UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2023

COURSE NUMBER NUR 4108

COURSE TITLE Lead and Inspire 3: Policy and Change in Nursing Practice

CREDITS 03

PREREQUISITE NUR 3168 Lead and Inspire 2: Research and Evidence-Based

 Nursing Practice

COREQUISITE None

FACULTY

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| Toni Lindsey, DNP, RN, CNE, CPNClinical Assistant ProfessorOffice: HPNP 2232Office Phone: (352) 273-6350Office hours\*: Wednesday 10:00am-12:00pmEmail: talindsey@ufl.edu | Lisa Domenico, PhD, RN, CARN Assistant Professor Office: Jacksonville LRC, 3rd FloorOffice Phone: (904) 244-3272 Office Hours\*: Wednesday 10:00am-12:00pmEmail: ldomenico@ufl.edu |

\*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION This course introduces strategies that support safe, effective, and ethical nursing care in health care systems. The emphasis is on developing knowledge and demonstrating behaviors that enable the professional nurse to lead and participate in the design, revision, and implementation of policies to improve nursing practice and healthcare outcomes.

COURSE OBJECTIVES Upon completion of this course the student will be able to

1. Contrast local, regional, and national policies that influence health systems, patients, and nursing practice.
2. Analyze a policy change that can improve access, cost, and/or the quality of health care and nursing practice.
3. Apply a change management strategy to improve a policy relative to nursing practice.
4. Apply ethical and safety principles to health care and nursing policies
5. Identify the components of health system management, leadership, and innovation that contribute to positive and cost effective nursing and health outcomes.
6. Discuss the use of standardized nursing data in demonstrating the impact of nursing on patient outcomes and positive policy change.
7. Recognize how professional behaviors and evidence-based practice contribute to optimal nursing care and health care polices.

COURSE SCHEDULE

 Faculty Section Day

 Lindsey 0550 UF Online

 Domenico 0560 UF Online

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Online delivered content

Reading

Social Media

LEARNING ACTIVITIES

Synthesis Discussions

Assigned readings

Written assignments

Group project

EVALUATION METHODS/COURSE GRADE CALCULATION

Twitter 5 pt x12=60 pts 10%

Synthesis Discussion 30 pt x 2=60 pts 15%

Scholarly paper 5 pt 20%

Group Project 100 pt 55%

 Total: 100%

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

CLASS ATTENDANCE AND MAKEUP POLICY

Acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. Work or vacation related absences are not excused. ***Students are expected to plan in advance and submit assignments by posted due dates. No assignments in this course will be accepted late. If an assignment is late it will be given a “zero” grade. Please see exceptions listed above in class attendance and makeup policy section.***

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) F 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

PRIVACY POLICIES/ ELECTRONIC RESOURCES

Below are links to the privacy policies associated with the corporate electronic resources used in our course.
Elsevier <https://www.elsevier.com/legal/privacy-policy>
Top Hat <https://tophat.com/company/legal/privacy-policy>

REQUIRED TEXTBOOKS

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). https://doi.org/10.1037/0000165-000

King, S. (2009). *Josie’s story: A mother’s crusade to make medical care safe.* New York, NY: Atlantic Monthly Press.

WEEKLY CLASS SCHEDULE

**\*NOTE: Any course content is subject to change to facilitate learning.**

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| --- | --- | --- | --- | --- |
| **Week #** | **Module #**  | Topic | Assignment | Course ObjectivesProgram Outcomes |
| 11/9-1/15 | **1** | Introductions and Orientation; Introduction to Policy | TwitterIntroduction Discussion | 1, 2 |
| 21/16-1/22 |  | Local, Regional, & National Policies that Influence Healthcare | Twitter | 6, 9 |
| 31/23-1/29 |  | Practice Errors and Ineffective Communication | Twitter | 6, 9 |
| 41/30-2/5 | **2** | Policy Appraisal | Twitter | 4 |
| 52/6-2/12 |  | Evidence Based Practice, Decision-Making | Synthesis DiscussionTwitter | 3, 4 |
| 62/13-2/19 |  | Quality Improvement | Twitter,Scholarly Paper | 3, 4 |
| 72/20-2/26 | **3** | Leadership & Management | Twitter | 8, 10 |
| 82/27-3/5 |  | Nurses as Advocates | Twitter | 1, 6, 7 |
| 93/6-3/12 |  | Nurses in Politics | Twitter | 1, 6 |
| 103/13-3/19 | **4** | Spring Break |  |  |
| 113/20-3/26 |  | Policy and Informatics | Twitter | 5 |
| 123/27-4/2 |  | Policy and Effective Communication | Twitter | 8 |
| 134/3-4/9 |  | Policy and Healthcare Team | Twitter, Synthesis Discussion | 2, 8 |
| 144/10-4/16 |  | Summary,Work in Groups for Group Project |  |  |
| 154/17-4/23 |  | Final Group Presentations  |  |  |
| 164/24-4/26 |  |  |  |  |

Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |