# UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS SPRING 2023

COURSE NUMBER NUR 3066C

COURSE TITLE Clinical Reasoning: Health Assessment

CREDITS 03 (2/1) 2 semester credit hours/45 clinical hours

PLACEMENT BSN Program: RN to BSN Track

PREREQUISITE Admission to RN-BSN Track

COREQUISITE None

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| --- | --- |
| FACULTY  Nancy G. Young, MSN, APRN, CPNP-PC, CNE  Clinical Assistant Professor  Office: Gainesville Campus, HPNP 2221 Office Phone: (352) 273-6403  Office Hours: Fri., 1100-1300\*  Email: [ngyoung@ufl.edu](mailto:ngyoung@ufl.edu)  Cindi Figueroa, PhD, APRN, ANP-BC  Clinical Assistant Professor  Office: Gainesville Campus, HPNP 3239  Office Phone: (352) 273-6424  Cell Phone: (352) 682-6363  Office hours: Fri., 1000-1200\*  Email: [cindiarn@ufl.edu](mailto:cindiarn@ufl.edu) | Shari Huffman, MN, APRN, CNE, CPNP-PC Clinical Lecturer  Office: Jacksonville CON, 3rd floor LRC Office Phone: 904-244-5171  Cell Phone: 904-234-8513  Office Hours: Wed., 1400-1600\*  Email: [sharihuffman@ufl.edu](mailto:sharihuffman@ufl.edu) |

**\***Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION

The purpose of this course is to establish a foundation of clinical reasoning, data collection, and documentation for patient assessment. The focus is on normal findings and variations across the lifespan. The course allows students to acquire the knowledge, skills, and attitudes necessary to perform a health assessment.

# COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Conduct a comprehensive and focused patient and family health history.
2. Develop clinical reasoning skills to interpret and report assessment findings.

COURSE OBJECTIVES (continued)

1. Perform an integrated comprehensive physical examination using inspection, palpation, percussion, and auscultation techniques.
2. Use therapeutic communication techniques within the nurse-patient relationship.
3. Synthesize findings utilizing clinical reasoning and the nursing process to develop an initial plan of care.
4. Demonstrate the principles of professional communication within healthcare teams.
5. Document health assessment data in accordance with legal and ethical guidelines, including principles of informatics and electronic health record (EHR) use.

# COURSE SCHEDULE

|  |  |  |
| --- | --- | --- |
| Faculty | Section | Day |
| Young  Figueroa  Huffman | 0211  0212  0213 | UF Online  UF Online  UF Online |
|  |  |  |

E-Learning in Canvas is the course management system that you will use for this course. E- Learning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu/.](http://elearning.ufl.edu/) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu.](mailto:helpdesk@ufl.edu)

It is important that you regularly and frequently check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites will be made available on the Monday before the first day of classes.

TEACHING METHODS

Recorded Lectures

Online class discussion boards

Interactive multimedia assignments—Shadow Health

Online simulated clinical interaction/communication—Shadow Health

# LEARNING ACTIVITIES

Participation in online activities and class discussions Completion of assigned readings/multimedia content Virtual physical assessment activity in Shadow Health

Clinical comprehensive physical assessment

Written and/or Multimedia Assignments

# EVALUATION METHODS/COURSE GRADE CALCULATION

Group/Discussions 15%

Online quizzes 25%

Written/Multimedia Assignments 15%

Virtual (Shadow Health) Assignments 25% Comprehensive Health Assessment (Shadow Health) 5%

Clinical Comprehensive Health Assessment 5% Final exam (Shadow Health) 10%

100%

*Feedback on all graded assignments routinely is given within 10 working days of the due date.*

**Honorlock is required for the Final Exam.** This is an online proctoring tool that enables the student to take their exam at home rather than traveling to campus. You DO NOT need to create an account, download software, or schedule an appointment in advance. Honorlock is available 24/7. **Students are required to have a computer, working webcam, and a stable Internet connection using Google Chrome. To get started, you will need Google Chrome Version 84 and to download the Honorlock Chrome Extension.** You can download the extension at [www.honorlock.com/extension/install](http://www.honorlock.com/extension/install). When you are ready to test, log into Canvas and click on Honorlock in the left margin. This will take you directly to your Shadow Health Final Exam. No password is needed. Clicking Launch Proctoring will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan a room scan. Honorlock will be recording your exam session by webcam as well as recording your screen. Honorlock has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device. Honorlock support is available 24/7/365. If you encounter any issues, you may contact them by live chat, phone (844-243-2500), and/or email ([support@honorlock.com](mailto:support@honorlock.com)). All testing is based on honor code, students found breaching the honor code will be dismissed from the UF College of Nursing, and possibly the University of Florida. **The Syllabus lists a time window in which to take the 2-hour final exam. Students must arrange their schedule to accommodate this testing time. There are No exceptions other than those with an Accommodation letter from the Disability Resource Center (DSO).**

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical and laboratory performance for all required nursing courses.[https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-](https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf) [Progression-for-Baccalaureate-Degree-Students.pdf](https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf)

# MAKE UP POLICY AND LATE ASSIGNMENTS

Makeup assignments are only provided for excused absences, which include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. Work or vacation related absences are not excused. Late unexcused assignments will be accepted up to 3 days after the due date, with a 10% grade reduction per day after the due date. After 3 days, the late unexcused assignment will receive a zero. Late assignments and/or makeups for other assignments except in the case of the above circumstances are not allowed.

Requirements for class participation and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: [http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#attendance.](http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054&attendance)

# GRADING SCALE

|  |  |  |  |
| --- | --- | --- | --- |
| A | 95-100 (4.0) | C | 74-79\* (2.0) |
| A- | 93-94 (3.67) | C- | 72-73 (1.67) |
| B+ | 91- 92 (3.33) | D+ | 70-71 (1.33) |
| B | 84-90 (3.0) | D | 64-69 (1.0) |
| B- | 82-83 (2.67) | D- | 62-63 (0.67) |
| C+ | 80-81 (2.33) | E | 61 or below (0.0) |

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

# Grades are not rounded up.

# COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

# PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

# UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at [https://sccr.dso.ufl.edu/students/student-conduct-code/.](https://sccr.dso.ufl.edu/students/student-conduct-code/) Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

# UNIVERSITY AND COLLEGE OF NURSING POLICIES

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – ([http://students.nursing.ufl.edu/currently-](http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies) [enrolled/course-syllabi/course-policies](http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies))

# PRIVACY POLICIES/ ELECTRONIC RESOURCES

Below are links to the privacy policies associated with the corporate electronic resources used in our course.

Honor Lock: [www.honorlock.com/extension/install](http://www.honorlock.com/extension/install)

Elsevier: <https://www.elsevier.com/legal/privacy-policy>

REQUIRED TEXTOOKS AND RESOURCES

Jarvis, C. (2020). *Physical examination and health assessment* (8th ed.) St. Louis: Elsevier. IBSN:

9780323510806.

Shadow Health for Health Assessment. Digital Clinical Experience (Version 5.0) [Software]. (ISBN: 978-0-9897888-1-6). Available from <http://app.shadowhealth.com>. Course registration PIN for students: **Spring 2023-6132-3855-1951-0552**

OPTIONAL TEXTBOOK

Jarvis, C. (2020). J *Physical examination and health assessment:* *Study guide and laboratory manual (*8th ed*.)* St. Louis: Elsevier. IBSN: 9780323532037

WEEKLY CLASS SCHEDULE (Continued on next page): SEE CANVAS FOR ASSIGNMENT DETAILS

**\*NOTE: Any course content is subject to change to facilitate learning.**

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| --- | --- | --- | --- | --- |
| **WEEK** | **MODULE** | **DATES** | **TOPIC/EVALUATION** | **Course & (Program) Objectives** |
| 1 | 1 | 1/9-1/15 | Course Orientation,  Professional Communication & Documentation | 4, 6, 7  (2, 5, 8, 10) |
| 2 | 2 | 1/17-1/22 | Health History | 1, 2, 4  (1, 5, 8) |
| 3 | 3 | 1/23-1/29 | Nursing Process: Problem Solving & Critical Thinking | 2, 4, 5, 6  (1, 5, 8) |
| 4 | 4 | 1/30-2/5 | Vital Signs, Pain & General Survey | 2, 4  (1, 5, 8) |
| 5 | 5 | 2/6-2/12 | Integumentary & Lymphatic | 2, 4, 5, 7  (1, 5, 8) |
| 6 | 6 | 2/13-2/19 | HEENT | 2, 4, 5, 7  (1, 5, 8) |
| 7 | 7 | 2/20-2/26 | Respiratory | 2, 4, 5, 7  (1, 5, 8) |
| 8 | 8 | 2/27-3/5 | Cardiovascular | 2, 4, 5, 7  (1, 5, 8) |
| 9 | 9 | 3/6-3/20 | Gastrointestinal | 2, 4, 5, 7  (1, 5, 8) |
| 10 |  | 3/11-3/19 | **SPRING BREAK…ENJOY!!** |  |
| 11 | 10 | 3/20-3/26 | Musculoskeletal | 2, 4, 5, 7  (1, 5, 8) |
| 12 | 11 | 3/27-4/2 | Genitourinary, Breast & Prostate | 2, 4, 5, 7  (1, 5, 8) |
| 13 | 12 | 4/3-4/9 | Neurological | 2, 4, 5, 7  (1, 5, 8) |
| 14 | 13 | 4/10-4/16 | Mental Health | 2, 4, 5, 7  (1, 5, 8) |
| 15 | 14 | 4/17-4/26 | Putting It All Together: Comprehensive Health Assessment (Shadow Health) & Clinical Comprehensive Health Assessment | 1, 2, 3, 4, 5, 6, 7  (1, 5, 8) |
| 16 | **FINAL EXAM** | **5/1 & 5/2** | Shadow Health Final Exam  **2 hr. exam time opens 0800 on 5/1 & 5/2 closing at 1700 each day. Select your 2 hr. exam time either day within this time frame, but must begin by 1500 to end by 1700.** | **Download the Honorlock Chrome Extension Prior to Exam** |

Program Outcomes:

* 1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
  2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
  3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
  4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
  5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
  6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
  7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
  8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
  9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
  10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.
  11. Build therapeutic alliance with patients and families to provide personalized care

Approved:

Academic Affairs Committee: 12/17 General Faculty: 12/17

UF Curriculum Committee: 01/18