# UNIVERSITY OF FLORIDA COLLEGE OF NURSING COURSE SYLLABUS

Spring 2023

# COURSE NUMBER NUR 4935

COURSE TITLE Honors Seminar in Nursing

# CREDITS 03

PLACEMENT Fourth Semester of BSN – Traditional Track

PREREQUISITES NUR 3168: Lead and Inspire 2: Research and Evidence-Based

Nursing

Approved application to honors program

COREQUISITES None

FACULTY Angela Starkweather, Ph.D., ACNP-BC, FAANP, FAAN

Chamings Professor ,

Office: HPNP 2305

Office Phone: 352-273-6321

Office hours: Tuesday, 1:00 – 3:00 p.m.\*

Email: a.starkweather@ufl.edu

\* Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION The honors seminar provides a unique and challenging experience for students who have exhibited exceptional academic ability to enhance the development of creativity and the ability to engage in scientific inquiry. The honors seminar provides opportunity in research, service projects, and other creative endeavors in association with professionals in various fields of study. Emphasis is given to consideration of innovative approaches to problem solving in health care.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Evaluate own participation in the implementation of a research or other creative project in nursing or in other health care fields.
2. Analyze issues related to participation in and presentation of scholarly projects.
3. Engage in the critical analysis of selected traditional and innovative problem-solving processes.

# COURSE SCHEDULE

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Faculty | Section | Day | Time | Room |
| Starkweather | 0708 | Wednesday | 6:15-9:10pm | G316 |

E-Learning in Canvas is the course management system that you will use for this course. E- Learning in Canvas is accessed by using your Gatorlink account name and password at [http://elearning.ufl.edu.](http://elearning.ufl.edu/) There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes. TOPICAL OUTLINE

1. Review several types of research approaches and ways of seeking solutions.
2. Ethical constraints in clinical outcomes studies.
3. Methodological issues in gaining access to potential subjects and project clientele from at risk populations.
4. Methods of communicating research conclusions and project outcomes.
5. Creative and innovative approaches to the identification of and solutions to problems affecting health care.

TEACHING METHODS

Seminar. Student-directed participation in reflective discussion and activities that support ongoing research studies or service/creative projects under the guidance of faculty scholars.

LEARNING ACTVITIES

Participation in faculty supervised research project or advanced service-learning project; participation in individual and group presentations; write and present an honors thesis on project topic.

EVALUATION METHODS/COURSE GRADE CALCULATION

Project Plan (written and in-class presentation) 20%

e-Poster and presentation 20%

Honors thesis 40%

Participation (in seminar and in project) 20%

100%

CLASS ATTENDANCE AND MAKE UP POLICY

Collaborative learning is an essential component of this course; therefore, attendance is expected at all scheduled classes and required activities. Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. If unavoidable absence occurs, the student must notify Dr. McDaniel (or Jay Ortiz) as soon as possible (email preferred). The student will meet with Dr. McDaniel to arrange for make-up activities within one week of the absence.

# GRADING SCALE/QUALITY POINTS

S – Satisfactory U– Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

PRIVACY POLICIES/ ELECTRONIC RESOURCES: Not applicable

REQUIRED TEXTBOOKS: Not applicable

**WEEKLY CLASS SCHEDULE - Spring 2023**

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| --- | --- | --- |
| **DATE** | **Topic** | **Class Activities/Assignment** |
| 1/11 | Research Driving the Future of Nursing in Achieving Health Equity  Human Subjects Research – Role of the Institutional Review Board | Panel discussion with Dr. Jeanne-Marie Stacciarini and Dr. Lakeshia Cousin  All students are required to complete the recommended reading and UF IRB training.  <https://irb.ufl.edu/index/requiredtraining.html> |
| 1/18 | Project work – finalize project plan with your mentor | **No class session this week** |
| 1/25 | Nursing Research “at the bedside” | Guest speaker: Dr. Laurie Duckworth/Mendy Dunn |
| 2/1 | **Project plan due in Canvas at 8:00 AM** | **No class session this week** |
| 2/8 | How Nursing Research Can Change Practice and Improve Patient Care | Guest speaker: Dr. Leslie Parker  Project progress reports |
| 2/15 | **Gratitude Day** | **No class session this week** |
| 2/22 | Artificial Intelligence Enabled Nursing Practice | Guest Speaker: Jane Carrington  Project progress reports |
| 3/1 | Project work – individual study | **No class session (SNRS)** |
| 3/8 | Building Teams to Advance Symptom Science  **Progress report due in Canvas** | Dr. Debra Lynch Kelly  Project progress reports |
| 3/15 | **SPRING BREAK** | **No class session** |
| 3/22 | e-poster presentations | **Class time may be extended for presentations (if needed)** |
| 3/29 | Data Science – Harnessing the Power of Nursing Data to Improve Patient Outcomes | Guest speaker: Dr. Tamara Macieira  Project progress reports |
| 4/5 | Thesis preparation | **No class session** |
| 4/12 | **Thesis/project paper due** | **No class session** |
| **4/14\*** | **Research Summit (Friday)** | **Attendance at Research Day is** **mandatory** |
| 4/19 | Thesis revisions if needed | **No class session** |
| **4/25** | **Deadline to upload thesis in Institutional Repository** | |

\*Alternate class day and time