UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2022

COURSE NUMBER NUR 4108

COURSE TITLE Lead and Inspire 3: Policy and Change in Nursing Practice

CREDITS 03

PREREQUISITE NUR 3168 Lead and Inspire 2: Research and Evidence-Based

Nursing Practice

COREQUISITE None

FACULTY Toni Lindsey, DNP, RN, CNE, CPN

 Clinical Assistant Professor

 Office: HPNP 2232

 Office Phone: (352) 273-6350

 Office Hours: \*Thursdays 1-3pm (by appt)

 Email: talindsey@ufl.edu

Lakeshia Cousin, PhD, APRN, AGPCNP-BC

Assistant Professor

Office: HPNP 2224

Office Phone: (352) 273-6318

Office Hours: \*Tuesdays 9-11 am (by appt)

Email: lakeshiacousin@ufl.edu

\* Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It is advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION

This course introduces strategies that support safe, effective, and ethical nursing care in health care systems. The emphasis is on developing knowledge and demonstrating behaviors that enable the professional nurse to lead and participate in the design, revision, and implementation of policies to improve nursing practice and healthcare outcomes.

COURSE OBJECTIVES

Upon completion of this course the student will be able to

1. Contrast local, regional, and national policies that influence health systems, patients, and nursing practice.
2. Analyze a policy change that can improve access, cost, and/or the quality of health care and nursing practice.
3. Apply a change management strategy to improve a policy relative to nursing practice.
4. Apply ethical and safety principles to health care and nursing policies
5. Identify the components of health system management, leadership, and innovation that contribute to positive and cost-effective nursing and health outcomes.
6. Discuss the use of standardized nursing data in demonstrating the impact of nursing on patient outcomes and positive policy change.
7. Recognize how professional behaviors and evidence-based practice contribute to optimal nursing care and health care polices.

COURSE SCHEDULE

 Faculty Section Day/Time Room

 Cousin 1912 Tuesday, 3:00-6:00pm G301

 Lindsey 1914 Monday, 3:00-6:00pm G301

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu/.](http://elearning.ufl.edu/) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send an email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University-wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Flipped classroom with content online and application in the classroom

Social media, Twitter

Team-based learning activities

LEARNING ACTIVITIES

Participation in small group activities

Discussion

Assigned readings

Written assignments Group project

EVALUATION METHODS/COURSE GRADE CALCULATION

|  |  |  |
| --- | --- | --- |
| **Evaluation** | **Value** | **Percent** |
| Class Participation/Syllabus quiz | 5 pts x 14 = 70 pts | 10% |
| Twitter | 5 pts x 11 = 60 pts | 10% |
| Synthesis Discussion | 30 pts x 2 = 60 pts | 15% |
| Scholarly Paper | 75 pts | 20% |
| Group Project | 100 pts | 45% |
|  | **Total** | 100% |

*Course Average*

Students must earn an average of 74% on all required coursework to pass the course. No grades will be rounded including the exam scores and the final course grade.

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled sessions. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. ***\*\*Late assignments may not be accepted for this course except for those that fall under UF policy or the reasons listed above.***

Requirements for class attendance and assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

***Students are expected to plan in advance and submit assignments by posted due dates. Late assignments will receive a 1%- point deduction until the assignment has been submitted.***

GRADING SCALE/QUALITY POINTS

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A | 95-100 |  (4.0) | C | 74-79\* | (2.0) |
| A- | 93-94 | (3.67) | C- | 72-73 | (1.67) |
| B+ | 91- 92 | (3.33) | D+ | 70-71 | (1.33) |
| B | 84-90 | (3.0) | D | 64-69 | (1.0) |
| B- | 82-83 | (2.67) | D- | 62-63 | (0.67) |

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimum passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contact and in other relevant settings by both faculty and peers. The behavior of a Nursing student reflects the student's individual ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty, or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>. Students are required to provide their own privacy screen for all examinations administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

REQUIRED TEXTBOOKS

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association.

King, S. (2009). *Josie’s story: A mother’s crusade to make medical care safe.* New York, NY: Atlantic Monthly Press.

 WEEKLY CLASS SCHEDULE

 **\*Content, dates, and mode of delivery are subject to change to facilitate learning.**

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| --- | --- | --- | --- | --- | --- |
| Week # | Module #  | **Monday or Tuesday classes****Dates/Times** | Topic | Assignment | Course ObjectivesProgram Outcomes |
|  108/29-09/04 | **1** | Lindsey 3-6pm MCousin 3-6pm T | No Face to Face this week | Orientation Introduction; Introduction to PolicyTwitter | 1, 2 |
| 209/05-09/11 |  | Monday: Labor Day | No Classes this week!  |  |  |
| 309/12-09/18 |  | Lindsey 3-6pm MCousin 3-6pm T | Local, Regional, & National Policies that Influence Healthcare | Twitter | 6, 9 |
| 409/19-09/25 |  | Lindsey 3-6pm MCousin 3-6pm T | Practice Errors and Ineffective Communication | Twitter | 6, 9 |
|  50926-10/02 | **2** | Lindsey 3-6pm MCousin 3-6pm T | Policy Appraisal (Introduce Bardach for paper assignment) | Twitter | 4 |
|  610/03-10/09 |  | Lindsey 3-6pm MCousin 3-6pm T | Evidence-Based Practice, Decision-Making | Synthesis DiscussionTwitter | 3, 4 |
|  710/10-10/16 |  | Lindsey 3-6pm MCousin 3-6pm T | Quality Improvement | Scholarly PaperTwitter | 3, 4 |
|  810/17-10/23 | **3** | Lindsey 3-6pm MCousin 3-6pm T | Leadership and Management | Twitter | 8, 10 |
|  910/24-10/30 |  | Lindsey 3-6pm MCousin 3-6pm T | Nurses as Advocates | Twitter | 1, 6, 7 |

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| --- | --- | --- | --- | --- | --- |
|  1010/31-11/06 |  | Lindsey 3-6pm MCousin 3-6pm T | Nurses in Politics | Twitter | 1, 6 |
|  1111/07-11/13 | **4** | Lindsey 3-6pm MCousin 3-6pm T | Policy and Informatics | Twitter | 5 |
| 1211/14-11/20 |  | Lindsey 3-6pm MCousin 3-6pm T | Policy, Effective Communication, & Healthcare Team | TwitterSynthesis Discussion | 2, 8 |
|  1311/21-11/27 |  | Lindsey 3-6pm MCousin 3-6pm T | Summary, Work in Groups for Group Projects  |  |  |
|  1411/28-12/04 |  | Lindsey 3-6pm MCousin 3-6pm T | Final Group Projects |  |  |
| 1512/05-12/09 |  | Lindsey 3-6 MCousin 3-6 T | Final Group Project Presentations |  |  |

 Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.
11. Build therapeutic alliance with patients and families to provide personalized care

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| Approved: | Academic Affairs Committee: General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |