCHEDULE



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| **Dates** | **Module** | **Topic** | **Objective and Outcomes** |
| **8/24-8/26/22**  **Week 1** | **0** | **Monday or Tuesday Lab-see canvas**  **Didactic Tuesday or Wednesday**  **Orientation to Course** |  |
| **8/29-9/2/2022**  **Week 2** | **1** | **Monday or Tuesday Lab-See canvas**  **Didactic Tuesday or Wednesday**  **Introduction to Personalized Nursing Care & Communication** | **Program Outcomes**  **2, 7, 11**  **Course Objectives**  **1 , 2, 4** |
| **9/5/2022**  **Holiday**  **9/6-9/9/2022**  **Week 3** | **2** | **Tuesday Lab-See canvas**  **Didactic Tuesday or Wednesday**  **Basic Care and Comfort -Skin Integrity, Positioning, & Wound care, Infection Control, Safety, and Hygiene, TeamSTEPPS: Communication** | **Program Outcomes**  **2, 7, 8, 11**  **Course Objectives**  **1, 2, 3, 4, 5, 6** |
| **9/12-9/16/2022**  **Week 4** | **3** | **Monday or Tuesday Lab-See canvas**  **Didactic Tuesday or Wednesday**  **Bowel, Urinary, Fluid & Electrolyte, and Acid-Base Balance** | **Program Outcomes**  **2, 7, 8, 11**  **Course Objectives**  **1, 2, 3, 4, 5, 6** |
| **9/20/2022**  **9/21/2022**  **Week 5** | **Exam 1** | **Exam 1**  **Modules 1-3** |  |
| **9/26-9/30/2022**  **Week 6** | **4** | **Monday or Tuesday Lab-See canvas**  **Didactic Tuesday or Wednesday**  **Oxygenation** | **Program Outcomes**  **2, 7, 8**  **Course Objectives**  **1, 2, 3, 4, 5, 6** |
| **10/3-10/7/2022**  **Week 7** | **5** | **Monday or Tuesday Lab-See canvas**  **Didactic Tuesday or Wednesday**  **Nursing Process-Critical Thinking** | **Program Outcomes**  **2, 7, 8**  **Course Objectives**  **1, 2, 3, 4, 5, 6** |
| **10/10-10/14/2022**  **Week 8** | **6** | **Monday or Tuesday Hospital Clinical-See Canvas**  **Didactic Tuesday or Wednesday**  **Basic Care and Comfort 3-Sensory, Pain, and Patient Education** | **Program Outcomes**  **2, 7, 8, 9, 11**  **Course Objectives**  **1, 2, 3, 4, 5, 6** |
| **10/17-10/21/2022**  **Week 9** | **7** | **Monday or Tuesday Hospital Clinical-see canvas**  **Didactic Tuesday or Wednesday**  **Circulation and Perfusion and Nutrition** | **Program Outcomes**  **2, 7, 8, 9, 11**  **Course Objectives**  **1, 2, 3, 4, 5, 6** |
| **10/25/2022 10/26/2022**  **Week 10** | **Exam 2** | **Exam 2**  **Modules 4, 5, 6, 7** |  |
| **10/31-11/04/2022**  **Week 11** | **8** | **Monday or Tuesday Hospital Clinical-see canvas**  **Didactic Tuesday or Wednesday**  **Psychosocial Health and Illness, Stress, Adaptation** | **Program Outcomes**  **2, 7, 8, 9, 11**  **Course Objectives**  **1, 2, 3, 4, 5, 6** |
| **11/7-11/10/2022**  **Week 12**  **11/11/2022**  **Holiday** | **9** | **Monday or Tuesday Hospital Clinical-see canvas**  **Didactic Tuesday or Wednesday**  **Cultural Considerations** | **Program Outcomes**  **2, 7, 8**  **Course Objectives**  **1, 2, 3, 4, 5, 6** |
| **11/14-11/18/2022**  **Week 13** | **10** | **Monday or Tuesday Hospital Clinical-see canvas**  **Didactic Tuesday or Wednesday**  **Emergency Preparedness**  **Putting it all together**  **ASYNCHRONOUS** | **Program Outcomes**  **2, 7, 8**  **Course Objectives**  **1, 2, 3, 4, 5, 6** |
| **11/21-11/25/2022**  **Week 14** |  | **Monday or Tuesday Hospital Clinical-see canvas**  **Happy Thanksgiving** |  |
| **11/28-12/2/2022**  **Week 15** |  | **Monday or Tuesday Hospital Clinical-see canvas**  **Didactic Tuesday or Wednesday**  **Part 7 Community Clinical Experience-Identification of Strengths and Challenges for the Community Infographic Presentation** | **Program Outcomes**  **2, 7, 8**  **Course Objectives**  **1, 2, 3, 4, 5, 6** |
| **12/6/2022**  **12/7/2022**  **Week 16** | **Exam 3** | **Exam 3**  **Modules 8, 9, 10** |  |

BSN Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.