# UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS

Spring 2023

# COURSE NUMBER NGR 6302L

COURSE TITLE Advanced Child Health Nursing Clinical II

CREDITS 3 (144 clinical practice hours)

PLACEMENT DNP Program: Pediatric Primary Care Nurse Practitioner Track

PREREQUISITE NGR 6301 Advanced Child Health Nursing I

NGR 6301L Advanced Child Health Nursing Clinical I COREQUISITE NGR 6302 Advanced Child Health Nursing II

FACULTY

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\*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION This course provides the student with the clinical experiences in a variety of settings necessary for the management of complex acute conditions and chronic illnesses in children. Emphasis is on critical thinking and evidence-based practice applied in the care of children at various stages of development and from diverse backgrounds. Focus is on culturally-sensitive family-centered care.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate theory and research findings from nursing and other disciplines into health care management of children from diverse backgrounds across developmental stages.
2. Develop appropriate differential diagnoses based on analysis and interpretation of assessment data from a variety of sources.
3. Implement a holistic management plan based on evidence-based practice guidelines.
4. Integrate pharmacologic interventions into health care management plans.
5. Demonstrate effective and professional oral and written communication skills in all aspects of the nurse practitioner role.
6. Integrate legal requirements and ethical principles into decision-making in advanced nursing practice of children.
7. Serve as an advocate for children, families and communities in developing and utilizing child health services.
8. Utilize collaboration and/or referral to other health care professionals to provide holistic, comprehensive and evidence-based care to children.

# CLINICAL SCHEDULE

Clinical experience placement will be arranged by faculty member. Clinical schedule will be arranged by student and preceptor with faculty member oversight. All clinical site information will be entered via the EXXAT program.

E-Learning in Canvas is the course management system that you will use for this course. E- Learning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu/.](http://elearning.ufl.edu/) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

# TEACHING METHODS

Supervision of clinical practice by onsite clinical preceptor and in-person OR virtual visit from faculty; faculty feedback of student’s documentation (SOAP notes) and guided group discussion.

# LEARNING ACTIVITIES

Supervised clinical practice with comprehensive and focused clinical visits including histories, physicals, differential diagnoses, and formulation of treatment plans, written and verbal case presentations, written and dictated medical record activities, and analysis of clinical research articles. There will be one mandatory OSCE (Objective Structured Clinical Evaluation).

# CLINICAL EVALUATION

**Minimum Required Clinical Practice Hours: 144**

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| Evaluation Method | Course Grade |
| Well Child Exam SOAP Note | S/U |
| Focused/Acute Issue SOAP Note | S/U |
| Brief Case Presentation & Discussion Board | S/U |
| OSCE – Date 3/31/23 | S/U |
|  Cumulative Midterm Evaluation | S/U |
| Cumulative Final Evaluation | S/U |
| Student evaluation of preceptor/site | S/U |
| Preceptor approval of clinic hours monthly | S/U |
| Completion of minimum one patient log per clinical hour | S/U |

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using the DNP Student Evaluation form. All areas are to be rated. Students must achieve at minimum all Consistently and Self Directed or Fairly Consistent ratings by the end of the semester to achieve a satisfactory grade. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance.

**The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of Considerable Guidance Needed in any of the areas at the end of the semester will constitute an Unsatisfactory course grade. The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit.

Mid-rotation evaluation conferences will be made available to each student. Evaluation conferences with the faculty member are mandatory. A student may request additional conferences at any time by contacting the clinical faculty

Mandatory Documentation of Clinical Hours and Experiences

Students are required to use Exxat software associated with the UF account to schedule all clinical days and to record patient logs. The faculty will also use Exxat or otherwise communicate with the student to schedule the site visit. Students are required to submit a written calendar of planned clinical practice dates and times in Exxat prior to beginning the clinical

rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty member of any missed clinical days due to illness.

Students also assess their learning experience using the Clinical Site Assessment Form. The Clinical Site Assessment Form is submitted in Exxat. At the middle of the clinical experience the student completes a self-evaluation. The faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

Exxat clinical log information must be updated weekly. The student has a 7-day window to post each clinical contact. You are required to complete ALL of the data for each case in Exxat.

For technical problems, you may reach out to the Exxat support team at support@exxat.com CLASS ATTENDANCE AND MAKE UP POLICY

Students are responsible for meeting all academic objectives as defined by the instructor.

Absences count from the first class meeting. In general, acceptable reasons for absences from class include illness, serious family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays, and participation in official University activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved.

Students may not attend classes unless they are registered officially or approved to audit with evidence of having paid audit fees. After the end of drop/add, the Office of the University Registrar provides official class rolls/addenda to instructors. Students who do not attend at least one of the first 2 class meetings of a course or laboratory in which they are registered and who have not contacted the academic unit to indicate their intent may be dropped from the

course. **Students must not assume that they will automatically be dropped if they fail to attend the first few days of class.** The academic unit will notify students dropped from courses or laboratories by posting a notice in the academic unit office. Students may request reinstatement on a space-available basis if documented evidence is presented. The University recognizes the right of the individual professor to make attendance mandatory. After due warning, professors may prohibit further attendance and then assign a failing grade for excessive absences. Students who have registration changes, at any time during the semester, should verify their registrations before the last day of class of the term. Retroactive drop/add or other registration changes will not be permitted.

Students will notify faculty in advance for any anticipated absences, missed assignments due to excused absences, or missed clinical hours. Students will develop arrangements with the faculty AND clinical preceptor as required to make up missed written or clinical assignments, as well as clinical hours. *It is expected that students may need to adjust their own work/outside activity schedules to accommodate preceptors’ work hours.*

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/graduate/regulations/#text>

# GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

# REQUIRED TEXTBOOKS

All previous and concurrent required texts for your track including NGR6302

WEEKLY CLASS SCHEDULE

\* *The weekly class schedule is subject to change based on course needs.*

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| **Spring 2023****NGR 6302L**Course Calendar |
| **Online Clinical Documentation and Site Visit Recap:** * All clinical hours, patient logs, and evaluations will be completed via Exxat
* Each student is responsible for entering clinical dates and hours into Exxat in ADVANCE in 1 month intervals
* Clinical dates/hours must be sent from you to clinical site preceptor for approval at the end of each month, and end of semester
* All clinical hours will be approved by clinical site preceptor via Exxat
* **Completion of minimum one patient log per clinical hour (total: 144 logs)**
* **Patient logs must be completed within 7 days of clinical contact**
* Site visits via Zoom will be completed by faculty at least once per semester & as needed

The clinical preceptor should plan to be present for Zoom site visits |
| **DATE** | **TOPIC/EVALUATION** | **ASSIGNMENTS** |
| **Week 1:** Jan 9-15 | Clinical activities as scheduled.  | **Submit Monthly calendar of clinical activities PRIOR to 1st clinical day in Exxat at beginning of each month (Jan)**Document clinical hours and encounters in Exxat. |
| **Week 2:** Jan 16-22 | **No school – Jan 16th Martin Luther King observance.** Clinical activities as scheduled. | Document clinical hours and encounters in Exxat. |
| **Week 3:** Jan 23-29 | Clinical activities as scheduled. | **Submit Monthly calendar of clinical activities PRIOR to 1st clinical day in Exxat (Feb.)**Document clinical hours and encounters in Exxat. |
| **Week 4:** Jan 30-Feb 5 | Clinical activities as scheduled. | Document clinical hours and encounters in Exxat.**Due 2/1: Preceptor verified January hour(s) in Exxat.** **Due 2/3: Focused SOAP note in Canvas.** |
| **Week 5:** Feb 6-12 | Clinical activities as scheduled. | Document clinical hours and encounters in Exxat. |
| **Week 6:** Feb 13-19 | Clinical activities as scheduled. | Document clinical hours and encounters in Exxat. |
| **Week 7:**Feb 20-26 | Clinical activities as scheduled. | **Submit Monthly calendar of clinical activities PRIOR to 1st clinical day in Exxat (Mar.)**Document clinical hours and encounters in Exxat. |
| **Week 8:** Feb 27-Mar 5**Midterm** | Clinical activities as scheduled.**Online Faculty-Student Evaluation Conferences via Zoom during clinical (Midterm and/or Final and as needed)** | Document clinical hours and encounters in Exxat.**Due 2/24: Preceptor Midterm evaluation of student & Student Midterm evaluation of self in Exxat.**  |
| **Week 9:** Mar 6-10 | Clinical activities as scheduled. | Document clinical hours and encounters in Exxat.**Due 3/10**: **Well Child SOAP note in Canvas** |
| **Week 10:**Mar 11-19 | **SPRING BREAK** |  |
| **Week 11:**Mar 20-26 | Clinical activities as scheduled. | Document clinical hours and encounters in Exxat. |
| **Week 12:** Mar 27-Apr 2 | Clinical activities as scheduled.**March 31st: OSCE (Virtual via Zoom) times TBD**  | **Submit Monthly calendar of clinical activities PRIOR to 1st clinical day in Exxat (Apr.)**Document clinical hours and encounters in Exxat. |
| **Week 13:** Apr 3-9 | Clinical activities as scheduled. | Document clinical hours and encounters in Exxat.**Due 4/7**: **Health Topic Brief Presentation and Discussion board posts in Canvas.** |
| **Week 14:** Apr 10-16 | Clinical activities as scheduled. | Document clinical hours and encounters in Exxat. |
| **Week 15:** Apr 17-23 | Clinical activities as scheduled. | Document clinical hours and encounters in Exxat. |
| **Week 16:** Apr 24-28 | **All Clinical Documentation in Exxat due by Friday, April 28th, 11:59 pm** * **Clinical hours (144 hours per Curriculum Plan of Study) and 144 patient log encounters.**
* **Preceptor and Student Final Clinical Evaluations due.**

**Student Evaluation of Preceptor and Clinical Site.** |

Approved: Academic Affairs Committee: 05/08 Faculty: 06/08

UF Curriculum: 10/08