UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2023

COURSE NUMBER NUR 3737C

COURSE TITLE Principles of Personalized Nursing Care 1

CREDITS 06 (3/3) 3 semester hours/135 clinical hours

PREREQUISITES Admission to the Nursing Program

COREQUISITES None

COURSE FACULTY

|  |  |
| --- | --- |
| Brooke Russo, PhD, RN, CNE  Clinical Assistant Professor/Course Facilitator  Office: Jacksonville 3rd Floor LRC  Office Phone: (904) 244-5175  Office Hours\*: Wed.12-2p & by appt.  Email: [brusso@ufl.edu](mailto:brusso@ufl.edu)  Christelle Isaac, MSN-Ed, RN  Clinical Lecturer  Office: HPNP:2231  Office Phone: (323) 273-6371  Office Hours\*: Mon. 12:45-2:45 & by appt  Email: [wildine@ufl.edu](mailto:wildine@ufl.edu)  **CLINICAL FACULTY**  Jennifer Boneta, DNP, CCRN  Clinical Assistant Professor  Office: HPNP 3217  Office Phone: (352) 273-6011  Office Hours\*: 1-3p & by appt:  Email: [crosscode@ufl.edu](mailto:crosscode@ufl.edu)  Bryce Catarelli, DNP, APRN FNP-C  Clinical Assistant Professor  Office: HPNP 3225  Office Phone: (352) 273 6348  Office Hours\*: Wednesday 9-11am  Email: [bcatarelli@ufl.edu](mailto:bcatarelli@ufl.edu)  Laura Gardner, MSN, RN  Clinical Lecturer  Office: HPNP 3213  Office Phone: (352) 273-6358  Office Hours\*: Th 1230-1430 & by appt.  Email: [lgardner@ufl.edu](mailto:lgardner@ufl.edu)  Kasey Nestor, MSN-Ed, BSN, RN  Clinical Lecturer  Office: HPNP 3218  Office Phone: (352) 273-6637  Office Hours\*: Th 1200-1400 & by appt.  Email: [kasey.nestor@ufl.edu](mailto:kasey.nestor@ufl.edu)  Suzanne Weed, DNP, BSN, APRN, FNP-BC  Clinical Assistant Professor  Office: Jacksonville LRC 3rd Floor  Office Phone: 904) 234-3212  Office Hours\*: Wed. 1pm-3pm & by appt.  (Email: mulberrystreet22@ufl.edu  **COMMUNITY FACULTY:**  Sharon Bradley, DNP, RN, CNL, CNE  Clinical Assistant Professor  Office: HPNP 3219  Office Hours\*: Thursdays 2 – 4 pm & by appt.  Mobile Phone: (352) 281-6603 (call or text)  Email: [sbradley@ufl.edu](mailto:sbradley@ufl.edu) | Shari Huffman, MN, APRN, CNE, CPNP-PC  Clinical Lecturer  Office: Jacksonville LRC: 3rd floor  Office Phone: (904) 244-5171  Cell Phone: (904) 234-8513  Office Hours\*: Wed. 1230-1430  Email: [sharihuffman@ufl.edu](mailto:sharihuffman@ufl.edu)  Karen Schofield, MSN, APRN  Clinical Lecturer  Office: HPNP:3215  Office Phone: 352-273-6358  Office Hours\*: Wed. 11:30-1:30 & by appt.  Email: [kschof@ufl.edu](mailto:kschof@ufl.edu)  Keeley Browder, MSN, APRN  Adjunct Clinical Faculty  Jacksonville LRC 3rd floor  Office Hours\*:by appointment  Email: [keeleybrowder@ufl.edu](mailto:keeleybrowder@ufl.edu)  Lisa Domenico, PhD, RN, CARN  Assistant Professor  Jacksonville LRC 3rd floor  Office Hours\*: Wednesdays 12-2pm and by  appt.  Email: [ldomenico@ufl.edu](mailto:ldomenico@ufl.edu)  Quetina R. Jones, MSN, BSN, RN, CNEn  Clinical Lecturer  Office: HPNP: 3216  Office Phone: (352) 273-6421  Office Hours\*: Wed 10:00am-12:00n  Email: [quetina.jones@ufl.edu](mailto:quentina.jones@ufl.edu)  Dawn Shepard, DNP, APRN, PMHNP-BC, FNP-C  Clinical Assistant Professor  Office: HPNP 3232  Office Phone: (352) 273-6396  Office Hours\*: Tuesday 1-3 pm & by appt.  Email: [dawn.shepard@ufl.edu](mailto:dawn.shepard@ufl.edu)  Brenda Dyal, PhD, DNP, APRN, FNP-BC  Clinical Associate Professor  Office: HPNP 2219  Office Hours\*: Wednesday 11 am – 1 pm, by appointment  Cell Phone: (386) 688-2820 (text is preferred, please identify yourself as NUR 3737C student)  Email: [bdyal@ufl.edu](mailto:bdyal@ufl.edu) |
| \*Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It is advisable that students confirm availability or make an appointment in advance. | |

COURSE DESCRIPTION This course provides a foundation of personalized nursing care in individuals across the lifespan. Emphasis is on integrating and applying multiple dimensions of cultural and social determinants of health. The focus is on evidence-based, safe, quality care, and achievement of optimal patient outcomes using the nursing process.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply cultural humility and principles of therapeutic intra/interpersonal communication to provide personalized nursing care.
2. Utilize assessment data, including patient self-assessment, to identify potential risks and shared care goals.
3. Utilize the nursing process to construct personalized healthcare plans that integrate measurement of progress towards therapeutic goals.
4. Articulate how quality, safety and compassionate nursing care can be improved through collaboration and involvement of patients and families to achieve optimal health outcomes.
5. Demonstrate knowledge of informatics as a basis for delivery and documentation of personalized nursing care.
6. Demonstrate safe and effective foundational principles and clinical skills in the delivery of personalized nursing care.

COURSE SCHEDULE:

Faculty Section Day Time Room

Schofield 8D45 Friday 8:00am-12:15pm G307

Isaac 8D46 Wednesday 8:00am-12:15pm G101

Huffman 8D47 Friday 8:00am-12:15pm CON Classroom

Russo 1124 Friday 8:00am-12:15pm Charter Room

**Clinical – schedule will be posted in Canvas**

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

**Content, dates, and mode of delivery are subject to change to facilitate learning.**

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

This course will be delivered utilizing a hybrid online format. There will be both synchronous and asynchronous online classes using active learning strategies, which require student preparation prior to class and student engagement during class.

Lecture, TopHat, Simulated EHR, case studies, online activities, and discussion

Supervised clinical practice, laboratory experiences, and debriefing

LEARNING ACTIVITIES

Participation in activities and discussions

Assigned readings/activities (Sherpath and ebooks)

HESI case studies

Shadow Health

Evolve Clinical Skills

Hospital, community, and lab experiences

EVALUATION METHODS/COURSE GRADE CALCULATION

Exam 1 15%

Exam 2 15%

Exam 3 15%

Shadow Health & HESI Cases 20%

Tophat Participation & Class Activities 5%

Lab Assignments 5%

Sherpath weekly assignments 5%

Community project & presentation 20%

100%

Clinical practice performance S/U

Written assignments will be evaluated by the course instructor consistent with the grading rubric included with the posted description of the assignment as distributed on the course Canvas site.

**Be advised that exams delivered online will be monitored by remote proctoring services.**

*Course Average:*

Students must earn an average of 74% on each component of the course (exams and assignments) and *successfully* complete the clinical experience(s) to pass the course. *No grades will be rounded up including the exam scores and the final course grade.*

Clinical practice performance (S/U) Satisfactory performance on all simulated clinical and laboratory experiences is required to receive a passing grade for this course. Clinical experience will be evaluated by faculty assessment of student performance based on the course clinical evaluation form and completion of simulation activities. A rating of satisfactory represents satisfactory achievement of clinical learning objectives and a rating of unsatisfactory represents unsatisfactory performance. Regardless of grades on other course assignments or exams, **a student receiving an unsatisfactory evaluation in the clinical component of a course will be assigned a course grade of E.** Students will be required to repeat the course before progressing to the next semester.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a “C” grade or satisfactory in a clinical course must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

CLASS ATTENDANCE AND MAKEUP POLICY

Collaborative learning is an essential component of this course; therefore, **attendance is expected during scheduled class times and clinical or laboratory sessions.** Advanced notice of absence is expected. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences with advanced notice), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments will be negotiated with the instructor. **If at all possible**, the course instructor must be notified in advance if an exam is missed due to an extenuating circumstance. **If no notice is given or without prior approval of an absence for a reason listed above, a grade of zero may be assigned.** Students may not opt out of any exams. **Unexcused late assignments will incur a 10% penalty per day. Late assignments may not be accepted after three days.**

Students may be required to make up acceptable absence (see above) from the clinical or laboratory setting. **Prior notification of clinical instructor (when possible) is an expected standard of professional behavior**. Any absences from the clinical or laboratory setting without notice or prior approval of instructor for the reasons noted above may be counted as unsatisfactory.

Failure to complete clinical, laboratory, and any other required learning experiences may result in unsatisfactory clinical evaluation for the course if the student has not demonstrated achievement of clinical learning objectives as documented on the course clinical evaluation form. **Being on time for any required clinical or lab experiences is under the PROFESSIONALISM in your Clinical Evaluation.** Tardiness for clinical and lab is unacceptable, will be reflected in the Clinical Evaluation, and may result in a failure in the course.

Requirements for attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/process/student-conduct-code/>.  Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

REQUIRED TEXTBOOKS

Makic, M. & Martinez-Kratz, M.  (2022). Akley and Ladwig's Nursing diagnosis handbook (13th ed.) Elsevier ebook on Vitalsource. St. Louis: Elsevier.   ISBN: 9780323811156

Book-Organized: Potter Fundamentals of Nursing - Sherpath for Fundamentals, 11th Edition Retail Access Card: IBSN 9780323879767

Silvestri, L.A. (2023). Saunders comprehensive review for the NCLEX-RN Examination- Elsevier eBook on Vitalsource (9th ed.) St. Louis: Elsevier IBSN: 9780323830317

Silverstri & Slivestri (2023) . Saunders 2022-2023 Clinical Judgment and Test-taking strategies- Elsevier eBook on Vitalsource, (7th edition) St. Louis: Elsevier ISBN: 9780323763905

REQUIRED ELECRONIC RESOURCES

TopHat Online

Evolve HESI Cases

Evolve Sherpath Potter Fundamentals

Evolve Simulation Learning System

Evolve Clinical Skills

Evolve Shadow Health

Examsoft

WEEKLY CLASS SCHEDULE



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **Module** | **DATE** | **Class TOPIC & other meetings** | **Program Outcomes** |
| 1 | 0 | **05/15/23-05/19/23** | **Orientation to course materials and syllabus** |  |
| 1 | 1 | **05/15/23-05/19/23** | **Topics: Introduction to Personalized Nursing Care, Infection Control, Community Health Nursing**  **Skills lab #1 Monday or Tuesday**  See Canvas for lab and class assignments/schedules | **Program Outcomes: 2, 7, 11**  **Course Outcomes: 1, 2, 4,** |
| 2 | 2 | **05/22/23-05/26/23** | **Topics: Basic Care & Comfort Part 1: Hygiene & Safety Foundations of Communication**  **Community Meeting #1**  **Skills Lab #2 Monday or Tuesday**  See Canvas for lab and class assignments/schedules | **Program Outcomes:2, 7, 8, 11**  **Course Outcomes:1, 2, 3, 4, 5, 6** |
| 3 | 3 | **05/29/23-06/02/23**  **(Monday, 5/29/23 Holiday)** | **Basic Care & Comfort 2:** **Mobility, Positioning/Turning, Skin Integrity**  **Skills Lab #3 Tuesday for all groups**  See Canvas for lab and class assignments/schedules | **Program Outcomes:2, 7, 8, 11**  **Course Outcomes:1, 2, 3, 4, 5, 6** |
| 4 |  | **06/05/23-06/09/23** | **Exam 1**- **Modules 1-3**  **Skills Lab #4 Monday or Tuesday**  See Canvas for lab and class schedules | **Program Outcomes: 2, 7, 8,11**  **Course Outcomes: 1, 2, 3, 4, 5, 6** |
| 5 | 4 | **06/12/23-06/16/23** | **Topics: Bowel, Urinary, Fluid & Electrolyte, and Acid-Base Balance**  **& Community Meeting #2**  **Skills Lab#5 Monday or Tuesday**  See Canvas for lab and class schedules | **Program Outcomes: 2, 7, 8,**  **Course Outcomes: 1, 2, 3, 4, 5, 6** |
| 6 | 5 | **06/19/23-06/23/23**  **(Monday 6/19/23 Holiday)** | **Topic: Nursing Process and Critical Thinking**  **Skills Lab #6: Tuesday for groups**  See Canvas for lab and class schedules | **Program Outcomes: 2, 7, 8,**  **Course Outcomes: 1, 2, 3, 4, 5, 6** |
| 7 |  | **06/26/23-06/30/23** | **SUMMER BREAK** |  |
| 8 | 6 | **7/3/23-07/07/23**  **(Tuesday, July 4 Holiday)** | **Topics: Basic Care and Comfort Part 3: Sensory Perception, Pain, Patient Education, & Sleep/Rest**  Community Meeting # 3  **No lab or clinical this week**  See Canvas for class schedules/assignments | **Program Outcomes: 2, 7, 8, 9, 11**  **Course Outcomes: 1, 2, 3, 4, 5, 6** |
| 9 |  | **7/10/23-07/14/23** | **Exam #2-Modules 4, 5, 6**  **Clinical Day 1: Monday or Tuesday**  See Canvas for Clinical/class assignments | **Program Outcomes: 2, 7, 8, 9, 11**  **Course Outcomes: 1, 2, 3, 4, 5, 6,** |
| 10 | 7 | **7/17/23-7/21/23** | **Topics: Circulation, Perfusion & Nutrition**  **Clinical Day 2: Monday or Tuesday**  See Canvas for Clinical/class assignments | **Program Outcomes: 2, 7, 8, 9, 11**  **Course Outcomes: 1, 2, 3, 4, 5, 6,** |
| 11 | 8 | **7/24/23-7/28/23** | **Topics: Psychosocial Health and Illness, Stress, Self-concept, Coping & Adaptation**   **Clinical Day 3: Monday or Tuesday**  See Canvas for Clinical/class assignments | **Program Outcomes: 2, 7, 8,**  **Course Outcomes: 1, 2, 3, 4, 5, 6,** |
| 12 | 9 | **7/31/23-08/04/23** | **Topics: Cultural Considerations, Spirituality, Loss & Grief**  **Community (Windshield) Presentations**  **Clinical Day 4: Monday or Tuesday**  See Canvas for Clinical/class assignments | **Program Outcomes: 2, 7, 8,**  **Course Outcomes: 1, 2, 3, 4, 5, 6,** |
| 13 | 10 | **8/7/23-08/11/23** | **Topic: Emergency Preparedness: Putting it all together** (Asynchronous) **Due 8/9/2023**  **Exam 3-(Modules 7-10)**  **Clinical Day 5: Monday or Tuesday**  See Canvas for Clinical assignments | **Program Outcomes: 2, 7, 8,**  **Course Outcomes: 1, 2, 3, 4, 5, 6,** |

BSN Program Outcomes:

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost-effective high-quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

11. Build therapeutic alliance with patients and families to provide personalized care.