# UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS

Spring 2023

# COURSE NUMBER NGR 6350L

COURSE TITLE Family Nurse Practitioner: Adults, Women, Adolescents, and

Children Clinical

CREDITS 3 (144 clinical practice hours)

PLACEMENT DNP Program: Family Nurse Practitioner Track

PREREQUISITE NGR 6241 Common Adult Health Problems

NGR 6241 Common Adult Health Problems: Clinical NGR 6052C Adult Nursing: Diagnostics and Procedures

CO-REQUISITES NGR 6350 Family Nurse Practitioner: Women, Adolescents,

and Children

# FACULTY

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| Debbie T. Devine, PhD, APRN, FNPClinical Assistant Professor​​Office: HPNP 3235Office Phone: (​352) 273-6330 Office Hours\*: Monday 1pm-3pm (By Appointment)Email: debbie.devine@ufl.edu | Brenda W Dyal, PhD, DNP, APRN, FNP-BCClinical Associate ProfessorOffice: HPNP 3215Office Phone: (386) 688 2820 (Cell), texts preferred, please identify yourself as a NGR 6350L studentOffice Hours\*: 2-4 pm on Thursdays via Zoom and by appointment  Email: bdyal@ufl.edu  |
| Dawn Shepard, DNP, APRN, PMHNP-BC, FNP-C,  AGNP-C, CCMCClinical Assistant ProfessorOffice/Office Phone: TBDOffice Hours\*: Thursday 9am-11am by Zoom drop-in  or by appointmentCell Number: (813) 245-1407Email: dawn.shepard@ufl.edu |

\*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION This course provides the student with the clinical experiences necessary for the management of community-based family health care, including wellness promotion, illness prevention, and treatment of acute and chronic health problems in adults, including pregnant women, adolescents and/or children from diverse backgrounds. Emphasis is on the utilization of critical thinking, relevant theories and evidence-based practice to assess, and formulate differential diagnoses, clinical impressions, diagnoses, and treatment and evaluation

plans for adults, adolescents and children with common health problems as they present in community-based settings. Collaborative care with other providers, community resources, and appropriate referral are integrated into the experience.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply knowledge from health, psychological, physiological and social sciences in the advanced nursing management of adults, adolescents and/or children who present with common health problems in community-based settings.
2. Accurately assess adults, adolescents and/or children who present with common acute and chronic health problems.
3. Implement and evaluate evidence-based treatment plans for children, adolescents and/or adults with common acute and chronic health problems.
4. Provide comprehensive evidence-based care to women experiencing normal pregnancies as they present in community settings.
5. Diagnose and manage common dysfunctional and behavioral problems affecting families.
6. Implement and evaluate health teaching and counseling approaches for adults, children, and/or adolescents and their families.
7. Integrate legal and ethical principles into decision-making in advanced nursing practice role.
8. Demonstrate cultural sensitivity in advanced nursing practice care.
9. Collaborate in the care or referral of clients with complex presentations.

# CLINICAL/LABORATORY SCHEDULE

To be arranged with preceptor and faculty member. All clinical logs and clinical site information will be entered via the EXXAT program.

E-Learning in Canvas is the course management system that you will use for this course. E-

Learning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu/.](http://elearning.ufl.edu/) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

# TEACHING METHODS

Supervision of clinical practice, individual conferences and seminar, case study presentation, OSCE telehealth simulation

# LEARNING ACTIVITIES

Supervised clinical practice including: clinical practice under supervision with selected clients; taking client histories and conducting physical examinations; constructing differential diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting cases in written and verbal forms to peer groups and interdisciplinary team; writing and dictating medical record activities; analyzing scholarly works to support diagnostic approaches and treatment plan.

**Seminar and OSCE Simulation are both mandatory elements of the overall learning experience. Students are assigned presentation dates for the seminar. Seminars will be done online using Zoom. Students are assigned a time for the online OSCE telehealth simulation. The OSCE telehealth simulation will be done using Zoom. More information specific to the assignments are on the Canvas course site.**

**Seminar Dates:** Each student will be assigned a group and noted in the Canvas course site.

 **Seminar #1**

* **Group #1: Tuesday, January 31, 2023, 8am-10am (Moderator: Devine)**
* **Group #2: Tuesday, January 31, 2023, 9am-11am (Moderator: Dyal)**

**Seminar #2**

* **Group #1: Friday, March 3, 2023, 9am-11am (Moderator: Huggins)**
* **Group #2: Friday, March 3, 2023, 8am-10am (Moderator: Shepard/Catarelli)**

**OSCE Telehealth Simulation: March 31, 2023**

Students will be assigned a start time for their 30-minute telehealth simulation, and this will be noted in the Canvas course site.

# CLINICAL EVALUATION

Minimum Required Clinical Practice Hours: 144 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and clinical preceptors using a College of Nursing Clinical Evaluation Form via email from Exxat. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The following activities must be completed satisfactorily to earn an S grade in this course:

1. A minimum of 144 direct patient care hours documented in Exxat
2. Participation in 2 assigned and scheduled live online seminars
3. Submission of 2 satisfactory SOAP notes in Canvas from patients seen during clinicals
4. Participation of online telehealth OSCE, debriefing, and submission of SOAP note
5. Site Visits and Online Clinical Documentation:
	* + All clinical hours, patient logs, and evaluations will be completed via Exxat.
		+ Each student is responsible for entering clinical dates and hours into Exxat. Those clinical dates/hours must be sent to their clinical site preceptor for approval.
		+ All clinical hours will be verified/logged by clinical site preceptor via Exxat.
		+ Students are responsible for 1-2 clinical patient logs per direct patient clinical hour
		+ Site visits via Zoom will be completed by faculty at least once per semester/as needed. The clinical preceptor should plan to be present for Zoom site visits.
		+ Online submission of satisfactory signed midterm and final clinical evaluation forms by each preceptor

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Mandatory Documentation of Clinical Hours and Experiences

Students are required to use Exxat software associated with the UF account to schedule all clinical days and to record patient logs. The faculty will also use Exxat or otherwise communicate with the student to schedule the site visit. Students are required to submit a written calendar of planned clinical practice dates and times in Exxat prior to beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty member of any missed clinical days due to illness.

Students also assess their learning experience using the Clinical Site Assessment Form. The Clinical Site Assessment Form is submitted in Exxat. At the middle of the clinical experience the student completes a self-evaluation. The faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

**Exxat clinical log information must be updated weekly.** The student has a 7-day window to post each clinical contact. You are required to complete ALL of the data for each case in Exxat.

For technical problems, you may reach out to the Exxat support team at support@exxat.com

CLASS ATTENDANCE AND MAKE UP POLICY

Students are responsible for meeting all academic objectives as defined by the instructor.

Absences count from the first-class meeting. In general, acceptable reasons for absences from class include illness, serious family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays, and participation in official University activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved.

Students may not attend classes unless they are registered officially or approved to audit with evidence of having paid audit fees. After the end of drop/add, the Office of the University Registrar provides official class rolls/addenda to instructors. Students who do not attend at least one of the first 2 class meetings of a course or laboratory in which they are registered and who have not contacted the academic unit to indicate their intent may be dropped from the

course. **Students must not assume that they will automatically be dropped if they fail to attend the first few days of class.** The academic unit will notify students dropped from courses or laboratories by posting a notice in the academic unit office. Students may request reinstatement on a space-available basis if documented evidence is presented. The University recognizes the right of the individual professor to make attendance mandatory. After due warning, professors may prohibit further attendance and then assign a failing grade for excessive absences. Students who have registration changes, at any time during the semester, should verify their registrations before the last day of class of the term. Retroactive drop/add or other registration changes will not be permitted.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/graduate/regulations/#text>

# GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: [https://catalog.ufl.edu/graduate/regulations/.](https://catalog.ufl.edu/graduate/regulations/)

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

# REQUIRED TEXTBOOKS

Decherney, H. & Nathan, L. (2019) *Current Diagnosis and Treatment Obstetrics & Gynecology. (12th ed).* New York: Lang McGraw Hill

Collins-Bride G.M., Saxe J.M., Duderstadt, K.G.,& Kaplan, R.(2017) *Clinical Guidelines for Advanced Practice Nursing, (3rd ed).* Burlington, MA: Jones& Bartlett Learning ISBN:987-1-284-09313-1

WEEKLY CLASS SCHEDULE

\* *The weekly class schedule is subject to change based on course needs.*

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| **Spring 2022****NGR 6350L**Course Calendar |
| **Online Clinical Documentation and Site Visit Recap:** * All clinical hours, patient logs, and evaluations will be completed via Exxat
* Each student is responsible for entering clinical dates and hours into Exxat in ADVANCE in 1-month intervals
* Clinical dates/hours must be sent from you to clinical site preceptor for approval at the end of each month, and end of semester
* All clinical hours will be approved by clinical site preceptor via Exxat
* Students are responsible for minimum 1-2 patient logs each clinical hour
* Patient logs must be completed within 7 days of clinical contact
* Site visits via Zoom will be completed by faculty at least once per semester & as needed

The clinical preceptor should plan to be present for Zoom site visits |
| **DATE** | **ASSIGNMENTS** |
| January 31 | Seminar #1, SOAP Note #1 |
| March 3 | Seminar #2, SOAP Note #2 |
| March 10 | Midterm Preceptor Evaluations, Midterm Student Reflection |
| March 31 | OSCE Telehealth, OSCE SOAP Note, Debriefing Discussion Post |
| April 26 | Final Preceptor Evaluation, Final Faculty Evaluation, Exxat Time Logs, Exxat Patient Case Logs, Student Clinical Site Evaluation |

Approved: Academic Affairs Committee: 06/08; 04/15 Faculty: 07/08; 04/15

UF Curriculum: 10/08; 09/15