UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2023

COURSE NUMBER NUR 4827

COURSE TITLE Lead and Inspire 4: Leadership and Innovation in Nursing Practice

CREDITS 02

PREREQUISITE NUR 4108: Lead and Inspire 3: Policy and Change in Nursing Practice

COREQUISITE None

FACULTY

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| Lisa Scarton, PhD, RN Assistant Professor of Nursing Office: HPNP 3222Office phone: (352) 273-6417 Office Hours\*: Mondays, 9am-11am by appointmentEmail: lscarton@ufl.edu | Jeanne-Marie R. Stacciarini, RN, PhD, FAAN Associate Dean For Diversity, Inclusion and Engagement& Associate ProfessorOffice: HPNP 2229Office Phone: (352) 273-6499Office hours\*: Wednesdays, 10:00–12noon by appointmentEmail: jeannems@ufl.edu |
| Quetina R. Jones, MSN, BSN, RNClinical LecturerOffice: HPNP 3216Phone: (352) 273-6421 Office hours\*: Wednesday , 10am – 12noon. Email:quetina.jones@ufl.edu |  |

**\***Faculty are generally available to meet with students (in the office or virtually) as listed above. Due to professional travel and other unavoidable obligations, faculty may not be present every week without notice. It advisable that students confirm availability or make an appointment in advance.

COURSE DESCRIPTION The purpose of this course is to synthesize the roles, functions, and perspectives of the professional nurse utilizing the lead and inspire concepts. The emphasis is on leadership and innovation to transform professional nursing practice and healthcare systems.

COURSE OBJECTIVES Upon completion of this course the student will be able to:

1. Compare and contrast the concepts of nursing leadership and nursing management in the delivery of personalized nursing care.
2. Integrate the design and delivery of personalized nursing care in collaboration with inter-professional teams.
3. Critique innovations in nursing and healthcare that impact healthcare cost, quality, and safety.
4. Select a strategy, based on one’s leadership style, for promoting the adoption of a nursing innovation by one’s colleagues/peers.
5. Reflect on how the lead and inspire concepts can be applied to transform the cost, quality and safety of personalized nursing care.
6. Develop a personal leadership philosophy based on lead and inspire concepts to use in professional nursing practice.

COURSE SCHEDULE

Faculty Section s Day

Scarton 0311 UF Online

Stacciarini 0310 UF Online

Jones 0207 UF Online

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications. Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Didactic

Cases & Discussions

Peer Learning

LEARNING ACTIVITIES

Assigned readings

Web-based interactive components

Student-led & group discussions

Group presentation

EVALUATION & GRADING

Participation (Flipgrids & Discussions)  20%

Updated Resumé                       10%

PlayPosit and Mini Quizzes 20%

MindMaps & Emotional Quotient Plan 20%

Final Innovation Evaluation      30%

Total                                  100%

*Course Average:*

Students must earn an average of 74% on all coursework No final grades will be rounded.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

GRADING SCALE

A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

MAKE UP POLICY

Collaborative learning is an essential component of this course; therefore, engagement is expected with each activity and assignment. Advanced notice of absence is expected whenever possible. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., professional conferences **with advanced notice**), military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are excused. Makeup assignments for excused absences will be negotiated with the instructor. Late assignments may not be accepted and may receive a grade of zero.

Students are expected to plan in advance and submit assignments by posted due dates. If there are extenuating circumstances affecting your ability to submit an assignment by the due date, contact your section faculty **PRIOR** to the deadline. If no advance notice is given, the late assignment policy in this class is as follows:

* First 24 hours late: There will be a 25% deduction on an assignment turned in late the first 24 hours after the due date/ time.
* 24-48 hours late: There will be a 50% deduction on an assignment turned in late 24-48 hours after the due date/ time.
* After 48 hours: There will be no credit given for an assignment turned in greater than 48 hours after the due date/ time.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

INCLUSIVE LEARNING ENVIRONMENT

We strive to provide an inclusive learning environment as we prepare graduates who care, lead, and inspire. As we share our nursing values and personal beliefs inside or outside of the classroom, it is

always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels they belong to the College of Nursing community. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

CIVILITY STATEMENT

Civility among all individuals in the CON (faculty, staff and students) is vital for an inclusive environment that fosters personal reflection, growth and a collective harmony. <https://nursing.ufl.edu/wordpress/files/2022/08/BSN_DNP-Handbook-Jul-28-2022.pdf>

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>)

REQUIRED TEXTBOOKS

Marquis, B. L. & Huston, C. J. (2021). *Leadership roles and management functions in nursing:*

 *Theory and application*. 10th Ed. Philadelphia. Wolters Kluwer.

WEEKLY CLASS SCHEDULE

| **Dates** | **Week #** | **Topics** | **Assignment Due Dates** | **Course Objective****(Program Outcome)** |
| --- | --- | --- | --- | --- |
| Pre-class |  | Self-Orientation & Syllabus Review | May 21 | N/A |
| May 15 | 1 | Decision making, Leadership, & Management  | May 21 | 1, 4 (2, 8, 10) |
| May 22 | 2 | Career Planning & Professional Development  | May 28 | 1, 5, 6 (6, 8, 10) |
| May 29 | 3 | Career Advancement & Leadership Planning | June 4 | 1, 5, 6 (6, 8, 10) |
| June 5 | 4 | Ethical Considerations for Leadership, Management, and Innovation | June 11 | 5, 6 (3, 6, 10) |
| June 12 | 5 | Innovative Leadership Styles & Emotional Intelligence | June 18 | 1, 4, 6 (1, 8, 6) |
| June 19 | 6 | Professional Communication in Leadership & Management  | June 25 | 2, 6 (2, 8, 10, 11) |
| June 26 | - | Summer Break | N/A | N/A |
| July 3 | 7 | Planning & Design of Personalized Nursing Care *(Fiscal Planning & Staffing with a Diverse Workforce)*  | July 9 | 3, 4, 5 (7, 4, 6) |
| July 10 | 8 | Nursing Innovation: Advocacy, Adoption, and Critique/Evaluation | July 16 | 1, 3, 4, 5, 6 (2, 5, 6, 10) |
| July 17 | 9 | Delivery of Personalized Nursing Care: Innovation & Innovative Care Models: Part I *(Organizational Structure/Organizing Patient Care)* | July 23 | 1, 3, 4, 5 (2, 5, 6) |
| July 24 | 10 | Delivery of Personalized Nursing Care: Innovation & Innovative Care Models: Part II *(Delegation/ Quality & Safety)* | July 30 | 1, 3, 4, 5 (2, 5, 6) |
| July 31 | 11 | Organizational Planning & Policy *(Professional Power, Politics & Motivation)* | Aug 6 | 2, 5 (2, 6, 8, 10) |
| Aug 7 | 12 | Group Presentation & Recording | Aug 8 | N/A |

**Online course materials will not be impacted by these Holidays:** Memorial Day (May 31st), Independence Day (July 4th)

Approved: Academic Affairs Committee: 02/18

 General Faculty: 02/18

 UF Curriculum: 03/18