UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2023

COURSE NUMBER NGR 6941

COURSE TITLE DNP Practicum

CREDITS 1-4 Variable (48-192 clinical hours)

PLACEMENT Final Clinical Course in the DNP Program

PREREQUISITES All Required Clinical Courses

FACULTY

James Poole, DNP, APRN, PMHNP-BC

Clinical Assistant Professor

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Office Phone: (352) 294 - 8927

Office Hours\*: Tuesday 2pm to 4pm or by appointment

Email: [j.poole4@ufl.edu](mailto:j.poole4@ufl.edu)

\*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

# COURSE DESCRIPTION This course provides an opportunity to synthesize advanced knowledge, skills, and behaviors in an advanced practice role within clinical specialty tracks. Students will practice under the supervision of faculty with agency preceptors in an appropriate facility or institution.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice.
2. Evaluate decision support systems to solve clinical problems for individuals, aggregates and systems.
3. Develop advanced leadership and collaborative skills to mobilize interdisciplinary teams to solve highly complex clinical problems.
4. Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of cost-effective health care delivery.
5. Critically assess, plan, intervene and evaluate the health experiences of individuals, aggregates and systems to provide safe, evidence-based care.
6. Synthesize knowledge of cultural diversity and global perspectives in delivering health care and in critiquing nursing systems.

CLINICAL/LABORATORY SCHEDULE/TECHNOLOGY

Faculty Section Day/Time

Poole 76F5 As assigned

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help link on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

CLINICAL SCHEDULE/Mandatory Documentation of Clinical Hours and Experiences

Students are required to use Exxat software associated with the UF account to schedule all clinical days and to record patient logs. The faculty will also use Exxat or otherwise communicate with the student to schedule the site visit. Students are required to submit a written calendar of planned clinical practice dates and times in Exxat prior to beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty member of any missed clinical days due to illness.

Students also assess their learning experience using the Clinical Site Assessment Form. The Clinical Site Assessment Form is submitted in Exxat. At the middle of the clinical experience the student completes a self-evaluation. The faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

Exxat clinical log information must be updated weekly. The student has a 7-day window to post each clinical contact. You are required to complete ALL of the data for each case in Exxat.

For technical problems, you may reach out to the Exxat support team at support@exxat.com

# TEACHING METHODS

Synchronous seminar, supervised clinical practice, individual case supervision and written assignments, and selected readings.

LEARNING ACTIVITES

* Supervised clinical practice with preceptor
* Biweekly synchronous facility supervision virtually on Mondays from 4pm – 6pm
  + Students assigned to present should email their case to faculty no later than 11:59pm the Friday before supervision
* Assigned seminar case presentations
* Six written encounter notes

Objective Structure Clinical Examination (OSCE)

As part of the requirements for the course, each student must complete an OSCE to evaluate clinical skills with a standardized patient. As these assignments require services of professional patients, they will only be offered once and cannot be rescheduled.

Please reserve July 21, 2023 for completing your OSCE. Details will be provided closer to the date of exam.

CLINICAL EVALUATION

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Midterm and Final Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

Faculty will hold a conference with the student to review the student’s Midterm Self-Evaluation. Faculty with also meet with the student and preceptor at the clinical site at least once during the semester to evaluate progression in the course. Additional faculty conferences are available upon request and may be required at faculty discretion. Course faculty will complete a Final Clinical Evaluation Form based on conferences, student’s participation in supervision seminar, and feedback on the preceptor’s Midterm and Final Clinical evaluations.

Mandatory Documentation of Clinical Hours and Experiences

Students are required to use Exxat software associated with the UF account to schedule all clinical days and to record patient logs. Students should enter at least one patient log for each clinical hour recorded in EXXAT. The faculty will also use Exxat or otherwise communicate with the student to schedule the site visit. Students are required to submit a written calendar of planned clinical practice dates and times in Exxat prior to beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course. Students must notify preceptor and clinical faculty member of any missed clinical days due to illness.

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Exxat clinical log information must be updated weekly. The student has a 7-day window to post each clinical contact. You are required to complete ALL of the data for each case in Exxat.

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MAKE UP POLICY

Students will provide a planned clinical schedule as noted above. Students will notify faculty (and preceptor) in advance of any anticipated absences, missed assignments due to excused absences, or missed clinical hours. Students will develop arrangements with the faculty or clinical preceptor as required to make up missed written or clinical assignments, as well as clinical hours.

Seminars are a requirement for the course; however, emergencies do occur. Students will notify faculty, when reasonably possible, of an upcoming absence.

Missed seminar due to personal or family illness, or similar emergency circumstance, will require documentation (doctor's note, summary showing only date of visit, etc.).

More than one seminar absence, excused or unexcused, will significantly jeopardize progression in the course. More than two absences will result in unsatisfactory completion of the course.

GRADING SCALE

S Satisfactory

U Unsatisfactory

The following activities must be completed satisfactorily to earn an S grade in this course:

1. A minimum of clinical hours and encounters documented in Exxat (as required by curriculum plan)
   1. Exxat documentation will be assessed at midterm and final
   2. Students must document all clinical hours and encounters (Pt logs).
2. Satisfactory participation in all scheduled synchronous (live), on-line seminars
3. Satisfactory completion of 6 SOAP notes (varies by credit hours)
4. Satisfactory completion of an OSCE
5. Submission of midterm self-evaluation
6. Satisfactory rating on midterm & final clinical evaluation forms signed by preceptor and discussed with faculty.
7. Satisfactory site visit completed with your faculty and preceptor.
8. Submission of evaluation of preceptor and site

Refer to your Canvas for specific information including rubrics regarding seminars and Discussion Board assignments.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/graduate/regulations/>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

# REQUIRED/RECOMMENDED TEXTBOOKS: All texts from previous courses

Weekly Schedule

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| --- | --- | --- |
| **Summer 2023**  **NGR 6941 Psych MH**  Course Calendar | | |
| **Online Clinical Documentation and Site Visit Recap:**   * All clinical hours, patient logs, and evaluations will be completed via Exxat * Each student is responsible for entering clinical dates and hours into Exxat in ADVANCE in 1 month intervals * Clinical dates/hours must be sent to from you to clinical site preceptor for approval at the end of each month, and end of semester * All clinical hours will be verified by clinical site preceptor via Exxat * Students are responsible for ALL patient logs each clinical date * Patient logs must be completed within 7 days of clinical contact. * Site visits via Zoom will be completed by faculty at least once per semester (Midterm or Final) & as needed   The clinical preceptor should plan to be present for Zoom site visits | | |
| **DATE** | **TOPIC/EVALUATION** | **ASSIGNMENTS** |
| 5/21/23 |  | Encounter Note 1 Due |
| 5/22/2023 | Seminar 1 |  |
| 6/4/2023 |  | Encounter Note 2 Due |
| 6/5/2023 | Seminar 2 |  |
| 6/18/2023 |  | Encounter Note 3 Due |
| 6/20/2023 | Seminar 3 | \*Note Tuesday\* |
| 6/25/2023 |  | Encounter Note 4 Due |
| 7/3/2023 | Seminar 4 |  |
| 7/16/2023 |  | Encounter Note 5 Due |
| 7/17/2023 | Seminar 5 |  |
| 7/21/2023 | OSCE Hold Date |  |
| 7/30/2023 |  | Encounter Note 6 Due |
| 7/31/2023 | Seminar 6 |  |

Approved: Academic Affairs Committee: 01/97; 11/01; 03/15

Faculty: 04/97; 10/01; 03/15

UF Curriculum: 08/97; 03/00; 04/15