Artificial Intelligence at the UF College of Nursing

The College of Nursing is committed to fostering an environment that promotes academic integrity and responsible use of Artificial Intelligence (AI) tools. To maintain the highest standards of academic excellence, students and faculty at the College of Nursing are encouraged to adopt AI tools into their work; however, this adoption must be made responsible concerning academic integrity per UF policies and nursing professional standards.

The field of AI has been actively researched and developed as far back as 1956. The American Nurse Association (ANA) defines AI as "a broad category that involves using algorithms to drive the behavior of agents such as software programs, machines, robotics, games, and other hardware devices". Below, we specifically bring some considerations on AI tools being adopted and/or implemented into nursing profession, as a way of increasing clarity, and transparent use of AI tools while preserving academic integrity.

Specifically, the use of Generative Artificial Intelligence (GenAI) tools may be allowed for certain assignments in this course. GenAI, specifically, are models that produce some sort of content or media. This may include, but is not limited to, human language (e.g., written or electronically spoken), visual media (e.g., images or animations), aural content (e.g., music), or specific types or combinations of any of the above such as computer code, movies, or other immersive content (AI Technologies in Education at the University of Florida). Assignment's guidelines will differentiate between distinct human and AI-supported tasks.

It is allowed:

1. When authorized by course instructor, students may use AI tools to complete course assignments. However, students must assume full responsibility for all content, including errors and omissions (i.e., validating content [e.g., text, references, images, etc.]) generated by GenAI.
2. Assistive tools authorized as part of accommodation for a disability is always permitted, as per recommendation of Disability Resource Center (DRC).
3. The use of AI tools on assignments, essays/reflection papers, exams, and quizzes when not allowed by course or college instructions is considered cheating, and students are violating the UF Regulations 4.040 Student Honor Code and Student Conduct Code.
4. GenAI tools may be used to help generate ideas, brainstorm, refining writing (e.g., grammar) unless stated otherwise within individual assignment guidelines and/or may be used to assist with learning materials (e.g., Shepard AI). However, students and faculty should be aware that GenAI output may be inaccurate, incomplete, or otherwise problematic, and it is the responsibility of the user (e.g., student, faculty) to validate them before using them.
5. Any work that is done using GenAI tools must the cited appropriately within submission as any other instructional resource. Per course guidelines, in each submission, the students should include a disclosure of the use of GenAI tools, along with a reflection on how GenAI tools were used for that specific work. Please refer to the America Psychological Association (APA) for correct citation guidance.

6. Faculty who incorporates AI tools into coursework are encouraged to clearly and transparently communicate expectations and intended outcomes to students, as well as provide disclosure of how and to what extent AI tools have been used.

It is not allowed:

1. Students are not allowed to use GenAI for reflective writing (e.g., when interpreting and/or evaluating individuals' own experiences from their own perspectives), as by its very nature, the process of reflective writing demands that the individual actively engages in the writing process. Delegating this to a GenAI tool may produce convincing outputs; thus, not demonstrating development in an individual's professional practice.
2. Students and/or faculty may not submit any work generated by an AI tool as your own, except when AI tools are used just to correct grammatical errors and do not change intended content.
3. Students are not allowed to use AI tools to complete assessments or assignments when explicitly restricted by faculty, as this may be considered academic misconduct.

Recommended Language for Students and Faculty to Further Guide Coursework Development and Compliance

Transparency is essential in the use of AI tools, and students are expected to disclose their use of AI tools in all academic work. Similarly, faculty members will clearly communicate their use of AI tools in teaching and assessment (e.g., grading) practices. By promoting responsible AI use and academic integrity, we aim to uphold the values of scholarship, professionalism, trust, rigor, and innovation that underpin our nursing program at all levels.

It is recommended that faculty build each assignment's guideline clearly stating AI tools usage level for that course, specifically stating when its use is permitted, how it is permitted, and how students should acknowledge the use of AI tools as part of the coursework. Below are samples of how students and faculty can disclose the use of AI tools and sample of reflections statements on the use of AI tools.

Disclosure of GenAI use:

"I acknowledge the use of Navigator AI to improve the organization and academic tone of my essay" [*Student sample*]

"This assignment was created with the assistance of [*specify the AI tool*]. The content has been reviewed and edited by [*Faculty sample*]"

"This image was generated using [*specify the AI tool*]" [*Student and/or Faculty sample*]

Reflections on AI use:

"I used [*specific the AI tool*] to help me with improving the grammar, punctuation, and sentence structure of my assignment, and I found that it made my writing clearer" [*Student and/or Faculty sample*]

"I used AI to paraphrase sentences from direct quotations from a published study, and I found that it missed important aspects of the content that I wanted to preserve and misrepresented some of the study's findings" [*Student and/or Faculty sample*]

References:

AACN. (2021). *AACN Essentials*. https://www.aacnnursing.org/essentials

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Southworth, J., Migliaccio, K., & Vanschoick, S. (2025). *UF AI BlueSky Final Report April 2025*. https://acrobat.adobe.com/id/urn:aaid:sc:US:62864db7-0711-442f-9e52-473ecaa6866b?viewer%21megaVerb=group-discover

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