UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2023

COURSE NUMBER NUR 4815

COURSE TITLE Professional Nursing Transformation

CREDITS 3

PREREQUISITES NUR 4108 Lead and Inspire 3: Policy and Change in Nursing Practice

COREQUISITES None

FACULTY

|  |  |
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| Allison Peters, DNP, RN, CNOR, NECClinical Assistant ProfessorOffice: HPNP 4206Office Phone: (352) 294-5721Cell Phone: as requestedOffice Hours: Thursday 9am-11am (virtually and by appointment)Email: petal@ufl.edu | Melissa Brace, DNP, RN, CCRNClinical Assistant ProfessorOffice: HPNP 3231Office phone: to be posted Office Hours: Thursday 9am-11am (virtually and by appointment) Email: m.brace@ufl.edu. |

**\***Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION This course provides an opportunity for students to apply professional behaviors, clinical reasoning and evidence-based decision making to address clinical issues related to nursing care. Emphasis is on participation in the design and/or implementation of a project relevant to clinical nursing practice and dissemination to peers and stakeholders.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Identify a problem or issue relevant to clinical nursing practice.
2. Critique theoretical and/or empirical findings related to identified problems from peer-reviewed literature.
3. Synthesize theoretical and/or empirical evidence to develop a strategy that addresses a clinical problem or issue relevant to professional nursing.
4. Design and/or implement a strategy that resolves at least one component of the identified clinical problem or issue relevant to professional nursing.
5. Incorporate professional leadership, communication, and collaboration skills to influence others in supporting the achievement of goals for resolving a clinical problem or issue.
6. Evaluate the results, and present findings to a peer or stakeholder group.

COURSE SCHEDULE

Faculty Section Day

Holland/Peters 0312 UF Online

Catarelli 0313 UF Online

Brace 0208 UF Online

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes. Content, dates, and mode of delivery are subject to change to facilitate learning.

TEACHING METHODS

Assigned readings, presentations, and videos

LEARNING ACTIVITIES

Participation in activities, including discussion boards

Development of project

Infographic design

Video recording activity

EVALUATION METHODS/COURSE GRADE CALCULATION

|  |  |
| --- | --- |
| Discussion Postings  | 5% |
| Syllabus Quiz | 5% |
| Self-Reflection Journal | 5% |
| Professional Identity Activity  | 10% |
| Infographic  | 15% |
| Crucial Conversations Discussion  | 10% |
| Evidence-Based Practice/Quality Improvement Project Paper | 50% |
| Total | 100% |

*Course Average*

Students must earn an average of 74% on all required course work to pass the course. No final grades will be rounded.

MAKE UP POLICY

Make-up exams/assignments will be arranged for university excused absences. Contact your instructor as soon as possible to arrange these accommodations. Unexcused late assignments may not be accepted. University policies can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is

always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

REQUIRED TEXTBOOKS

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association.

RECOMMENDED TEXTBOOKS

Melnyk, B., & Fineout-Overholt, E. (2019). *Evidence-based practice in nursing and healthcare: A guide to best practice* (4th ed.). Wolters Kluwer.

WEEKLY CLASS SCHEDULE

| **WEEK** | **DATE** | **TOPIC** | **ASSIGNMENT DUE DATES** |
| --- | --- | --- | --- |
| 1 | 5/15 – 5/19 | Module 1: Introductions  | Introduction Discussion Post and Responses *Due 5/21 @ 11:59pm*Syllabus Quiz *Due 5/21 @ 11:59pm*  |
| 2 | 5/22 – 5/26 | Module 1: Clinical Practice Issue Identification  | Evidence-Based Practice/Quality Improvement Paper Part 1 *Due 5/28 @ 11:59pm* |
| 3 | 5/30 – 6/2 | Module 2: Professional Identity  |  |
| 4 | 6/5 – 6/9  | Module 2: Professional Identity  | Professional Identity Video Response *Due 6/11 @ 11:59pm* |
| 5 | 6/12 – 6/16 | Module 3: Critique and Synthesis  |  |
| 6 | 6/20 – 6/23 | Module 3: Critique and Synthesis  | Evidence-Based Practice/Quality Improvement Paper (Draft) *Due 6/25 @ 11:59pm*Mid-Course Survey *Due 6/25 @ 11:59pm* |
| 7 | 6/26 - 6/30 | Summer Break  |  |
| 8 | 7/3 – 7/7  | Module 4: Design Thinking  |  |
| 9 | 7/10 – 7/14  | Module 4: Design Thinking  | Infographic *Due 7/16 @ 11:59pm* |
| 10 | 7/17 – 7/21  | Module 5: Peer Review  | Evidence-Based Practice/Quality Improvement Paper (Final) *Due 7/23 @ 11:59pm* |
| 11 | 7/24 – 7/28 | Module 5: Peer Review  | Self-Reflection Journal *Due 7/30 @ 11:59pm* |
| 12 | 7/31 – 8/4 | Module 6: Bullying and Incivility in Nursing | Crucial Conversation Discussion and Response *Due 8/6 @ 11:59pm* |
| 13 | 8/7 – 8/11 | Module 6: Bullying and Incivility in Nursing  |  |

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 02/1802/1803/18 |