UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2023

COURSE NUMBER               NUR 4768C

COURSE TITLE                    Clinical Reasoning and Personalized Nursing Care:

Adult Chronic Conditions

CREDITS                              06 (3/3) 135 clinical hours

PREREQUISITES                  NUR 3227C Principles of Personalized Nursing Care 2

NUR 3219C Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions

NUR 3535C Clinical Reasoning and Personalized Nursing Care: Mental Health

COREQUISITES None

FACULTY

|  |  |
| --- | --- |
| Saunjoo "Sunny" Yoon, PhD, RN\*Associate ProfessorOffice: HPNP3223Office: (352)-273-6418Office Hours\*: Thurs. 8:00-10:00 AMEmail: yoon@ufl.edu | Karen Reed, DHSc, RN, CNL, CNE, CRRNClinical Assistant Professor Office: HPNP 3230Office Phone: (352) 273-6097 Cell Phone: (352) 328-2320Office Hours\*: Wed. 2:00-4:00 PMEmail: ksreed@ufl.edu |
| Michael Aull MSN, RN, CENClinical LecturerOffice: JAX 3rd Floor LRC BldgOffice phone: (724) 882-7578 Office Hours\*: Wed. 3:00-5:00 PMEmail: maull@ufl.edu |  |

\*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION This course provides foundational knowledge and principles of personalized nursing care for adults with chronic illnesses. Emphasis is on care coordination and chronic disease management. Focus is on interprofessional collaboration, evidence-based care, and clinical reasoning to achieve improved health outcomes and quality of life in adults with chronic conditions.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Examine the interactions of biobehavioral factors which impact the development and management of adult chronic conditions.
2. Construct a personalized nursing plan of care in the long-term treatment and management of chronic conditions.
3. Facilitate patients’ functional abilities and independence by educating patients and caregivers about symptom management and access to available resources.
4. Apply core professional nursing values and legal/ethical principles when providing care to adults with chronic conditions.
5. Utilize interprofessional collaboration and evidence-based approaches within teams to improve healthcare outcomes.
6. Demonstrate safe, cost effective, quality care in the delivery of personalized nursing care to adult patients with chronic conditions.
7. Evaluate healthcare outcomes and quality of life for adult patients with chronic conditions.

COURSE SCHEDULE

Faculty Section # Day/Time Room

Yoon 1010 Friday, 10:40am-1:40pm G201

Reed 0616 Friday, 8:30am-11:30am G210

Aull 1012 Friday, 8:30am-11:30am Jax CON

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions, call the UF Computer Help Desk at 352-392-HELP or send an email to helpdesk@ufl.edu.

Didactic content will be delivered asynchronously in short learning bursts. Students will have access to these recordings to refer back to. We will be meeting in-person every week. Attendance is required. The purpose of these meetings is to clarify course content and review case studies and/or review questions.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

* Class discussions
* Unfolding case studies
* Review questions
* Simulated clinical practices
* Supervised clinical practice experiences
* Seminar/debriefing

LEARNING ACTIVITIES

* Participation in-class discussion
* Participation in unfolding case studies & review questions
* Participation in small group activities
* Assigned readings
* HESI RN case studies
* Clinical practice (simulated and instructor supervised)
* Online ELNEC learning modules
* Learning bursts

**EVALUATION METHODS/COURSE GRADE CALCULATION**

*There are three components that contribute to learning in this course. Achievement of course objectives requires a minimum standard to be met in each component (below).*

***Exams***

# Exam 1 19%

# Exam 2 19%

Exam 3 19%

# HESI Exam 19%

# ***Coursework Assignments***

# Syllabus quiz 1%

HESI RN case studies (average of two attempts) 10%

Participation & Top Hat Question Responses 10%

***Clinical Laboratory Performance***

ELNEC Modules 3%

Total 100%

**Clinical Performance S**

***Course Average***

Students must demonstrate satisfactory performance in each component to achieve a passing grade of 74% (C). Mastery of course content is demonstrated through obtaining a minimum of 74% average of all course examinations including the HESI examination. Satisfactory completion of course work/assignments (74% average) is required. Students must demonstrate competency in the clinical setting as indicated by receiving an “S” in the clinical component.

Satisfactory performance on all clinical learning experiences is required to receive a passing grade for this course. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. **Regardless of grades on other course assignments or exams, a student receiving an unsatisfactory in the clinical component of a course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester.**

***HESI Medical-Surgical Exam 19%:***

This course is designated by the University of Florida as a tracking course. The HESI RN Specialty Exam: Medical-Surgical Nursing will be administered in this course as follows. Raw scores on the HESI exam will be converted to scores on a 100-point scale and assigned a letter grade as indicated by the grading scale below.**Students who fail to obtain a raw score of at least 900 must complete an individualized, self-study remediation plan and retake the exam to complete the course.** A student who successfully earns a raw score of 900 or higher with the first attempt may retake the HESI the second time in an attempt to increase his/her score if the student chooses. The highest score from the two attempts will be used for grading purposes. **The average score of four exams (including the converted score of HESI examination) must reach at least 74% to pass the course.**

***HESI RN Case Studies 10%:***

HESI RN case studies specific to the content area will be assigned to be completed by 11:59 PM on Wednesday prior to the start of each class on the designated weeks. No late assignment submissions will be accepted. An average of two attempts each week will be considered the final grade of the HESI case study for the week.

***ELNEC Modules (1-6) 3%:***

Students will complete the End of Life Nursing Education Consortium (ELNEC) Undergraduate Online Curriculum (see list of required textbooks & resources).

The ELNEC meets the competencies and recommendations of the American Association of Colleges of Nursing (AACN) [Competencies and Recommendations for Educating Undergraduate Nursing Students](http://www.aacnnursing.org/Portals/42/ELNEC/PDF/New-Palliative-Care-Competencies.pdf) (CARES) document. There are six modules, which will each take 1-2 hours to complete. Each module includes NCLEX-style practice questions. You will submit your certificate of completion for each module under the Assignments tab. The ELNEC Modules are briefly described below. All modules need to be completed prior to the End of Life (EOL) Simulation.

ELNEC for Undergraduates is integral to this NUR4768C course requirement (both didactic and clinical). All six modules must be completed **by the due date.** **No score will be assigned to late submissions.** For the clinical requirement, all modules must be completed to attend the EOL simulation. Completion of ALL modules and attendance at EOL simulation is required to pass this course.

**ELNEC for Undergraduates Modules**

**Please Submit Completion Certificate under CANVAS Assignment**

**ELNEC modules 1-3 Certificate Submission Due: Jan 20, 2023**

**ELNEC modules 4-6 Certificate Submission Due: Jan. 27, 2023**

Module 1: Introduction to Palliative Nursing

Module 2: Communication in Palliative Care

Module 3: Pain Management in Palliative Care

Module 4: Symptom Management in Palliative Care

Module 5: Loss, Grief and Bereavement

Module 6: Final Hours of Life

***CLINICAL EXPERIENCES (S/U):***

*Simulation Activities (Live)(S/U)*

*Clinical Performance (S/U)*

Satisfactory performance on all clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. Simulation pre-work may be assigned, and completion is required prior to the scheduled simulation activities to achieve a satisfactory clinical performance rating. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E. Students will be required to repeat the course before progressing to the next semester.**

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in clinical courses must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, **physical attendance is expected at all scheduled class and laboratory sessions**. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. **If no notice is given or without prior approval of an absence for an exam, a grade of zero may be assigned**. Students may not opt out of any exams. All assignments are due as posted.

It is an expectation that exams will be completed as scheduled and you will attend class. **You must be in class (in person) to receive participation points** for the in-class review and practice questions (0.5 points for correctness and 0.5 points for attendance on each question) and active learning activities for that week unless otherwise specified by your instructor. It is considered a violation of the student honor code to engage in these activities if not present in class and will be reported to the Dean of Students Office as such.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74\*-79 (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . **Students are required to provide their own privacy screen for all examinations** administered to student laptops. No wireless keyboards or wireless mouse/tracking devices will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

REQUIRED TEXTBOOKS & RESOURCES

Ackley, B., Ladwig, G., & Makic, M.B.F. (2020). *Nursing diagnosis handbook: An evidence-based guide to planning care* (12th ed.).  St. Louis: Elsevier

Cuellar, E. T. (2020). *HESI Comprehensive review for the NCLEX-RN examination* (6th ed.).

St. Louis, MO: Elsevier.

End of Life Nursing Education Consortium (ELNEC) Undergraduate Online

 Curriculum. Cost of course: $29. Course registration site is

 <https://elnec.academy.reliaslearning.com/access-elnec-undergraduate-curriculum.aspx>.

Harding, M. M., Kwong, J., Roberts, D. Hagler, D. & Reinisch, C. (Eds.). (2020). *Lewis’s*

*medical surgical nursing: Assessment and management of clinical problems* (11th ed.)

St. Louis: Elsevier.

Jarvis (2020). Physical examination and health assessment (8th ed.). St. Louis, MO: Elsevier.

Potter, P., Perry, A., Stockert, P., Hall, A. (2020). Fundamentals of Nursing (10th ed.). St. Louis, MO: Elsevier.

Simulation Learning System (SLS). 2021. Elsevier Education. <https://evolve.elsevier.com/education/simulations/simulation-learning-system/>

Silvestri, L. A., & Silvestri, A. E. (2023). *Saunders comprehensive review for the NCLEX-RN*

*examination*. St. Louis, MO: Elsevier.

Silvestri, L. A.& Silvestri, A. E. (2021)Saunders Q & A review for the NCLEX-RN examination (8th ed.). St. Louis, MO: Elsevier.

Silvestri, L. A. (2022).Saunders 2022-2023 Clinical jusgement and test-taking strategies (7th ed.). St. Louis, MO: Elsevier.

ExamSoft, ELNEC, and Top Hat will be used in this course and are required purchases. The free version of Top Hat will not provide you with the access to the practice questions and all class materials.

**WEEKLY CLASS SCHEDULE**

**\*NOTE: Any course content or clinical scheduling is subject to change to facilitate learning.**

|  |  |  |  |
| --- | --- | --- | --- |
| Week # | Module #  | Topic  | Program Outcomes |
| 1/13/23Week 1 | 1 | Chronic Cardiovascular Conditions Part 1  | 1,2,3,4,5, 8, 9, 10, 11 |
| 1/20/23Week 2 | 2 | Chronic Cardiovascular Conditions Part 2 and Chronic Endocrine Conditions |  |
| 1/27/23Week 3 | 3 | Chronic Musculoskeletal Conditions  | 1,2,3,4,5, 8, 9, 10, 11 |
| **2/3/23****Week 4**  | **Exam 1 -During Class Time****Modules 1, 2, and 3** |
| 2/10/23Week 5 | 4 | Chronic GI Conditions: Upper GI and Lower GI Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| 2/17/23Week 6 | 5 | Chronic Neurological Conditions Part 1  | 1,2,3,4,5, 8, 9, 10, 11 |
| 2/24/23Week 7 | 6 |  Chronic Neurological Conditions Part 2  | 1,2,3,4,5, 8, 9, 10, 11 |
| 3/3/23Week 8 | **HESI Attempt #1 (Friday- 3/3/23 at 1:00 PM)** **HPNP 1404** |
| **3/10/23****Week 9** | **Exam 2 -During Class Time****Modules 4, 5, and 6** |
| 3/17/23Week 10 | **Spring Break (3/13-3/17/23)** |
| 3/24/23Week 11 | 7 | Chronic Renal and GU Conditions | 1,2,3,4,5, 8, 9, 10, 11 |
| 3/31/23Week 12 | 8 | Chronic Pulmonary Disorders  | 1,2,3,4,5, 8, 9, 10, 11 |
| 4/7/23Week 13 | 9 | Chronic Hematologic & Immunologic Conditions – Part 1 | 1,2,3,4,5, 8, 9, 10, 11 |
| 4/14/23Week 14 | 10  | Chronic Hematologic & Immunologic Conditions- Part 2Neurosensory Deficits, andPalliative Care, and End of Life (Asynchronous) | 1,2,3,4,5, 8, 9, 10, 11 |
| **4/21/23****Week 15** | **Exam 3 -During Class Time****Modules 7, 8, 9, and 10** |
| **4/28/23** | **Reading Day** |
| **5/1/23****Finals** | **HESI Attempt #2 (To Be Confirmed)- May 1, 2023 at 2: 00 PM** **HESI Remediation packet due date TBD.****Room: HPNP 1404** |

Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.

Approved:

Academic Affairs Committee: 12/17

General Faculty: 12/17

 UF Curriculum Committee: 01/18